MULTIPLICATION TABLES

	x2			×4				x5					×6		X7				
0 X	(2	= 0	0 >	(3	= 0	0	X	4 =	= 0	0	X	5	= 0	0 2	K 6	= 0	0 X	7	= 0
1 ×	(2	= 2	1 >	(3	= 3	1	X	4 =	= 4	1	X	5	= 5	1	K 6	= 6	1 ×	7	= 7
2 X	(2	= 4	2 >	(3	= 6	2	X	4 =	- 8	2	X	5	= 10	2	K 6	= 12	2 X	7	= 14
3 X		= 6	3 >	(3	= 9	3	X	4 =	= 12	3	X	5	= 15	3	K 6	= 18	3 X	7	= 21
4 ×	(2	= 8	4 >		= 12	4	X	4 =		4	X	5	= 20		K 6	= 24	4 X		= 28
5 X		= 10	5 >		= 15	5	X	4 =		5	X	5	= 25		K 6	= 30	5 X		= 35
6 ×		= 12	6 >		= 18	6	X	4 =		6	X	5	= 30		K 6	= 36	6 X		= 42
7 ×		= 14	7 >		= 21	7	X	4 =		7	X	5	= 35		K 6	= 42	7 X		= 49
8 ×		= 16	8 >		= 24	8	X	4 =	• -	8	X	5	= 40		K 6	= 48	8 X		= 56
9 X		= 18	9 >		= 27	9	X	4 =	•	9	X	5	= 45		K 6	= 54	9 X		= 63
10 X		= 20	10 >		= 30	10	X	4 =		10	X	5	= 50		K 6	= 60	10 X		= 70
11 X		= 22	11 >		= 33	11	X	4 =	• • •	11	X	5	= 55		K 6	= 66	11 X	7	= 77
12 X	(2	= 24	12 >	3	= 36	12	<u> </u>	4 =	48	12	X	5	= 60	12	K 6	= 72	12 X		= 84
Bronze	Silver	<i>G</i> old	Bronze	Silver	<i>G</i> old	Bronz	ze	Silver	<i>G</i> old	Bronz	ze	Silver	<i>G</i> old	Bronze	Silver	Gold	Bronze	Silver	<i>G</i> old
×8			x9				×10			×11				×12			MULTIPLICATION AWARDS The following awards can be made to individual pupils when		
0 X	8	= 0	0 >	(9	= 0	0	X	10 =	= 0	0	X	11	= 0	0 >	(12	= 0	tested by	teachers on	recall and
1 X	8	= 8	1 >	(9	= 9	1	X	10 =	= 10	1	X	11	= 11	1)	(12	= 12	tables.	of multiplic	ation
2 X	8	= 16	2 >	(9	= 18	2	X	10 =	= 20	2	X	11	= 22	2)	(12	= 24			
3 X	8	= 24	3 >	(9	= 27	3	X	10 =	= 30	3	X	11	= 33	3	12	= 36	BRONZE For being able to say a complete		
4 X	8	= 32	4 >	(9	= 36	4	X	10 =	= 40	4	X	11	= 44	4	(12	= 48	multiplication table to a teacher		
5 X	8	= 40	5 >	9	= 45	5	X	10 =	50	5	X	11	= 55	5	(12	= 60	without error or long pauses (self corrections may be made).		
6 X		= 48	6 >		= 54	6	X	10 =		6	X	11	= 66		12	= 72	e.g. "One times two is two, two		
7 X		= 56	7 >		= 63	7	X	10 =		7	X	11	= 77		12	= 84	times two is four" SILVER		
8 X		= 64	8 >		= 72	8	X	10 =	• •	8	X	11	= 88		(12	= 96	For being able to give the		
9 X	8	= 72	9 >		= 81	9	X	10 =		9	X	11	= 99		(12	= 108	products of numbers multiplied together out of a table		
10 X	8	= 80	10 >	9	= 90	10	X	10 =		10	X	11	= 110		(12	= 120	sequence.		
11 X		= 88	11 >	(9	= 99	11	X	10 =	_	11	X	11	= 121		(12	= 132	e.g. Question "What are four fives?" Answer "Twenty"		
12 X	8	= 96 12 X 9 = 108			12 X 10 = 120			12 X 11 = 132			12	12 X 12 = 144			GOLD				
Bronze	Silver	<i>G</i> old	Bronze	Silver	Gold	Bronz	ze	Silver	<i>G</i> old	Bronz	ze	Silver	<i>G</i> old	Bronze	Silver	<i>G</i> old	For being able to give multiplication facts when provided with the product only. e.g. Question "Twenty four divided by six?" Answer "Four" (i.e. Random order questions)		ien duct only. / four er "Four"

MULTIPLICATION TABLES

When GOLD is achieved for each multiplication table tick and date.

- x2 date ______
- x3 date _____
- x4 date _____
- x5 date _____
- x6 date _____
- x7 date _____
- o x8 date ____
- x9 date _____
- ×10 date _____
- x11 date ______
- x12 date ______



MULTIPLICATION TABLES
Record of Achievement Card

Name