

Nomination by Parent or Caregiver

Student's name:

Year:

Person completing the form:

Relationship to student:

1. Has an unusually quick recall of information.
For example; immediately remembers facts, series of numbers, events, words from songs or movies, or parts of conversations heard earlier without repeated exposure.

Strongly Agree	10	9	8	7	6	5	4	3	2	1	0	Strongly Disagree	Unsure
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Please provide two detailed examples, including the type of information recalled and the age of the student at the time:

2. Fixates or knows a lot about certain topics, activities or areas of knowledge for their age.
For example; reads and recounts detailed facts about historical events such as dinosaurs, sports, animals, pursues music or other artistic pursuits with a deep focus and interest, finds out a lot about a particular subject on his or her own.

Strongly Agree	10	9	8	7	6	5	4	3	2	1	0	Strongly Disagree	Unsure
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Please provide two detailed examples, including the age of the student at the time, the length of time the student sustained interest in the topic, activity or area and the behaviours associated with these interests:

Does your child have an interest in creative pursuits (music, drama, art, dance)? If so, how long have they pursued this interest, in what capacity and what level has been attained?

3. Began to read and/or write early.
For example; said or could read or write individual words at a very young age, became a fluent reader before entering school, learned to read without being taught, is an avid reader, writes stories of their own accord.

Strongly Agree	10	9	8	7	6	5	4	3	2	1	0	Strongly Disagree	Unsure
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At what age did your child start reading independently? _____
How many books has your child read in the last month? _____
What genres and levels of books has the child read in the past month? _____

Give an example of your child's writing habits or aptitudes including age information:

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4. Uses advanced vocabulary and seeks the company of adults or older peers.

For example; surprises older children and adults with the big words and sophisticated language used in conversation, knows the correct terms, exact words or labels for things, seeks the company of adults and interacts with a high level of maturity with them, expresses himself/ herself fluently, understands the humour of adults

Strongly Agree	10	9	8	7	6	5	4	3	2	1	0	Strongly Disagree	Unsure
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Please provide a detailed example of your child's advanced vocabulary:

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Please provide a detailed example of your child's sophisticated interactions with adults and older peers:

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Please tick the box for each characteristic in relation to your child and give a brief example if indicated:

(1 = Always 2 = Most of the time 3 = Some of the time 4 = Rarely 5 = Never U = Unsure)

Characteristic:	1	2	3	4	5	U
Is always asking questions or probes deeper into new knowledge, facts or ideas Example:						
Has a sophisticated or ironic sense of humour						
Finds unusual, multiple or creative uses for things						
Can exhibit an unusually long attention span when engaged in an activity or topic Example:						
Can easily disengage or act up when bored						
Thinks logically and enjoys problem solving Example:						
Is an independent learner and initiates own interests in activities and topics as a result of their curiosity						
Shows interest and concern about world issues Example:						