



For University Use	
Applicant Number	
Date received	

Evaluation form for students applying to PEAK programs for enrollment in October 2012.

This form consists of two parts. The first part must be completed by the student applying to the program, who should then print, sign and date it. Both printed parts should then be forwarded to the evaluator who should complete the second part, sign and date it, seal both parts in an envelope and sign across the seal.

PART 1. TO BE COMPLETED BY THE APPLICANT IN ENGLISH

The University of Tokyo recommends that applicants enclose letters of evaluation along with their application forms and other documents. If, however, you or your evaluator wishes that the evaluation letter be sent directly from the evaluator, please make sure that you give the evaluator a correctly stamped envelope addressed to the PEAK Undergraduate Admissions Office.

1.1. Applicant details

Full Name *:
in English *Last / Family / Surname* *First name* *Middle name*

**as written in your passport / government issued ID card*

Date of birth : E-mail Address :
yyyy-mm-dd

Permanent Home Address :

city *state / county* *country* *zip / postal code*

Name and address of current / most recent school :

Date enrolled at current / most recent school : *yyyy-mm*

Date of (expected) graduation from high school: *yyyy-mm*

This form is for : Evaluator 1 English ability Evaluator 2 Academic ability Evaluator 3 Character *Please select the correct evaluator*

1.2. Declaration

I declare that the information included on part 1. of this form is correct to the best of my knowledge.

Signature : Date :
yyyy-mm-dd



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PART 2. TO BE COMPLETED BY THE EVALUATOR IN ENGLISH OR JAPANESE

Instructions for the evaluator:

- This letter of evaluation is to be prepared by either the principal, a lecturer, a teacher, or a guidance counselor at the secondary school or University from which the applicant has graduated or where the applicant is currently enrolled as a regular student, or by somebody who knows the student well and who can comment on their character.
- We would appreciate your candid evaluation (not recommendation) of the applicant's scholastic ability, personality, integrity, leadership qualities as well as performance in extracurricular activities.
- After completing this form, **please seal the envelope and sign across the envelope seal**. Copies, faxes, opened or unsigned letters will not be accepted. Please either return the sealed envelope to the applicant, or send it directly to:

PEAK Undergraduate Admissions Office, The University of Tokyo,
3-8-1 Komaba, Meguro-ku, Tokyo 153-8902, JAPAN

2.1. Evaluator details

Title : Name :

Subject taught / area of expertise : Position :

Telephone : E-mail Address :

Name and address of school or workplace:

2.2. Background information

1. How long have you known the applicant and in what capacity?

2. What are the first words that come to mind to describe the applicant?

3. List the subjects that you have taught the applicant, indicating in each case the applicant's year in school (10th, 11th, 12th, 13th, first year, sophomore etc) and the level of course difficulty (eg AP, IB, AS, A2, accelerated, honors, elective, 100-level, 200-level etc).

4. Where would you estimate that the applicant ranks in his / her class? Approximate class size :

Top 1% Top 5% Top 10% Top 20% Other (please specify)

5. Please list the colleges or universities in your country to which you would recommend the applicant for admission.

2.3. Ratings

Please give your assessment of the following qualities in the applicant in comparison to other college-bound students in his/her class year (for teachers) or peer group (for non-teachers). Please check the appropriate boxes.

Characteristic	Cannot rate	Rating								
		<input type="checkbox"/> Top 1%	<input type="checkbox"/> Top 5%	<input type="checkbox"/> Top 10%	<input type="checkbox"/> Top 20%	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average		
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/> Top 1%	<input type="checkbox"/> Top 5%	<input type="checkbox"/> Top 10%	<input type="checkbox"/> Top 20%	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average		
Intellectual promise	<input type="checkbox"/>	<input type="checkbox"/> Top 1%	<input type="checkbox"/> Top 5%	<input type="checkbox"/> Top 10%	<input type="checkbox"/> Top 20%	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average		
Quality of writing	<input type="checkbox"/>	<input type="checkbox"/> Top 1%	<input type="checkbox"/> Top 5%	<input type="checkbox"/> Top 10%	<input type="checkbox"/> Top 20%	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average		
Creativity / original thoughts	<input type="checkbox"/>	<input type="checkbox"/> Top 1%	<input type="checkbox"/> Top 5%	<input type="checkbox"/> Top 10%	<input type="checkbox"/> Top 20%	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average		
Productive class discussion	<input type="checkbox"/>	<input type="checkbox"/> Top 1%	<input type="checkbox"/> Top 5%	<input type="checkbox"/> Top 10%	<input type="checkbox"/> Top 20%	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average		
Motivation and discipline	<input type="checkbox"/>	<input type="checkbox"/> Top 1%	<input type="checkbox"/> Top 5%	<input type="checkbox"/> Top 10%	<input type="checkbox"/> Top 20%	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average		
Maturity, leadership and integrity	<input type="checkbox"/>	<input type="checkbox"/> Top 1%	<input type="checkbox"/> Top 5%	<input type="checkbox"/> Top 10%	<input type="checkbox"/> Top 20%	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average		
Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/> Top 1%	<input type="checkbox"/> Top 5%	<input type="checkbox"/> Top 10%	<input type="checkbox"/> Top 20%	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average		
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/> Top 1%	<input type="checkbox"/> Top 5%	<input type="checkbox"/> Top 10%	<input type="checkbox"/> Top 20%	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average		
Initiative and independence	<input type="checkbox"/>	<input type="checkbox"/> Top 1%	<input type="checkbox"/> Top 5%	<input type="checkbox"/> Top 10%	<input type="checkbox"/> Top 20%	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average		
OVERALL		<input type="checkbox"/> Top 1%	<input type="checkbox"/> Top 5%	<input type="checkbox"/> Top 10%	<input type="checkbox"/> Top 20%	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average		

2.4. Evaluation

Please provide an evaluation of the applicant in the box below. Feel free to send your comments on a separate sheet of paper. If you do so, please tick the box below to indicate this and remember to sign and date the attached evaluation. Also feel free to attach any other additional sheets or reference materials that you may have prepared on behalf of this student.

My evaluation is on a separate sheet (attached)

I have attached additional reference materials

Signature :

Date :

yyyy-mm-dd