University of Windsor
Program Development Committee

*6.4:   **Deletion of Postdoctoral Certificate in Adult Clinical Psychology (Form 3)**

Item for: **Approval**

Forwarded by: **PDC Subcommittee on Program/Course Changes**

MOTION: That the Postdoctoral Certificate in Adult Clinical Psychology be deleted.*

Subject to Budget Committee approval of the expenditures required.

Rationale:
- The Department of Psychology has not offered this program to anyone for at least a decade because it does not have the resources to offer this postdoctoral ceritification program and will not have these resources in the foreseeable future.
- The proposed deletion has been approved by the Departmental Council, FASS Faculty Coordinating Council, and the Graduate Studies Council.
- See attached.

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TITLE OF PROGRAM/CERTIFICATE: Postdoctoral Certification in Adult Clinical Psychology
DEPARTMENT/SCHOOL: Psychology
FACULTY: Graduate Studies
Proposed change(s) effective as of: Spring 2008

PART A

PROGRAM REQUIREMENT CHANGES

> *Please provide the current program requirements and the proposed new program requirements by cutting and pasting from the current undergraduate or graduate web calendar (www.uwindsor.ca/calendars) and clearly marking deletions with strikethrough (~~strikethrough~~) and additions/new information with bolding and underlining.*
>
> *Example:*
> Major requirements: 00-100, ~~00-101~~, 00-110, 00-210, 00-310, 00-410, plus three additional courses at the **300-level or** 400-level.

Please remove all reference to the Postdoctoral Certification in Adult Clinical Psychology, as noted below.

~~25.2.2 POSTDOCTORAL CERTIFICATION IN ADULT CLINICAL PSYCHOLOGY~~

~~Psychology offers a postdoctoral certification in Adult Clinical Psychology. (Note that postdoctoral certification programs in Child Clinical Psycohlogy or in Clinical Neuropsychology are not offered.) The Postdoctoral Certification Program in Adult Clinical Psychology is designed for psychologists who: a) hold a Doctor of Philosophy degree in Psychology in areas other than clinical psychology; b) have had a minimum of three years of postdoctoral experience; and c) wish to retrain as clinical practitioners.~~

~~Admission Procedures~~

~~A committee of three faculty members (including the Adult Clinical Coordinator and the Postdoctoral Certification Program Coordinator) will constitute the admissions committee. Inquiries and requests for application forms should be addressed as follows: Postdoctoral Certification Program Coordinator, Department of Psychology, University of Windsor, Windsor, Ontario N9B 3P4.~~

~~Program Requirements~~

~~The following courses are required and will be used by the advisory committee as the basis for designing the trainee's program:~~

~~46-580.~~   ~~Psychopathology~~
~~46-581.~~   ~~Ethical and Professional Issues in Psychology~~
~~46-582.~~   ~~Clinical Assessment I~~
~~46-583.~~   ~~Clinical Assessment II~~
~~46-589.~~   ~~Advanced Adult Assessment~~
~~46-674.~~   ~~Introduction to Psychotherapy~~

~~And two two-term course sequences in psychotherapy.~~

~~In addition to required courses, the Post doctoral Certification Program requires completion of a 2000-hour clinical internship. Trainees should not expect to complete the program in less than two to three years.~~

~~The advisory committee will be composed of three faculty members, including the Adult Clinical Coordinator. The committee will evaluate the specific needs of the trainee and modify the program as necessary to meet individual training needs. The advisory committee is also responsible for guiding the trainee through the~~

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~~program, evaluating the trainee's progress and, ultimately, verifying that the trainee has successfully completed the certification program.~~

RATIONALE

Please provide a rationale for the proposed change(s).

The Department of Psychology has not offered this program to anyone for at least a decade because it does not have the resources to offer this postdoctoral ceritification program and will not have these resources in the foreseeable future. The deletion of this program was discussed and agreed to by the Adult Clinical Area of the Psychology Department, by the Graduate Studies Committee of the Psychology Department and by the Psychology Council more than a year ago, but the appropriate form was not submitted to the appropriate university administrative units. As long as the program is listed, we will continue to get occasional inquiries and are in a position of false advertising.

RESOURCES AVAILABLE

Faculty and Staff

What are the faculty and staff resources (including all faculty and staff from affected areas/departments) currently available and committed to actively support the revised program (e.g., administrative, teaching, supervision, etc.)?

No resources available.

Provide an assessment of faculty expertise available and committed to actively support the revised program.

Available faculty expertise is committed to support other psychology programs.

Other Resources

What are the resources currently available and committed to actively support the revised program (including library, teaching and learning support, space, equipment, facilities, GA/TAs, etc.)?

NA

Reliance on Resources from Another Area/Unit

Will the program change rely on existing resources of another campus unit (e.g., faculty teaching, equipment or facilities outside the proposer's control or use of existing equipment within the proposer's control with maintenance and upgrading requirements specified)? Please elaborate and provide relevant details.

NA

REALLOCATION OF RESOURCES AND COST-SAVINGS

In reviewing the resources required to run the revised program, what opportunities for internal reallocation of resources and cost-savings have been identified and pursued by the area/department (e.g., streamlining existing programs and courses, deleting courses, etc.)?

NA

ADDITIONAL RESOURCES REQUIRED

Faculty and Staff

What additional faculty and staff resources are required to run the revised program?

NA

GA/TAs

What additional GA/TA resources (including GA/TA resources required by all affected areas/departments) are required to run the revised program?

NA

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Library

What additional library resources (including library resources required by all affected areas/departments) are required to run the revised program?

NA

Teaching and Learning Support

What additional teaching and learning support resources (including teaching and learning support resources required by all affected areas/departments) are required to run the revised program?

NA

Space and Facilities

What additional space and facility resources (including space and facility resources required by all affected areas/departments) are required to run the revised program?

NA

Equipment

What additional equipment (including equipment resources required by all affected areas/departments) is required to run the revised program?

NA

Consistency with Five Year Plan

Are the resources requested consistent with the resources requested in, and the focus of, the area's Faculty Five Year Plan?

NA

PART B

MINOR COURSE CHANGES REQUIRING ADDITIONAL RESOURCES

*This section should **only** include those minor course changes (usually noted on a Form 5) which require additional resources or affect degree requirements.*

Examples of minor course changes include: deleting courses, course description changes, pre/anti/co-requisite changes, contact hour/lab requirement changes, course title changes, renumbering courses, and/or cross-listing courses.

*Minor course calendar changes, which do not require additional resources or do not affect degree requirements, should be submitted on a **Form 5.***

COURSE # AND TITLE:

NA

PROPOSED CHANGE(S)

*Please provide the current course information and the proposed new course information by cutting and pasting from the current undergraduate or graduate web calendar and clearly marking deletions with strikethrough (~~strikethrough~~) and additions/new information with **bolding** and underlining.*

NA

RATIONALE

Please provide a rationale for the proposed change(s).

NA

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ADDITIONAL RESOURCES REQUIRED

Faculty and Staff

What additional faculty and staff resources are required to offer the revised course?

NA

Reliance on Resources from Another Area/Unit

Will the revised course rely on existing resources of another campus unit (e.g., faculty teaching, equipment or facilities outside the proposer's control or use of existing equipment within the proposer's control with maintenance and upgrading requirements specified)? Please elaborate and provide relevant details.

NA

GA/TAs

What additional GA/TA resources (including GA/TA resources required by all affected areas/departments) are required to offer the revised course?

NA

Library

What additional library resources (including library resources required by all affected areas/departments) are required to offer the revised course?

NA

Teaching and Learning Support

What additional teaching and learning support resources (including teaching and learning support resources required by all affected areas/departments) are required to offer the revised course?

NA

Space and Facilities

What additional space and facilities resources (including space and facilities resources required by all affected areas/departments) are required to offer the revised course?

NA

Equipment

What additional equipment (including equipment resources required by all affected areas/departments) is required to offer the revised course?

NA

REALLOCATION OF RESOURCES AND COST-SAVINGS

In reviewing the resources required to offer the revised course, what opportunities for internal reallocation of resources and cost-savings have been identified and pursued by the area/department (e.g., streamlining existing programs and courses, deleting courses, etc.)?

NA