## 

## INTERPRETING GED TEST RESULTS

The sample Official Transcript of GED Tests Results below reports sample scores for a GED test-taker.

Your performance on each of the five GED Tests is reported in two ways: as "standard scores," ranging from 200 to 800, and "percentile ranks," ranging from 1 to 99 . Both scores compare your results to scores earned by a recent representative national sample of high school seniors.


Approximately $68 \%$ of all graduating seniors score between 400 and 600 on the standard score scale. Only $2 \%$ of graduating seniors score lower than 300 or higher than 700 .

## (TA) Official Transcript of GED Tests Results

Candidate's Name
Last: JONES
Address: 765 Maple Lane
Gary, IN 46212
Phone Number: 315-555-7905


The percentile rank column shows the percentage of graduating seniors who earned scores at or below your test scores. For example, this test-taker scored better than $97 \%$ of graduating high school seniors on the Mathematics Test.

Issued by
OFFICIAL GED TESTING CENTERS Service of the American Council on Education (For additional transcripts, contact the center below.)

Examiner's Signature Date Center Name: Center Community College Center Identification No.: 3000174208 Phone Number: 315-555-9475 Center Address: 321 Union Street Gary, IN 46211



| TOTAL BATTERY |
| :--- |
| You have demonstrated the $21^{\text {st }}$ century |
| skills of |
| - Communication |
| - Information Processing |
| - Problem Solving |
| - Higher Order Thinking |
| in the five test areas (Reading, Writing, |
| Mathematics, Science, and Social Studies) |
| to perform as effectively in the workplace |
| or in higher education as the top $20 \%$ of |
| traditional high school graduates. |

Standard Score Total - In this example, 2860 is the sum of all the standard scores from all the tests.

| Languaye Arts, Reading |
| :---: |
| Your score meets or exceeds the GED passing score requirement. pu demonstrated essential reading skills in the following areas: comprehending, analyzing, evaluathg, and synthesizing workplace and literary texts. |

- Information Proce
- Problem Solving
- Higher Order Thinking

Mathematics, Science, and Social Studies to perform as effectively in the workplace or in higher education as the top

