

A Welcome from the Headteacher

Dear Parents

Welcome to Park Street C of E Primary School.

I am proud to be the Headteacher of this strong learning community where our school motto: 'Together we learn; Together with God' is at the heart of all we do. We work together as a team to foster a love of learning and to encourage spiritual growth.

We aim to equip our children to attain the highest possible standards and to be compassionate and responsible individuals. Our caring environment and exciting approach to learning are designed to enable our children to develop confidence and resilience and to always give of their best.

The best way to have a real understanding of what we are about is to come and visit us which you are warmly invited to do by contacting our school office.

Mrs Tina Facer
Headteacher

A Word from the Chair of the Governing Body

Dear Parents

Having been a governor for seven years, I am always extremely impressed with Park Street School and it is a privilege to serve as Chair of Governors now.

The school has a special, family feel where children exhibit Christian values which permeate through all areas of school life. This was typified when, having lunch recently, older children looked out for and stepped in to help a younger, newer pupil in a genuinely thoughtful and caring way. Whenever I chat with pupils, their smiles, enthusiasm for school life and positive experiences burst forth. The space that they are able to enjoy in the grounds gives tremendous opportunities beyond the classroom which results in happy children at break times, exceptional performances from the football team, and so much more.

The school has a dedicated team of staff who are genuinely concerned for the welfare and progress of every pupil. In speaking with staff, it is clear that they are passionate about their teaching, have a real desire for excellent pastoral care and are prepared to go to great lengths to achieve this so that every child can develop to meet their potential. The results in SATs are very impressive, but it is the understanding that teaching is so much more than 'just tests'.

Being a church school makes Park Street extra special. It means that there is a clear ethos at the heart of the school. The opportunities to be inspired and challenged by examples from the bible and other significant figures of faith draw the school together, give a great sense of purpose as well as demonstrate expectations of behaviour.

As Chair of Governors, I believe that this is an excellent school which continues to strive to get better and better; as a Senior Manager in Education myself; I do approach this role with a knowledge and understanding of schools. I hope that your experience of the school mirrors that of mine!

Mr Olie Bullock

Chair of Governors

Our School Motto, Values & Aims

Our Motto was developed with input from all members of the school community.

Our School Motto is:

Together we learn; Together with God

To live out our Motto means that we need a set of foundational Christian values on which to build our school.

Our Core Values are:

Thankfulness
Friendship
Teamwork
Forgiveness
Perseverance
Trust

These values are woven into all facets of life and teaching within our school.

A programme of coverage of these values is sent to all parents in the school newsletter at the beginning of each term so that parents can reinforce the value that is currently being emphasised.

From our core values we derived a set of aims to inspire all in the school community to exercise these values in daily life at the school.

Our Aims are:

To foster a lifelong love of learning with children achieving their full potential using creative inquiring minds.

To encourage spiritual growth with an understanding of Christian faith and values.

To develop children who can build good relationships with others based on personal self esteem and love of others.

To build people who are responsible citizens of the whole community with a concern for their environment.

These aims are simplified as follows to make it easier for the children to understand and embrace them:

We want to learn and always do as well as we can.

We want to understand more about God and how He wants us to live.

We will love and care for each other.

We will look after our world and everything in it.

OFSTED Report

We were inspected in November 2011 and everyone was delighted that we were awarded the inspection grade 'Good'.

Here is an excerpt from the main findings of the 2011 Ofsted report:

Park Street provides its pupils with a good education. Their attainment is above average and rates of progress are good. Pupils enjoy coming to school.

Attendance is high and this is a key contributory factor in pupils' learning. The school's curriculum leads to pupils' good personal and academic outcomes. Recent curriculum innovation has led to increased opportunities for pupils to use their basic skills in other subjects so that learning takes place in a relevant context. The curriculum now features theme days and weeks more frequently and there is much greater use of outdoor areas.

Good levels of care, guidance and support are evident for every child and are a strength of the school. Partnerships with other professionals ensure that those who have special educational needs and/or disabilities or whose circumstances may make them vulnerable are well supported. This support has a positive impact on their self-esteem and confidence. Pupils' contributions in lessons are valued and this helps to foster a positive, learning ethos throughout the school. Pupils' spiritual, moral, social and cultural development is good and they show respect for each other's differences. Adults and pupils relate well to each other and these constructive relationships contribute well to pupils' personal development and well-being.

A full version of this report is available from the school in hard copy or on the school website and on the Ofsted website www.ofsted.gov.uk

SIAS Report

As a Church of England Voluntary Aided School we also have a separate 'Statutory Inspection of Anglican Schools'. We were equally delighted that this too awarded us the grade 'Good' for our life and work as a Church school.

Here is an excerpt from the SIAS Inspection report:

The school, through its distinctive Christian character, is good at meeting the needs of all learners

Park Street is a welcoming and inclusive school where Christian values in action drive the daily life of the school. Pupils understand that their school is special because of links with the church, the importance of Christian values and the links throughout the curriculum made with worship and religious education (RE).

A full version of this report is also available from the school in hard copy or on the school website and on the National Society website www.natsoc.org.uk

Staff and Structure

We are fortunate to have a very experienced staff team. Our Headteacher is ably supported by two Assistant Headteachers as well as by an excellent Foundation Stage leader. All of our teaching staff are dedicated professionals and each of them is supported by an experienced teaching assistant. We also have a qualified Special Needs Co-ordinator who leads in this work and devises specialised programmes for those children who need them.

Here is a current list of our dedicated teaching staff.

Early Years and Foundation Stage	Nursery	3-4years old	Mrs Edwards with Mrs Thornton
	Reception	4-5years old	Mrs Duxbury with Mrs Coogan and Ms Kitt
Key Stage 1	Year 1	5-6 years old	Mrs Leto (3 days) and Mrs Harbert (2 days) with Miss Prince
	Year 2	6-7 years old	Miss Grant with Mrs Wright (am) and Mrs Wheatcroft (pm)
Key Stage 2	Year 3	7-8 years old	Miss Ashton with Mrs French(am) and Mrs Thornton(pm)
	Year 4	8-9 years old	Mr McDonough with Mrs Payne
	Year 5	9-10 years old	Mrs Killin (3 days)and Mrs Tominey (2days) with Mrs Fowler
	Year 6	10-11 years old	Mrs Aggett with Mrs Danton

For a full list of all staff and the governing body of the Park Street School community please visit our website.

Our Creative Curriculum

We work hard to ensure that our curriculum motivates all children to want to learn and achieve their full potential. In order to do this we teach much of the National Curriculum through topics which engage our children's interest. These topics change and develop to meet the needs of our children. An example topic might be 'The Great Fire of London' and the children would undertake a number of activities in relation to the topic including: Learning about the history of the fire, the geography of the area, they might construct houses of the period, write a diary like Samuel Pepys and produce a newspaper article reporting on the fire, look at artists' depiction of the event and paint their own pictures. They might be taught the skills needed to research this period using computers or how to make a Powerpoint presentation of their findings.

We find that our pupils become so enthused by this means of learning that they will often freely carry on with their learning at home and then bring it back into school to share with us.

Of course there are some subjects like phonics, spelling, maths, religious education, physical education, personal, social and health education, French (for Key Stage 2) and sometimes music which will usually be taught separately from our topics.

Our School Day

Morning Session

Reception and KS1	8.55 - 12.00	Break 10.30 - 10.45 a.m.
KS2	8.55 - 12.15	Break 10.30 - 10.45 a.m

Afternoon Session

Reception and KS1	1.00 - 3.15 p.m.	Break 2.30 – 2.45pm
KS2	1.15 - 3.15 p.m.	

Nursery 8.55 – 12.00 a.m.

Total Teaching Time including religious education but excluding daily collective worship, registration, lunch and other breaks is:

Nursery	12 hours 55 minutes per week
Reception	22 hours 5 minutes per week
KS1	22 hours 5 minutes per week
KS2	23 hours 45 minutes per week

Children should not arrive at school before 8.40 a.m.

Punctual arrival by children by 8.55 a.m. is important in learning good life habits and to get the day off to a positive start for themselves and their class.

What parents have to say about our school

I like the Christian values that are instilled in the children. Park Street has a lovely small local friendly community feel to it.

Because there is only one class per year, it is easy for the children to get to know each other quickly which means they settle in very well.

My daughter calls her classmates her “extended family”.

Park Street is a very caring school; the children are looked after very well and steered in the right direction for life.

The school has a very family orientated feel to it and so the children feel right at home in their learning environment.

The school has a great community feel to it and as a parent I feel part of this community. My children are happy and feel very safe at Park Street. I love the ethos of the school and the fact that the staff bring out the best in the children.

What our Children think of the school

I like assembly because we learn about God

I like our topic "seasides" because I get to draw.

I like my teachers because we get to do fun things while we're learning.

I like my teacher because she teaches us loads of good things and she's really helpful.

I really like Park Street School because all the teachers are really nice and they help us all.

The teachers are really good because they always encourage you.

I like Park Street because we get to make all sorts of things. It's good for learning, we get a good education and there are lots of after school clubs. I like cheerleading the best.

I like Park Street because it feels safe and you get a good education. Teachers understand if something goes wrong, they try to understand from your point of view and they are very helpful.

I like the teachers here because they're really kind....we also have really good equipment so we can do experiments and learn new stuff.

A couple of weeks ago we had Maths outside to do some measuring.

I just like having teachers that are always supportive and try to push you to do your best..... Like there's a new science club. There will be so much to do.

I really enjoy the school because it gives lots of opportunities to us. In the build up to SATs lots of people were worried about it so our teacher decided to hold a Maths club on Mondays to help a few people who were finding it quite hard.

It's a nice safe environment for us and teachers are always on the lookout.

There are lots of clubs and the environment is friendly.

We learn a lot in assemblies.

In assembly we learn about Christian values which we also get in our newsletter.

Time Out After School Club

The After School Club is shared by How Wood and Park Street Schools and was set up by 'Time Out' staff Karen Chesterman and Angie Kay-Jessop in January 2010.

The aim is to provide a happy, safe, fun and stimulating environment for the children. It is registered by Ofsted and operates in a large log cabin on the How Wood School site.

The Club is staffed by a Manager or Deputy Manager with play workers and runs term time only from 3.15pm - 6pm. It is open for all children from the age of 4 – 11years.

Park Street School children are collected from the school and supervised on the short walk to How Wood School by Time Out staff on Tuesdays, Wednesdays and Thursdays.

Although based in the log cabin, it also uses outside areas as much as possible to play football, basketball, tennis, cricket, parachute games or just sit and have some quiet time in the fresh air. A 'high tea' is provided.

Children from Year 4-6 can attend Breakfast Club providing they have permission from their parent/carer to walk to school by themselves.

If you would like details for the after school or holiday clubs please contact Angie Kay-Jessop on 0774 950 3554 and leave your contact details.

Childminders

If you need details about local childminders please contact the Park Street School Office on 01727 872158.

School Uniform

- Boys**
- Grey school trousers or shorts.
 - White polo shirt with school logo
 - Burgundy School Sweatshirt with school logo
 - Grey socks.
 - Sensible black shoes.
- Girls**
- Grey Skirt or Pinafore.
 - White polo shirt with school logo
 - Burgundy School Sweatshirt or Cardigan with school logo
 - White knee socks or grey, black or white tights.
 - Girls are allowed to wear grey school trousers if they wish.
 - They must be similar to those worn by boys, tailored with a zip either at the front or the side.
 - Pink and white checked school dresses in summer
 - (Y5 & Y6 girls optional summer wear: Grey skirt with white blouse or polo shirt).
 - Sensible black shoes.

School burgundy sweatshirts and cardigans, outdoor jackets, white polo shirts and PE Tee shirts are available from Stevensons School Uniform in St Albans or www.stevensons.co.uk

P.E. Kit

All children are expected to change fully for PE.
Burgundy shorts (not cycling shorts)
Sky blue Tee Shirt with school logo
Plimsolls or Trainers
Jogging bottoms

All children need a named P.E. kit bag to be kept in school. School kit bags are available from the office: highly recommended.

Please ensure that all items of clothing are clearly marked with the child's name.

No jewellery may be worn in school. The only exception to this is that girls who have pierced ears may wear simple studs. These must be removed for P.E. lessons. Boys are not allowed to wear earrings of any kind in school.

Bands, ties and scrunchies for hair should be plain and in one of the school colours – burgundy, pink, white or grey. Any child with shoulder length hair, or longer, needs to have it tied back. Shapes, lines etc shaved into hair are not allowed.

**PARK STREET
CHURCH OF ENGLAND PRIMARY SCHOOL**

Branch Road

Park Street

St Albans

AL2 2LX

Telephone 01727 872158

Fax 01727 875477

**SUPPLEMENTARY INFORMATION FORM
for admission to Reception in 2016-2017**

DETERMINED ADMISSIONS POLICY FOR ENTRY INTO THE MAIN SCHOOL IN 2016/2017

Park Street School is a Church of England Primary School and Nursery, linked with Holy Trinity Church, Frogmore. If you would like to know more about the school, please ask for a prospectus or telephone for an appointment to visit the school.

Responsibility for admissions lies with the School Governors. It is their policy, where possible, to admit to the school all children whose parents would like them to come and who are happy to accept the definite Christian ethos of the school.

To apply for a place at this school you must either apply on-line at www.hertsdirect.org or complete the Common Application Form from the Local Authority (Hertfordshire). You are also requested to complete the school's Supplementary Information Form (SIF). This can be found on the school's website or from the school office. Without the latter form the Governors will be unable to apply their criteria and your application, although valid may receive a lower ranking.

The School currently has a Published Admission Number of 30.

The Governors will offer a place to a child with a Statement of Educational Needs or Education, Health and Care Plan which names the school.

If the school is oversubscribed the Governors will apply the following admissions criteria:

1. Children who are or have been in the care of a local authority. This includes children who were looked after but immediately after being looked after became subject to an adoption, child arrangement or special guardianship order. (See Note 1)
2. Children who have a compelling medical reason attested by the child's Consultant which makes attendance at Park Street School essential.
3. Children with a sibling who will be enrolled in the school at the time of admission. (See Note 2.)
4. Children whose parents/guardians regularly worship at Holy Trinity Church, Frogmore and whose application is verified by the Vicar. (See Note 3)
5. Children who live in the ecclesiastical parish of Frogmore which includes Park Street, How Wood, Frogmore and Colney Street or the adjoining ecclesiastical parishes of St Stephens, St Peters, London Colney, Shenley, Radlett, Bricket Wood or Aldenham and whose parents/guardians regularly worship at any other Christian Church and whose level of attendance is verified by their Minister. (See Note 4)
6. Any other children.

Note 1 The Children's Act 1989 defines a child who is 'looked after' as a child or young person who is accommodated by the local authority (Section 20) or a child or young person who is the subject of a full care order (Section 31) or interim care order (Section 38).

An 'adoption order' is an order under section 46 of the Adoption and Children Act 2002. A 'child arrangement order' is an order setting out the arrangements to be made as to the person with whom the child is to live under section 14 of the Children and Families Act 2014. Section 14A of the Children's Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians)

Note 2 A sibling is defined as: the sister, brother, half brother or sister, adopted brother or sister, child of the parent/carer or partner or a child looking after or previously looked after and in every case living permanently in a placement within the home as part of the family household from Monday to Friday at the time of this application.

Note 3 'Regular Worship' is intended to signify membership of and commitment to Holy Trinity Church, Frogmore. Parents are deemed to be 'regular worshippers' if they attend services at Holy Trinity Church; at least once a month; for the **12 months before the closing date for applications.**

Note 4 'Regular Worship' is intended to signify membership of and commitment to a particular Christian Church. By 'Christian Church' we mean a local church or congregation in one location which is a member of, or is eligible for membership of Churches together in Britain and Ireland or the Evangelical Alliance. Parents are deemed to be 'regular worshippers' if they attend services at one specific church; at least once a month; for the **12 months before the closing date for applications.** The church must be named on the application form, and contact details given. In the event that there has been a change of church during the 12 month period, the applicants should provide the same information for the second church on a separate sheet. On receiving an application under this criterion, with church details supplied, the school will contact the church minister to check that this criteria has been correctly understood and applied.

It must be understood that an offer of a place is always subject to there being room in the Reception class. Where the application of the above criteria results in a situation where there are more children with an equal right to admission to the school than the number of available places, the tie-break will be the distance from the school measured using "a straight line distance measurement provided by Hertfordshire County Council's GIS system as outlined in the Moving On/Under 11s publications". Where distances are equal a tie breaker that involves names being picked out at random by an independent person will come into play. In the event of more applications than available places the Governors will maintain a continuing interest list (waiting list). These and late applications will go onto this list. If a place becomes available in the school it will be offered to the child that best meets the published admission rules at that time. All 'in year' applications will be managed by the LA on behalf of the

school, but a **SIF** is still requested. Parents are requested to inform the Governors if they wish their child's name to be removed. The Governors will maintain the list until the end of the academic year.

Parents who have not been allocated a place for their child in the Reception class have the right of appeal to an independent panel. Parents wishing to appeal who applied online should log on to their online application and click on the link 'register an appeal'. For those who did not apply online, please contact the Customer Service Centre on 0300 123 4043.

A repeat application within the same academic year will not be considered by the Governors unless there has been a significant change in circumstances.

The Governors cooperate with the LA in applying the Fair Access protocol for children who are hard to place in school.

Every effort will be made to accommodate twins and other 'multiple birth' applications. Where the 30th child admitted is a twin or multiple birth the other twin or sibling(s) will be admitted as exceptions to the infant class size rule

Parents of children admitted to nursery provision must apply for a place at the school if they want to apply to the Reception class. Attendance at the Nursery does not guarantee admission to the school.

Parents can request that the date their child is admitted to the school is deferred until later in the year or until the child reaches compulsory school age in that school year. For summer born children (1st April – 31st August) the start date cannot be deferred beyond the start of the summer term

Where a parent of a summer born child (1st April – 31st August) wishes their child to start school in the term following their fifth birthday, they will normally need to make an in-year application for a Y1 place. Parents should discuss this with the school as soon as possible. If parents wish such child to be educated "out-of year group" i.e. in the Reception Year rather than Y1 they should discuss this with the school. Such applications will be considered on a case by case basis. Parents do not have the right of appeal against a decision not to accept this request

Parents can request that their child attends part-time until the child reaches compulsory school age.

The Governing Body is required to abide by the infant class size rule of a maximum of 30 pupils per class for 5, 6 or 7 year olds.

PLEASE USE BLOCK CAPITALS

Name of Child: _____ **Surname**
_____ **Forenames**

Date of Birth: _____ **Gender: Male / Female**

Name of Parent or Carer: _____

Permanent Home Address: _____

Note: This is the child's address as defined in the school admission policy. Please supply a recent (within the last 3 months) original utilities bill or equivalent. This will be returned.

Home Tel No: _____

Under which criterion/criteria are you applying for admission: _____

If you are applying under Criterion 2, please attach the required professional evidence. See the policy for the kind of evidence required.

If you are applying under Criterion 3, please give details of your other children who will be attending the school in September 2013.

If you are applying under Criterion 4 or 5, please supply the name, address and telephone number of the parish priest or minister who can confirm your church attendance. (Church attendance means attendance at a Church service at least once a month for the last 12 months at the closing date for applications).

Signature of Minister: _____

IMPORTANT: I have read the school prospectus and, should my child be accepted as a pupil, I agree to abide by the aims and methods of working in the school as stated therein. I confirm that the details above are correct to the best of my knowledge.

Signature of parent/carer: _____

*Please return this form to: The Headteacher, Park Street Church of England Primary School,
Branch Road, Park Street, St Albans, AL2 2LX by*