

Research on Women and Education

A Special Interest Group of AERA

Newsletter January 2014

Letter from the Chair

Greetings, RWE SIG Members:

It is a great time to be a leader in such an outstanding organization as RWE! Over this past year, I have enjoyed working with a hard working executive board and energetic members and conference participants. Our work in research on women and girls in education was showcased during two conferences. Teri Sosa and Julia Ballenger did an amazing job as program chairs for the AERA conference in San Francisco, California, April 27 - May 1, 2013, heading up the proposal review committee as well as scheduling approximately 30 sessions and meetings. Dana Christman, site chair for the RWE Fall conference in Los Cruces, New Mexico, Oct. 3-5, made sure we were treated in style! Thanks to all who presented and chaired over 30 sessions and meetings at this conference. Changes in the format of this year's fall conference were made to provide more networking time and longer session times for discussion and exchanging ideas. Feedback from attendees on this format was positive. Both conferences generated new members and new ideas for improving our organization and providing opportunities to impact the future for many young women in the future.

I would like to take this opportunity to recognize and thank the RWE Executive Board and SIG members for their hard work in 2013, including: (a) the revision of the Handbook and the By-laws, (b) the reformatting of our newsletter/website, (c) the incorporation of technology to expedite and more effectively review our outstanding dissertation nominations, (d) development of networking groups, and (e) making significant progress on Diversity Task Force activities. I encourage all of you to become more active in this organization by sharing your research, volunteering for committees, and networking with others to support our mission.

I look forward to seeing you at AERA in Philadelphia April 3-7 and our fall conference in New Orleans in October (more to come on this)!

Cheers!



Barbara Polnick, Chair, RWE SIG

Fall 2013 RWE Conference

The Fall 2013 RWE Annual Conference was held in Las Cruces, NM on October 3rd-5th. The conference began with a warm welcome address by Dr. Rosalind Pijoux Hale from Xavier University. At each annual meeting, we try to build a sense of collegiality and fellowship among conference participants, presenters, and board members. Our conference follows a format where presentations are based on different stages of a research project. Some presenters shared completed research while others shared research that was emerging and needing feedback. In a small conference environment, we hope to create a safe environment that supports people in furthering their research and career agenda. We do that by holding a Graduate Research Roundtable that was attended by graduate students who were in different stages of their dissertation or doctoral work. We advocate that conference participants provide constructive and critical feedback to presenters who were in the beginning stages of their research. We also work to provide opportunities for collaborative conversations during meal times.

Board Meeting Summary

The RWE board met on October 3, 2013. Several items were discussed and motions passed. Ideas for promoting RWE annual conferences were discussed. A motion passed that retired members shall receive the same reduced rate for conference attendance as for undergraduate and graduate students that is based on bottom line conference costs. Treasury and Membership reports were also given. The Greenberg dissertation review process was discussed. The Willystine Goodsell award selection process was discussed. Janice Koch will chair the 2014 committee that will select the 2014 winner. Julia Ballenger and Teri Sosa will chair the 2015 committee. Outgoing Diversity Task force chair Darlene Russell reported that in 2011 the committee decided to focus on women and immigration and this has been the focus during the Task Force meetings at the 2012 and 2013 conferences. Maureen Neumann was recently named communications director as part of the Member-at-Large-2 responsibilities. Teri Sosa reported that the AERA RWE proposal committee selected 35 individuals with 4 symposiums for the 2014 AERA meeting. For full reports see pages 12-14.

AERA

The RWE annual business meeting will take place during the AERA annual conference in Philadelphia, PA. Please look to the AERA 2014 program for the time, date, and place. We hope you will join us to revisit old friends, make new friends, and hear our Willystine Goodsell Award recipient.

Future RWE Fall Conference Locations

The RWE Fall 2014 Conference will be held in New Orleans, LA. The call for proposals will occur after the AERA 2014 meeting. The focus of the RWE Fall 2014 conference will be *Pushing Forward with Resilience and Grace: Reverencing Women's Working Eclectic Communities*. The RWE Fall 2015 Conference will be held in Burlington, VT.

2013 Awards Recipients

Selma Greenberg Dissertation Award – Roxanne Hughes, Ph.D.



The 2013 Selma Greenberg Dissertation Award Address was given to Roxanne Hughes, Ph.D. Dr. Hughes is the Director of the Center for Integrating Research and Learning at the National High Magnetic Field Laboratory in Tallahassee, Florida. She earned a Ph. D. in Educational and Leadership and Policy Studies at the Florida State University. Dr. Hughes' research agenda focuses on STEM persistence issues affecting underrepresented minorities (including women) in

STEM fields ranging from K-12 education to the work place. Dr. Hughes also studies the effects of single sex programs (both at the undergraduate and college level) on female participants' STEM identity and persistence.

The title of Dr. Hughes dissertation ***The Process Of Choosing Science, Technology, Engineering, And Mathematics Careers By Undergraduate Women: A Narrative Life History Analysis***. In this study, Dr. Hughes conducted a series of narrative life histories on 26 female college students who were nearing their graduation. All of these women were declared STEM majors when they entered their respective university in the fall of 2006, and have persisted in STEM majors by the spring of 2010. Half of these women had also participated in a single sex living and learning community which aimed to improve female STEM majors' understanding of STEM and sense of belonging in STEM. The study highlights how improved access for female STEM majors does not lead to more students' persisting. Policies that focus on access may continue to ignore the gendered issues within STEM that dissuade many women from persisting.

Women Educators Leadership Award Dr. Cynthia Bejarano

The 2013 Women Educators Leadership Award was given to Cynthia Bejarano, Ph.D. Dr. Bejarano earned her Ph.D. from Arizona State University. After completing her Ph.D., she joined the Department of Criminal Justice at New Mexico State University. She studies youth cultures, immigrations issues, and gender violence at the U.S. – Mexico border. She is the author of *¿Qué Onda? Urban Youth Cultures and Border Identity* (University of Arizona Press, 2005) that is based on four years of ethnographic work in an urban Southwestern high school.

She is the co-editor of an interdisciplinary anthology with Rosa-Linda Fregoso entitled

Terrorizing Women: A Cartography of Femicide in the Américas published in June 2010 by Duke University Press. Dr. Bejarano, a dedicated community activist and educator, has been the principal investigator for a grant from the Department of Education/Office of Migrant Education to assist the children of farm workers seeking to attend universities. The College Assistance Migrant Program (CAMP) has helped more than 250 students attend college, and their academic interests span all Universities and colleges, assisting parents and younger siblings through “Know your rights” workshops as farm workers, laborers, and immigrants.

Dr. Bejarano is also co-founder of *Amigos de las Mujeres de Juarez* in Las Cruces, NM, an organization working with Mexican women’s rights organizations to end the violence against women in Chihuahua, Mexico and the borderlands since 2001. For over a decade, *Amigos* has worked in co-organizing bi-national protests, fundraisers, teach-ins, delegation visits, and public and university lectures against gender violence and feminicides in the Juarez-El Paso area.

Dr. Cynthia Bejarano is also involved bi-nationally as an advisory board member, offering her knowledge of border violence issues for a “Migrant Deaths Forensic Project” with the Argentine Anthropological Forensic Team where she worked on the femicide identification as well as with some of the families of the murdered/disappeared. Dr. Bejarano also serves on the *Encuentro Latino Institute on Family Violence* and the *Taskforce for Immigrant Advocacy in Southern New Mexico*.

Winner of numerous outstanding teaching and research awards, Dr. Bejarano teaches several courses on gender and violence, social justice issues in the US-Mexico borderlands, women and the criminal justice system, and gender and human rights. In 2010, she was awarded the Annual Governors Award for Outstanding New Mexico Women and Stan Fulton College of Arts and Sciences Endowed Chair.

Through her commitment, work, and passion for advocacy for those who are often silenced. Her work is important, timely, life changing and sometimes dangerous. She is a strong advocate for social justice for the communities with whom she works. Please join us in congratulating Dr. Cynthia Bejarano Women Educators Leadership Award recipient.

Women Educators Organization Award: Latinitas - Alicia Rascon

Latinitas is a nonprofit dedicated to promoting the advancement and empowerment of Latina youth through media, art, culture and technology. *Latinitas* enables young Latinas to achieve personal and academic success through media and technology outreach to address the critical state of Latina girls today. It hosts media enrichment after-school programs, workshops, conferences, camps and service learning opportunities to help girls learn how to build confidence and express themselves creatively through multimedia arts. *Latinitas* members publish articles about topics such as preparing for college, profiles of Latina leaders, and tips for success. With a variety of enriching experiences, girls discover their voice, strengthen their confidence and develop media skills while building a solid foundation for their future and expanding their

opportunities.

Join us in congratulating *Latinitas* in receiving the Women Educators Organization Award for the incredible work they do.

For more information, contact:

915.219.8554

latinitaselpaso@yahoo.com

www.LasLatinitas.com/EIPaso

Call for Nominations

Nominations for 2014 Selma Greenberg Outstanding Dissertation Award: Please see page 11 for nomination information.

Nominations for two RWE board positions in 2014:

We need nominations for various board positions. Currently we have:

1. RWE Chair-Elect (must have been on the RWE Board 3 years)
 - a. Dana Christman and Tonya Perry
 - b. _____
 - c. _____

The Chair-Elect is elected as the next Chair of the SIG and begins to plan for the fall conference the following year. The Chair-Elect will want to work closely with the current Chair to learn details of the conference planning and the responsibilities that will be part of the office of the Chair. The Chair-Elect should assist the Chair in coordinating and hosting events and activities at the two annual meetings. The Chair-Elect will want to establish a system of communication with the Chair and other members of the board in order to learn about SIG activities. (The Chair-Elect should be someone who has served on the board in the same or another capacity for at least three years)

2. Diversity Task Force Chair (DTF)
 - a. Claire Gallagher
 - b. Sarah Santillanes
 - c. _____
 - d. _____

The Diversity Task Force Chair is a three-year elected position. The DTF convenes meetings of the DTF at the fall conference each year. She/he makes available to the SIG membership articles of importance and interest via the newsletter and website. The DTF Chair is responsible for recruiting a task force of 3 to 5 members.

If you would like to nominate a candidate please contact Barbara Polnick at bpolnick@shsu.edu by February 1, 2014.

Announcements

Call for manuscripts:

Challenging and Changing Discourse on Women and Immigration in a Transformational Era

Editors: Darlene Russell (William Paterson University) and Julia Ballenger (Texas A&M University, Commerce); Publisher: NCPEA Press

Goal of Book:

The purpose of this book is to interrogate, agitate, and unpack the discourse surrounding women and immigration in the United States. This includes discourse that challenge and counter media, legislative policy, and access issues for immigrant women. Moreover, this book aims to explore the Intersectionality of race, class, language, and national identity as it pertains to the narratives of immigrant women and their families, particularly vulnerable populations, while pushing forward toward change. Preference will be given to chapter proposals that intentionally include the voices of indigenous and historically marginalized immigrant groups as paper authors and topic focus. Auto-ethnography, ethnography, testimonies, conceptual analysis, mixed methods are encouraged. Qualitative studies, essays, policy statements, narratives, and vignettes are welcomed.

Possible topical themes to consider:

- (In)visibility of immigrants and immigration
- Anti-immigration laws & deportation
- Social inequities within race, gender, class, and ethnicity
- Immigrant cultural capital & Positionality
- Racial tension surrounding white, black & brown immigrants
- Transnational Life in the U.S.
- Language and access
- Implications of the DREAM Act
- Recursive and discrete issues for 1st and 2nd generation immigrants
- Healthcare & health issues
- Teaching/working with immigrant K-College students
- Living "undocumented" in the U.S.
- Detention centers as prison proxies
- Agency, activism, grassroots, community voices on immigrant advocacy
- University/school partnership initiatives to advance women immigrants
- Immigration and employment
- Media perceptions of immigrants
- Access to higher education and federal financial aid

Chapter Sections:

The book will be divided into sections reflecting the topical themes. Authors should indicate the section to which the chapter is being submitted, e.g., a chapter about the DREAM Act would fall into the *Education Implications* section.

- I. Education Implications
- II. Race, Gender, and Language
- III. Life in U.S. and Abroad
- IV. Challenging Policy and Making Change

Submission Guidelines:

- Chapter length - range between 15-25 pages including charts, figures, pictures, tables, and references
- 6th Edition American Psychological Association (APA) manual guidelines – limit headings to two (2) levels throughout the paper
- Chapter organization: (must speak to the goal of the book)
 1. Cover page (author names, institution affiliation, email, phone, and address)
 2. Introduction
 3. Purpose Statement and Research Questions
 4. Brief Literature Review
 5. Methodology
 6. Discussion of Finds, Conclusions, Implications, and Recommendations for Future Research

Proposed Timeline:

- Chapter proposal submission must include: 300 word abstract, 1 sentence bio for each author, and author(s) email address – **April 1, 2014**
- Authors notified of acceptance/rejection – **May 1, 2014**
- Submission of the first draft of the chapter – **September 1, 2014**
- Final chapter revisions submitted – **November 1, 2014**
- Target publishing date – **December 1, 2014**

Chapter proposals should be emailed as a Microsoft Word document to russelld@wpunj.edu by **April 1, 2014**. Only original work should be submitted and not under other publication consideration.

Editors contact information:

Darlene Russell, russelld@wpunj.edu
 Julia Ballenger, julia.ballenger@tamuc.edu

Congratulations!

We congratulate all these people for doing amazing things.

Books:

Russell, D. (2012). *Seeing the invisible: Reading literature through critical lenses*. Iowa: Kendall Hunt Publishing.

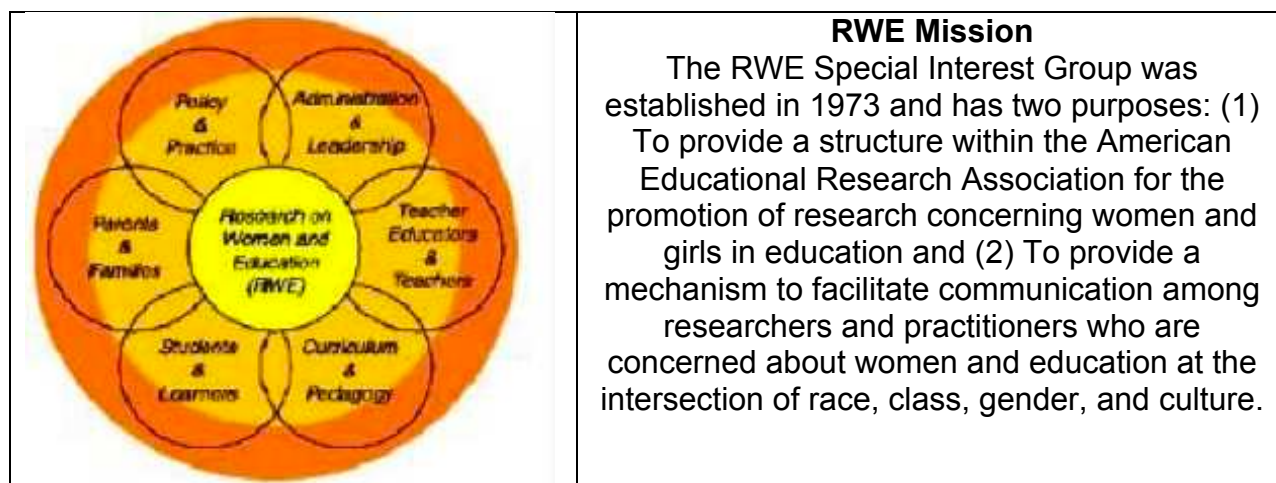
Articles:

Neumann, M. D. (in press, 2014). Mathematics teaching: Listening, probing, interpreting, and responding to children's thinking. *Investigations in Mathematics Learning*. 6(3)

- Neumann, M. D. (in press, 2014). Preservice teachers' understanding of gender equity in K-6 mathematics teaching. *Teacher Education and Practice*, 27(1).
- Russell, D. (2013). Letters from my father. *ProudFlesh: New Afrikan Journal of Culture, Politics, and Consciousness*, 8(1), 12-13
- Russell, D. (2013). One Cent. *ProudFlesh: New Afrikan Journal of Culture, Politics, and Consciousness*, 8(1), 140-142.
- Russell, D. (in press). Do you see what I see? Teaching the critical lens of race in a college remedial course. *International Journal of Information and Education Technology*
- Promotions:
Nancy Niemi was promoted to Full Professor
- Appointments:
Claire Gallagher was appointed to the National Advisory Council of the Academy of Neuroscience for Architecture of the Salk Institute in LaJolla, CA. She is also the only woman on the National Advisory Group of the American Institute of Architects Committee on Architecture for Education.
- Dissertation completion: Sarah Santillanes completed her dissertation titled *(Re)Making Mestizaje: The Role of Race and Gender Norms in Latina College Student's Discourse*

About the Newsletter

The RWE Newsletter is circulated to all members four times a year (January, March, June, and September). It provides a means of communication and information sharing between members of the SIG. It also enables the Board to keep members up-to-date with news, conferences and other events concerning research on women and education. The Newsletter provides a forum for publicizing your events and informing members about other activities and projects. The contents of the Newsletter depend partly upon what has been submitted for circulation by our members. So please feel free to send information about Conferences, Events, News, Job Postings, anything you think would be of interest to RWE members. Send copy to the editor, Maureen Neumann, at: mneumann@uvm.edu. The deadline for copy is the last day of the month preceding the next scheduled newsletter. Please look for the newsletter to be posted on our updated website in the near future.



Research on Women and Education 2013-2014 Board of Directors

Chair/Fall Conference Co-Chair: Barbara Polnick is an Associate Professor at Sam Houston State University in Educational Leadership and Counseling in Huntsville, TX. She received her Ed.D. from Texas A & M University. She is co-editor of the online journal *Advancing Women in Leadership*. Currently she is studying gender issues related to mathematics (spatial reasoning), women in leadership, and online learning communities.

Past Co-Chair/AERA Program Co-Chair: Julia Ballenger is a Professor in Educational Leadership at Texas A&M University in Commerce, TX.

Past Co-Chair/AERA Program Co-Chair: This year, Teri is a Visiting Associate Professor, Director of Faculty Scholarship and Teaching, and Director of the Center for Online Learning at Governor State University in University Park, IL. She is on leave from Saint Joseph's University. She is also RWE's Past Treasurer, Past Web Master

Co-Chair Elect: Darlene Russell is an Associate Professor in Secondary and Middle School Education at William Patterson University in Wayne, NJ.

Co-Chair Elect: Michele Jean Sims is an Associate Professor in Curriculum and Instruction at University of Alabama in Birmingham, AL.

Treasurer: Pauline M. Sampson is an Associate Professor in Educational Leadership and Coordinator of the Superintendent Program at Stephen F. Austin State University at Nacogdoches, TX. She received her PhD from Iowa State University at Ames, Iowa. She has 27 years of experience in public schools as teacher, principal, special education director, and superintendent.

Secretary/Recorder: Tonya Perry is an Assistant Professor in Curriculum and Instruction at University of Alabama in Birmingham, AL.

Membership Chair: Nancy Neimi is an Associate Professor in Education at the University of New Haven in West Haven, CT.

Diversity Task Force Chair (interim): Claire Gallagher is a Professor in Education at Georgian Court University in Lakewood, NJ.

Member-at-Large-1/ Greenberg Outstanding Dissertation Chair and Fall Conference Co-Chair: Dana Christman is an Associate Professor in Educational Management and Development at New Mexico State University in Las Cruces, NM.

Member-at-Large-2/Communications Director: Maureen Neumann is an Associate Professor in Education at the University of Vermont in Burlington, VT. As a mathematics and technology educator, she has always been interested in transforming teaching to eliminate long-standing disparities in mathematics performance and digital literacy.

Member-at-Large-3/Website: Sarah Leah Santillanes finished her doctoral studies in the Department of Language, Literacy and Sociocultural Studies at the University of New Mexico in Albuquerque, NM.

Member-at-Large: Kerry Robinson is an Assistant Professor at the University of Tennessee, Knoxville in the Department of Educational Leadership and Policy Studies. Prior to her position at UTK, Kerry served as the Research Director for Project ALL, a United States Department of Education grant funded project, also at VCU. Before entering higher education, Dr. Robinson worked in P-12 education for 16 years as a teacher, assistant principal, instructional specialist, director of instructional administration, and as a director of assessment and data. Her research focuses on women in leadership and leadership preparation, with an emphasis on the assistant principalship.

**2014 Call for Nominations
Selma Greenberg Outstanding Dissertation Award**

Description of the Award: This award was named after Dr. Selma Greenberg in 1997, a founding member of the SIG who was a world-class researcher and died in 1997. Before the name of the award was changed, it was the SIG/RWE dissertation award for years dating back to 1980.

The author must be a member of the Research on Women and Education (RWE) SIG.

The dissertation must have been completed within two years of the application year. This year's recipient must have published her/his dissertation in 2011 or later.

The author is expected to present a summary of his/her dissertation findings at the 2014 RWE Fall Conference.

Nomination Process and Timeline:

1. Please submit your nomination materials (PDF and MS Word), including dissertation electronically to:
danachri@nmsu.edu.
2. **Deadline** for submission is **February 3**, by midnight MST.
3. The author must submit the following in two different electronic submissions:

A-E is one submission in a PDF:

- (a) A nominating letter from the author's dissertation chair, major professor, or committee member (the nominator does not need to be a member of RWE).
- (b) The author's vitae or resume.
- (c) Attach a 1-2 page essay that includes the following: how you chose this topic, the date of your oral exam, any on-going work (derived from your dissertation) in which you are currently engaged, and potential research, service, and/or practical work that might extend the dissertation.
- (d) A sheet including the author's name, name of dissertation, institutional affiliation, address, fax, phone, and email.
- (e) Attach an Abstract.

F is second submission in a separate Word document:

- (f) In a separate document, submit one electronic copy of the dissertation **without** the author's name, institution, or personal information. This is to allow for blind review. Please include the title of the dissertation on the first page and in the title of the file.

**Minutes of RWE Executive Board Meeting
October 3, 2013
Hotel Encanto
Las Cruces, New Mexico**

1. President Barbara Polnick welcomed everyone and called the meeting to order at 8:45am.
2. Barbara asked that everyone introduce themselves. She then reminded everyone that according to the constitution elected offices run from April to April, except for appointed offices. Discussion of officer succession ensued.
3. Discussion of reduced rates for retired members. Teri Sosa moved and Maureen Neumann seconded a motion that, "There should be the same reduced rate for conference attendance for retired members as for undergrad and graduate students based on the bottom line conference costs." (This only applies to pre-registration. After pre-registration deadline has passed, fall fees for registration should reflect the full price.) Discussion and then motion passed.
4. Ideas for promoting conference were discussed including earlier announcements and Twitter.
5. Minutes from the April 2013 meeting were read and approved. Motion by Maureen Neumann and second by Dana Christman.
6. The treasurer's report was given by Dana Christman with \$9,844.06 in the AERA RWE account, total estimated conference expense \$5,357.98 and Board Meeting expense \$462.50.
Motion was made by Teri Sosa and seconded by Nancy Niemi to approve report. Motion carried.
7. Barbara Polnick reported on logistics of current conference.
8. Sarah Santillanes discuss networking groups for Saturday from 11-11:45am with graduate student feedback.
9. Tonya Perry will meet with Greenberg dissertation reviewers from 11-11:45m Saturday as well.
10. Barbara Polnick explained the process for Willystine Goodsell award selection. Beverly Irby chaired the 2013 committee that chose Janice Koch, and Janice is chairing the 2014 committee that will select the 2014 winner. Julia Ballenger and Teri Sosa will chair the 2015 committee.
11. Outgoing Membership Chair Michele Jean Sims gave the membership report including demographic information and a map of members' location by state. Recommendations for increasing are included in her report.
12. Outgoing Diversity Task force chair Darlene Russell reported that in 2011 the committee decided to focus on women and immigration and this has been the focus during the Task Force meetings at the 2012 and 2013 conferences. She then distributed a handout for a Manuscript call for a special book entitled, "Challenging and Changing Discourse on Women and Immigration in a Transformational Era."

13. Teri Sosa reported on the original RWE webpage and how the newsletter and webpage will be combined for more efficiency. The newsletter/webpage editor will be Maureen Neumann and there was discussion about re-naming the editor as the Communications Director, and Maureen will work on the re-design of the newsletter and website as well as the idea of re-naming the editor as Communications Director. She will bring information to the April Board Meeting. Board Member-at-large Sarah Santillanes will be assisting Maureen in this effort.
14. Claire Gallagher brought up the idea of tape recording the Willystine Goodsell Award winner's acceptance speech at the AERA meeting. Barbara Polnick said that she will call AERA about the possibility of doing this.
15. WE Chair Maureen Neumann gave a report about WE, saying that there is a \$1,798.20 in the WE account before the conference.
16. There was discussion about 501c3 status as well. Barbara Polnick appointed a Task Force of Julia Ballenger, Tri Sosa, and Maureen Neumann, with Julia as Chair to discuss this issue and report back at the April 2014 meeting.
17. Teri Sosa reported that the AERA RWE proposal committee selected 35 individuals with 4 symposiums for the 2013 AERA meeting.
18. Teri Sosa introduced a discussion of locations for future RWE conference.

**Minutes taken by Linda Black

October 4, 2013

Special Executive Board Meeting: 10:00am

Conference Locations for the next three years were discussed and approved.

2014 RWE – New Orleans, LA was discussed and approved by the board. The conference chairs will be Michelle Jean Sims and Darlene Russell with conference site chair being Rosalind Hale.

2015 RWE – Burlington, Vermont was discussed and approved by the board. The conference chairs will be the new Chair-Elects (to be elected in spring 2014) with the conference site chair being Maureen Neumann.

2016 RWE – Chicago, Illinois was discussed and approved by the board for further research. Tentative conference site chair would Teri Sosa.

The group discussed possible conference themes for 2014 in New Orleans. Resiliency, rebuilding, and re-visioning were words that emerged from the discussion around issues such as immigration, charter schools, and poverty.

The board members present discussed moving the proposal deadline, improving response time to proposals, and maintaining high-quality research while supporting developing scholars at the same time.

Present: Barbara Polnick, Dana Christman, Michele Jean Sims, Claire Gallagher, Teri Sosa, Nancy Neimi, Tonya Perry, Sarah Santillanes, Maureen Neumann, Darlene Russell, and Julia Ballenger

**Minutes taken by Tonya Perry.

**WE Board Meeting
2013 Diversity Task Force Report
October 3, 2013**

My objective was to feature authentic, critical, passionate, fresh, and non-traditional women voices. The Diversity Task Force has created a platform for eclectic female activist voices that speak to current issues with innovative measures that impact women. I believe that this focus has added in different ways to RWE's capital.

I shared my objective at the Diversity Task Force Meeting on October 29, 2011. From which discussion ensued about the Task Force's focus in 2012: Women and Immigration.

I. Diversity Task Force Meeting 2012

The focus was women and immigration. The immigration issue has increasingly gained traction over the decades, and is an ever-pressing issue. We focused on how immigration intersects with women, law and education. Clips were shown, activities were presented, and discussion followed. Dr. Julia Ballenger suggested that a special call for one of NCPEA's journal be created. She indicated that she has a connection with a NCPEA journal editor. I agreed that I would craft the call for manuscripts and spearhead the initiative.

Here are some powerful films on immigration that I found to be quite enlightening:

"Immersion" a docudrama on <http://www.mediathatmattersfest.org/watch/9/immersion>

"Made in L.A." a documentary, featured on PBS, charting the uphill battle of immigrant women receiving fair pay and the impact on their families

II. Call for Manuscripts

This call will be announced at the 2013 Diversity Task Force Session. We will have a working writing session for participants to plan writing and collaborate with peers. Dr. Ballenger and I will serve as guest co -editors.

Respectfully,
Darlene Russell, Diversity Task Force Chair (outgoing)

Job Postings

THE UNIVERSITY of TENNESSEE

Associate Professors (2) in Educational Leadership Position Announcement

The Department of Educational Leadership and Policy Studies, University of Tennessee, Knoxville, provides graduate programs in Educational Administration (Ph.D; licensure, MS, Ed.S., online and face to face) and Higher Education Administration (MS and Ph.D.). See our department website (el.uts.edu) for more information about these programs. We are seeking to fill two (2) full-time, tenure track positions at the associate professor rank to serve the educational administration programs. Prospective applicants should be able to present evidence of scholarly productivity, excellence in teaching at the graduate level, including experience directing doctoral dissertations, and commitment to seeking external funding, providing outreach and service, working collaboratively with colleagues, and mentoring students and junior faculty.

The search for these two positions is being jointly conducted, although there is some difference in the positions. While one is a full-time faculty position, with responsibilities for teaching graduate level courses, supervising doctoral committees, conducting and publishing research, and engaging students in this work, and participating in service appropriate to the department, college, community and field, the other position involves a part-time commitment as Co-Director of the Center for Educational Leadership, which oversees one of the administrator preparation programs, in addition to the responsibilities of a faculty member commensurate with the part-time assignment. The particular responsibilities of the Co-Director will include working collaboratively with the other Co-Director to provide administrative oversight, conducting research related to the Center, and grant writing.

To guide prospective candidates, and our consideration of applicants, the faculty has identified required qualifications for the positions and desired qualifications, both of which are listed below. We expect applicants to speak to these in their cover letter, in addition to identifying whether the application is for both positions, or if not, to which of the two positions they are applying. In addition to the cover letter, the application materials should include a current curriculum vitae and the names and contact information for three (3) references who are able to speak specifically to your qualifications for the position. Applications materials as well as questions about the positions should be directed to:

Dr. Mary Lynne Derrington Chair, Faculty Search Committee Department of Educational Leadership and Policy Studies University of Tennessee 325 Bailey Education Complex Knoxville, TN 37996-3400

The search committee will begin reviewing applications on February 15, 2014, but the position will remain open until filled.

Required Qualifications:

- Earned doctorate in educational leadership or a related field
 - An established research agenda and record of scholarly publications
 - Experience chairing doctoral dissertations
 - Experience teaching at the graduate level
 - K-12 building level and/or central office leadership experience
- Desired Qualifications:
- Scholarly expertise in one or more of the following areas: law, finance, policy, history; and quantitative research methodologies
 - Experience teaching using online delivery methods
 - Experience supervising administrative interns
 - Experience in grant writing and management

EEO/AA Statement /Non-Discrimination Statement All qualified applicants will receive equal consideration for employment and admissions without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status.

Eligibility and other terms and conditions of employment benefits at The University of Tennessee are governed by laws and regulations of the State of Tennessee, and this non-discrimination statement is intended to be consistent with those laws and regulations.

In accordance with the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, The University of Tennessee affirmatively states that it does not discriminate on the basis of race, sex, or disability in its education programs and activities, and this policy extends to employment by the University.

Inquiries and charges of violation of Title VI (race, color, and national origin), Title IX (sex), Section 504 (disability), ADA (disability), Age Discrimination in Employment Act (age), sexual orientation, or veteran status should be directed to the Office of Equity and Diversity (OED), 1840 Melrose Avenue, Knoxville, TN 37996-3560, telephone (865) 974-2498. Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Equity and Diversity.



New Mexico State University is a comprehensive land-grant institution of higher learning accredited by the Higher Learning Commission of the North Central Association of Colleges and Universities. An active research university, NMSU anchors the southern end of New Mexico's Rio Grande Research Corridor, exceeding \$140 million in research and public service expenditures. NMSU is classified as a Hispanic-serving institution by the federal government with a total minority enrollment over 48%. Home to the state's NASA Space Grant Program, NMSU is located in Las Cruces, which features desert mesas, the farmlands of the Rio Grande Valley, and the Organ Mountains, an extension of the Rocky Mountain chain. The University is committed to building a cultural diverse educational environment.

Position Number 199545

Position Job Title Asst/Asse Professor of Pk-12 Educational Admn.

Rank Assistant Professor, Associate Professor

Tenure Status Tenure Track

Position Summary

Be able to provide leadership and instruction based on today's integrated assessment of student learning models, including value added and the sue of assessments to guide efforts to impact student success. This will involve working across departments within the college to provide leadership and support. Be familiar with a variety of assessment models being in integrated in education today. Additionally, the faculty member will create and teach intensive summer workshops for current principals and teachers on how data from standardized tests are constructed and used in student, teacher, and principal effectiveness assessments. Additional responsibilities include doing scholarship and service in support of the department's mission: "to prepare and graduate capable, skillful, and dynamic educational leaders for a diverse society. Through the use of theory and practice we aim to develop change agents and role models for socially-just educational systems."

Required Qualifications

Earned doctorate in educational administration or similar degree and successful leadership experiences with diverse students and communities, readiness to carry out distance education in a variety of modes, ability and desire to apply quantitative and/or qualitative research methods in scholarly writing and research, interest in Southwest cultures, willingness to collaborate with both with colleagues in the department, college, and university. Specifically, knowledge of value added models in teacher evaluation, ability to instruct teachers and principals in how to use data and understand its use as part of teacher and principal effectiveness determination. Knowledge of principals of psychometric and how data are generated through standardized tests.

Special Instructions to Applicants

Letter of application setting forth your qualifications; current resume or curriculum vitae that lists names, address, telephone numbers, and e-mail addresses of four persons who can provide information on your qualifications; provide unofficial transcripts of all graduate work. Attach the following in the Applicant Document section under "other document"; submit a one to two page written statement separate from your letter of application, describing highlight of your administrative experience and how these experiences have influenced your orientation to and philosophy of education administration. Describe how multicultural issues have influenced your orientation to and philosophy of education administration. Describe how multicultural issues have influenced and/or been a part of your work in teaching, research, service, and/or outreach; provide unofficial transcripts of all graduate work.

For more information go to <https://jobs.nmsu.edu/postings/17223>