

# Student Behavior Contract for Schoolers

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I \_\_\_\_\_ will follow the behavior guidelines at the Oakhill Day School which are described below.

- **BE CONSIDERATE, COURTEOUS and RESPECTFUL** - Inappropriate behavior includes rudeness, backtalk, swearing, name-calling, putdowns, etc.
- **LISTEN AND FOLLOW DIRECTIONS FROM** – teachers, administrators, bus drivers, lifeguard, parents and any adults in authority.
- **FOLLOW CLASSROOM & OAKHILL DAY SCHOOL RULES**
- **KEEP HANDS, FEET & OBJECTS TO YOURSELF** - This includes shoving, kicking, tripping, hitting, horseplay and any type of fighting whether in play or not. Public displays of affection are not appropriate.
- **SHOW RESPECT FOR OAKHILL PROPERTY & THE PROPERTY OF OTHERS** – This includes and is not limited to writing on or scratching letters, symbols or markings on the school property and/or other people’s belongings (including taking things without asking permission to borrow them).
- **BRING PROBLEMS & CONCERNS TO THE ATTENTION OF AN ADULT** – Refrain from talking about others, spreading rumors or getting into confrontations with students.

## **FAILURE TO COMPLY WITH THE OAKHILL DAY SCHOOL BEHAVIOR GUIDELINES WILL RESULT IN –**

1. Suspension from Field Trips/Swimming
2. Conference with a Parent
3. Expulsion from Oakhill Day School

### **WE DO NOT**

Spank, bite, pinch, pull, slap, or otherwise physically punish children. Make fun of, yell at, threaten, make sarcastic remarks about, criticize, belittle children, use profanity or otherwise verbally abuse the children. Deny food or rest as punishment. Place children in locked rooms, closets or boxes as punishment. Shame children when bathroom accidents occur. Talk about children’s families, relatives or ethnic groups.

### **WE DO**

Praise, reward and encourage children. Reason with children and set limits. Listen to children. Model appropriate behavior. Modify the classroom environment in order to prevent problems before they occur. Treat children as individuals and respect their needs, desires & feelings. Explain information in a way - they can interpret and understand. Offer alternatives to inappropriate behavior. Provide the children with a natural and logical consequence for their behavior. Stay consistent in behavior management.

Signature of Student \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_