

# Course Application Form Level 6 NVQ Diploma in Sign Language Interpreting 2014-15

(17 x Thursdays Session Programme + 3 Saturday Workshops + 4 x 1.5 hour tutorials)

### **Candidate Details**

| Title: Mr / Mrs / Ms / Miss / Other: | First Name(s)          |
|--------------------------------------|------------------------|
| Surname:                             | Date of Birth          |
| Address:                             | Tel:                   |
|                                      | Text:                  |
|                                      | Fax:                   |
|                                      | Mobile/SMS             |
|                                      | Email:                 |
| Candidate Signature ID No:           | Ethnicity:             |
|                                      | Hearing 🗆              |
| Sensory Type: (Please tick)          | Deaf 🗆                 |
|                                      | Hard of Hearing $\Box$ |
| Emergency Contact:                   | Emergency No:          |

### **Additional or Specific Needs:**

Please give any details of any specific needs you feel may affect your studies and therefore require any reasonable adjustment to be made by us to ensure effective teaching and learning:

#### Language:

Please state your first or preferred language:

## **Background Experience**

Please provide any relevant experience you have, previous or present. This can include work experience within the Deaf Community, roles and responsibilities and/or other relevant courses you have attended



# Qualifications

# **BSL** related Qualifications (including Interpreting Qualifications)

|                                |          | 1      |               |
|--------------------------------|----------|--------|---------------|
| Qualification(including Level) | Grade    | Centre | Date Achieved |
|                                | Achieved |        |               |
|                                |          |        |               |
|                                |          |        |               |
|                                |          |        |               |
|                                |          |        |               |
|                                |          |        |               |
|                                |          |        |               |
|                                | 1        |        |               |

# **English Qualifications**

| Qualification | Grade<br>Achieved | Centre | Date Achieved |
|---------------|-------------------|--------|---------------|
|               |                   |        |               |
|               |                   |        |               |
|               |                   |        |               |

# **Other Qualifications**

| Qualification | Grade<br>Achieved | Centre | Date Achieved |
|---------------|-------------------|--------|---------------|
|               |                   |        |               |
|               |                   |        |               |
|               |                   |        |               |
|               |                   |        |               |
|               |                   |        |               |
|               |                   |        |               |

Please note the above information will not be used as a means of discriminating against the entry or assessment of students but will form part of your Individual Learning Plan, in order that the most appropriate teaching can be achieved.

Signed\_\_\_\_\_

Date\_\_\_\_\_

Thank you for taking the time to complete this form. BSL Training Academy will contact you within 14 working days of receipt of your application to provide you with details of your precourse assessment.

#### Please return the completed form to:

Training Centre Administrator BSL Training Academy 130 Kineton Green Road Olton Solihull West Midlands B92 7EF

Information supplied by you will be recorded in accordance with the Data Protection Act. BSL Training Academy welcomes the applications of Deaf and disabled people and will make reasonable adjustments as appropriate to the DDA and SENDA.