

Reading Assessment Form Levels A–D Fiction

Student: _____ Date: _____

Title: _____ Level: _____

You'll be reading this book. First, preview it and tell me what you notice.

___ title ___ cover illustration ___ illustrations ___ text features ___ words

What do you know about (name the topic) _____?

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read, I'll ask you to tell me the important parts. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

1:1 correspondence _____ Use of illustrations to support reading _____

When encountering unknown words, student: _____

Words in this passage/book: _____

Sentences: _____

What is this story about?

What was a problem (or goal/something the character(s) wanted to do)? What did the character(s) do about it?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes: