

# **Dragonfly Habitat**

# **Measurable Objective**

Students will draw 3 pictures to show their understanding of the basic aspects of a dragonfly's habitat. Some possible answers could be water, grass, reeds, frogs, dragonflies, or lily pads.

# Suggested Grade Level

Pre-K or Kindergarten

### **Materials**

- Eliza and the Dragonfly by Susie Caldwell Rinehart
- Dragonfly finger puppet
- Jar of pond water
- Jar of city water
- Pond poster
- Cutouts of habitat items
- Popsicle sticks
- Pipe cleaners
- Googly eyes
- Glue
- Markers
- White board/marker
- Dragonfly habitat worksheet copies
- Take home worksheet copies

# **Anticipatory Set**

- Introduce dragonfly finger puppet and ask children if anyone knows what this animal is. Then once we come to the conclusion that it is a dragonfly, I will introduce the two jars of water.
- I will ask the students to discuss similarities and differences in the two jars. As the students tell me similarities and differences they notice, I will write them on the white board on a chart.
- 3. I will then introduce the word "habitat." I will do this by showing them the word written in large print on a slip of paper. We will talk about the first letter and the sound it makes. Then I will tell them the word is "habitat." I will ask them if anyone has heard that word before and if they know what a habitat is. We will define it together and after we have come to a definition that we agree on, I will place the slips of paper with the definition in large font on the board. A habitat is the place where a creature lives and the conditions of that environment, including food and water.



## **Instructional Input**

### Prior Knowledge

Students would have some background knowledge about ponds, dragonflies, and habitats.

### Procedure

- 1. Introduce the stuffed dragonfly to the students.
- 2. Show the 2 jars of water and discuss the similarities and differences.
- 3. Introduce the word "habitat" and discuss the definition.
- 4. Read the book *Eliza and the Dragonfly*. While I read the story, the students will place the appropriate objects on my pond poster as they are mentioned in the story.
- 5. After the story is completed, we will discuss the main factors of the dragonfly's habitat using the pond poster.
- 6. The students will then go to their desks and create their own popsicle stick dragonfly with teacher assistance.
- 7. The "dragonfly habitat" worksheet will then be completed independently.
- 8. Finally, I will introduce the "take home" worksheet and tell them that it is to be completed with their parents or guardians at home.

### Modeling

I will read the book *Eliza and the Dragonfly* while the children place the objects on the poster as those items are mentioned in the story.

### **Check for Understanding**

We will discuss all the factors that contribute to the habitat using the pond poster.

### **Guided Practice**

I will assist the children in creating popsicle stick dragonflies.

### **Independent Practice**

The "dragonfly habitat" worksheet will be completed independently.

### Closure

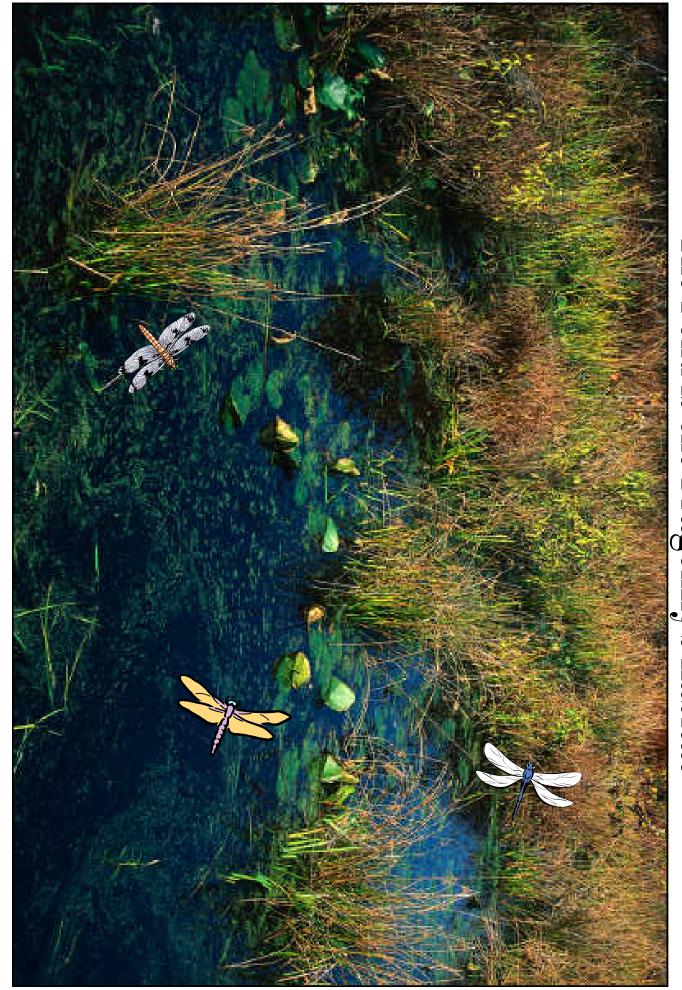
Students will tell me about their drawings on their assignments. I will present the "take home" worksheet to the students and tell them that it is to be completed with their parents or guardians at home.

### **Evaluation**

"Dragonfly Habitat" worksheet

Lesson Plan compiled by Ashley Placht, an Earth Team Volunteer and Early Childhood Education student at Missouri State University, Springfield, MO, December 2006

# The Pond is the Dragonfly's Habitat



Name	Date
Directions: Draw 3 things that you remember from our book and lesson about dragon flies and their habitat.	
DRAGONFLY	HABITAT
1.	
2.	
3.	

Directions: Choose which items belong in the pond habitat and then draw a line from them to the pond.