

Ethnomusicological Video for Instruction and Analysis: Improving Description through Collaboration Jenn Riley & Suzanne Mudge MLA Annual Conference, February 25, 2006

HANDOUT 1: Example of ATM Collection Summary Form for EVIA-DA collections

Indiana University Archives of Traditional Music EVIA-DA COLLECTION SUMMARY

STAFF USE ONLY:		······
acc. no.:	EVIA-DA n	10.:
ATL nos.:		
Date digibeta copies received: Date contract signed:		/: :
Collector/depositor: John	B. Fenn III	
Contact information		_
Recording Equipment: Video/Film Camera(s) – make and m	nodels: Sony CCD-TR100 N	TSC
Microphone(s) – make and models:		
Materials to be included in EVIA-DA		
1. No. of videotapes (total): <u>13</u>	#vhs:#beta:	#other (list):13 size:Hi8
display: PAL/NTSC/SECAM colo	or: b&w/color soundtrack: sile	ent/mono/stereo/separate
2. No. of film reels: dimension	ns: fps: length:	ft. color: b&w/color/other film base:
color processing and stock (if know	vn):	sound: silent/mono/stereo/separate
Which recordings are originals?:	ALL	
Which recordings are copies?:	NONE	
Recording Dates/Locations:		
Date range (Month Day, Year): 12	<u>/13/98–9/24/00</u> Co	ountr(ies): Malawi
Province/State(s): N/A	City/Town((s): Mzuzu, Nkhata Bay, Blantyre
Culture group(s): Chewa, Tumbi	ıka, Tonga	
Content of recordings (check all that	annly)•	
		Призма
⊠ Musical performances	✓ Interview	□ Drama —
☐ Linguistic information	☐ Narratives, stories	☐ Biographical information
☐ Historical information	□ Ethnological information	☐ Festival
	_	
☐ Ritual	☐ Instructional materials	▼ Concert

LANGUAGE(S) OF::	ORIGINAL	TRANSLATION
Recordings:	English, some Chichewa and Chitumbuka	None
Documents:	English	
Titles:		
Other:		

Perfo	rmers/	Inform	ants
	, i i i i c i 3/ i		ants.

Various

Genre(s):

Rap

Ragga

Primary analytical themes, subjects:

1. transcultural movement

4. musical culture

2. identity

5. social practice of music

3. performance theory

6. cultural performances

Summary:

The collection consists of video materials collected as dissertation research. Most of the footage is from rap and ragga competitions in the city of Blantyre, though the earliest tapes feature a competition in Mzuzu and informal performance in Nkhata Bay. There is some footage of a recording session in Blantyre, a hip hop radio show, and a rehearsal session by one group in the neighborhood of Chilobwe (Blantyre). Some lyrics are sung in languages other than English, though much of the lyrical content is unintelligible due to distorted sound from overloaded PA systems and on-camera microphone. Most conversation or discussion is in English.

Written documentation? yes / no	Length: 30 pag	es	
Content of written documentation (check all that apply):			
▼ Field notes	☐ Performance instructions	☐ Biography (composer, author)	
☐ Translations	☐ Other pedagogical materials	☒ Biography (performer, ensemble)	
☐ Musical transcriptions	☐ Ethnological information	☐ Index	
☐ Transcripts (lyrics, speech)	☐ Historical information	☐ Bibliography ☐ Discography	
☐ Information on instruments	☒ Other (describe): lyric sheets, fly	er	

Additional Information (related publications, general background information, definitions of terminology, etc.):

John Fenn. Rap, Ragga, and Youth Performance in Malawi. Thesis (Ph. D.), Indiana University, 2003.

Perullo, Alex and John Fenn. "Language Ideologies, Choices, and Practices in Eastern African Hip Hop" in *Global Pop, Local Language*, University Press of Mississippi, c2003.

(Handout 2 begins next page.)



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HANDOUT 2: Example of preliminary MARC record for an ATM/EVIA-DA Collection

- 100 1 Fenn, John, |d 1970- |4 col |4 ivr
- 245 10 [Malawi; Mzuzu, Nkhata Bay, and Blantyre; Chewa, Tumbuka, and Tonga; 1998-2000] |h [videorecording] / |c collected by John Fenn.
- 300 13 videocassettes (Hi-8, NTSC) : |b sd., col. ; |c 8 mm. + |e documentation (30 p.)
- Sung and spoken primarily in English with some Chichewa and Chitumbuka.
- 500 Title supplied by cataloger.
- 511 0 Various Chewa, Tumbuka, and Tonga musicians, performers, interviewees; John Fenn, interviewer; Lisa Gilman, videographer.
- Recorded by John Fenn in Mzuzu, Nkhata Bay, and Blantyre, Malawi from December 13, 1998 to September 24, 2000.
- Tapes selected for the Ethnomusicological Video for Instruction and Analysis Digital Archive (EVIA-DA) from John Fenn's original field collection, 2004.
- Accompanying documentation consists of lyric sheets, concert flyers, and field notes in English. The field notes provide biographical information on the interviewees and performers. Additional annotations for recordings are included on the Ethnomusicological Video for Instruction and Analysis Digital Archive (EVIA-DA) website.
- Recordings include interviews with Chewa, Tumbuka, and Tonga performers as well as musical performances. Much of the footage consists of rap and ragga competitions in the city of Blantyre, though the earliest tapes feature a competition in Mzuzu and informal performances in Nkhata Bay. Additional footage consists of a recording session in Blantyre, a hip-hop radio show, and a group rehearsal session in the neighborhood of Chilobwe (Blantyre). Material recorded as part of John Fenn's dissertation, which focuses on musical culture, identity, cultural performances, social practices of music, and the transcultural movement in Malawi in relation to performance theory.
- Videocassette. |b Ann Arbor, Mich. : |c Media Union (University of Michigan), |d 2004. |e 10 videocassettes (digital betacam, NTSC) : sd., col. ; 1/2 in.
- 539 s |b 2004 |d miu |e n
- 535 1 | 3 Original videorecordings | a Archives of Traditional Music; | c USA
- Archival use and reproduction for non-profit educational or research purposes; |b Archives of Traditional Music.
- 541 | c Deposit; a Ethnomusicological Video for Instruction and Analysis Digital Archive; d 6/2005.
- Rap, ragga, and youth performance in Malawi / John Fenn. Thesis (Ph. D.)--Indiana University, 2003.
- Perullo, Alex and John Fenn. "Language ideologies, choices, and practices in eastern African hip hop." In Global pop, local language / edited by Harris M. Berger and Michael Thomas Carroll. Jackson: University Press of Mississippi, c2003.
- 650 0 Chewa (African people) |z Malawi |v Music.
- 650 0 Chewa (African people) | z Malawi | v Interviews.
- 650 0 Tumbuka (African people) | z Malawi | v Music.
- 650 0 Tumbuka (African people) | z Malawi | v Interviews.
- 650 0 Musicians | z Malawi | v Interviews.
- 650 0 Hip-hop |z Malawi.
- 650 0 Rap (Music) |x Competitions |z Malawi.
- 650 0 Ragga (Music) |x Competitions |z Malawi.
- 650 0 Music |z Malawi.
- 650 O Performing arts | z Malawi | x Anthropological aspects.
- 650 0 Contests | z Malawi.
- 700 1 Gilman, Lisa. |4 col
- 710 2 University of Michigan, Ann Arbor. | b Media Union (University of Michigan)
- 710 2 Indiana University, Bloomington. b Archives of Traditional Music.
- 856 [URL for John Fenn's collection on the EVIA-DA website]

(Handout 3 begins next page.)



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HANDOUT 3: Mapping annotation CV categories with MARC bibliographic fields

Possil	ble Annotation Categories	Possible MARC fields
1.	Researcher(s)	[Generally the collector/depositor]
	a. Name(s)	100 Main entry—personal name OR
	(1)	700 Added entry—personal name
	b. Affiliation(s)	710 Added entry—corporate name
Exam	× /	710 Fladed Chirly Corporate hame
100:	Gottlieb, Robert. 4 ivr 4 col 4 dpt [interviewe	er, collector, depositor]
2.	Videographer(s)	As above, but 700 only
3.	Geography	[Basis for ATM 245/title field construction]
	a. Area b. Continent	[245 possibly, not currently used by ATM]
	c. Country	245 Title
	d. Region	245 Title
	e. Town/Village	245 Title
	f. Venues	518 Date/time & place of an event note
		520 Summary/abstract note
		651 LC subject heading—geographic
Exam	ples:	
245:	[Kenya; Eastern Province and Ethiopia, Boran ca. 1957-1985]	a and Wollega Provinces; Oromo and Borana,
245:	[Peru; Huancavelica, Ayacucho, Puno, Lima; (Chanka Ouachua 1084 10851
518:		Brindavan, New Delhi, and Nizamuddin East, India,
310.	from January 14-February 11, 1987.	imdavan, ivew Benn, and ivizamuddin East, india,
651:	San Juan (P.R.) v Music.	
051.	San Juan (F.K.) Wiusic.	
4.	Date(s)	
	a. Recording	245 Included in ATM-constructed title
See ex	cample above, under 3.	518 Date/Time & place of an event note
	4	7 - 0 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
5.	Ethnic, etc. Groups(s) Represented	245 Included in ATM- constructed title
	1 (/ 1	511 Possibly participant or performer note
Exam	ples:	650 LC subject heading(s)
245:	See examples above, under 3.	= = = = ==============================
650:	Oromo (African people) z Kenya.	
650:	Quechua Indians zPeru vMusic.	
650:	Mandingo (African people) v Music.	
050.	mananigo (mileun people) music.	
6.	Languages	041 3 letter language codes
		546 Languages
Exam	nle·	2.0 Zungunges
546:		the Borana, Qoti, Wollega, and Shoa dialects of
<i>5</i> - T 0.	Oromo; sung in Borana, Qoti, Orma, Gabra, an	
	Oromo, sung in Dorana, Qou, Orma, Gaura, ai	ia blion dialects of Otollio.

505 Contents note520 Summary note

8. Genres

Collection Contents

7.

a. Substyle 1 & 2 500 Note for form & medium of performance cation 650 LC subject heading(s)—topical

Classification

Examples:

500: Principally Spanish and Quechua vocal and instrumental dance music from Peru.

650: Huaynos | z Peru.

650: Negritos (Dance) | z Peru.

650: Danza de las tijeras |z Peru.

650: Songs, Quechua |z Peru. ETC.

9. Keywords

Throughout the bibliographic record

10. Rights

500 General note

540 Terms governing use and reproduction

Examples:

540: Obtaining copies of any of the materials in this collection is subject to the depositor's approval until 2010; |b Robert Gottlieb; |c Deed of Gift.

540: Restricted copying; |c Written permission required; |b Donor.

Other relevant MARC fields:

506: Restrictions on access note [generally regarding use/viewing of originals]

Example: Restricted: Material extremely fragile; |c Access by appointment only.

541: Immediate source of acquisition note

Example: |3 Digibeta copies; |a Joe Smith; |c Gift; |d Received: 6/20/86

581: Publications about described materials note

590: Local notes [ATM shelf numbers]

710: Added Entry— Corporate name for EVIA-DA and ATM

856: Electronic location and access = URL for specific collection on EVIA-DA website

(Handout 4 begins next page.)

b.



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HANDOUT 4: Examples of EVIA-DA project SACO contributions

1. Culture/Group

- 040 InU-AT \$\diamond\$ eng \$\diamond\$ c DLC
- 150 Americo-Liberians
- 550 African Americans ‡z Liberia ‡w g
- 550 Ethnology ‡z Liberia ‡w g
- 550 Liberians ‡w g
- 670 Work cat.: Monts, L.P. Liberia, Cape Grand Mount, Bong and Montserrado, 1977-1988: ‡b documentation (Americo-Liberians)
- 670 Encyc. Britannica online, Jan. 7, 2005: ‡b Liberia: the people (Americo-Liberians; the people most closely associated with the founding of the Liberian state were black freedmen (freed slaves) from the New World; known historically as Americo-Liberians, they migrated to Liberia from the United States mostly between 1820 and 1865; Blacks from the Americas have continued to migrate intermittently, but Americo-Liberians have remained a minority of the country's population)

2. Genre

- 040 InU-AT ‡b eng ‡c DLC
- 150 Dansi (Music)
- 550 Popular music ‡z Africa, East ‡w g
- 670 Work cat.: Perullo, A. I. Tanzania, Dar es Salaam, 2000-2002: ‡b documentation (dansi)
- 670 Garland encyc. of world music \$\dip (v. 1, p. 796: dansi; a non-Islamic popular music that developed in East Africa by the 1940s)

3. Instrument

- 040 InU-AT +b eng +c DLC
- 150 Jhañjh
- 450 Jhani
- 450 Jhani
- 450 Jhan-jhan
- 450 Jhanjha
- 550 Cymbals ‡w g
- 550 Musical instruments ‡z India ‡w g
- 670 Work cat.: Wolf, R.K. India and Pakistan, 1991-1998: ‡b documentation (jhanjh)
- 670 Garland encyc. of world music: ‡b v. 5, p. 982 (jhanjh; pair of cymbals; idiophone consisting of four wooden frames with small cymbals, two held in each hand)
- 670 New Grove dict. of mus. instruments ‡b (jhanjh, (jhani, jhan, jhan, jhan); term for various large cymbals of India)
- 670 Marcuse, S. Musical instruments, 1975 ‡b (jhanjha; the "clashing" cymbals of India, which go back to pre-Islamic times; made of thin bronze with a wide, flat rim and central boss, connected pairwise by a cord)

(Handout 5 begins next page.)



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HANDOUT 5: Charting potential source vocabularies for the project CV thesauri

CV Category	Possible Source for CV	Steps for Using Source
Participant's Name	Library of Congress Name Authority Headings (NAR)	(1) Headings initially supplied by Authority file, and/or new headings created by EVIADA cataloger (2) Additional names added by cataloger, working with annotators/researchers
Participant's Role	MARC relator codes/terms used by cataloger	(1) MARC list incorporated into interface
Country/Region	Getty Thesaurus of Geographic Names (TGN)	(1) License XML data files from Getty (2) Programmers incorporate TGN into annotation interface
Town/Village	As with Country/Region (TGN)	As with Country/Region (TGN)
Venue Type	Getty Thesaurus of Art and Architecture (AAT)	(1) Compare AAT with researchers' list (2) Incorporate into annotation interface
Date	STYLE ISSUE	N/A
Culture Group	Library of Congress Subject Headings (LCSH)	(1) Headings initially supplied by LCSH, selected by EVIADA cataloger (2) Additional terms added by cataloger, working with annotators (3) New terms submitted to LCSH for approval
Language	Library of Congress Subject Headings (LCSH)	(1) Headings initially supplied by LCSH, selected by EVIADA cataloger or (2) Researchers' list incorporated into interface
Type of Performance	Library of Congress Subject Headings (LCSH)	(1) Headings initially supplied by LCSH, selected by EVIADA cataloger (2) Additional terms added by cataloger, working with annotators (3) New terms submitted to LCSH for approval
Genre	Library of Congress Subject Headings (LCSH)	(1) Headings initially supplied by LCSH, selected by EVIADA cataloger (2) Additional terms added by cataloger, working with annotators (3) New terms submitted to LCSH for approval
Instruments	LCSH (instrument names) and/or Sachs-Hornbostel System (instrument classification)	(1) LCSH as above, and/or (2) Sachs-Hornbostel System
Themes	Library of Congress Subject Headings (LCSH)	(1) Use researchers' list (2) Incorporate into annotation interface (3) Use LCSH when appropriate