

Class

Refine Guiding Questions

Topic:

List 3-5 guiding questions for your topic:

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Use the checklist below to evaluate your range of questions.

CRITERIA FOR GOOD GUIDING QUESTIONS:	YES	NO
<u>Narrow</u> and <u>specific</u> enough to be explored thoroughly for this		
assignment. [ex: What was the role of the French Underground during		
World War II?]		
<u>Deep</u> enough that you will need multiple sources to answer them.		
[ex: What is the impact of cyberbullying on society?]		
<u>Complex</u> enough that they require multiple points of view. [ex: How		
do attitudes toward gun control influence public policy?		
<u>Balenced</u> between fact and interpretation – questions require		
factual evidence and yet offer the opportunity for interpreting the		
evidence, forming opinions, and drawing conclusions. [ex: Why		
should we care about global warming?]		
Structured around different levels of thought (not only who, what,		
when, where questions, but also how, why, what caused, and what if		
questions). [What were the circumstances surrounding the		
Emancipation Proclamation? How did the Emancipation Proclamation		
affect the country and people of the time?]		
Varied enough to elicit the richness of the topic. [ex: Questions that		
ask causes, effects, recommendations, solutions, points of view]		

Revise your questions so that your group of questions together satisfies the criteria.

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