EMPLOYEE PERFORMANCE APPRAISAL FORM 24-A

Head office:	Lo	cation/Based at:
Name:	Position	Program:
Year or Period Covered:	Time in Present Position:	Length of Service:
Appraisal Year:	Appraisal Venue:	Appraiser:
DART A. Calf Assuration Continue	(Filled by some Chaff)	
PART A: Self Appraisal Section	(Filled by every Staff)	
Responsibilities & Duties:-		
nesponsibilities & Daties.		
Derformance Objective set out in	provious vear	
Performance Objective set out in	previous year	
State your next year planning and	targets:-	

Discussion point filled by

Part B:

1:	has the past year been good/bad/satisfactory or otherwise for you and why?

z. what do yo	u consider to be your most important achievement of the past year?	
3: What do yo	u like or dislike about working for organization	
1: What elem	ents of your job do you find most difficult and why?	
4. What elem	ints of your job do you find most difficult and wify:	
5: What do yo	u consider to be your aim and task in the next year?	
6: What action	n could be taken to improve your performance by you and your supervisor?	
7: What kind o	of work or position would you like in next two/five years time:	

8: What sort of capacity building would require you in next y from there?	year in which you	and	your v	vork ca	n benefi
Part C: <u>To be filled by Immediate Supe</u>	<u>ervisor</u>				
Performance Measurement:					
<u>Attitude</u>					
		Α	В	С	D
Acceptance of Rules					
Compliance of Code of Conduct					
Team Spirit					
Commitment					
Creativity					
Quality of Work:					
		A	В	С	D
Work is organized and presented professionally	_				
Working is free any violation					
Conflict free working					
Quantity of Work					
		Α	В	С	D
Target Achieved					
Documentation Level					
Reporting					

Output match with experience Recovery Client Service and Communication A B C D Communication with Community Communication with in Office Respond to Client with Respect Address Conflicts and Problems				· ·	Γ
Recovery Communication with Community Communication with in Office Respond to Client with Respect Address Conflicts and Problems	All assignment status				
Communication with Community Communication with in Office Respond to Client with Respect Address Conflicts and Problems	Output match with experience			l	
Communication with Community Communication with in Office Respond to Client with Respect Address Conflicts and Problems	Recovery				
Communication with Community Communication with in Office Respond to Client with Respect Address Conflicts and Problems	Client Service and Communication		1		
Communication with in Office Respond to Client with Respect Address Conflicts and Problems		A	В	С	D
Respond to Client with Respect Address Conflicts and Problems	Communication with Community				
Address Conflicts and Problems	Communication with in Office				
	Respond to Client with Respect				
Situation with Patience and Tact	Address Conflicts and Problems				
	Situation with Patience and Tact				

Knowledge and Man	agement	Skills							
					А	В	С	D	
Share Information w	are Information when needed								
Team Management	Skill								
Maintain personal a	laintain personal appearance appropriate to job								
Having knowledge o	aving knowledge of job								
Planning, Organizing	anning, Organizing, Directing and Controlling								
Provide Clear Direction and Purpose									
Role Model as Beha	ole Model as Behavior								
	Maintain a Self & Healthy environment						С	D	
Encourages and pro	vide oppo	ortunities for Sub	ordinated						
Promote quality									
A:	10	B:	8	C:	6	D:			
 Quanti Total Leave allow 	tative Fa	<u>actor</u>							

Total Leave Availed:

				(F	or M. F.	Staff On	ly)				
Numb	er of Clie	ents:									
(Janua	ry to De	cember)									
Jan	Feb	Mar	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec
Rate o	f Recove	ry:									
O.L.P:											

O.D: ______ if any.

Branch Manager's Comments regarding abo	ove information	
Area Manager's Comments		
HR Department Comments:		
Training need Assessment		
Training need Assessment		
Training need Assessment NEED ASSESMENT	REASON	
	REASON	

anning by Super	visor				
lary:		_			
ndation %:					
t from:					
onse: (Complete	by Employee)				
	ndation %: et from:	ndation %:	ndation %:	ndation %: t from:	ndation %:

		Signature
Final Committee Decision:		
HoD H.R	Program Manager	
Chief Executive		

HR-24B



PERFORMANCE APPRAISAL FORM FOR MANAGEMENT

			Location/base	ed at:
Name:		Position:		Program:
Head Office:				
Year or period covered:	Tir	me in present p	osition:	Length of service:
Appraisal Year	Ap	praisal venue:		Appraiser:
A1- State your understanding of your	main duties a	and responsibil	ities.	
art- A Self Appraisal Section (F	illed By H	O/RO Staff M	lembers)	
				<u> </u>
A2- Discussion points:				
A2- Discussion points:				
A2- Discussion points:				
A2- Discussion points:				
A2- Discussion points:				
A2- Discussion points:				
A2- Discussion points:				

1. Has the past year been good/bad/satisfactory or otherwise for you, and why?
2. What do you consider to be your most important achievements of the past year?
3. What do you like and dislike about working for this organization?
4. What elements of your job do you find most difficult?

6. What do you consider to be y	our most important aims and tasks in tl	ne next year?		
7. What action could be taken to	o improve your performance in your cu	rrent position by you	ı, and your supervisor?	
8. What kind of work or job wou	Ild you like to be doing in one/two/five	years time?		
	periences would benefit you in the nal passions you'd like to develop	•		•
measures or standards agreed -	out to achieve in the past 12 months (or against each comment on achievement each objective (1-3 = poor, 4-6 = satisfac	or otherwise, with	reasons where appropriate.	
Objective	Measure/standard	Score	Comment	

A4- Score your own capability or knowledge in the following areas in terms of your current role requirements (1-3 = poor, 4-6 = satisfactory, 7-9 = good, 10 = excellent). If appropriate bring evidence with you to the appraisal to support your assessment. The second section can be used if working towards new role requirements.

		1	
1.	Clarity of roles		Others (for current or new role):
2.	Product/technical knowledge		
2	Time management		18. Development sector responsibility and ethics
3.	Time management		
4.	Planning, budgeting and forecasting		
5.	Reporting and administration		
6.	Communication skills		
0.	communication skins		
7.	Delegation skills		
8.	IT/equipment/machinery skills		
9.	Meeting deadlines/commitments		
10	Creativity		
10.	Creativity		
11.	Problem-solving and decision-making		
12.	Team-working and developing others		
13.	Energy, determination and work-rate		
14.	Steadiness under pressure		
15.	Leadership and integrity		
16.	Adaptability, flexibility, and mobility		
17.	personal appearance and image		

	supervisor – and fairy quirement for the read				
1- Describe the purp	ose of the appraisee's jo	bb. Discuss and cor	npare with self-appr	aisal entry in A1. Clarif	y job purpose

B3- List the objectives that the appraises est out to achieve in the past 12 months (or the period covered by this appraisal - typically these objectives will have been carried forward from the previous appraisal record) with the measures or standards agreed - against each comment on achievement or otherwise, with reasons where appropriate. Score the performance against each objective (1-3 = poor, 4-6 = satisfactory, 7-9 = good, 10 = excellent). Compare with the self-appraisal in A3. Discuss and note points of significance, particularly training and development needs and wishes, which should be noted in B6. Objective measure/standard self-score/app'r score comment					
Objective measure/standard self-score/app'r score comment	appraisal - typically these objectives will have been carried forward from the previous appraisal record) with the measures or standards agreed - against each comment on achievement or otherwise, with reasons where appropriate. Score the performance against each objective (1-3 = poor, 4-6 = satisfactory, 7-9 = good, 10 = excellent). Compare with the self-appraisal in A3. Discuss and note points of significance, particularly training				
Objective measure/standard sen-score/appr score comment		Ohioativa			
		Objective	measure/standard	self-score/app'r score	comment

B4- Score the appraisee's capability or knowledge in the following areas in terms of their current (and if applicable, next) role requirements (1-3 = poor, 4-6 = satisfactory, 7-9 = good, 10 = excellent). If appropriate provide evidence to support your assessment. The second section can be used for other criteria or if the appraisee is working towards new role requirements. **Compare scores with the self-appraisal in B4. Discuss and note agreed points training/development needs and wishes (to B6).**

1.	Clarity of the roles		Others (for current or new role):		
2.	product/technical knowledge		19 Davalanment sector responsibility and		
3.	time management		18. Development sector responsibility and ethics		
4.	planning, budgeting and forecasting				
5.	reporting and administration				
6.	communication skills				
7.	delegation skills				
8.	IT/equipment/machinery skills				
9.	meeting deadlines/commitments				
10.	creativity				
11.	problem-solving and decision-making				
12.	team-working and developing others			I	
13.	energy, determination and work-rate				
14.	steadiness under pressure				
15.	leadership and integrity				
16.	adaptability, flexibility, and mobility				
17.	personal appearance and image				
		1			

B5- Discuss and agree the appraisee's career direction options and wishes, and readiness for promotion, and compare with and discuss the self-appraisal entry in A5. (Some people do not wish for promotion, but everyone is capable of, and generally benefits from, personal development - development and growth should be available to all, not just people seeking promotion). Note the agreed development aim(s):

B6- Discuss and agree the skills, capabilities and experience required for competence in current role, and if appropriate, for readiness to progress to the next role or roles. Refer to actions arising from B3 and the skill-set in B4, in order to
accurately identify all development areas, whether for competence at current level or readiness to progress to next job level/type.) Note the agreed development areas:

B7- Discuss and agree the specific objectives that will enable the appraisee to reach competence and to meet required performance in current job , if appropriate taking account of the coming year's plans, Task, targets etc., and that will enable the appraisee to move towards , or achieve readiness for, the next job level/type, or if no particular next role is identified or sought, to achieve the desired personal growth or experience. These objectives must adhere to the SMARTER rules - specific, measurable, agreed, realistic, time-bound, ethical, recorded.
B8- Discuss and agree (as far as is possible, given budgetary, availability and authorization considerations) the training and development support to be given to help the appraisee meet the agreed objectives above.
Comments By Human Resource Department

Grade/recommendation/increments/summary as applicable by Executive Director:		
Employee Comments		