

Assignment 3: Final Essay Outline

In this assignment, you will use a similar *format* to Assignment 2: The Five Paragraph Essay, to create a **point-form version** of your Final Essay Assignment: The Five Page Essay.

A) You can choose to continue writing about the same topic, OR you can select a new topic.

1. **The Qin Emperor:** about his harsh laws and punishments, search for immortality elixirs, public works
2. **Li Si:** about the Emperor's harsh laws and punishments, search for immortality elixirs, public works
3. **Liu Bang (Gaozu):** about his military strategy toward the Xiongnu
4. **Emperor Wu:** about his military strategy toward the Xiongnu
5. **Ruler of the Xiongnu:** about his military strategy towards the Han and his opinions on Liu Bang and Emperor Wu's approaches
6. **Wang Mang:** about his economic strategies of taking land/wealth from the wealthy elites and giving it to the poor commoners
7. **Prince Gautama Siddhartha (The Buddha):** about his choice of pursuing a spiritual life instead of becoming a great ruler of an empire
8. **Yang Jian:** about his policy of mixing cultures to create the Sui dynasty
9. **Taizong:** about how he administrated the Tang Philosophical/Religious Debates
10. **Wuzong:** about his decision to try to crush Buddhism in the Tang
11. **The Shatuo Turks:** about their decision to keep supporting the Tang dynasty
12. **Zhenzong:** about his decision to make a treaty with the Liao (Khitan people)
13. **Renzong:** about his decision to make a treaty with the Xi Xia (Tangut people)
14. **Huizong and Qinzong:** about their decision to welcome the Jin (Jurchen people) as allies
15. **Wang Anshi:** about his policies for economic reform.
16. **Ghengis Khan:** your choice (1) Was he a cruel, brutal psychopath? (2) Was he just an average Mongol? (3) Was he not an average Mongol? or (4) Was he a brilliant leader?
17. **Kubilai Khan:** about his decision to make a "Chinese" dynasty
18. **Zhu Yuanzhang:** about his rule by force, his treatment of elites and the poor, or his decision to encourage agriculture
19. **Zhu Di:** about his rule by force, his decision to encourage maritime trade
20. **Xuanzong:** about his decision to focus on food and art instead of government
21. **Jesuits:** about their attempts to convert China to Christianity, integrate Christianity and Confucianism.
22. **Nergaci:** about his method of mixing force and virtue to gain control/support from other groups
23. **Qianlong:** (1) about his rule by virtue, multiculturalism, morality, or (2) the Canton system
24. **The Examination System:** about the decision to make them increasingly difficult to pass in the Qing

B) Turning a Five Paragraph Essay into a Five Page Essay is not difficult. You still need an Introduction section and a Conclusion section. The main change is that your Points 1, 2, and 3 will *each* be like a mini-essay inside your big essay. So each Point will become its own mini-Thesis Statement, and you will need additional evidence to support each one.

See the following page for details about format.

C) Use material from the lectures, your textbook, and any other research materials you will need to write your final essay. Include a bibliography at the end, formatted in Chicago style.

This assignment is due: **Thursday, March 15, 2012**

This assignment is worth: **5% of your final grade**

Final Essay Outline Format

This outline is meant to be a point-form list of elements you will include in your final essay. It needs to include *all* of the following elements *in this order*:

Section 1: Introduction

1. Something to pique reader's interest
2. Details about the general situation or any background information needed to understand your paper
3. Thesis Statement
4. 3 pieces of supporting evidence for your Thesis Statement
 1. Point 1
 2. Point 2
 3. Point 3

Section 2: Point 1

Paragraph 1

1. re-state Point 1
2. details of the situation around Point 1, if needed to understand
3. 2 pieces of supporting evidence for Point 1
 1. Evidence 1
 2. Evidence 2

Paragraph 2

1. re-state your 1st supporting evidence for Point 1 (Evidence 1)
2. list some explanations, reasoning, details, examples, counter-examples
3. make a connection to Evidence 2

Paragraph 3

1. re-state your 2nd supporting evidence for Point 1 (Evidence 2)
2. list some explanations, reasoning, details, examples, counter-examples
3. make a connection to your conclusion

Paragraph 4

1. Conclusion: "Based on these 2 evidences, _____ and _____, it is clear that [Point 1] is true."
2. Impact/Importance: Why should anyone care that Point 1 is true?
3. make a connection to Point 2

Section 3: Point 2

Section 4: Point 3

Section 5: The Big Picture

Paragraph 1: Conclusion "Based on [these 3 points], it is clear that [my Thesis Statement] is true."

1. re-state your Thesis Statement
2. re-state your 3 Points that prove your Thesis Statement is true

Paragraph 2: Impact/Importance

- Why should anyone care that your Thesis Statement was true? What difference does it make? Why and how will it influence what people think or do? Why does that matter? What evidence could be discovered in the future that would change your conclusions? What effect would that have?

*****Please refer to your Assignment 2 handout for further details about format we discussed before*****

Final Essay Outline

Section 1: Introduction

1. Something to pique reader's interest

- _____

2. Details about the general situation or any background information needed to understand your paper

- _____

- _____

- _____

3. Thesis Statement

- _____

4. Three pieces of supporting evidence for your Thesis Statement

Point 1: _____

Point 2: _____

Point 3: _____

Section 2: Point 1

Paragraph 1

1. re-state Point 1

Point 1: _____

2. details of the situation around Point 1, if needed to understand

- _____

- _____

3. Two pieces of supporting evidence for Point 1

Evidence 1: _____

Evidence 2: _____

Paragraph 2

1. re-state your 1st supporting evidence for Point 1 (Evidence 1)

Evidence 1: _____

2. list some explanations, reasoning, details, examples, counter-examples

- _____
- _____
- _____

3. make a connection to your next point

- _____

Paragraph 3

1. re-state your 2nd supporting evidence for Point 1 (Evidence 2)

Evidence 2: _____

2. list some explanations, reasoning, details, examples, counter-examples

- _____
- _____
- _____

3. make a connection to your Point 1 Conclusion

- _____

Paragraph 4

1. Point 1 Conclusion:

- “Based on these two evidences, _____
and _____, it is clear that
[Point 1] _____ is true.”

2. Point 1 Implications: Why should anyone care that Point 1 is true?

- _____
- _____

3. make a connection to Point 2

• _____

Section 3: Point 2

1. re-state Point 2

Point 1: _____

2. details of the situation around Point 2, if needed to understand

• _____

• _____

3. Two pieces of supporting evidence for Point 2

Evidence 1: _____

Evidence 2: _____

Paragraph 2

1. re-state your 1st supporting evidence for Point 2 (Evidence 1)

Evidence 1: _____

2. list some explanations, reasoning, details, examples, counter-examples

• _____

• _____

• _____

3. make a connection to Evidence 2

• _____

Paragraph 3

1. re-state your 2nd supporting evidence for Point 2 (Evidence 2)

Evidence 2: _____

2. list some explanations, reasoning, details, examples, counter-examples

• _____

• _____

- _____

3. make a connection to your Point 2 Conclusion

- _____

Paragraph 4

1. Point 2 Conclusion:

- “Based on these two evidences, _____
and _____, it is clear that
[Point 2] _____ is true.”

2. Point 2 Implications: Why should anyone care that Point 2 is true?

- _____

- _____

3. make a connection to Point 3

- _____

Section 4: Point 3

Paragraph 1

1. re-state Point 3

Point 1: _____

2. details of the situation around Point 3, if needed to understand

- _____

- _____

3. Two pieces of supporting evidence for Point 3

Evidence 1: _____

Evidence 2: _____

Paragraph 2

1. re-state your 1st supporting evidence for Point 3 (Evidence 1)

Evidence 1: _____

2. list some explanations, reasoning, details, examples, counter-examples

- _____
- _____
- _____

3. make a connection to Evidence 2

- _____

Paragraph 3

1. re-state your 2nd supporting evidence for Point 3 (Evidence 2)

Evidence 2: _____

2. list some explanations, reasoning, details, examples, counter-examples

- _____
- _____
- _____

3. make a connection to your Point 3 Conclusion

- _____

Paragraph 4

1. Point 3 Conclusion:

- “Based on these two evidences, _____
and _____, it is clear that
[Point 3] _____ is true.”

2. Point 3 Implications: Why should anyone care that Point 3 is true?

- _____
- _____

3. make a connection to Essay Conclusion

- _____

Section 5: The Big Picture

Paragraph 1: Essay Conclusion

“Based on [these 3 points], it is clear that [my Thesis Statement] is true.”

1. re-state your Thesis Statement

- _____

2. re-state your 3 Points that prove your Thesis Statement is true

Point 1: _____

Point 2: _____

Point 3: _____

Paragraph 2-4: Essay Impact/Importance

• Why should anyone care that your Thesis Statement was true? What difference does it make? Why and how will it influence what people think or do? Why does that matter? What evidence could be discovered in the future that would change your conclusions? What effect would that have?

- _____
- _____
- _____
- _____
- _____
- _____