



Name: _____

Date: _____

Banish the Death Penalty
One World Student Ambassador: Gerizim Perez

Unit Resource #2: Understanding the Reflection

Directions: Preview the following questions before you read the Reflection. Identify key words in the questions (you can underline them for quick reference). As you read, pay attention for those key words so that you will know where to look for the answers when you are finished reading. Some of the answers are not in the Reflection, as they require you to connect your own personal experience to the text. It is important to know which kind of question you are answering.

Multiple Choice

1. What type of hook does Gerizim use to open his essay?
 - a. anecdotal (tells a brief story)
 - b. rhetorical question
 - c. news (tells who, what, where, when, why, and how)
 - d. background (gives a brief history of the issue)
 - e. announcement (tells what the essay will say about the issue and takes a stand)

2. Using the contextual clues define the word exoneration:
 - a. imprisonment or confinement
 - b. putting someone to death
 - c. the release of someone from duty or obligation
 - d. premeditated killing of a human being
 - e. staying in the same position you are already in

3. According to NBC News there have been _____ prisoners exonerated for their alleged crimes since _____.
 - a. 3100, 1998
 - b. 1999, 4000
 - c. 2000, 2000
 - d. 1300, 1989
 - e. none of the above

4. When Gerizim repeats the number 1300 three times in paragraph two, he does all of the following things to enhance his reflection except:
 - a. emphasizing the subject at hand
 - b. drawing the reader's attention to the high number
 - c. clarifying the number of falsely imprisoned individuals
 - d. it is a typo, he messed up
 - e. letting the reader know it is an important number

5. At the end of paragraph two, what does Gerizim referring to when he writes, “No one can do this or repay them with anything”?
 - a. People found to have not committed murders are entitled an apology.
 - b. Exonerated individuals are owed money.
 - c. Falsely accused prisoners can never get back the time they lost.
 - d. Released individuals have a new lease on life,
 - e. None of the above

6. The California Innocence Project estimates that, including the time of imprisonment and the price of execution, it costs _____ to kill an inmate by the death penalty.
 - a. 200-300 million dollars
 - b. \$200,000
 - c. \$300,000
 - d. \$300,000,000
 - e. \$3,000,000

7. Throughout the Reflection, Gerizim uses statistics and well-reasoned information for his points. When he does this, what rhetorical appeal(s) is he using?
 - a. ethos (authoritative)
 - b. pathos (emotional)
 - c. logos (logical)
 - d. ethos and pathos
 - e. logos and ethos

8. Instead of spending money on capital punishment, Gerizim believes the money could be spent where?
 - a. schools and other public services
 - b. imprisoning the felons for life
 - c. building more prisons
 - d. abolishing the death penalty
 - e. all of the above

9. Gerizim says, “When a criminal is killed, in reality he is being relieved.” He means all of the following things except:
 - a. He believes that they are letting the criminals off the hook.
 - b. Criminals are not paying for their crimes.
 - c. Felons are abused in prison and the death penalty saves them from further abuses.
 - d. Criminals may feel sorrow and pain for their crimes while they are living in prison.
 - e. Lessons are not learned.

10. By continuously asking questions throughout the reflection, Gerizim does which of the following things?
 - a. Enables the reader to consider their own feelings on the topic
 - b. Tells the reader what they should think
 - c. Makes the reader question their own knowledge
 - d. Makes the reader think Gerizim does not know anything about the topic
 - e. Makes the reader believe that Gerizim supports the death penalty



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Constructed Response Questions

1. What main ideas did Gerizim want to convey in his Reflection?

2. According to Gerizim's Reflection, other than costs, why may it be more beneficial for inmates to spend life in prison rather than face the death penalty?

3. What is your personal response to Gerizim's opening question, "why do we kill to show killing is wrong?"?
