

Education Service Center Region 19 Excellence in Mathematics Teaching

The following chart details the information and responsibilities for each of the participants in the Excellence in Mathematics Teaching grant.

2011-2012

ESC-Region 19	Teacher (MTM*)	Administrator
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Organize and provide quality professional learning opportunities designed to meet the TEKS and TAKS/STAAR <input checked="" type="checkbox"/> Purchase and provide teachers classrooms materials as needed to implement training <input checked="" type="checkbox"/> Provide \$400 stipend per teacher upon completion of ALL grant requirements <input checked="" type="checkbox"/> Email teachers and administrators changes or additions to professional learning opportunities schedule <input checked="" type="checkbox"/> Submit timely reports to the Texas Regional Collaboratives for Excellence in Mathematics Teaching as indicated in the grant <input checked="" type="checkbox"/> Organize and pay travel for up to 6 MTM to the TRC Annual Meeting in Austin, Texas 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Actively participate in all required professional learning opportunities <input checked="" type="checkbox"/> Implement new learning in classroom with students <input checked="" type="checkbox"/> Utilize provided materials in classrooms <input checked="" type="checkbox"/> Bring samples of student work to each session <input checked="" type="checkbox"/> Share new learning and instructional ideas (mentor) with five or more teachers (Cadre Members) <input checked="" type="checkbox"/> Keep a Mentor Activity Form on mentoring hours <input checked="" type="checkbox"/> Complete a minimum of 85 hours of professional development including mentoring hours <input checked="" type="checkbox"/> Utilize TMSDS and provide scores form TMSDS and TAKS <input checked="" type="checkbox"/> Attend the TRC Annual Meeting in Austin, Texas (Opportunity for six MTM) 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Support teachers participating in grant professional learning opportunities and mentoring <input checked="" type="checkbox"/> Attend professional learning opportunities when possible with their teachers <input checked="" type="checkbox"/> Provide grant leaders feedback on classroom implementation of materials (observations, conversations, etc.) This can be done through email <input checked="" type="checkbox"/> Provide substitutes so teachers may attend professional development <input checked="" type="checkbox"/> As your budget provides, allow Cadre Members to attend learning opportunities with MTM

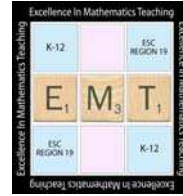
*MTM-Mathematics Teacher Mentor

The number of participants in this grant is limited to 30 teachers as MTM and 100 teachers as Cadre Members and is open to teachers in the El Paso and Hudspeth counties.

Applications are to Veronica T. Hernandez due by May 30, 2011 by fax: 780-5033, mail: 6611 Boeing Dr. El Paso, Texas 79925 or email vhernandez@esc19.net

“An educated society that contributes to an improved quality of life”

Revised 11/21/10



ESC-Region 19 *Collaborative for Excellence in Mathematics Teaching* TEACHER APPLICATION


Due on or before May 30, 2011

Please Print or Type:

Last Name			First Name			Middle					
Home Mailing Address						Email Address					
City, State Zip						Home Phone					
Have you ever been a member of the Collaborative? <input type="checkbox"/> No <input type="checkbox"/> Yes, during _____ (year)											
Highest Education Level: <input type="checkbox"/> Bachelor <input type="checkbox"/> Masters <input type="checkbox"/> Doctorate									Gender <input type="checkbox"/> M <input type="checkbox"/> F		
Ethnicity: <input type="checkbox"/> African American <input type="checkbox"/> Asian-American <input type="checkbox"/> Caucasian <input type="checkbox"/> Hispanic <input type="checkbox"/> Other <input type="checkbox"/>											
Certificate Teaching Level: <input type="checkbox"/> PK-5 <input type="checkbox"/> 6-8 <input type="checkbox"/> 9-12						Years of Teaching Experience: _____					
Current Employment:											
School District						Campus					
Supervisor (Principal)						Supervisor's Phone Number or Email Address					
The Campus where I teach qualifies as Title I: <input type="checkbox"/> YES <input type="checkbox"/> NO											
Campus Poverty Level <input type="checkbox"/> Low (<35%) <input type="checkbox"/> Medium(35-50%) <input type="checkbox"/> High (51-75%) <input type="checkbox"/> Very High(75%<)											
The Campus where I teach is a <input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Charter <input type="checkbox"/> Alternative School											
REQUIRED Supervisor Commitment Letter: <input type="checkbox"/> Attached to Application Form <input type="checkbox"/> Supervisor will Mail Separately <input type="checkbox"/> Other: _____											
2010-2011 Teaching Assignment: (Check ALL that Apply)											
Grade(s): <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12											
Subjects: <input type="checkbox"/> Elementary Mathematics (PreK-5) <input type="checkbox"/> Middle School Mathematics (6-8) <input type="checkbox"/> Algebra 1 <input type="checkbox"/> Algebra 2 <input type="checkbox"/> Geometry <input type="checkbox"/> Math Models <input type="checkbox"/> Pre-Calculus <input type="checkbox"/> Calculus <input type="checkbox"/> Other: _____											
Other School Responsibilities: <input type="checkbox"/> UIL <input type="checkbox"/> Mathematics Club <input type="checkbox"/> Coach: _____ <input type="checkbox"/> Class Sponsor <input type="checkbox"/> Other: _____											

YOUR 2010-2011 Mathematics Student Demographics

Please Give **Actual Numbers NOT** percentages:

Number of African-American Students:		
Number of Asian-American Students:		
Number of Caucasian Students:		
Number of Hispanic Students:		
Number of Native American Students:		
Number of Other Students:		
		Total Number of 10-11 Mathematics Students
Number of Female Students:		Note: Number of Female Students + Number of Male Students MUST equal the Total Number Listed Above.
Number of Male Students:		

The Excellence in Mathematics Teaching grant at ESC-Region 19 encourages teachers to join as a Vertical Team consisting of 1 high school, 1 middle school and 2 elementary teachers.

Who are the teachers you will be working with vertically?

High School Member and School: _____

Middle School Member and School: _____

Elementary Member and School: _____

Elementary Member and School: _____

If chosen, you will be REQUIRED to mentor (share teaching strategies) with at least 3 other teachers. Will this be a problem either personally or professionally? NO YES, EXPLAIN and List their names:

If chosen you will be REQUIRED to attend at least 2 meeting a month. Will this be a problem either personally or professionally? NO YES, EXPLAIN:

Required Student Data Collection:

What are your 2010-2011 TAKS scores? If you teach more than one grade level or course list each grade separately. You will be asked to submit TAKS/STAAR and TMSDS scores for the current year as they become available.

Grade or Course: _____

Number of Students: _____

Percentage of students who Met Minimum Expectations: _____

Percentage of students who were Commended: _____

Do you have a current Texas Mathematics and Science Diagnostic System (TMSDS) log-in and password? NO YES You will be required to administer the 3 “Preconfigured Diagnostics” for your grade level at three different times during the school year. What would keep you from administering these diagnostics? EXPLAIN:

Return Forms to:

Veronica T. Hernandez, Professional Development Consultant

EMT Grant Director

Education Service Center-Region 19

6611 Boeing Drive

El Paso, Texas 79925

OR

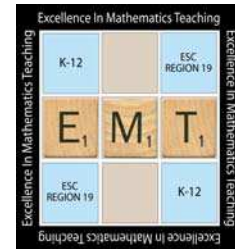
FAX: (915)780-5033 ATTN: Veronica T. Hernandez

OR

Email: vhernandez@esc19.net



Principal Commitment Letter



Veronica T. Hernandez
Excellence in Mathematics Teaching Grant Director
Education Service Center-Region 19
6611 Boeing Dr.
El Paso, Texas 79925
(915) 780-6512
Fax (915) 780-5033

Mrs. Hernandez,

This letter is to show support for my mathematics teacher, _____, to participate in the Education Service Center-Region 19 Texas Regional Collaborative for Excellence in Mathematics Teaching (EMT) grant and becoming a Mathematics Teacher Mentor (MTM). My teacher has made me aware of and I support the following commitments for the **June 1, 2011 to July 31, 2012** grant period:

- My mathematics teacher will attend **85 hours of professional development**. I understand that as an MTM, he/she will be attending approximately **two to three days of professional development per month**.
- My mathematics teacher will share new gained knowledge with up to **5 colleagues (Cadre Members)** on my campus. I understand my **Cadre Members must complete 12 hours** of professional development along with the MTM or by mentoring hours given by the mathematics teacher.
- I am aware that if time permits, I may also attend professional development with my mathematics teacher.
- As the supporting administrator, I will support the **cost of substitutes** for the MTM and or CM to attend EMT sessions on and off campus.
- I understand **we will provide TAKS, STAAR and/or TMSDS data** to the ESC Region 19 EMT Director.
- **I am aware that I can share anecdotal data from classroom observations of teacher implementation** of the strategies and activities provided by the EMT with the ESC Region 19 EMT grant director.

I understand the benefits and responsibilities that come with the agreement to participate in this collaborative and supporting my mathematics teachers.

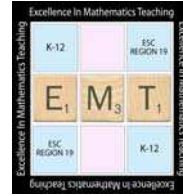
I am willing to support this endeavor so that we can offer our students the best mathematics program on our campus.

Sincerely,

Name _____

Signature _____ Date _____

Campus _____ District _____



Teacher Commitment Letter

Veronica T. Hernandez
Excellence in Mathematics Teaching Grant Director
Education Service Center-Region 19
6611 Boeing Dr.
El Paso, Texas 79925
(915) 780-6512
Fax (915) 780-5033

Mrs. Hernandez,

I, _____, commit to participating in the Education Service Center-Region 19 Texas Regional Collaborative for Excellence in Mathematics Teaching (EMT) grant as a Mathematics Teacher Mentor-MTM. I am willing to participate in this collaborative so that I can offer our students the best mathematics program. I am aware of and will uphold following commitments over the **June 1, 2011 to July 31, 2012** period:

- Attend **85 hours of professional development** needed. I understand that as an MTM I will be attending approximately **two to three days of professional development per month**
- Share new gained knowledge with up to **5 colleagues (Cadre Members)** on my campus. I understand my **Cadre Members must complete 12 hours** of professional development or mentoring hours given by me
- Inform my administrator of the **cost of substitutes** for the MTM and or CM to attend EMT sessions on and off campus
- **Provide TAKS, STAAR and or TMSDS data** to the ESC Region 19 EMT Director
- **Implement** to the best of my abilities the strategies and activities provided by the EMT with my mathematics classes

I understand the benefits and responsibilities that come with the agreement to participate in this collaborative.

Sincerely,

Name _____ Date _____
Signature _____
Campus _____ District _____