



VIKASH RESIDENTIAL SCHOOL

KANTABADA, BHUBANESWAR

HOLIDAY HOMEWORK

CLASS - V

ENGLISH

Present Simple

Put the verbs in brackets to their correct forms of the simple present tense and write the sentences in the negative and in the interrogative forms.

Example : 1 – A seed becomes a tree (become) one day.

Example : 2 – The book belongs (belong) to me.

Example : 3 – Water flows (flow) downward.

4. The Sun _____ (Rise) in the east.
5. Dew _____ (fall) in the Autumn .
6. Flowers _____ (gets) colour from Sunlight.
7. Two _____ (come) after one.
8. Cat _____ (drink) milk.
9. We _____ (eat) rice.
- 10.He _____ (go) to School every day.
- 11.The book _____ (say be “honest”).
- 12.He after _____ (go) to the Cinema.
- 13.The boy _____ (understand) better than the old man.
- 14.My friend _____ (Visit) me every Sunday.
- 15.Cuttack _____ (Stand) on the Mahanadi.

Present Simple Progressive

1. I am _____ (were) a coat
2. It is _____ (rain) now
3. What are you _____ (do) ?
4. I am _____ (read) a novel by William Golding.
5. He is _____ (Study) photography.
6. I am _____ (meet) Tom this evening.
7. Mr. Das is always _____ (start) for Delhi today.
8. The boy is always _____ (run) in the field.
9. The girls _____ (is) always _____ (read)

Present Perfect

Put the verbs in the brackets to their correct forms of the Present perfect. And write the sentence in the negative & interrogative forms.

1. They have _____ (go) .
2. I have _____ (read) the instruction.
3. She has _____ (cook) lunch.
4. I have _____ (See) tigers in the forest.
5. He has _____ (write) many essay.
6. I have _____ (spend) my life there for two years.
7. He has _____ (visit) Cuttack.
8. I have _____ (know) him for three years.
9. This is the best book, I have even _____ (read)
10. This is the best drink I have ever _____ (taste)

Past Simple

1. He _____ (meet) me yesterday.
2. The boy _____ (swim) across the river.
3. The bird _____ (fly) away.
4. He _____ (finish) the work two days after.
5. He _____ (live) in England for two year.
6. The officer _____ order the peon to be present in time.
7. He always _____ (go) to the sea beach.
8. Boy never _____ (sleep) in day time.

LIST OF AUXILIARY VERBS

<u>Present</u>	<u>Past</u>	<u>Present Participle</u>	<u>Past Participle</u>
Is, am, are	was/ were	being	been
Have, has	had	having	had
Do, does	did	doing	done
Shall should			
Will	would		
Can	could		
May	might		
Must	had to		
Need			
Ought			
Dare			

List of strong Verbs

Arise	arose	arisen
Awake	awake	awaken
Bear	bore	born
Beat	beat	beaten
Become	became	become
Eat	ate	eaten
Fall	fell	fallen
Find	found	found
Flow	flew	flown
Forget	forgot	forgotten
Forgive	forgave	forgiven
Freeze	froze	frozen
Get	got	got
Begin	began	begun
Bend	bent	bent
Bite	bit	bitten
Blow	blew	blown
Break	broke	broken
Bring	brought	brought
Buy	bought	bought

Can	could	could
Go	went	gone
Keep	kept	kept
Known	knew	known
Leave	left	left
Buy	bought	bought
Lose	lost	lost
Make	made	made
Pay	paid	paid
Ring	rang	rung
Did	dug	dug
Hide	hid	hidden
Smell	smelt	smelt
Speak	spoke	spoken
Sweep	swept	swept
Strike	struck	struck
Throw	threw	thrown
Steal	stole	stolen
Understand	understood	understood
Take	took	taken
Write	wrote	written
Jump	jumped	jumped
Use	used	used
Wait	waited	waited
Test	tested	tested
Feed	fed	fed
Ask	asked	asked
Teach	tought	tought
Tear	tore	torn
Wear	wore	worn
Wins	won	won

OPPOSITE WORDS

Abolish -	Support
Abuse -	honour
Adult -	Child
Afar -	near

Day -	night
Debit -	Credit
Deep -	Shallow
Defend -	attack
Deficit -	Surplus
Agree -	disagree
Attain -	lose
Away -	near
back -	front
Bad -	good
before -	after
begin -	end
Benefit -	loss
Big -	Small
Bottom -	top
Brief -	lengthy
Busy -	lazy
Capture -	release
Cause -	effect
Cheerful -	gloomy
Common -	rare
Cool -	Warm
Creation –	Destruction
Cruel -	Kind
Dark -	light
Gross -	refined
Half -	full
Happiness -	Sorrow
Wide-	narrow
Delicate -	rough
Delight -	Sorrow
Despair -	hope
Easy –	difficult
Entrance -	exit
Failure -	Success
False –	true
Far -	near

Float -	Sink
Gain -	lose
Genuine -	false
Great -	Small
Rough -	Smooth
Short -	long
Sweet –	bitter
Heavy -	light
Help -	Hinder
High -	Low
Honour -	Shame
Income -	expenditure
Inferior -	Superior
Junior –	senior
Major –	Minor
Narrow -	Broad
Outer -	Inner
Present -	Past
Pure –	Corrupt
Peace -	War
Permanent –	Temporary
Proud -	humble
Reject -	accept
Rich –	Poor

HINDI

१. प्रत्येक दिन पाँच लाईन हस्तलेखन.
२. जंगल के प्राकृतिक सौंदर्य का चित्र बनाकर उसके बारे में पँचास शब्दों में व्याख्या करे ।
(परियोजना कार्य)
३. नए शब्दों से वाक्य गठन ।
४. प्रत्येक व्यंजन वर्ण से पाँच – पाँच शब्दों का निर्माण ।
५. पाठ से दस-दस शब्दों का चयन करते हुए लिंग लिखकर उनसे वाक्य गठन ।

ODIA

Project work – ସାଧାରଣ ଦିବସ (ଜାତୀୟ ପତାକାର ଚିତ୍ର ସହିତ)

Home work – ୧. ଦୈନନ୍ଦିନ ପାନ୍ତ ଗୋଟି ଧାଡ଼ି ହସ୍ତାକ୍ଷର ଲିଖନ

୨. ଦୈନନ୍ଦିନ ପାନ୍ତ ଗୋଟି ଶବ୍ଦ ଓ ଏହାର ବାକ୍ୟ ଲିଖନ

୩. ଦୈନନ୍ଦିନ ପୁସ୍ତକ ପଠନ ଅଭ୍ୟାସ

୪. ପତାକା ଶବ୍ଦ ଓ ଏହାର ବିପରୀତ ଶବ୍ଦ ଲିଖନ

Essay – ୧. ଆମ ବିଦ୍ୟାଳୟ

୨. ଗ୍ରୀଷ୍ମଋତୁ

୩. ବର୍ଷାଋତୁ

MATHS

- Write 10 different mobile numbers. How many digits are there? Write their number names in Indian system, and International system.
- Write 10 – different Place's STD code and the name of the place.
- Make projects on both the place value number systems (Indian and International) and write 8-digit numbers in the system.
- Solve these.

3 0 7 2 3	6 8 4 5 6 7	5 3 8 0 0 0
+ 1 3 1 5 4	+ 5 6 3 2 9 2 0	– 9 7 5 6
<u>4 2 0 0 2</u>	<u>3 2 4 5 7 1</u>	<u> </u>

6 0 4 4 8 1 3	8 2 3 9 4 6 3	7 8 9
– 3 1 2 3 4 8 9	– 8 2 3 9 4 6 3	× 2 3 1
<u> </u>	<u> </u>	<u> </u>

$$\begin{array}{r} 650 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 1434 \\ \times 70 \\ \hline \end{array}$$

$$\begin{array}{r} 9039 \\ \times 1261 \\ \hline \end{array}$$

$$\begin{array}{r} 4324 \\ \times 2360 \\ \hline \end{array}$$

$$6792 \div 11 =$$

$$3089 \div 16 =$$

e) Learn Multiplication Table 1 –25 , Addition Facts 1 –10 .

EVS (SOCIAL SCIENCE)

1. Do the following exercises **for summative assessment of lesson 1, 2, and 3** in your book.
a) Fill in the blanks; b) Match the column; c) Name these; d) Multiple choice questions.
2. **Project Work:** Draw the globe on a piece of chart paper and show all the imaginary lines in it such as the **equator, latitudes, longitudes, axis, poles** etc.
OR
Project Work: On a piece of chart paper draw the different **Climatic Zones / Heat Zones** given in your book.
3. **Art Work:** Draw and colour a map of the world. You will have to do it freehand, without tracing.

EVS (SCIENCE)

- 1 – Draw a neat and labelled diagram of seed. Write the function of different parts of the seeds.
- 2 – What do you mean by dispersal of seeds? Explain about all types of dispersal.
- 3 – Make a chart on deficiency disease and learn it (Page No. 25)
- 4 – Make a chart on organ system, organ & function. Learn it. (Page No. 29)