



Skyward GradeBook, Student & Family Access

For Administrators, Teachers, Parents, and Students

www.skyward.com



**The most trusted
name in K-12 software.**

The features of Skyward
GradeBook, Student
& Family Access



Skyward can provide your district with the tools to improve student achievement. Our GradeBook, Student & Family Access programs provide a secure web portal for teachers, administrators, parents, and students. Information is available 24/7/365 from any computer with an internet connection.

PARENTS:

Family Access is a Web-based information and communication center designed to provide parents and guardians with the answer to the question "What did you do at school today?" Parents are able to find out information regarding grades, discipline, attendance, etc... without having to pick up the phone to call their child's school. Information is available immediately, allowing parents the ability to communicate and respond more effectively.

STUDENTS:

Student Access provides students with easy access to information regarding grades, assignments, schedules attendance etc. They also have the ability to email school personnel, print reports and submit course requests.

TEACHERS:

Teacher Access allows teachers to have access to a variety of key functions. Teachers are able to access GradeBook to enter grades for a student and quickly identify areas where a student may need extra attention to strengthen their skills.

ADMINISTRATORS:

Administrator Access helps district administrators monitor a variety of student information. Specifically, the GradeBook Tracker option allows Principals to verify that student grades are being posted in a timely manner. This ensures that parents and students have access to up to date information and also encourages them to continue to use the Family and Student Access portals.

With the ever increasing demands of No Child Left Behind (NCLB), Skyward is committed to providing school districts with tools to improve student achievement and meet the requirements of NCLB. Parent involvement is one way to improve student performance. The best way to get parents involved is to provide vital information regarding their child's performance and academic standing by using Skyward Family Access. Parents can then review that information on a daily basis and quickly identify areas for improvement.



IN THEIR WORDS

Getting involved with Skyward Student & Family Access



When it comes to a child's education, there's no easier way to make sure everyone is on the same page than with Skyward Student and Family Access. But don't take our word for it, hear what parents are saying about using Skyward:

PARENTS:

"As a parent using Family Access for the past year and a half, **I have come to rely on it almost on a daily basis** to get information from my daughter's school."

Chuck W.
McLean Unit 5 SD, IL

"I like being able to check my daughter's grades online **whenever I feel the need**. Also, it allows me to check what they have been eating at school."

Jennifer G.,
Pekin Community High School, IL

"Pretty cool!"

Marshall F.
Holt Public Schools, MI

"I was just on Family Access, I thought **it was wonderful**. There was information I did not know about."

Jamie B.
Holt Public Schools, MI

"As a parent of three children, it is important to me to be as informed as possible about my kids scholastic endeavors.

That is why **Skyward's Family Access is such a vital link**. Whether I am concerned about my children's grades, attendance, or other informational items, I get real-time answers to all my questions once I log into Family Access."

Nelda B.
Woodsboro ISD, TX

"Skyward has been a very helpful parenting tool. It allows me to keep track of my child's missing assignments when they are absent and grades. I am able to check on their lunch account, to see what they are eating and if they have enough money in it. I can also see their schedule, grades, email the teacher, as well as many other things all from the same program.

I am thankful to have this program available to me."

Linda D.
Brodhead, WI

"I was at a convention the other day and when I was walking by the Skyward booth I was asked if I had ever used Family Access. My enthusiastic reply was, "Yes, I have, and I love it!" Family Access gives the parent peace of mind knowing that at anytime they can check their child's grades, attendance and much more. It's like having the teacher on call 24 hours a day. If a district can only purchase one piece of software for their schools I **would strongly suggest Family Access be the purchase of choice."**

Suzanne G.
Lockhart ISD, TX

"As the parent of a middle school student and a high school student, Skyward Family Access has become an important information tool at our home. It is where I turn to when I need to know my sons' schedules, lunch bills, and grades. Family Access is easy to use. I don't need a technology degree to log-on. The easy to find information has saved me countless calls to the school. I like that I do not need to wait until report card/conference time to see how my sons are doing academically. Now that I have the convenience of Family Access, **I don't know how I ever got along without it!"**

Bonnie C.
Stevens Point Area Catholic Schools, WI



IN THEIR WORDS

Getting involved with Skyward Student & Family Access

Student and Family Access from Skyward helps students understand where they are academically. There's no easier way for them to answer the question "How are you doing in school?" But don't take our word for it, hear what students are saying about using Skyward:

STUDENTS:

"As a freshman honor student at Heritage High School in Saginaw, Michigan I deal with Skyward's software on a daily basis. Skyward Student Access informs me of my grades in between report cards so that I know if I have missed an assignment or have any problems I need to discuss with a teacher. Contacting them has been made easier, too. I also like Student Access because it informs me of my assignment and test grades even before I get my papers back from my teachers.

Besides the Gradebook area in Student Access, I can look at my records for attendance, scheduling, fee management and many other aspects, all making the life of a busy student a lot easier. Overall, I think Student Access **is a wonderful advantage to any school and student.**"

Jennifer G., Freshman
Saginaw Township SD, MI

"I like that you can show your parents and yourself your current grades by accessing the online program.

The reason for this is because some teachers don't show you your current grade, and make you wait until progress reports or nine weeks are up."

Kasondra G., 10th Grade
Pekin High School, IL

"It helps me keep on task with my grades and **is like a daily progress report.** It helps me as a student to know what my grades are and how I should improve."

Emily G., 8th Grade
Stevens Point Area Catholic Schools, WI

"Skyward Student Access helps me by telling me what my percent is on each class. It also helps me because **it tells me what I need to raise my grade.**"

Nathan G., 6th Grade
Stevens Point Area Catholic Schools, WI

IN THEIR WORDS

Getting involved with Skyward GradeBook & Family Access



Opening the lines of communication...that is what it's really all about. Combining Skyward's GradeBook and Family Access programs helps connect Teachers with Parents and Students to facilitate learning. But don't take our word for it, hear what teachers are saying about using Skyward:

TEACHERS:

"It is the best product I have seen. It increases my communication with parents and students and ultimately helps get late assignments and projects done in a reasonable amount of time. A little parent pressure can go a long way in getting late work done."

Dalen Hodge, Eighth Grade Teacher
Brainerd Public Schools, MN

"Making information about grades and attendance available to parents helps get them involved early enough to make a positive change on student performance."

Kelly Jung,
Specialist of Learning Disabilities
Stevens Point School District, WI

"Skyward's Family Access has been a wonderful addition to our local school experience. Having access to student information with regards to student attendance, grades, schedules, and the food service accounts is a tremendous resource.

In my eyes the incorporation of Family Access for our District has been a win-win solution as both parents and teachers have a valuable tool for assisting our children through their learning years!"

Mitchell D. Patri, Teacher
Manawa School District, WI

"Our district likes using Skyward software because: **It can be used for everything.** It makes attendance, grading and reporting easier."

Jennifer Wilkins, Teacher
Innovative Teaching Solutions, MI

"Skyward Gradebook is a great communication tool for both teachers and parents. **It provides instant access to a plethora of information in realtime.** The Skyward Gradebook and Attendance features have allowed me to access documents that would otherwise require more time in recordkeeping."

Amy Psinas, Art Teacher
Pekin Community High School, IL

"I just had to tell you how much I love the Elementary Gradebook. It has saved me hours when filling out report cards!!!"

Tara Totten, Fourth Grade Teacher
Saginaw Township SD, MI

IN THEIR WORDS

Getting involved with Skyward GradeBook & Family Access



In the age of accountability, being able to provide parents with up-to-date information regarding their student's academic progress is an invaluable resource for a school district. Skyward's GradeBook and Family Access modules provide that link to facilitate parent involvement. But don't take our word for it, hear what administrators are saying about using Skyward:

ADMINISTRATORS:

"What used to take hours to verify can now be accomplished in a few minutes. The GradeBook Tracker component of Skyward's Educator Access+ is **an invaluable tool for administrators.**"

William F. Beach, Superintendent
Limestone High School District, IL

"I have been associated with Skyward for about 15 years. The **Family Access and Gradebook are my favorite modules** - I no longer print report cards and progress reports as parents have direct, immediate access to that information and can contact teachers directly from those modules."

Dennis Matreci, Assistant Principal
St. John Vianney High School, MO

"Skyward is a life saver. Our school struggled with the complex task of managing student information until we switched to Skyward. We are a more efficient school, spending less time on paperwork and more time building relationships with students. Skyward software is easy to use and pleasing to the eye. I've learned things about my school no other software could have told me. Wherever I go in education administration, I'll be sure to take Skyward with me. **No school should be without your excellent product.**"

Michelle M. Orner, Principal
Franklin County Career
& Technology Center, PA

"I use the GradeBook Tracker program and it is a wonderful tool that has **saved me a great deal of time!**"

Greg Talcott, Principal
Brandon Valley High School, SD

"Communication with parents and employees is vital and Skyward has helped in that task with its web products. **Our parents have come to depend heavily on Skyward's Family Access** to track their student's progress. We have had families move to neighboring districts and want to know why they can't access their child's grades like they could in our district."

Monica Irvin,
Executive Director of Finance
Godley ISD, TX

"This allows me the oversight I need to verify compliance to our expectations on supplying up-to-date academic progress to the students and parents using Family Access. As an administrator I can easily scan and spot possible points of concern in the data that might require more specific analysis."

Michael D. Finke, Director
DeForest SD, WI

"Skyward's Family Access has helped to fill that crucial gap in teacher - parent communication. The real time access that parents get to grades, attendance, discipline and health are amazing. Having family access has helped our students, teachers and parents work closer together as a team in the education of our students. **A week does not pass that I don't receive a comment about how great it is from a parent.** The support we receive from Skyward far out shadows any company I have ever worked with."

Kyle Berger,
Executive Director of Technology
Alvarado ISD, TX





Examples of report cards created through Skyward software

Standards Report Card from Educator Access +

District Wide



Student: BYRON ADAMS
 Homeroom: MARGARET LAYMAN
 4th Grade

Skyward Elementary School
 2006 - 2007

Attendance	
Excused	: 0
Unexcused	: 2
Tardy	: 1

Grade Mark Legend	
A	Consistently demonstrates skills at or above district grade level standards
B	Meets most district grade level standards at this time
C	Meets some district grade level standards at this time
D	Meets very few district grade level standards at this time
F	Fails to meet district grade level standards at this time
4	Exceeds Expectations
3	Meets Expectations
2	Partially meets expectations
1	Beginning - cannot complete task independently
X	Support Services/Modifications Provided
I	Improving in this area
S	Meets some grade-level standards at this time
N	Needs attention

Class : **ART**
 Teacher: **KARLA BEMENT**

ART				
	T1	T2	T3	T4
GRADE	B	B	B	A
EFFORT	S	S	I	I

T1 Comments (09/01/06 - 10/15/06)
 Comment 1: COOPERATIVE
 Comment 2: INCONSISTENT EFFORT
 Comment 3: LACK OF CONCENTRATION
 When Byron is focused, he produces excellent work.

T2 Comments (10/16/06 - 12/25/06)
 Byron still displays inconsistency in his motivation and interest in Art. He has great ideas!

T3 Comments (12/26/06 - 03/15/07)
 Comment 1: SHOWS GOOD THINKING
 Comment 2: VERY CREATIVE
 Byron's attitude has improved and his work shows great potential!

T4 Comments (03/16/07 - 06/20/07)
 Comment 1: VERY CREATIVE
 Wonderful work this quarter!

Class : **Grade 3**
 Teacher: **KRISTIN BOURKE**

MATH				
	T1	T2	T3	T4
MATH			A	B
Knows basic Addition facts	4	3	4	*
Knows basic Subtraction facts	3	3	3	*
Knows basic Multiplication facts	3	4	4	3
Understands concepts taught	4	3	3	3
Works carefully and accurately	3	3	3	*
Uses problem solving strategies	4	4	4	3
Assumes responsibility for assignments	4	3	3	4
Support services/Modifications provided	*	*	*	*

SPELLING				
	T1	T2	T3	T4
SPELLING				A
Learns weekly spelling words	4	4	3	4
Applies spelling skills in other areas	3	3	4	4
Support services/Modifications provided	*	*	*	*

READING				
	T1	T2	T3	T4
READING				A
Selects and reads mostly "just right" books	3	3	2	3
Uses strategies to comprehend text	3	3	3	3
Can retell or give a short summary	4	4	4	4
Contributes to discussion	3	4	3	4
Makes good use of reading time	3	3	3	3
Assumes responsibility for assignments	3	3	3	3
Support Services/Modifications provided	*	*	*	*

WRITING				
	T1	T2	T3	T4
WRITING				
Communicates ideas meaningfully	3	3	3	4
Uses appropriate conventions (grammar, punctuation, complete sentences)	3	3	3	3
Writes legibly	3	3	3	4
Makes good use of writing time	3	3	3	3
Assumes responsibility for assignments	3	3	3	3
Support Services/Modifications provided	*	*	*	*

SOCIAL STUDIES				
	T1	T2	T3	T4
SOCIAL STUDIES				
Participates in class discussions	4	4	4	4
Assumes responsibility for assignments	3	3	3	3
Support Services/Modifications provided	*	*	*	*

UNITS				
	T1	T2	T3	T4
Mapping	A	A	A	A
Natural Resources	A	B	B	A
Economics	B	A	A	A

Student: BYRON ADAMS
 Homeroom: MARGARET LAYMAN
 4th Grade



Skyward Elementary School
 2006 - 2007

Class : **Grade 3**
 Teacher: **KRISTIN BOURKE**

SCIENCE	T1	T2	T3	T4
Participates in class discussions	4	4	4	4
Assumes responsibility for assignments	3	3	3	3
Support Services/Modifications provided	*	*	*	*

UNITS	T1	T2	T3	T4
Earth and It's Place in the Solar System	B	A	B	A
Changes on the Earth's Surface	A	A	A	A

PERSONAL/SOCIAL DEVELOPMENT	T1	T2	T3	T4
Uses organizational skills	4	3	3	4
Accepts suggestions and corrections	3	3	3	3
Respects and works well with others	3	3	3	3
Shows respect for property	4	4	4	4
Works well independently	3	3	3	4
Displays self-control	3	3	3	3
Follows school and classroom rules	3	3	3	3
Demonstrates good listening skills	3	3	3	3
Follows directions	3	3	4	3
Displays a positive attitude	3	3	4	4
Completes work in a timely manner	3	3	3	3
Challenges own abilities	3	3	4	4
Completes quality work	3	3	3	4

T1 Comments (09/01/06 - 10/15/06)
 Comment 1: EXCELLENT DAILY WORK
 Comment 2: COOPERATIVE
 MATH : Excellent problem solving abilities!
 SPELLING : Work on applying spelling strategies to daily work.
 READING : Byron does not consistently use reading time in class to further his reading abilities.
 WRITING : Byron has great ideas. If he slowed down and applied these thoughts to his writing, he would produce great work.
 SOCIAL STUDIES : Wonderful class discussions!
 SCIENCE: This is obviously one of Byron's favorite subjects. Keep up the good work!

T2 Comments (10/16/06 - 12/25/06)
 Overall, Byron is doing well. His effort is somewhat inconsistent, which negatively affects his scores. He is generally pleasant and cooperative.

T3 Comments (12/26/06 - 03/15/07)
 Comment 1: EXCELLENT STUDENT
 Comment 2: HARD WORKER
 Comment 3: COOPERATIVE
 Great work overall!
 MATH : Byron's math skills have shown improvement. Multiplication is difficult...keep practicing!
 SPELLING : Byron does well on spelling tests, but does not always spell these same words correctly in his daily work.
 WRITING : Byron has done an excellent job!
 SCIENCE: Science is one of Byron's areas of interest, which is evident in the work that he turns in.

T4 Comments (03/16/07 - 06/20/07)
 Comment 1: COOPERATIVE
 Comment 2: GREAT PROJECT WORK
 Comment 3: INCONSISTENT DAILY WORK
 Comment 4: POSITIVE ATTITUDE
 Byron showed great progress in third grade! Over the summer, he should continue to focus on reading strategies and writing mechanics. See you next year!

Class : **LIBRARY**
 Teacher: **JOAN ANDREASON**

LIBRARY	T1	T2	T3	T4
GRADE	B	B	B	B
EFFORT	S	S	S	S

T1 Comments (09/01/06 - 10/15/06)
 Comment 1: LACK OF CONCENTRATION
 Comment 2: TALKS TOO MUCH
 Comment 3: VERY INTUITIVE

T2 Comments (10/16/06 - 12/25/06)
 Comment 1: NOT WORKING UP TO POTENTIAL
 Comment 2: INCONSISTENT DAILY WORK

T3 Comments (12/26/06 - 03/15/07)
 Some improvement seen. Still very talkative in class.

T4 Comments (03/16/07 - 06/20/07)
 Comment 1: POSITIVE ATTITUDE
 Enjoy your summer!

Class : **MUSIC**
 Teacher: **JANET THOMPSON**

MUSIC	T1	T2	T3	T4
GRADE	B	B	A	A
EFFORT	S	S	S	S

T1 Comments (09/01/06 - 10/15/06)
 Comment 1: POSITIVE ATTITUDE
 Comment 2: STRONG LEADERSHIP SKILLS

T2 Comments (10/16/06 - 12/25/06)
 Comment 1: VERY CREATIVE

T3 Comments (12/26/06 - 03/15/07)
 Comment 1: GREAT TO HAVE IN CLASS

T4 Comments (03/16/07 - 06/20/07)
 Comment 1: EXCELLENT STUDENT

Class : **PHYSICAL EDUCATION**
 Teacher: **CHRISTY BECKER**

PHYSICAL EDUCATION	T1	T2	T3	T4
GRADE	A	A	B	A
EFFORT	I	S	S	I

T1 Comments (09/01/06 - 10/15/06)
 Somewhat distracted, but very capable student.

T2 Comments (10/16/06 - 12/25/06)
 Still showing inconsistent effort, but could do very well.

T3 Comments (12/26/06 - 03/15/07)
 Showing improvement!

T4 Comments (03/16/07 - 06/20/07)
 Much more focused and dedicated. Way to go!



Examples of report cards created through Skyward software

Report Cards from PaC

Progress Report



Student: BYRON ADAMS
Homeroom: _____
Teacher: GENSKE
Grade : 4th Grade

School: Skyward Elementary School
Principal: VIERS
School Year: 2006 - 2007

Grading Key

A	Consistently demonstrates skills at or above district grade level standards
D	Meets very few district grade level standards at this time
3	Meets Expectations

B	Meets most district grade level standards at this time
+	Consistently and independently meets expectations
2	Partially meets expectations

C	Meets some district grade level standards at this time
----------	--

4	Exceeds Expectations
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1	Beginning - cannot complete task independently
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V	Very good, meets grade-level standards at this time
----------	---

S	Meets some grade-level standards at this time
----------	---

NA	Not assessed this marking period
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E	Consistently exceeds grade-level standards
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F	Fails to meet district grade level standards at this time
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I	Improving in this area
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U	Unsatisfactory
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X	Modified Curriculum
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QUARTER: 1 2 3 4

QUARTER: 1 2 3 4

ART - BEMENT				
ART				
GRADE	B	B	B	A
EFFORT	S	S	I	I

MATH	B	A	A	B
Knows basic Addition facts	4	3	4	
Knows basic Subtraction facts	3	3	3	
Knows basic Multiplication facts	3	4	4	3
Understands concepts taught	4	3	3	3
Works carefully and accurately	3	3	3	
Uses problem solving strategies	4	4	4	3
Assumes responsibility for assignments	4	3	3	4
Support services/Modifications provided				

SPELLING	B	B	B	A
Learns weekly spelling words	4	4	3	4
Applies spelling skills in other areas	3	3	4	4
Support services/Modifications provided				

READING	B	B	B	A
Selects and reads mostly "just right" books	3	3	2	3
Uses strategies to comprehend text	3	3	3	3
Can retell or give a short summary	4	4	4	4
Contributes to discussion	3	4	3	4
Makes good use of reading time	3	3	3	3

Assumes responsibility for assignments	3	3	3	3
Support Services/Modifications provided				

WRITING	B	B	B	
Communicates ideas meaningfully	3	3	3	4
Uses appropriate conventions (grammar, punctuation, complete sentences)	3	3	3	3
Writes legibly	3	3	3	4
Makes good use of writing time	3	3	3	3
Assumes responsibility for assignments	3	3	3	3
Support Services/Modifications provided				

SOCIAL STUDIES	B	A	A	
Participates in class discussions	4	4	4	4
Assumes responsibility for assignments	3	3	3	3
Support Services/Modifications provided				

UNITS				
Mapping	A	A	A	A
Natural Resources	A	B	B	A
Economics	B	A	A	A

SCIENCE	A	A	A	
Participates in class discussions	4	4	4	4
Assumes responsibility for assignments	3	3	3	3
Support Services/Modifications provided				X

UNITS				

Progress Report



Student: BYRON ADAMS
Homeroom: _____
Teacher: GENSKE
Grade : 4th Grade

School: Skyward Elementary School
Principal: VIERS
School Year: 2006 - 2007

QUARTER: 1 2 3 4

QUARTER: 1 2 3 4

Earth and It's Place in the Solar System	B	A	B	A
Changes on the Earth's Surface	A	A	A	A

PERSONAL/SOCIAL DEVELOPMENT				
Uses organizational skills	4	3	3	4
Accepts suggestions and corrections	3	3	3	3
Respects and works well with others	3	3	3	3
Shows respect for property	4	4	4	4
Works well independently	3	3	3	4
Displays self-control	3	3	3	3
Follows school and classroom rules	3	3	3	3
Demonstrates good listening skills	3	3	3	3
Follows directions	3	3	4	3
Displays a positive attitude	3	3	4	4
Completes work in a timely manner	3	3	3	3
Challenges own abilities	3	3	4	4
Completes quality work	3	3	3	4

MUSIC				
GRADE	B	B	A	A
EFFORT	S	S	S	S

PHYSICAL EDUCATION				
GRADE	A	A	B	A
EFFORT	I	S	S	I

COMMENTS:

QUARTER 1 COMMENTS

ART, BEMENT - When Byron is focused, he produces excellent work.

QUARTER 2 COMMENTS

ART, BEMENT - Byron still displays inconsistency in his motivation and interest in Art. He has great ideas!

QUARTER 3 COMMENTS

ART, BEMENT - Byron's attitude has improved and his work shows great potential!

QUARTER 4 COMMENTS

ART, BEMENT - Wonderful work this quarter!

Attendance	1	2	3	4	Total
Days Present	31.0	51.0	56.5	90.5	229.0
Days Absent	0.0	0.0	1.5	6.5	8.0
Tardies	0.0	0.0	1.0	0.0	1.0

Promoted to Grade: Placed in Grade: Retained in Grade:

Teacher's Signature: _____

PROGRESS REPORT

Skyward Elementary School
RICHARD VIERS, Principal

Student Name: BYRON ADAMS

School Year: 2006 - 2007

Homeroom Teacher: LAYMAN

Grade: 4

GRADING KEY

Indicates the item is not graded.

A	Consistently demonstrates skills at or above district grade level standards
D	Meets very few district grade level standards at this time
3	Meets Expectations

B	Meets most district grade level standards at this time
+	Consistently and independently meets expectations
2	Partially meets expectations

C	Meets some district grade level standards at this time
----------	--

4	Exceeds Expectations
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NA	Not assessed this marking period
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E	Consistently exceeds grade-level standards
----------	--

1	Beginning - cannot complete task independently
----------	--

V	Very good, meets grade-level standards at this time
----------	---

F	Fails to meet district grade level standards at this time
----------	---

I	Improving in this area
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S	Meets some grade-level standards at this time
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U	Unsatisfactory
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X	Modified Curriculum
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SUBJECTS	<i>1st 9 Weeks</i>	<i>2nd 9 Weeks</i>	<i>3rd 9 Weeks</i>	<i>4th 9 Weeks</i>
ART - BEMENT				
ART				
GRADE	B	B	B	A
EFFORT	S	S	I	I
Grade 3 - BOURKE				
MATH	B	A	A	B
Knows basic Addition facts	4	3	4	
Knows basic Subtraction facts	3	3	3	
Knows basic Multiplication facts	3	4	4	3
Understands concepts taught	4	3	3	3
Works carefully and accurately	3	3	3	
Uses problem solving strategies	4	4	4	3
Assumes responsibility for assignments	4	3	3	4
Support services/Modifications provided				
SPELLING	B	B	B	A
Learns weekly spelling words	4	4	3	4
Applies spelling skills in other areas	3	3	4	4
Support services/Modifications provided				
READING	B	B	B	A
Selects and reads mostly "just right" books	3	3	2	3
Uses strategies to comprehend text	3	3	3	3
Can retell or give a short summary	4	4	4	4
Contributes to discussion	3	4	3	4
Makes good use of reading time	3	3	3	3
Assumes responsibility for assignments	3	3	3	3
Support Services/Modifications provided				

PROGRESS REPORT

Skyward Elementary School
RICHARD VIERS, Principal

SUBJECTS	<i>1st 9 Weeks</i>	<i>2nd 9 Weeks</i>	<i>3rd 9 Weeks</i>	<i>4th 9 Weeks</i>
WRITING	B	B	B	B
Communicates ideas meaningfully	3	3	3	4
Uses appropriate conventions (grammar, punctuation, complete sentences)	3	3	3	3
Writes legibly	3	3	3	4
Makes good use of writing time	3	3	3	3
Assumes responsibility for assignments	3	3	3	3
Support Services/Modifications provided				
SOCIAL STUDIES	B	A	A	A
Participates in class discussions	4	4	4	4
Assumes responsibility for assignments	3	3	3	3
Support Services/Modifications provided				
UNITS				
Mapping	A	A	A	A
Natural Resources	A	B	B	A
Economics	B	A	A	A
SCIENCE	A	A	A	A
Participates in class discussions	4	4	4	4
Assumes responsibility for assignments	3	3	3	3
Support Services/Modifications provided				
UNITS				
Earth and It's Place in the Solar System	B	A	B	A
Changes on the Earth's Surface	A	A	A	A
PERSONAL/SOCIAL DEVELOPMENT				
Uses organizational skills	4	3	3	4
Accepts suggestions and corrections	3	3	3	3
Respects and works well with others	3	3	3	3
Shows respect for property	4	4	4	4
Works well independently	3	3	3	4
Displays self-control	3	3	3	3
Follows school and classroom rules	3	3	3	3
Demonstrates good listening skills	3	3	3	3
Follows directions	3	3	4	3
Displays a positive attitude	3	3	4	4
Completes work in a timely manner	3	3	3	3
Challenges own abilities	3	3	4	4
Completes quality work	3	3	3	4
MUSIC - THOMPSON				
MUSIC				
GRADE	B	B	A	A
EFFORT	S	S	S	S
PHYSICAL EDUCATION - BECKER				
PHYSICAL EDUCATION				
GRADE	A	A	B	A
EFFORT	I	S	S	I

COMMENTS:

PROGRESS REPORT

Skyward Elementary School
RICHARD VIERS, Principal

ART - BEMENT

Term 1

- ◆ COOPERATIVE
- ◆ INCONSISTENT EFFORT
- ◆ LACK OF CONCENTRATION
- ◆ When Byron is focused, he produces excellent work.

Term 2

- ◆ Byron still displays inconsistency in his motivation and interest in Art. He has great ideas!

Term 3

- ◆ SHOWS GOOD THINKING
- ◆ VERY CREATIVE
- ◆ Byron's attitude has improved and his work shows great potential!

Term 4

- ◆ VERY CREATIVE
- ◆ Wonderful work this quarter!

Grade 3 - BOURKE

Term 1

- ◆ EXCELLENT DAILY WORK
- ◆ COOPERATIVE
- ◆ GREAT PROJECT WORK

Term 2

- ◆ Overall, Byron is doing well. His effort is somewhat inconsistent, which negatively affects his scores. He is generally pleasant and cooperative.

Term 3

- ◆ EXCELLENT STUDENT
- ◆ HARD WORKER
- ◆ COOPERATIVE
- ◆ Great work overall!

Term 4

- ◆ COOPERATIVE
- ◆ GREAT PROJECT WORK
- ◆ INCONSISTENT DAILY WORK
- ◆ Byron showed great progress in third grade! Over the summer, he should continue to focus on reading strategies and writing mechanics. See you next year!

MUSIC - THOMPSON

Term 1

- ◆ POSITIVE ATTITUDE
- ◆ STRONG LEADERSHIP SKILLS
- ◆ HARD WORKER

Term 2

- ◆ VERY CREATIVE

Term 3

- ◆ GREAT TO HAVE IN CLASS

Term 4

- ◆ EXCELLENT STUDENT

PROGRESS REPORT

Skyward Elementary School
RICHARD VIERS, Principal

PHYSICAL EDUCATION - BECKER

Term 1

- ◆ Somewhat distracted, but very capable student.

Term 2

- ◆ Still showing inconsistent effort, but could do very well.

Term 3

- ◆ Showing improvement!

Term 4

- ◆ Much more focused and dedicated. Way to go!

Attendance	1st	2nd	3rd	4th	Total
Days Present	31.0	51.0	56.5	66.5	205.0
Days Absent	0.0	0.0	1.5	0.5	2.0
Tardies	0.0	0.0	1.0	0.0	1.0

Hometown School District/Distrito Escolar de Hometown
Student Report Card/Tarjeta de Calificaciones del Estudiante

Student Name/Nombre del Estudiante: _____

School/Escola: Cinnarron Elementary

Grade/Grade: 1st Grade

Year/Ano: 2005 - 2006

Advisor: Anna Bussell

Principal/Director(a): Amy Cole

Phone: (713) 450-8100

Subject / Teacher	Type/ Tipo	Level/ Nivel	Grades/Calificación				Conduct/Conducta				Comments/Comentarios			
			1	2	3	4	1	2	3	4				
Math 1st / Matemáticas Anna Bussell	ESL	BL	94									Not completing classwork -No completa el trabajo de la clase	Your constant cooperation and help are appreciated -Su constante cooperación e ayuda son apreciadas	Not turning in homework -No entrega sus tareas
Science 1st / Ciencias Anna Bussell			100											
Soc Stud 1st / Estudios Sociales Anna Bussell			91											
Reading 1st / Lectura Anna Bussell			98											
Language 1st / Lengua/Composicion Escrita Anna Bussell	BL	ESL	96									Follows Directions -Sigue Direcciones	Uses Time & Materials Effectively -Uso del Tiempo y Materiales Efectivamente	Controls Talking ~ Controla el Habla
Spelling 1st / Ortografía.Hablar.Escribir Anna Bussell			96											
Art 1st / Arte Teresa Chillek			E											
Music 1st / Música Santos Delos			E											
Health 1st / Salud Anna Bussell	BL	ESL										Plans and Organizes Well -Planea y Organiza Bien	Participates In Class Activities -Participa en Actividades de Clase	Follows Directions -Sigue Direcciones
PE 1st / Educacion Fisica Lydia Chimes			E											
Language Arts Composite			97											

Reading Levels/ Niveles de Lectura	Type of Instruction/Tipo de Instruccion	Grading Scale/Escala de Calificaciones	Conduct/Conducta				Comments/Comentarios
			1	2	3	4	
KN = R 1st = A-I	•B = Bilingual/Bilingue •ESL, English as Second Language/Ingles como Segunda Lengua	•A=100-90 •B=89-80 •C=79-75 •D=74-70 •F=69 & below/ y menos	•E=Excellent/Excelente •S=Satisfactory/Satisfactorio •N=Needs Improvement/Necesita Mejorar •U=Unsatisfactory/Insatisfactorio				
2nd = J-M 3rd = N-P 4th = Q-R 5th = S-T	•M=Modified Instruction/Instruccion Modificada						

Attendance/Asistencia	Totals/Totales			
	1	2	3	4
Days Present/Dias Presente	39.0	39.0		78.0
Days Absent/Dias Ausente	0.0	0.0		0.0
Periods Tardy/Periodos Tarde	0.0	0.0		0.0

Parents: Please Sign & Return / Padres: Por Favor Firmen y Regresen: _____

**STATE OF TEXAS
ACADEMIC ACHIEVEMENT RECORD
(ACCREDITED)**

TABO TIMOTHY WILLIAMS
Student ID: WILLITAB000
SSN : S14486858
DOB : 05/17/1989
MALE
WHITE-NOT HISPANIC
GRADE : 10

Parents/Guardian
CHERYL BENNISON

8011 PECAN STREET APT 1
DALLAS TX 75227

SKYWARD ISD
SKYWARD SENIOR HIGH SCHOOL
401 PARK HEIGHTS DRIVE
AUSTIN TX 00000
(999) 275-6157
CCBC: 123456

TAKS MASTERY

LANG ARTS : 01/2002
MATH : 01/2002
SCIENCE : 02/2002
SOCIAL STUDIES: 02/2002

END OF COURSE

Algebra I
Biology I
English II
U.S. History

Schools Awarding Credit

2001 090103001/999999001
2002 999999001/999999001
2003 999999001/999999001
2004 227901001/999999001

	SM1	SM2	AVG	CR		SM1	SM2	AVG	CR
LANGUAGE ARTS					03/04 ADL 3	90			.00
01/02 ENG 2	90	90	90	1.00	OTHER LANGUAGES				
01/02 YBK3	99	98	99	1.00	00/01 SPAN 1:D	99	99	99	1.00
02/03 APENGLAN:P	94	91	93	1.00	01/02 SPAN 2	84	83	84	1.00
02/03 ENG 1	100	100	100	1.00	02/03 SPAN 3	86	86	86	1.00
02/03 ENG 2	100	100	100	1.00	FINE ARTS				
02/03 ENG 1	100	90	95	1.00	03/04 JEWELS	100	98	97	.50
SPEECH					03/04 ART4DRAW	80	80	80	1.00
01/02 COMMAPP	93			.50	TECH APPLICATIONS				
02/03 DEBATE 1	12	22	22	.00	03/04 BEGBCIS1:A		89	86	.00
MATHEMATICS					03/04 ADVBCIS1:A	80	80	90	.50
00/01 GEOM:Q	98	98	98	1.00	CAREER/TECH ED.				
01/02 ALG 2	83	78	81	1.00	00/01 INWOAGSC	95			.00
02/03 PRE CALC:Q	P	P	P	1.00	00/01 APAGSCTE		89		.50
SCIENCE					03/04 PREP-PAR	100		D	.50
01/02 BIO:Q	81	80	81	1.00	BUSINESS EDUCATION				
02/03 CHEM:Q	74	72	73	1.00	03/04 BEGACCT1:D	100	100	100	.50
02/03 CHEM	89	89	89	1.00	OTHER ELECTIVES				
SOCIAL STUDIES					02/03 SUPERSTDY	100	90	95	.00
00/01 W GEO:Q	93	97	95	1.00	02/03 IN RS/MD	90	90	90	.00
01/02 W HIST:Q	89	91	90	1.00	LOCAL CREDIT				
02/03 APUSHIST:D	P			1.00	00/01 WELDING:L	100	0	0	.00
02/03 US HIST:D		P		1.00	02/03 PE/EQ	98	99	99	.00
03/04 APUSGOVT:D	96		D	.50					
03/04 US HIST	97	97	97	.50					
HEALTH									
00/01 HLT!:L	89	89N	89N	.00					
01/02 HLTH ED		94		.50					
P. E. /EQUIVALENT									
00/01 PE EQ1	98			.50					
00/01 PE EQ2		98		.50					
01/02 PE EQ3	98			.50					
01/02 PE EQ4		98		.50					
02/03 DANCE 1	100	90	95	1.00					
03/04 ADL 3	98	98	98	.00					
Credit Totals:	State	27.50	Local	.00					

Date of Class Rank: 02/26/2004
Rank: 51 Class Size: 208
GPA: 91.4590
Quartile: 1

Texas Grant Academic Eligible: Yes
Date of Certificate: 05/30/2004
Date of Graduation : 05/30/2004
Graduation Program Type: RECOM HS PROG

Official Signature

Passing is 70 or above A=Tech-Prep D=DUAL CREDIT L=LOCAL CREDIT
P = Passing F = Fail P=ADVANCED PLACEMENT Q=PreAP



Examples of report cards created through Skyward software

Progress Report from Educator Access +



This is the most recent information regarding your student's progress.
Please review this carefully

Student: ADAMS, TONYA L **Grade:** 11 **Teacher:** GENSKE, MICHELLE
Course: 301 / SPANISH I **Sec:** 02 **Prd:** 3 **Room #:** A138 **Advisor:** GOODE-WALKER, JOHN

				Attendance Totals				
				Excused	Unexcused	Tardy	Other	
Current T4	Grade:	B-	Percent:	80.45				
T3	Grade:	D	Percent:	65.00				
T2	Grade:		Percent:	0.00	10	1	0	
T1	Grade:		Percent:	0.00			0	
Cat	Week	Day Due	Assignment	Earned	Possible	%	Grade	Spec Code
HOME	WK 41	Mon 04/23	Chpter 12 Q. 1-25	50.00	100.00	50.00	F	I
HOME	WK 41	Mon 04/23	Monday Demo	95.00	100.00	95.00	A	
			Comments: Good effort!					
HOME	WK 41	Mon 04/23	Chapter 10 Questions	100.00	100.00	100.00	A	
HOME	WK 42	Thu 05/03	Espanol Ch 11 Questions	100.00	100.00	100.00	A	
			Total for:HOMEWORK	345.00	400.00	86.25	B+	
PRO	WK 43	Wed 05/09	Group Project, Spain	90.00	100.00	90.00	A-	
			Total for:PROJECT	90.00	100.00	90.00	A-	
QUIZ	WK 41	Fri 04/27	Chapter 10 Quiz	75.00	100.00	75.00	C	
QUIZ	WK 43	Mon 05/07	Chapter 11 Quiz	75.00	100.00	75.00	C	I
			Total for:QUIZ	150.00	200.00	75.00	C	
TST	WK 43	Fri 05/11	Chapters 10-11	75.00	100.00	75.00	C	
			Total for:TEST	75.00	100.00	75.00	C	
PRTC	WK 41	Wed 04/25	Chapter 10 Discussion	85.00	100.00	85.00	B	
PRTC	WK 42	Fri 05/04	Chapter 11 discussion	90.00	100.00	90.00	A-	
			Comments: Great contributions!					
			Total for:PARTICIPATION	175.00	200.00	87.50	B+	
PC	WK 41	Wed 04/25	Siren Demonstration	50.00	100.00	50.00	F	
			Total for:PREPARED FOR CLASS	50.00	100.00	50.00	F	

REMINDER:

We have an opportunity to visit the Spanish Department at the University on Wednesday, May 23rd. Students interested in attending must have a current class average of 80% or better. Parent volunteers are needed for this trip. Please contact me if you are interested. This information is also available within the Message Center in Family Access. Thank you! Please review this report carefully. Please sign and return by Monday. Please contact me with any questions or concerns. Thank You, Mrs. Genske

Signature:_____ Date:_____

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administrative software available anywhere.

CONTACT US :

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800.236.7274

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