

PCCUA QUALITY IMPROVEMENT PROJECT  
 MOVING FROM REMEDIAL EDUCATION THROUGH THE GATEKEEPER  
 FRIDAY, NOVEMBER 11, 2011  
 FACILITATOR: GREG HODGES - PATRICK HENRY COMMUNITY COLLEGE

ACTION STEPS		
	Standardization across the writing department	
	Standardization across each writing course	
	EH 1013	
*	EH 1023	
	EH 113	
	EH 123	
	Agreement on rubric	
	Training by all faculty on how to use rubric	
	Common exit assessment (Not compass)	
	Alignment of EH 1023 with EH 113	
	Departmental alignment across campuses	
	Clearly stated student learning outcomes for EH 1023	
	Clearly defined assessment	
	Exit requirements	
	Criteria for success	
	Benchmarks/goals	
	Publishing course outcomes and assessment	

This is the critical course for the HLC project because usually students taking EH 1013 do not enroll in various classes which are non-developmental

Writing intensive general education courses which EH 1023 students sometimes enroll

- Concepts of Fitness, PEAC 142
- PEAC 143
- Health and Safety, PE 223
- Psychology, PSY 213
- Introduction to Sociology, SY 213
- Western Civilization I and II, HY 113, 123
- US History I and II, HY 213/223
- Introduction to Computer Information Systems, CT 114
- Introduction to Geography, GEOG 213
- Fine Arts, FA 213
- MSC 223
- American Federal Government, PLS 213

As a group, we may want to target a few of these courses for the writing activities.

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<b>Skills Introduced in EH 1023</b>		
1.	Writing paragraphs to essay	
2.	No major grammar errors	
	Fragments	
	Run ons	
	Subject verb agreement	
3.	Three point essay/five paragraphs	
	Point: support/evidence/details	
4.	Edit/revise skills	
5.	Understand steps to writing process	
Note.	Essay writing is often introduced in the 6 <sup>th</sup> week.	

<b>Skills Introduced in EH 113</b>		
1.	Write essay based on thesis statement	
2.	Rhetorical modes	
	Compare and contrast	
	Process	
	Cause and effect	
3.	Elements of research paper-citations, etc . and introduced in the second half of the course	
4.	Extended length of papers (2-3 pages)	
5.	Writing should reflect critical thought	
6.	Edit/revise... reduce grammar and mechanical errors	

<b>Skills Introduced in EH 123</b>		
1.	Literary analysis/analysis based on their field major	
2.	Read and write about what they have read	
3.	Apply skills learned in EH 113	
	(different types of essays based on what they have read)	
4.	Research	
5.	Evaluation/merit of work/critique	
6.	Revision/editing	

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### CLOSING THE LOOP

