

GEORGIA INSTITUTE OF TECHNOLOGY
OFFICE OF CONTRACT ADMINISTRATION
SPONSORED PROJECT INITIATION

Date: 8/20/79

Project Title: Work Study Program

Project No: D-48-518

Green card

Project Director: R. F. Rupnow

Sponsor: Atlanta Regional Commission

Agreement Period: From 7/1/79 Until 6/30/80

Type Agreement: Subgrant under U.S. Government Project No. FRC-JF-04-07

Amount: \$39,882 ARC
23,110 GIT
\$62,992 TOTAL

Reports Required:

Monthly Progress Reports, Program Evaluation Plan

Sponsor Contact Person (s):

Technical Matters

Contractual Matters

(thru OCA)

Mr. John W. Vining, Jr.
Atlanta Regional Commission
230 Peachtree Street, N.W.
Suite 200
Atlanta, GA 30303
656-7700

Defense Priority Rating: none

Assigned to: Architecture (School/Laboratory)

COPIES TO:

Project Director
Division Chief (EES)
School/Laboratory Director
Dean/Director-EES
Accounting Office
Procurement Office
Security Coordinator (OCA)
Reports Coordinator (OCA)

Library, Technical Reports Section
EES Information Office
EES Reports & Procedures
Project File (OCA)
Project Code (GTRI)
Other C.E. Smith

GEORGIA INSTITUTE OF TECHNOLOGY
OFFICE OF CONTRACT ADMINISTRATION
SPONSORED PROJECT TERMINATION

Date: 11/20/80

Project Title: Work Study Program

Project No: D-48-518

Project Director: R. F. Rupnow

Sponsor: Atlanta Regional Commission

Effective Termination Date: 6/30/80

Clearance of Accounting Charges: 6/30/80

Grant/Contract Closeout Actions Remaining: None

- Final Invoice and Closing Documents
- Final Fiscal Report
- Final Report of Inventions
- Govt. Property Inventory & Related Certificate
- Classified Material Certificate
- Other _____

Assigned to: Architecture (School/Laboratory)

COPIES TO:

Project Director
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2/10/80
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GEORGIA INSTITUTE OF TECHNOLOGY
ATLANTA, GEORGIA 30332

GRADUATE
CITY PLANNING PROGRAM
COLLEGE OF ARCHITECTURE

H.U.D. Minority Work-Study Program

Monthly Report

Report by: Roger F. Rupnow, Professor
Georgia Institute of Technology

Period: July Thru December 1979
Reports 1-6 Contract No. D48-518

The first six months of this contract have been most successful. During this period twelve students have participated in the program. (See table I). These students can be divided into three categories. Category A are those students (6) who began their studies in the Fall Quarter 1979. Category B are those students (3) who began their education during the 1979-80 academic year and Category C are those students who began Fall Quarter 1977 and were completing their academic efforts and certain work responsibilities.

These students, Category C, have been participants in the program for two years and have both benefitted substantially from the program and have contributed much to it. All three have completed all their course requirements, maintained good grade point average and performed admirably with their work agencies. One of them received the M.C.P. Degree in December and the other should receive their degree in March 1980.

Of those students in Category B one of the students took a maternity leave as a September 79. She found it very difficult to continue with her education and work at the same time. A second student, also expecting, was granted a scholarship which provided adequate financial support without the work requirement and she left the program in November 1979. A replacement was sought and joined the program January 3, 1980.

The third student is making excellent progress, but did change work agencies. This change was designed to reduce the time required to commute between the campus and the work agency. The new placement was on campus and thereby reduced travel time and cost as well as provide a second and broadening work experience.

The remaining six students, Category A, began their first quarter in September 1979. They were selected after a review of all eligible applicants by the Work-Study Coordinating Committee. Members of the

committee included Mr. Guy A. Landers, Atlanta Regional Commission, Grantee; Miss Cynthia Christmas, student; Professor Roger F. Rupnow, Georgia Tech, Educational Institution. Because of schedule conflicts a representative of the HUD Regional Office was unable to participate in the selection process. These six have been most successful during this first quarter. As Table V shows they have a diverse academic background. However as shown on Table II they have done well academically.

Table III outlines the financial aid provided by student by month. We have attempted to insure that each student receives approximately the same amount of assistance. An analysis of the support of the Category A students indicates that the average support provided amounted to \$1084.68 for this period. Four of the six students received within \$100.00 or 10% of that amount while one was over 10% and the other received 16.5% less than the average. The cause for this variation is the Holiday break. The student who received less returned home for the holidays while the other student worked.

In all cases we have allowed the students \$50.00 each quarter to purchase books. Arrangements have been made at both the Georgia Tech and Georgia State University Bookstores for the student to charge books against the project account. This permits the student to acquire the books without having to advance the funds and then be reimbursed.

Monthly meetings have been scheduled the third Friday of each month. Invitations to participate in these meetings have been extended to representatives of the Grantee and HUD. During these meetings discussions have centered around academic issues, work assignments, and personal problems basically dealing with adjustment to new surroundings.

The students are also required to attend a weekly seminar that addresses current planning issues at all governmental levels. These seminars are developed jointly by the faculty and the Student Planning Society and all students are given ample opportunity for participation and topic development and presentation.

The students are also required to submit monthly reports which outline their duties and responsibilities with the work agency. Table IV provides a summary of the reports received during this period. Copies of these reports are attached in Appendix "A". A review of these reflects the nature and depth of the responsibilities assigned to the students. Requests have been made to the Category C students for a final - summary report of their participation. It is anticipated that this will be available and included in the next report.

Included in APPENDIX B are the following: a roster that was prepared and distributed to all students to assist in their orientation; copies of the "Regulations" and "Work-Study Agreements" given to and executed by and between the students and Georgia Tech and the Work agency. These are the same as those documents used in past years. A copy of the Financial Aid Form that is completed by each student and on file is also attached.

In conclusion it is the author's opinion that the program again has been most supportive of and beneficial to the participating students. They have had good work placements and either have or are getting an excellent education. The prevailing philosophy of the grantee, Atlanta Regional Commission, the educational institution, Georgia Institute of Technology, HUD and the work agencies is that the primary purpose of the program is educational. The work element is subordinate and a means to the end - a graduate degree in city planning. All indications are that that philosophy is being achieved.

TABLE I
 HUD 701 MINORITY WORK-STUDY PROGRAM
 July - December 1979
 D48-518
 STUDENT PARTICIPANTS

STUDENT	CATEGORY	ENTERED	LEFT
ALLEN, BRENDA	B	3-26-79	11-12-79
BOYKIN, JOEL	A	9-15-79	Cont.
CHRISTMAS, CYNTHIA	C	9-15-77	8-10-79
GORE, WILLIAM	A	9-15-79	Cont.
HOGG, SUZANNE	B	1-3-79	Cont.
HUDSON, PATRICE (ne HOWELL)	C	9-15-77	7-17-79
McCANTS, BERNARD	A	9-15-79	Cont.
McWHORTER, ANGELA	B	5-31-79	9-28-79
QUARLES, SUZETTE	A	9-15-79	Cont.
SYPHOE, MICHAEL	C	9-15-77	8-3-79
WOODARD, PAMELA	A	9-15-79	Cont.
YOUNG, CYNTHIA	A	9-15-79	Cont.

TABLE II
 HUD 701 MINORITY WORK-STUDY PROGRAM
 July - December 1979
 "GRADE POINT AVERAGE"

STUDENT	Grade Point Average		
	Summer Qtr. 1979	Fall Qtr. 1979	OVER-ALL
ALLEN, BRENDA	Working	3.0	2.8
BOYKIN, JOEL	Not Enrolled	3.0	3.0
CHRISTMAS, CYNTHIA	Working	Not Enrolled	3.3 ^D
GORE, WILLIAM	Not Enrolled	3.4	3.4
HOGG, SUZANNE	Working	3.3	3.1
HUDSON, PATRICE (HOWELL)	Working	Not Enrolled	3.1 ^{DA}
McCANTS, BERNARD	Not Enrolled	3.0	3.0
McWHORTER, ANGELA	Working	2.0	2.4
QUARLES, SUZETTE	Not Enrolled	3.6	3.6
SYPHOE, MICHAEL	Working	Not Enrolled	2.8 ^{DA}
WOODARD, PAMELA	Not Enrolled	3.0	3.0
YOUNG, CYNTHIA	Not Enrolled	3.7	3.7

D = Degree Granted - December 8, 1979

DA = Degree Anticipated - March 1980

TABLE III
 HUD 701 MINORITY WORK-STUDY PROGRAM
 July - December 1979
 D48-518

COMPENSATION
 (Paid during month of payroll period 20th to 19th)

STUDENT	July	Aug.	Sept.		Oct.		Nov.		Dec.		TOTAL		TOTAL
	P.S.*	P.S.	P.S.	TUIT.	P.S.	BOOKS	P.S.	BOOKS	P.S.	TUIT	P.S.	BOOKS/ TUIT.	BY STUDENT
ALLEN, BRENDA	\$540 ⁰⁰	810 ⁰⁰	777 ⁵⁰	250 ⁵⁰	247 ⁵⁰	40 ⁹⁵	152 ⁵⁰	6 ⁹⁵			2527 ⁵⁰	298 ⁹⁰	2528 ⁹⁰
BOYKIN, JOEL				250 ⁵⁰	142 ⁵⁰	27 ⁸⁵	195 ⁰⁰	22 ¹⁵	367 ⁵⁰		705 ⁰⁰	300 ⁵⁰	1005 ⁵⁰
CHRISTMAS, CYNTHIA	480 ⁰⁰	680 ⁰⁰									1160 ⁰⁰		1160 ⁰⁰
GORE, WILLIAM				250 ⁵⁰	20 ⁰⁰	21 ⁹⁰	202 ⁵⁰	26 ⁵⁵	507 ⁵⁰		830 ⁰⁰	298 ⁹⁵	1128 ⁹⁵
HOGG, SUZANNE	382 ⁵⁰	542 ⁵⁰	650 ⁰⁰	250 ⁵⁰	345 ⁰⁰	42 ⁸⁵	255 ⁰⁰	2 ²⁵	397 ⁵⁰		2572 ⁵⁰	295 ⁶⁰	2868 ¹⁰
HUDSON, PATRICE (HOWELL)	240 ⁰⁰										240 ⁰⁰		240 ⁰⁰
MCCANTS, BERNARD				250 ⁵⁰	240 ⁰⁰	50 ⁰⁰	127 ⁵⁰		407 ⁵⁰		775 ⁰⁰	300 ⁵⁰	1075 ⁵⁰
McWHORTER, ANGELA	507 ⁵⁰	767 ⁵⁰	790 ⁰⁰		111 ²⁵						2176 ²⁵		2176 ²⁵
QUARLES, SUZETTE				250 ⁵⁰	135 ⁰⁰	27 ⁸⁵	230 ⁰⁰	22 ¹⁵	560 ⁰⁰		925 ⁰⁰	300 ⁵⁰	1225 ⁵⁰
SYPHOE, MICHAEL	480 ⁰⁰	480 ⁰⁰									960 ⁰⁰		960 ⁰⁰
WOODARD, PAMELA				250 ⁵⁰	157 ²⁵	23 ³⁰	196 ⁵⁰	25 ⁸⁴	513 ⁷⁵		867 ⁵⁰	299 ⁶⁴	1167 ¹⁴
YOUNG, CYNTHIA				250 ⁵⁰	125 ⁰⁰	150 ⁰⁰ 41 ¹⁰	177 ⁵⁰	8 ⁹⁰	287 ⁵⁰		590 ⁰⁰	315 ⁵⁰	905 ⁵⁰
TOTAL: by mo. by category	\$2630 ⁰⁰	3280 ⁰⁰	2217 ⁵⁰	2004 ⁰⁰	1623 ⁵⁰	290 ⁸⁰	1536 ⁵⁰	114 ⁷⁹	3041 ²⁵		14328 ⁷⁵	2409 ⁵⁹	16738 ³⁴

* P.S. = Personal Services

TABLE IV
 HUD WORK-STUDY
 MONTHLY REPORTS
 D48-518
 (1979-1980)

STUDENT	MONTH											
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JU
ALLEN, BRENDA	X	X	X	X								
BOYKIN, JOEL												
CHRISTMAS, CYNTHIA		8/10/79										
GORE, WILLIAM				X	X							
HOGG, SUZANNE	X	X	X	X	X	X						
HUDSON, PATRICE	7/17/79											
JOHNSON, JUDE												
McCANTS, BERNARD				X	X							
McWHORTER, ANGELA	X	X	9/28/79									
QUARLES, SUZETTE				X	X							
SYPHOE, MICHAEL		8/3/79										
WOODARD, PAMELA .				X	X							
YOUNG, CYNTHIA				X	X							

X = Report Received

(date) date left program

TABLE V

HUD 701 MINORITY WORK-STUDY PROGRAM

July - December 1979

D48-518

STUDENT	UNDERGRADUATE SCHOOL	RACE	SEX
ALLEN, BRENDA	RUTGERS UNIVERSITY (LIVINGSTON COLLEGE)	B	F
BOYKIN, JOEL	MOREHOUSE COLLEGE	B	M
CHRISTMAS, CYNTHIA	UNIVERSITY OF ALABAMA	B	F
GORE, WILLIAM	MOREHOUSE COLLEGE	B	M
HOGG, SUZANNE	ST. ANDREWS PRESBYTERIAN COLLEGE	C	F
HUDSON, PATRICE (ne HOWELL)	SPELMAN COLLEGE	B	F
McCANTS, BERNARD	S.U.N.Y. BUFFALO	B	M
McWHORTER, ANGELA	PAINE COLLEGE	B	F
QUARLES, SUZETTE	HAMPTON INSTITUTE	B	F
SYPHOE, MICHAEL	KENTUCKY STATE UNIVERSITY	B	M
WOODARD, PAMELA	SPELMAN COLLEGE	B	F
YOUNG, CYNTHIA	MIAMI UNIVERSITY OXFORD, OHIO	B	F

APPENDIX A
MONTHLY REPORTS

I have been employed by Georgia Tech's City Planning Department since June 5, 1979, as a Program Interviewer. My duties ~~also~~ include assisting in an impact evaluation of Community Action Agencies in the Southeast Region of the United States for the Community Services Administration. Collecting demographic data on the sites to be evaluated; Conducting client, community leaders and government official interviews on site; coding the interviews and assisting in the preparation of the final report are ^{the} other responsibilities that I have.

- * Subject's Internship Description
- * Student's William Lane
- * Intern Placement's Transportation Division -
Atlanta Regional Commission
- * Job Supervisor's Gary Jewell and Brad Thompson
- * Description of Project:
Transit Impact Monitoring Program

T.I.M.P. is an attempt to compare urban conditions in Atlanta before and after construction is completed on the MARTA Rapid Rail System.

The portion I am involved in relates specifically to traffic conditions. We are implementing a Traveltime Origin-Destination study in West Atlanta. So far, my participation in this project has involved the following tasks:

- (A) Researched Bus and auto routes to and from Fulton Industrial District.
- (B) Collection of MARTA data.
- (C) Coordination of part-time workers involved in T.I.M.P. with specific tasks (book sheets)
- (D) Preliminary road test to determine driving times to and from specific points along I-285 to an area in the vicinity of 2 points downtown.
- (E) Preparation of book packages for part time workers involved in T.I.M.P.
- (F) Attended T.I.M.P. Staff meetings

* Work assignment Evaluations

I feel that my position (writing a brief
Transposition File) is quite good. From
the perspective that this position entails, I can
not only see how my input impacts the overall
Design/implementation research study, but also
the Transposition ~~importance~~ of the
Overall Impact Monitoring Program. It is
my opinion, an excellent learning experience.

P. J.

To: Prof. Roger Rupnow

From: William Gore

Concerning: HUD 701 Progress and work Experience Report

The following is a list of the activities in which I have been involved since my last reports:

① I have collected walk times, from transit to work, in the downtown area for use in the origin-destination study being executed as a part of the Transit Impact Monitoring Program.

② I have collected data from MARTA Bus schedules which is to be used as the base information for a computer representation of Travel time contours for the MARTA Bus system in the Atlanta East Corridor.

③ I have reviewed "BARTS OPERATING ENERGY CONSUMPTION" and made recommendations as to how a similar study might be initiated in Atlanta (MARTA system).

④ I have begun constructing a preliminary study design for determining MARTA's operating energy consumption (by Rail, Bus) to be compared together with energy consumption by autos in the Atlanta AREA.

⑤ I have reviewed ARC recommendations (relevant to the Chatahoocchie River Corridor) made to Fulton County in order to determine if the County found the recommendations acceptable and adopted them or overruled them. In cases where ARC recommendations were overruled, I checked to see if building permits were issued in light of the decision.

⑥ I am in the process of determining a viable mode of comparison between local transit fuels and Auto fuels (oil, gasoline, and electricity).

I would like to conclude this report by saying that I have enjoyed my work experience at ARC, and feel that I have learned a great deal about Transit Impact Monitoring. My assignment here terminates on the 31st of December, but I intend to try to stay on for another quarter.

Work Progress Report

November/December 1979

Community Services Administration

During November all answers on interview questions had to be hand-tabulated due to a breakdown in computer operations. This tedious process, though dull, acquainted me with the interview guides, their inherent weaknesses & strengths and some of the findings from various CAP agencies.

In December I worked on figuring out SPSS data - identifying questions by code names (variables) - so our key-punch operators would be able to generate tables for use by the report writers.

JOB DESCRIPTION
9/20/79-10/20/79

Suzanne M. Hogg

I am now working for the CSA Project-Community Services Administration tabulating and coding data which was generated through a series of on-site and telephone interviews. The goal of the project is to evaluate several community services in small towns throughout the Southeast.

Although the coding and tabulating is general work, I am learning about about many varied community services, and people's experiences with those services. Planner's certainly have a relation to providing and evaluating such services.

Work Progress Report

July / August / September 1979

Fulton County Department of Planning

During my last three months at Fulton County I completed the Community Unit Plan tracking file for North Fulton County.

This process involved utilizing several departments: zoning, planning and records (tax assessment / real property). The tracking file was in disorder as many C.U.P. zoning classifications have been reversed since their original zoning due to lack of development.

Also ownership of C.U.P.s was determined from tax and land sales records. Many C.U.P.s are owned by groups of persons or financial institutions and have often changed hands several times.

During August I was briefly involved in reviewing the definition section of Fulton County's Zoning Resolution. I compared Fulton County's list of definitions to several other lists in other metropolitan areas.

In September I left Fulton County to take a job at Ga. Tech with the Community Services Administration.

To: Roger Rupnow

From: _____

Subject: 701 Activities for Month of Nov.

Date: November 16, 1979

My experience at Fulton County Planning Dept. has, I must admit, been improving. Since our last meeting I've completed the Community Unit Plan Tracking file. As previously stated my tasks included checking the validity of a computer printout against the actual information on the official zoning maps.

My new tasks include the updating of the Subdivision Tracking File. This file was generated to keep an updated listing of all subdivisions in unincorporated Fulton County. Each day Plat maps arrive in the Department showing subdivision development, it is my task to record these changes on the in house file (Alpha-Index) and then plot the subdivision on an official in house map. Since the S.I.F. has a backlog I would imagine I will be working on this for a month or two.

I will admit that working with the S.I.F. appears to be much more interesting than the CUP file.

I have an opportunity to see developers plans for subdividing large tracts of land. Good experience for me. No serious problems to report.

The work involved in maintaining these records from a planning department ^{perspective} is extremely entry level and no matter how important it is described, provides little in the way of planning for me as an individual.

However, I am well aware of the process of working one's way up the ladder in the planning profession, an individual must start at the lowest point incoming and work up. I was and still am fully aware of this process and chose to put myself in it in order to become 1) more systematic in my thinking, 2) hopefully to learn the planning Department and its process from the ground up 3) to avoid making waves.

It is my observation that planning is a very sensitive profession with many individuals working in the area that came from other academic disciplines. Therefore I see my best opportunity to rise to the top is to do my best at the bottom and rise like fresh cream.

To: Roger Rupprow

From: [unclear] on auto, Student Intern

Date

Subject: Job Task's and observations of Intern status
at FCPD

I started working at the Fulton County Planning Department September 25, 1979. I am working in the Research and special project section of the department under the Direct supervision of Barry Lemaster.

Basically my job duties, to this point has included familiarizing myself with various county departments that are affiliated with planning, namely the assessors office and the zoning department. My main function to date has been to work with the Community Unit Plan tracking file. This file represents in-house information related to all lands in the county that has been zoned CUP and the amount of acreage in each property zoned such. I was informed that part of my task was to identify the owners and the date, if available, when properties were purchased. Zoning Law states that a property must have development within 2 years if it is to maintain its CUP status. Information related to the date purchased will assist the zoning department in reclaiming CUP's with no activity, where individuals are holding onto the property for speculation purposes. This represents a possibility for the County to recoup unused land, rezone to A-1 or any number of other zoning Districts, and hold until such time that is an opportunity to maximize benefits from its use. A worthwhile concept, however

Report on H.U.D.
Summer Work-Study Assignment

Presented to Roger F. Rupnow
by Angela McWhorter

My summer Work-Study assignment was to work with the Georgia Institute of Technology City Planning Program CSA (Community Services Administration) project. The purpose of the project is (present tense used because project yet continues) to do evaluations to measure the impact of the southeast region CAA's (Community Action Agencies) on the community, or more specifically, the clients involved in the various programs.

The tasks I performed are as follows by months that I worked:

June. I performed on-site interviews at the Clayton County CSA. Valuable information in regards to the structure of the agency and the needs of the clients was acquired. In the office I conducted phone interviews, xeroxed interview guides, and sent out mail. I also researched demographic information in relation to the sites to be visited. I made a trip with one of the three teams involved to Salisbury, N.C. where structured interviews were conducted with clients, agency staff and political-community leaders. Informal interviews were also taken with some agency staff members.

July. I did telephone interviews of Georgia CAA's. I visited the Quality Control Service (the firm which performed the out-of-state telephone interviews for the project) on several occasions for specific purposes. My site visit this month was to the CAA in Burlington, N.C. The same process of interviewing was followed in Burlington as was followed for the June trip to Salisbury.

August. The same tasks were performed as were in July; the exception being that I made no trip this month.

September. Again the same duties were carried out and the site visit was to Franklin, N.C. this month.

Although I plan to have Housing as my area of concentration here at Georgia Tech, this project was of great interest to me professionally. I acquired specific knowledge about the function and operations of a local government special district (i.e., Community Action Agencies), about the history and landmarks of the municipalities I visited, and I was able to enhance my knowledge on the social and economic characteristics of people with backgrounds and cultures different from my own. In addition, I was able to learn some basic coding techniques. Because this project required the efforts of all three teams as one team, I picked up some pointers on working well with groups.

Working on this project was a challenge that I both welcomed and appreciated.

10/12/79

Nov 5-96

Continued classification of names according to areas ^{to be} designated Neighborhoods I, II, III and the Commercial Core

Nov. 16-23

Coded names as to whether the displaced residents moved from the 78^{acre}-area to the greater B-P redevelopment area, from the 78 acre area to greater Atlanta or the greater B-P redevelopment area to greater Atlanta.

Nov. 26-30

Began consulting the city directory to find the current addresses of those persons who had been displaced from the Bedford-Pine Redevelopment Area from the years 1969-1972

to locate all of the previously existing streets in the Bedford-Pine Area.

Oct. 19: Copied the information found on the 1950 map of Atlanta and filled in the names of streets that had previously existed onto the 1974 map of the Bedford Pine Redevelopment area.

8

Oct 4 - Oct 9: I read background material about Park Central Communities, Inc. and the reason why Central Atlanta Progress became interested in the Bedford-Pine Redevelopment area. I also spoke with Ms. Lzz Wood concerning the activities that I will be involve in.

Oct. 11 - Oct 12: Toured the Bedford-Pine Redevelopment area with Lzz and Suzette. Read more background material concerning the history of Bedford-Pine. Researched Urban Revitalization Program around the United States.

Oct. 16 : Began developing a program to replace into Park Central Communities a portion of those persons who had lived in Bedford Pine (Buttermilk Bottoms) and had been displaced by the Urban Renewal Program.

Oct. 18: Suzette and I went to the Georgia Dept. of Archives and History to find and order copies of old maps of Atlanta or of the Bedford-Pine Redevelopment area in order to

OCTOBER 13 - NOV 13 DURING THIS TIME I WAS INVOLVED
IN CONTACTING SEVERAL BUSINESSES AND COMMUNITY ORIENTED
AGENCIES SUCH AS DOWNTOWN CHAMBER OF COMMERCE,
THE ALLIANCE FOR BUSINESS DEVELOPMENT AND PEACHTREE
WALK / COMMUNITY DEVELOPMENT CONCERNING POSITIVE
ATTITUDES ABOUT THE GROWTH & DEVELOPMENT OF DOWNTOWN.
THIS INFORMATION IS TO BE TAKEN AND EDITED FOR THE
FEB. 1980 ISSUE OF BUSINESS ATLANTA. CENTRAL ATLANTA
PROGRESS IS RESPONSIBLE FOR THE FEBRUARY ISSUE WHICH
WILL BE DISTRIBUTED AT THEIR ANNUAL BREAKFAST.

OCTOBER 9TH AND 11TH CONSISTED OF AN ORIENTATION AND TOUR OF THE BEDFORD-PINES COMMUNITY. THE ORIENTATION CONSISTED OF READING THE BASIC PLANS FOR COMMUNITY DEVELOPMENT ALONG WITH READINGS DEPICTING THE HOUSING AND INDUSTRIAL CORE PLANS

OCTOBER 16 CONSISTED OF RECEIVING MY ASSIGNMENT TO PRODUCE A STUDY OF THE REAL ESTATE CHANGE DURING THE LAST FIVE YEARS OF BEDFORD-PINES. TO BEGIN THIS TASK IT WAS NECESSARY TO READ AN OLDER MAP OF THE AREA BEFORE SOME OF THE RECONSTRUCTION HAD BEGUN TO FIND NAMES OF OLDER STREETS. THE MAP WITHIN THE FACILITY DIDNT INCLUDE SUFFICIENT INFORMATION SO IT WAS NECESSARY TO VISIT THE GEORGIA ARCHIVES BLDG.

OCTOBER 18 - THE PURPOSE OF VISITING THE ARCHIVES WAS TO LOCATE MAPS WHICH WOULD INDICATE PAST STREETS AND POSSIBLE ADDRESSES AND LAND LOTS FOR THE BEDFORD PINES AND THE FORMER BUTTERMILK BOTTOMS AREA.

OCTOBER 19 - REVIEWING OF STREETS WITHIN THE DEVELOPMENT AREA AND CALLED TAX ASSESSORS OFFICE TO SEE IF DATA ON OWNER, LAND DIMENSIONS, LAND VALUE & BUILDING VALUE

October 18, 1979

My internship with the Atlanta Regional Commission (ARC) began on October 2, 1979 and has been filled with different activities. The first day of work began with an orientation. I met the Director of the department, and many staff people in public relations, the aging division, and transportation. I also toured the office building to become acquainted with the location of the library, graphics, and xeroxing/printing areas.

My first assignment has been to summarize the comments made by several Housing Authority Directors on a questionnaire compiled by ARC. The summary will be used to update The Survey of Federally Assisted Housing Programs in the Atlanta Region. My summary is due on October 30, 1979.

On Thursday (10-11), I attended with Emerson Bryan a breakfast/reception for the Silver-haired Legislation. The elderly people were about to convene in a mock legislation to be observed by the State Representatives so that they (reps) will become aware of what the elderly needs are in time for the next session. At the reception, I met a few state representatives, more people from ARC, and spoke to many elderly people to see what their concerns were.

My work experience at ARC has been a very good one thus far.

Cynthia Young
10-18-79

There has been a delay in my next assignment due to an error in the collecting of data, (an error in which no one can correct at this time!). Because of this delay, I have been doing mainly bureaucratic tasks in two areas: 1.) updating the housing articles; and 2.) devising forms. Updating housing articles involved reviewing newspaper articles relating to housing, and news items regarding housing that are taking place in the Atlanta region. Secondly, I devised forms for the Human Service Planning Department in which the division staff members will use to record their time and leave records, and their travel time expenditures, more efficiently.

The only interesting thing that I have done at ARC was to attend an orientation on data processing. At this session, an orientation was given to new staff members in Human Services Planning on the types of information that ARC has recorded on its computer.

Since our November 16th meeting, I have been working! I have become involved in the tentative stages of a housing market analysis for the Atlanta region. I will inform you on my progress in the next summary.

Happy Holidays.

Synthia Young *J*
11/30/79

APPENDIX B
ROSTER AND REGULATIONS
and
Work-Study Agreements

1979 - 1980
HUD 701 WORK-STUDY STUDENT
ROSTER

NAME	YR.	UNDERGRAD SCHOOL	MAJOR	WORK	PHONE#	HOME ADDRESS:	PHONE#
Allen, Brenda	1+	Rutgers	Community Development	Community Services Admin. Research Proj.	894-2352	1605 Terry Mill Rd. Atlanta	377-4987
Boykin, Joel	1	Morehouse College	Political Science	Central Atlanta Progress	658-1877	215 Piedmont Ave. Atlanta	659-4435
Gore, William	1	Morehouse College	Urban Studies	Atlanta Regional Commission	656-7421	799 Barnett St. #2 Atlanta	881-1173
Hogg, Suzanne	1+	St. Andrews Pres. Col.	Political Science	Community Services Admin. Research Proj.	894-2352	363 Candler Street Atlanta	524-0542
McCants, Bernard	1	S.U.N.Y. Buffalo, NY	Environmental Design	Fulton County Planning Dept.	572-2781	2900 Camp Creek Parkway T-2 C.PK.	
Quarles, Suzette	1	Hampton Institute	Psychology	Central Atlanta Progress	658-1877	981 F-37 Clubhouse Circle, W. Decatur	296-7820
Woodard, Pamela	1	Spelman College	Sociology	Central Atlanta Progress	658-1877	70 12th Street, #11 Atlanta	885-1918
Young, Cynthia	1	Miami Univ. Oxford, OH	Public Administration	Atlanta Regional Commission	656-7779	P.O. Box 35671 311 Fulmer Dorm Tech Campus	894-6657



DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT

WASHINGTON, D.C. 20410

OFFICE OF THE ASSISTANT SECRETARY
FOR COMMUNITY PLANNING AND DEVELOPMENT

IN REPLY REFER TO:

GUIDELINES FOR WORK-STUDY PROGRAM
SUPPORTED BY COMPREHENSIVE PLANNING (701) ASSISTANCE

These guidelines supercede previous Work Study Guideline and are effective for all projects approved after February 1, 1978

1. Purpose. The purpose of this Work-Study Program is to increase the participation of disadvantaged persons who by virtue of their backgrounds have insight into minority and low income concerns in comprehensive planning and community development activities.
2. Objectives. The Department of Housing and Urban Development supports work-study programs, funded through Comprehensive Planning Assistance (701) Grants, to achieve these objectives:
 - a. Assist States, areawide planning organizations, localities, and Indian tribal groups or bodies to carry out comprehensive planning and management including planning for housing, and community development activities by providing a source of trained manpower with insight into minority and low income problems.
 - b. Provide financial assistance for up to two years to qualified disadvantaged students who by virtue of their backgrounds have insight into minority and low income concerns in the field of comprehensive planning and community development in order that they may obtain academic preparation and professional on-the-job training. Afro Americans (Blacks), American Indians (including Alaska Natives), Asians (including Pacific Islanders), Hispanics and other persons from low income backgrounds who have demonstrated knowledge of problems and concerns of minority and low income community needs constitute the target populations of this program.
3. Authority. General Services Administration, Federal Management Circular FMC 74-4, July 18, 1974: Cost Principles Applicable to Grants and Contracts with State and Local Governments.

4. Eligibility.

- a. Work-study funds are available to selected Comprehensive Planning Assistance 701 Grantees.
- b. For FY 1978, eligible applicants include States, area-wide planning organizations, localities, and Indian tribal groups or bodies.

5. Program Description. The Work-Study Program is a cooperative venture between Comprehensive Planning Assistance (701) grantees and institutions of higher education. Students in the program work in part-time professional capacities in State, areawide, local planning agencies and non profit organizations while enrolled in masters training programs in planning or public administration. The 701 grantee is expected to provide overall administrative and management coordination with the work placement agency and the educational institution. The 701 grantee collaborates with one or more educational institutions and/or work placement agencies in the vicinity of the 701 grantee. Tuition stipends and related costs are provided by HUD on a two-thirds Federal and one-third non-Federal share basis.

6. Responsibilities and Roles of Program Participants

a. Grantee

- (1) The grantee is responsible to HUD for overall program administration, management, and evaluation. Further, the grantee is responsible for coordination of program activities carried out by other participating agencies and educational institutions.
- (2) The grantee shall, in conjunction with the educational institutions, indentify, counsel, and recruit potential student participants for the program.
- (3) The grantee shall organize and coordinate a Work-Study Coordinating Committee (WSCC). The function of the WSCC is to provide close coordination among the students, educational institutions, work placement agencies, grantee, and HUD. The committee shall include, at a minimum, representatives from the grantee, educational institution(s), participating students, work placement supervisors, and a HUD field representative. For purposes of general local policy advising, representatives from the neighborhood, business, disadvantaged, or other community constituencies may be on the WSCC. HUD shall participate in the WSCC in an advisory role for purposes of continued monitoring and evaluation. The WSCC shall meet at

least once each school term, or more often as need dictates, for the purpose of advising on program policy development and to provide input on student selection. The WSCC shall assist in the preparation of each program application and serve as a forum for ongoing assessment of the program. In cases where a State passes work-study funds through to one or more sub-grantees, the State shall assure that a staff member of the sub-grantee(s) chairs the WSCC.

- (4) The grantee shall assign a staff member to coordinate the WSCC and to supervise the program on a day-to-day basis. If the size of the program does not warrant it, the grantee's staff member need not be assigned on a full-time basis. The staff person shall monitor various work assignments, assist students in structuring and changing their assignments and should be in close contact with students' work and academic supervisors. In cases where a State passes work-study funds through to one or more sub-grantees for program management, the State shall assure that a staff member of the sub-grantee(s) is assigned this responsibility.
- (5) The WSCC will assist in ranking student applicants and make recommendations on student selection to the grantee.
- (6) The WSCC shall also function as a review panel to make appropriate recommendations in matters of dispute over provisions in written agreements.

b. Educational Institutions

- (1) Participating educational institutions may be graduate schools of planning, public administration, or other accredited educational institutions offering core studies in State, areawide and local comprehensive planning, public management, community development, land use or housing. Other social and humanistic fields such as law, economics, psychology education, and history are not eligible.
- (2) The focus of the work-study program is on graduate professional training and may include summer sessions within the budget standards for 12 months.
- (3) Undergraduate schools may be considered in areas if:
 - (a) there is no graduate program in the vicinity of the grantee; and
 - (b) the undergraduate program is directed at professional training eligible for assistance under these guidelines. In such cases, only undergraduate junior and senior students may participate.

- (4) Doctoral degree support is ineligible in all cases.
- (5) Participating institutions shall conduct regularly scheduled seminars relating the empirical phase of the work-study program to the cognitive processes in the academic program. Some phase of the seminar should be focused on various aspects of career planning and placement for the participating students.

In addition, some portion of the seminar should allow students to become exposed to intergovernmental relations and interagency policy making.

- (6) Financial need analysis for students applying to the program shall be conducted by the Office of Financial Aid at the institutions in which students are enrolled.

c. Work Placement Agency

- (1) The work placement agency shall provide the student a practical training experience for future professional leadership responsibilities. The agency should work with the educational institutions and the grantee to insure that the work experience contributes toward realistic professional preparation. The work element is an opportunity for the student to gain experience in and understanding of public sector planning, management and community development.
- (2) Employment must be with a State, areawide or local agency, Indian tribe or non-profit organization involved in comprehensive planning, land use, community development, or housing activities. Work activities must contribute to the realization of the agency's program objectives.
- (3) Work assignments shall not be make-work or keep busy assignments. In drawing up work assignments, supervisors should take into account the different backgrounds (knowledge, experience, and maturity) and educational needs/objectives of participating students. A clear understanding of the assignment must be reached among the grantee, educational institution, work agency, and student. Such an understanding must be communicated in writing using such devices as a "contract" or "memorandum of understanding/agreement" signed by each party. This contract/memorandum should cover responsibilities of each participant,

assignments, educational objectives, nature of supervision, standards of evaluation, and time commitments.

- (4) Students must have enough work time to become thoroughly involved and undertake responsible work. Twelve to twenty hours a week is preferable, including the time needed for seminar attendance.
- (5) Job assignments should be rotated to provide students with meaningful experiences in each agency. Depending upon the academic program, flexibility in work periods (during school year or over summer) is acceptable upon HUD's approval.

d. Criteria for Student Selection and Participation

- (1) The Work-Study Program is open to qualified individuals who are members of the following disadvantaged groups:

American Indians	Hispanics
Blacks	Pacific Islanders
Asian	Alaskan Native

and other low income people.

The racial and ethnic categories are defined as follows:

- (a) American Indian or Alaskan Native. A person having origins in any of the original peoples of North America, and who maintain cultural identification through tribal affiliation or community recognition.
- (b) Asian or Pacific Islander. A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
- (c) Black. A person having origins in any of the black racial groups of Africa.
- (d) Hispanic. A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.
- (e) Other Low Income Persons. A person having origins in any of the original peoples of Europe, North Africa, or the Middle East and who meets the financial need criteria of the educational institution.

- (2) In addition to disadvantaged background and low-income status, students are required to demonstrate insight into minority and low income concerns in the field of comprehensive planning and community development. Insight into minority and low income concerns may be demonstrated to the grantee, educational institution, work placement agency, or WSCC through personal interviews, past personal or professional experiences or other relevant indicators.
- (3) Students must be enrolled full time in an urban, regional, or area planning, public administration, or related urban core academic program as defined by the educational institution.
- (4) Students must demonstrate financial need and come from economically disadvantaged backgrounds based on institutional criteria administered by the educational institutions Office of Financial Aid.
- (5) Students must maintain good academic standing and satisfactory work performance. Students may be removed by the educational institutions from the work-study program for failure to meet academic or conduct standards of the educational institution or by the grantee for failure to meet the professional conduct standards of the work placement agency.

7. Budget Standards and Requirements

- a. Educational costs vary among educational institutions and regions of the United States. In recognition of such variations, HUD Field Office have authority to negotiate FY 1978 work-study grants with variable cost standards within these ranges:

	Maximum
(1) Student stipends based on demonstrated financial need, up to	\$5,000
(Students should be paid in accordance with prevailing hourly rate of the area for initial entry positions in the planning field, e.g., planner trainee or planner I. The prevailing hourly rate is used only as a factor for determining local stipend levels.)	
(2) Tuition support per student, actual cost up to	\$2,000
(Where possible, the educational institution should provide free or reduced tuition or scholarship grants to be used as cash match.)	

- (3) Additional support per student for tutoring, books, travel not to exceed 500
(Attendance at conferences of organizations such as ASPO, NAP, AIP, ICMA, and COMPA are eligible expenses.)

- b. Program administrative and supervisory costs
(These costs include such items as program evaluation, employment counseling, extra time spent in student counseling, student recruitment, and other services, including, university supervisory costs unique to the work study program.) Allowances of up to \$2,000 per student up to 5 students and up to \$1,000 per additional student over 5 students will be made up to Maximum
\$25,000
- c. State agencies are not eligible to receive administrative and supervisory costs where the work-study program is administered by a sub-state grantee.
- d. A grantee may conduct a work-study program on a 9-month cost basis or on a 12 month cost basis. If the program is conducted on a 9 month basis, the administrative and supervisory costs must equal nine-twelfth of the annual estimated costs.
- e. The 701 grant may not exceed two-thirds of the total cost of the work-study program within the limits of the budget standards.
- f. Grantees, educational institutions, and work placement agencies contribute the matching non-Federal share in the form of cash and/or in-kind contributions. When authorized by Federal legislation, Federal funds may be used for matching. State, local, or private sources may be used for matching. Services proposed in lieu of cash for matching must be documented in accordance with paragraph 3-21 of Handbook II, 6042.3 REV., Managing A Grant, July, 1973.
- g. Salaries or stipends paid to students for work during summer months may not be counted as matching funds, if the program is conducted on a 9 month basis.

8. Program Administration

- a. The work study program will be continued in FY 1973 at an increased level. In order to improve program administration and operation, emphasis will be on strong HUD management and improved program direction by 701 grantees.

- b. For FY 1978, the work-study program may include first and second year graduate students. Programs may be continued, deleted or expanded at the option of HUD and the applicant. Continuation of work-study programs in future years will be subject to grantee performance, student placement after graduation, HUD policy and the availability of adequate annual appropriations for the Comprehensive Planning Assistance Program.
- c. For FY 1978, HUD Field Offices shall develop a work-study strategy for effective use of limited Comprehensive Planning Assistance funds. The strategy should emphasize assistance within the Region for fewer programs, with more students per program and per educational institution, rather than more programs with single students or only a few students per program. No partial awards may be assigned to educational institutions.
- d. In order to facilitate future recruitment, beginning in FY 1978 HUD established February as the date by which grantees will receive informal notification of work-study program budget authorizations for the next fiscal year.
- e. Final authorizations and allocations however, are contingent upon the review of the grantee's work-study program application and approval of the required Land Use and Housing elements.
- f. The work-study program application must be submitted to the HUD Field Office.
- g. The HUD Regional Offices will approve the grants or otherwise confirm the tentative earmarks no later than April 17, 1978 subject of course to approval of the land use and housing elements.
- h. Students must be selected and informed of their awards no later than June 5, 1978.
- i. Grantees must inform HUD about the students selected and confirmed to participate in the work-study program no later than July 5, 1978.
- j. All awarded grantee work-study programs must be functional no later than the beginning of the fall term, 1978.
- k. In accordance with the requirements for the 701 program, each grantee will submit to HUD a six month and a final progress report.

9. Work-Study Applications. All applications for work-study programs through the Comprehensive Planning Assistance (701) Grants program must include comprehensive and concise descriptions of the following:
- a. Responsibilities and Roles of Program Participants (WSSC)
 1. Applicants (Grantees)
 2. Educational Institutions
 3. Work Placement Agencies
 4. Criteria for Student Selection and Participation
 - b. Program Budget based on Budget Standards
 1. Educational costs (including criteria for determining individual financial need and bases for awards)
 2. Program Administrative and Supervisory Costs
 - c. Program Evaluation
 1. The grantee and the WSSC shall develop and describe a plan to evaluate the work-study program. The plan should include, but is not limited to the following factors:
 - (a) The adequacy of student recruitment;
 - (b) the adequacy of overall project management, including provision of practical useful work experience and post program employment counseling;
 - (c) assessment of students performances in meeting the academic and conduct requirements of the participating educational institutions and the job requirements of the grantee agencies;
 - (d) assessment of advising, professional guidance and career counseling to students by the participating agencies and the educational institutions.
 - (e) a review of costs and cash contributions (from participating agencies and educational institutions including the extent to which the educational institutions contributed free tuition.)

2. The grantee and WSCC shall also develop and describe types of written agreements to be used (e.g. contracts or memoranda of understanding/agreements among the grantee, educational institution, work agency and student.) The agreements should state the scope of services, duties and responsibilities, and time commitments (see Appendix 1 for sample).
 - (a) The applicant will apply for work-study funds in the same manner used for regular 701 assisted programs, i.e., an applicant that applies directly to HUD for 701 funds will also do so for work-study, or an applicant that applies for 701 funds to the designated State agency will apply to that agency for its work-study funds. The work-study program may be contained within an applicant's regular application for 701 funds or may be submitted separately to HUD.
 - (b) States that administer 701 sub-grants will be required to obtain HUD approval prior to funding any work-study projects using 701 funds.

GEORGIA INSTITUTE OF TECHNOLOGY
GRADUATE CITY PLANNING PROGRAM
701 WORK-STUDY ASSISTANCE PROGRAM IN
URBAN PLANNING

REGULATIONS

Section I

PROGRAM OBJECTIVES

To assist local governments in carrying out planning and management functions by providing a source of trained manpower.

To provide qualified students with academic preparation and professional on-the-job training in urban planning.

To provide financial assistance toward professional education for needy students who might otherwise not pursue professional education because of financial need.

Section II

PROGRAM REQUIREMENTS

Applicants must meet minimum academic requirements for the graduate program at the Georgia Institute of Technology. Applicants must meet the financial need criteria as established by the Work-Study Coordinator. Applicants must enroll as full-time students in the Graduate City Planning Program. In addition, applicants must be willing to sign this Agreement (see attachments). This Agreement certifies applicants' receipt and understanding of the Program's policies and requirements.

Section III

NEW APPLICANTS

Students entering the university for the first time must be admitted officially to the university before being admitted into the Work-Study Program.

Section IV

RESPONSIBILITIES OF LOCAL GOVERNMENT SUPERVISOR

- A. Work assignments of students should be coordinated closely with their educational programs.
- B. Students should have a clear understanding of the objectives and purpose of any work assignment performed.
- C. A description of duties to be performed by the student should be provided to the Work-Study Coordinator.
- D. Students are expected to work between twelve (12) and twenty (20) hours per week during the academic year and forty (40) hours per week during the summer and quarter breaks.
- E. The assigned supervisor is not to authorize any time not provided by the student and is to notify the Work-Study Coordinator immediately of any failure on the part of the student to conform to reasonable rules and regulations issued by the supervisor.
- F. The supervisor must notify the Work-Study Coordinator in writing if he wishes to employ the student assigned to him, if such employment is in addition to the part-time work provided by the student under this Program. Additional employment of any kind by the assigned local government without prior approval from the Work-Study Coordinator will terminate the student from the Work-Study Program.
- G. The supervisor must be willing to cooperate with the matching in-kind service agreement, as indicated upon acceptance of the Work-Study student. The supervisor, by his signature on Attachment B, indicates acceptance and understanding of the policies and agreements of the Work-Study Program.
- H. Students are paid by the Georgia Institute of Technology but are under the direction and supervision of the assigned supervisor. Any action by the student in violation of work-related policies should be reported in writing to the Work-Study Coordinator immediately.

- I. Failure of the local government and/or assigned supervisor to comply with the policies and agreements will result in the assigned student being withdrawn from that agency.

Section V

TIME CARDS

- A. Time sheets are provided to each student to record the number of hours worked during the pay period. Pay periods are every month. Hours must be approved by the supervisor and returned to the Work-Study Coordinator by the designated date.
- B. Time cards will not be honored without the proper signature of the assigned supervisor. Checks will not be issued without the proper time cards.

Section VI

CHECKS

Checks are prepared by Georgia Tech and are available on the last working day of the month. Students will be paid at the rate of \$5.00 per hour and appropriate taxes will be deducted by Georgia Tech. No other fringe benefits will be paid or accrued. Total amount to be paid will not exceed \$ 5,000.

Section VII

PROFESSIONAL CONFERENCES

Professional activities and experiences are an integral part of the Work-Study Program. Students wishing to attend a professional conference should submit in writing a description of the conference and estimated expenses. Requests should be directed to the Work-Study Coordinator.

Section VIII

TUITION

Tuition will be paid directly by Georgia Tech for students accepted in the Work-Study Program and registered at the University. Any time a student is dropped from the university program because of negligence or fraudulent behavior, failure to complete a quarter/semester, or failure to maintain the minimum grade-point average of 2.7, the student will be terminated from the Work-Study Program. Appropriate course books and fees will also be paid through reimbursement by Georgia Tech.

Section IX

AGENCY ASSIGNMENTS AND TRANSFERS

Students will be placed to obtain the best experience possible in accordance with his/her professional goals and

to assist those agencies which are understaffed. However, the final determination of work location will be made by the Work-Study Coordinator in cooperation with the Atlanta Regional Commission.

Section X

OTHER EMPLOYMENT

Employment in addition to that under the Work-Study Program is severely limited. Students needing additional employment should submit a request for such in writing to the Work-Study Coordinating Committee prior to accepting such employment.

Section XI

REPAYMENT OF FUNDS

Any student who violates any of the policies and guidelines of the Program shall repay to Georgia Tech any funds received by him/her, and any funds paid by the university for tuition from the time the violation began to the date of termination. Such student shall be ineligible for re-entry into the Program.

Any student who drops from the university or resigns from the Work-Study Program of his/her accord shall repay to Georgia Tech any funds received as stipend, and any funds paid to the university for tuition for the semester in which the student is/was enrolled. Special consideration will be given in extreme cases. The Work-Study committee will hear such requests. Final determination will be made by the Work-Study Coordinator.

Section XII

DISMISSAL FROM WORK-STUDY PROGRAM

Students will be dismissed from the Program if they do not comply with the policies and agreements of the Work-Study Program. This includes failure to provide the Work-Study Coordinator with requested information necessary to the administration of the Program; to comply with the assigned local governments' rules and regulations; to comply with the university requirements, which may or may not be included in these and Georgia Tech's policies and agreements; and failure to inform the Work-Study Coordinator of acceptance of employment other than those approved by the Work-Study Coordinator.

Section XIII

EMPLOYEE RELATIONSHIP

It is agreed that, notwithstanding the payment by Georgia Tech of the funds hereby provided, the student shall be deemed to be an employee of the local government and not an employee of Georgia Tech during all of the time that the student is working under the supervision of the local govern-

ment, either on agency property or in the course of agency business.

Section XIV

ADDITIONAL RULES

The student agrees to abide by any reasonable subsequent rules or regulations issued by Georgia Tech, the Atlanta Regional Commission, the Department of Housing and Urban Development, and his/her work supervisor. Such additional rules and regulations shall be considered to be a part of this agreement.

Section XV

WORK-STUDY COORDINATOR

The Work-Study Coordinator is Roger F. Rupnow, Associate Professor, Graduate City Planning Program Georgia Institute of Technology. The Work-Study Coordinator will assume overall coordination and responsibility for the program.

Section XVI

WORK-STUDY COORDINATING COMMITTEE

The Work-Study committee serves as an advisory group to the Work-Study Coordinator. The committee assists in recruiting, selection, evaluation, seminar development, and program development.

A T T A C H M E N T "A"

POLICY AGREEMENT

WORK-STUDY PROGRAM

GEORGIA INSTITUTE OF TECHNOLOGY

I, _____, hereby acknowledge that I have read and fully understand the Regulations of the Work-Study Program attached hereto. I also certify that I am enrolled in the Georgia Institute of Technology Graduate City Planning Program as a full-time student, and I hereby accept the local government to which I am assigned as a part-time student employee by the Georgia Institute of Technology, (Georgia Tech). It is further agreed that I will not work more than 15 hours per week, including seminar and travel during the academic year and 40 hours per week during quarter break and the summer quarter.

I agree to accept no compensation from my assigned agency - except for necessary travel, authorized by such local government. If necessary to accept additional employment, I will seek written consent from the Work-Study Coordinator to accept such employment. I understand that under no circumstances may I accept other employment while a Work-Study student without approval from the Work-Study Coordinator.

When at any time my status as a student or assigned employee changes, I agree to notify the Work-Study Coordinator in writing immediately.

Dates of employment will be _____ through _____.

It is agreed that, notwithstanding the payment by Georgia Tech of any stipend hereby provided, I shall be deemed to be an employee of my assigned local government, and not of Georgia Tech, during all of the time that I am working under the supervision of the agency, either on agency property or in the course of agency business.

I fully understand that upon failure to act in accordance with any of the attached statements, I am responsible for the refund to Georgia Tech of all expenses- tuition, stipends and travel- paid to me or incurred on my behalf.

DATE: _____

Signature

DATE: _____

Work-Study Coordinator

GEORGIA INSTITUTE OF TECHNOLOGY
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Section XIII

EMPLOYEE RELATIONSHIP

It is agreed that, notwithstanding the payment by Georgia Tech of the funds hereby provided, the student shall be deemed to be an employee of the local government and not an employee of Georgia Tech during all of the time that the student is working under the supervision of the local govern-

ment, either on agency property or in the course of agency business.

Section XIV

ADDITIONAL RULES

The student agrees to abide by any reasonable subsequent rules or regulations issued by Georgia Tech, the Atlanta Regional Commission, the Department of Housing and Urban Development, and his/her work supervisor. Such additional rules and regulations shall be considered to be a part of this agreement.

Section XV

WORK-STUDY COORDINATOR

The Work-Study Coordinator is Roger F. Rupnow, Associate Professor, Graduate City Planning Program Georgia Institute of Technology. The Work-Study Coordinator will assume overall coordination and responsibility for the program.

Section XVI

WORK-STUDY COORDINATING COMMITTEE

The Work-Study committee serves as an advisory group to the Work-Study Coordinator. The committee assists in recruiting, selection, evaluation, seminar development, and program development.

A T T A C H M E N T "B"

POLICY AGREEMENT

WORK-STUDY PROGRAM

GEORGIA INSTITUTE OF TECHNOLOGY

As supervisor for _____, I hereby certify that I have read and fully understand the Regulations and Guidelines of the Work-Study Program attached hereto. I also understand that the assigned student is presently, and will continue to be, a full-time student at the _____ and work in this agency on a part-time basis, not to exceed 15 hours weekly, including seminar and travel, or more than 40 hours during quarter break and summer quarter supported by the Georgia Institute of Technology (Georgia Tech). Dates of employment will be _____ through _____.

I understand this student is to be compensated by Georgia Tech and is to receive no compensation from this agency under any circumstances - except for necessary travel, authorized by the agency. If at any time the agency wishes to employ this student on a full or part-time basis, I will notify Georgia Tech in writing immediately. Such notification will certify that such student is no longer eligible for continuation in the Work-Study Program.

I agree to accept the duties of supervisor as outlined in the attached Agreement. I will notify the Work-Study Coordinator in writing of any student negligence and/or failure to comply with the Program Regulations and personnel policies of this agency.

I understand that the student is to work under my direction. It is understood that, notwithstanding the payment by Georgia Tech of the stipend hereby provided, the student shall be deemed to be an employee of the agency, and not of the Georgia Institute of Technology, during all the time that the student is working under the supervision of the agency - either on agency property or in the course of agency business.

I hereby certify that the supervisory time used as the local matching requirement for the Work-Study Program was made up of non-Federal funds, and was not committed to matching any other Federal grant.

Supervisor Signature

Date

Title

Work-Study Coordinator

financial Aid form



ACADEMIC YEAR 1979-80

COLLEGE SCHOLARSHIP SERVICE OF THE COLLEGE BOARD

WHAT IS THE FINANCIAL AID FORM?

The *Financial Aid Form* (FAF) is a document used to collect information for determining a student's need for financial aid. You submit the FAF to the College Scholarship Service (CSS), an activity of the College Board, where it is analyzed. The information you report on the FAF is confidential and is sent only to the recipients you indicate.

The CSS does not award financial aid; rather it evaluates your financial ability to contribute to the costs of education beyond high school.

The FAF may be used to apply for:

- the Basic Educational Opportunity Grant Program
- many state scholarship and grant programs
- financial aid administered by colleges and other institutions of education beyond high school

The decision to award financial aid rests with the individual institutions and programs, which directly inform students whether or not they are eligible for financial aid. Some of these may also request completion of separate financial aid applications.

WHO COMPLETES THE FAF?

The FAF is completed by parents, in behalf of their children, and by students who are applying for financial aid for the academic year 1979-80.

If you answer "Yes" to ANY part of Items 13, 14, or 15 for ANY of the years indicated, your parents MUST complete the parents' section (Items 17-48) of the FAF. Refer to the definition of "parents" in the Instructions for Completing the FAF.

Even if you answer "No" to Items 13, 14, and 15 for all years, the institution you are applying to may require parents' information. You should follow any specific instructions you receive from the institution or program.

When parents' information is required and your parents are separated or divorced, Items 17-48 should be completed by the parent who has (or had) custody of you. Information may also be required of parent's present spouse, if any. See the Instructions for Completing the FAF.

Student's information (Items 1-16 and 49 and following) should be completed by all students.

WHEN SHOULD THE FAF BE COMPLETED?

The FAF should be completed **after January 1, 1979**. Mail this form as soon as possible, preferably at least one month or more before the earliest financial aid deadline for the institutions and programs you list to receive the FAF.

Do **not** file this FAF after **March 15, 1980**.

It is not necessary to delay filing the FAF until the 1978 U.S. income tax return is filed. If the 1978 return has not been filed, estimate amounts you expect to report on the return.

WHAT PROCEDURES ARE FOLLOWED TO ENSURE ACCURACY?

It is important that you provide accurate and complete information on the FAF. Failure to do so may jeopardize your request for financial aid.

If you use the FAF to establish eligibility for federal student financial aid funds, you should know that *any person who intentionally makes false statements or misrepresentations on this form is subject to fine, or to imprisonment, or to both, under provisions of the United States Criminal Code.*

In order to ensure accurate reporting of data on the FAF, the CSS may request authorization to obtain an official copy of the parents' or student's 1978 U.S. income tax return from the Internal Revenue Service (IRS). Do not send any income tax returns with the FAF to the CSS. Your authorization and any tax returns obtained by using the authorization

are confidential and are not sent to institutions and programs. Some institutions and programs may request that you send a copy of your income tax return to them. If so, send it directly to the requesting institution. Failure to provide requested documentation may result in denial of aid.

WILL THE CSS SEND AN ACKNOWLEDGMENT?

If an institution or program is listed in Item 81, the CSS will send you an Acknowledgment when processing of your FAF has been completed. The Acknowledgment includes an Additional College Request (ACR) form for you to submit if you later want copies of the FAF sent to institutions or programs not originally listed. The fee for ACR processing is \$3.50 for the first institution or program later designated to receive a copy of the FAF and \$2.50 for each additional one.

WHAT IS MY CSS ESTIMATED CONTRIBUTION?

Your estimated contribution is the amount of money the CSS calculates you and your family are able to provide for the expenses of college or other education beyond high school. Each institution or program has final responsibility for determining your contribution. This figure may differ from the CSS estimated contribution.

The CSS estimate is provided as part of the Acknowledgment and is sent with explanatory material. If you want to receive the report of CSS Estimated Contribution, add \$1.00 to the processing fee and check the appropriate box in Item 82.

WHAT IS THE FEE FOR FILING THE FAF?

The CSS processing fee is \$4.75 for the first institution or program designated to receive a copy of the FAF and \$2.50 for each additional one. If you are requesting the report of your CSS Estimated Contribution, you should include an additional fee of \$1.00.

The fee covers the costs of analyzing the FAF and sending copies of the FAF and the analysis to institutions and programs. Please make your check or money order payable to the College Scholarship Service. *Do not send cash.*

There is no charge for using the FAF to apply for the Basic Educational Opportunity Grant (BEOG) Program.

WHERE TO MAIL THE FAF

Mail your completed FAF in the attached envelope to the appropriate CSS office listed below.

COLLEGE SCHOLARSHIP SERVICE OR
Box 2700
Princeton, NJ 08541

COLLEGE SCHOLARSHIP SERVICE
Box 380
Berkeley, CA 94701

IF YOU LIVE IN:

Alabama . AL New Hampshire NH
Canal Zone . CZ New Jersey NJ
Connecticut . CT New York NY
Delaware . DE North Carolina NC
District of Columbia DC Ohio OH
Florida . FL Pennsylvania PA
Georgia . GA Puerto Rico PR
Indiana . IN Rhode Island RI
Kentucky . KY South Carolina SC
Louisiana . LA Tennessee TN
Maine . ME Vermont VT
Maryland . MD Virgin Islands VI
Massachusetts MA Virginia VA
Michigan . MI West Virginia WV
Mississippi MS Wisconsin WI

IF YOU LIVE IN:

Alaska . . . AK Nebraska . . . NE
American Samoa . AS Nevada . . . NV
Arizona . . . AZ New Mexico . . . NM
Arkansas . . . AR North Dakota . . . ND
California . . . CA Oklahoma . . . OK
Colorado . . . CO Oregon . . . OR
Guam . . . GU South Dakota . . . SD
Hawaii . . . HI Texas TX
Idaho . . . ID Trust Territory (Marshall, Northern
Illinois . . . IL
Iowa . . . IA Mariana, and Caroline Is.) TT
Kansas . . . KS Utah UT
Minnesota . MN Washington . . . WA
Missouri . . . MO Wyoming WY
Montana . . . MT

If where you live is not listed above, send your FAF to the CSS office in Princeton, NJ.

Financial Aid Form (FAF)

Academic Year 1979-80

STUDENT'S INFORMATION

1 STUDENT'S NAME		STUDENT'S LAST NAME		STUDENT'S FIRST NAME		MI	2 STUDENT'S SOCIAL SECURITY NUMBER			3 STUDENT'S DATE OF BIRTH MONTH DAY YEAR			1 <input type="checkbox"/> M 2 <input type="checkbox"/> F								
STUDENT'S PERMANENT MAILING ADDRESS		NUMBER, STREET, AND APARTMENT NUMBER					6 STUDENT'S STATE OF LEGAL RESIDENCE (See instructions.)			7 STUDENT'S MARITAL STATUS (Check only one box) Unmarried <input type="checkbox"/> 1 Married <input type="checkbox"/> 2 Separated <input type="checkbox"/> 3			8 IS STUDENT • a U.S. citizen? Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 • a permanent resident or does student meet criteria stated in the instructions? Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2								
CITY		STATE ABBREVIATION		ZIP CODE		9 Student's year in college or other education beyond high school during 1979-80: (Check only one box) FIRST (freshman) <input type="checkbox"/> 1 SECOND (sophomore) <input type="checkbox"/> 2 THIRD (junior) <input type="checkbox"/> 3 FOURTH (senior) <input type="checkbox"/> 4 FIFTH (undergraduate) <input type="checkbox"/> 5 GRADUATE/PROFESSIONAL <input type="checkbox"/> 6		Expected degree Month & Year		9B Will student have received a bachelor's degree before July 1, 1979? (If "Yes," see instructions.) Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2		10 Name of institution student attended in 1978-79. if an entering first-time student during 1979-80 enter your high school 6-digit code number. Otherwise, leave blank.									
For what academic period(s) in 1979-80 does the student want financial assistance? (Check all boxes that apply)		1 <input type="checkbox"/> Academic year, 1979-80		3 <input type="checkbox"/> Fall term, 1979		5 <input type="checkbox"/> Spring term, 1980		6 <input type="checkbox"/> Summer term, 1980		12 During 1979-80, student plans to live (Check only one box)		1 <input type="checkbox"/> with parents 2 <input type="checkbox"/> on campus 3 <input type="checkbox"/> off campus		CODE NUMBER							
Student must answer questions 13, 14, and 15 for each year		13 Did (or will) student live with parents for more than six weeks during 1978? Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2		1979? Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2		1980? Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2		14 Did (or will) parents claim student as a U.S. income tax exemption for 1978? Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2		1979? Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2		1980? Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2		15 Did (or will) student receive assistance worth more than \$750 from parents during 1978? Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2		1979? Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2		1980? Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2		16 Are both student's parents deceased? Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2	

PARENTS' CONFIDENTIAL STATEMENT

Parents' Annual Income				1977				1978				Est'd 1979			
Enter yearly amounts in boxes only.															
TAXABLE INCOME				\$				\$				\$			
17 A Wages, salaries, etc. — father or stepfather				\$				\$				\$			
B Wages, salaries, etc. — mother or stepmother				\$				\$				\$			
C Interest income				\$				\$				\$			
D Dividends				\$				\$				\$			
E Taxable income other than wages, interest and dividends (itemize and give dollar amounts in 80.)				\$				\$				\$			
Subtotal (Add 17A through 17E.)				\$				\$				\$			
18 Adjustments to Income (Enter ONLY allowable adjustments from lines 28 and 30 of IRS Form 1040. If none, enter zero.)				\$				\$				\$			
19 ADJUSTED GROSS INCOME (Subtract 18 from subtotal.) (line 31 of IRS Form 1040 or line 10 of Form 1040A)				\$				\$				\$			
NON-TAXABLE INCOME (See instructions.)				\$				\$				\$			
20 Social security benefits				\$				\$				\$			
21 Other nontaxable income (child support, welfare, veterans benefits, etc.)				\$				\$				\$			
22 TOTAL INCOME (Add 19, 20, and 21.)				\$				\$				\$			

Parents' Annual Expenses															
23 U.S. INCOME TAX PAID (line 47 of IRS Form 1040 or line 13 of IRS Form 1040A)				\$				\$				\$			
24 IRS ITEMIZED DEDUCTIONS (line 39 of Schedule A, IRS Form 1040)				\$				\$				\$			
25 STATE AND OTHER TAXES				\$				\$				\$			
26 MEDICAL AND DENTAL EXPENSES NOT COVERED BY INSURANCE (See instructions.)				\$				\$				\$			
27 CASUALTY OR THEFT LOSSES (See instructions.)				\$				\$				\$			
28 UNREIMBURSED ELEMENTARY AND HIGH SCHOOL TUITION AND FEES FOR DEPENDENT CHILDREN, excluding the student applicant				\$				\$				\$			
29 OTHER UNUSUAL EXPENSES				\$				\$				\$			

Parents' Assets and Indebtedness															
Enter information in boxes only.															
30 HOME IF OWNED OR BEING PURCHASED				Present Market Value				Unpaid Mortgage Principal or Debts							
YEAR PURCHASED		PURCHASE PRICE		\$		\$		\$		\$					
31 OTHER REAL ESTATE				\$				\$				\$			
32 INVESTMENTS (STOCKS, BONDS, AND OTHER SECURITIES)				\$				\$				\$			
33 BUSINESS (include your share of all business assets noted in instructions)				\$				\$				\$			
34 FARM (include your share of all farm assets noted in instructions.)				\$				\$				\$			
35 CASH, SAVINGS, AND CHECKING ACCOUNTS				\$				\$				\$			
36 CONSUMER INDEBTEDNESS				\$				\$				\$			

Father or Stepfather															
38 NAME												AGE			
STREET ADDRESS															
CITY/STATE/ZIP															
OCCUPATION/EMPLOYER															
SOCIAL SECURITY NUMBER												STATE OF LEGAL RESIDENCE			
Mother or Stepmother															
39 NAME												AGE			
STREET ADDRESS															
CITY/STATE/ZIP															
OCCUPATION/EMPLOYER															
SOCIAL SECURITY NUMBER												STATE OF LEGAL RESIDENCE			

Parents' Additional Information															
40 PARENTS' CURRENT MARITAL STATUS (Check only one box)				1 <input type="checkbox"/> Single				3 <input type="checkbox"/> Separated				5 <input type="checkbox"/> Mother living, father deceased			
				2 <input type="checkbox"/> Married				4 <input type="checkbox"/> Divorced				6 <input type="checkbox"/> Father living, mother deceased			
41 PARENTS' ENTRIES FOR 1978 in 17 through 19, 23 through 27, and 42. (Check only one box) 1 <input type="checkbox"/> are from a completed 1978 U.S. income tax return 2 <input type="checkbox"/> are estimated. 3 <input type="checkbox"/> Parents will not file a 1978 U.S. income tax return.															
42 TOTAL NUMBER OF EXEMPTIONS claimed on parents' 1978 U.S. income tax return												1978			
43 TOTAL SIZE OF PARENTS' HOUSEHOLD (include the student named on this form, if a member of parents' household, parents, and other dependent children include other dependents if they meet criteria stated in the instructions.) 1979-80															
44 IF STUDENT APPLICANT IS NOT INCLUDED IN 43, CHECK HERE <input type="checkbox"/>															
45 NUMBER IN COLLEGE (Of the number entered in 43, how many will be enrolled in college or other education beyond high school at least half-time during the 1979-80 academic year?)												1979-80			
46 IF STUDENT APPLICANT IS NOT INCLUDED IN 45, CHECK HERE <input type="checkbox"/>															
47 PROVIDE INFORMATION BELOW FOR ALL CHILDREN AND OTHER DEPENDENTS ENTERED IN 43															
A Name (If you need additional space, use 80.)		B. Age		C. Name of institution to be attended in 1979-80		D. Year in school in 1979-80		E. Unreimbursed tuition and fees		F. Enrolled: Full-time or more					
1 STUDENT APPLICANT															
2															
3															
4															
5															

Divorced/Separated Parents															
(To be completed by parent who has filed this FAF)															
48 A OTHER PARENT'S NAME															
HOME ADDRESS															
OCCUPATION/EMPLOYER															
B Date of divorce or separation				MONTH YEAR				C. Who claimed student as a tax dependent?							
D. Total amount of child support received for all children in 1978				\$				E According to court order, when will (d.d) support for student end?				MONTH YEAR			

INSTRUCTIONS FOR COMPLETING THE FAF

To avoid delays in processing, it is important that you complete all items on the FAF according to the following instructions:

- Please type or print all entries in black or dark ink; do not use a pencil.
- Enter each response in the proper area. Do not make entries outside boxes or enter more than one set of figures in a box.
- Enter amounts in dollars; omit cents. Do not use commas between dollar values. For example, if wages, salaries, tips, and other compensation are \$5,398.24, enter 5398.
- Do not leave dollar items blank. Enter a zero (0) where appropriate. Do not use such words as "unknown," "none," or "same."
- Use Item 80 to explain circled items and any unusual circumstances. Attach additional sheets of paper if more space is needed. On any additional sheets, be certain to give the student's complete identification information and the CSS code numbers of the institutions and programs to receive the FAF.

Certain sections of the FAF are reproduced below to assist you in completing the form. Keep these instructions and the worksheets for your records.

STUDENT'S INFORMATION

- ITEM 1.** Enter student's complete name, giving last name, first name, and middle initial.
- ITEM 2.** Enter student's social security number.
- ITEM 3.** Enter student's date of birth, using numbers for month, day, and year.
- ITEM 4.** Indicate student's sex.
- ITEM 5.** Enter the address where the student can be certain of receiving notification of the processing of this form. Use the state abbreviations on the front cover.
- ITEM 6.** Enter the abbreviation for the student's state of legal residence. Use the state abbreviations on the front cover.
- ITEM 7.** Indicate student's current marital status. If married or separated, enter the date of marriage or separation. If student intends to marry before July 1, 1980, enter date of intended marriage.
- ITEM 8.** Indicate student's U.S. citizenship status. Answer "Yes" if student is a U.S. citizen, national or permanent resident; a citizen of the Northern Mariana Islands; a permanent resident of the Trust Territory of the Pacific Islands; or is in the U.S. for other than a temporary purpose and intends to become a permanent resident. In order to meet the last criterion, student must possess an I-171 or an I-464A, both of which are approval notices to apply for permanent residence, or an I-94 (arrival-departure form) endorsed either: (1) conditional entrant status or indefinite parole, or (2) employment authorized and adjustment applicant. In addition, student may answer "Yes" if student has been granted asylum and been given voluntary departure for a period of one year. Note: If student is in the U.S. on an F-1 or F-2 student visa, student is not eligible for federal student aid and must answer "No" to this item.
- ITEM 9A.** Indicate student's year in college or other education beyond high school during 1979-80. Also, enter student's present degree objective and expected date of graduation. "Fifth (undergraduate)" means the fifth year of the undergraduate curriculum that normally requires five years for completion. If "fifth" is indicated, see the back cover for BEOG eligibility criteria. Graduate students are not eligible for BEOG.
- ITEM 9B.** If student has already received a bachelor's degree (or higher degree) from a U.S. institution or an equivalent degree from a foreign institution, or if student will receive such a degree before July 1, 1979, answer "Yes" to this item. Note: A student is not eligible for a BEOG award if he or she has received a bachelor's degree.
- ITEM 10.** Enter the name of the institution, if any, that student attended in 1978-79. If the student is an entering, first-time student in 1979-80, enter the student's high school 6-digit code number. The code number may be obtained from the guidance office of the student's high school. The code number will be used to provide student's name and FAF processing status to student's high school.

ITEM 11. Indicate the academic period(s) for which the student is seeking financial assistance. Check all boxes that apply.

ITEM 12. Indicate where the student plans to live during 1979-80. "On campus" means residence facilities operated by or for the institution; "off-campus" means residence facilities not operated by or for the institution, but not including the parents' home. If student's choice of institution has not been made, the student should indicate his or her plans for the first institution listed in Item 81.

ITEMS 13-15. These items should be completed with regard to student's parents. For purposes of this form, the term "parents" is defined to be the student's mother and/or father or adoptive parent(s). Foster parents and guardians are not defined as parents.

If both student's parents are deceased, answer "No" to all questions in Items 13-15. For Item 15, assistance includes food, housing, clothes, medical and dental care, cash, gifts, cost of education, etc.

If you answer "Yes" for any question for any year, the parents' confidential statement (Items 17-48) must be completed.

If you answer "No" to every question for every year with regard to student's parents, the parents' confidential statement (Items 17-48) need not be completed; however, some institutions or programs to which you are applying may require this information. You should follow any specific instructions you receive from the institution or program.

ITEM 16. Indicate whether both of student's parents are deceased.

Note: Funds received by the student or parents as an award under the Distribution of Judgment Funds Act or the Alaska Native Claims Settlement Act should NOT be reported as income or assets on this form. Property should not be reported as an asset if: (a) it may not be sold or have loans placed against it without consent of the Secretary of Interior, or (b) the property is held in trust by the U.S. Government.

Note: If student or parents filed a 1978 income tax return with a Government outside the U.S., include information corresponding to that requested in any item referring to the U.S. income tax return.

PARENTS' CONFIDENTIAL STATEMENT

If student's parents are separated or divorced, provide information for the parent who has or had custody of the student. If no custody was awarded, or if parents have or had equal custody of the student, provide information for the parent with whom the student resided for the greater portion of the 12-month period preceding the date of completing this form.

If parents are divorced, or if parent is widowed, and the parent has remarried, financial information of student's stepparent may need to be reported. Student's stepparent's information should be reported (together with parent's information) if either (a) student did or will live with stepparent (and parent) for more than six weeks during 1978, 1979, or 1980; or (b) student did or will receive more than \$750 in financial assistance from stepparent in 1978, 1979, or 1980.

If one of student's parents is deceased, and the surviving parent has not remarried, provide 1978 and 1979 income and expense information for only the surviving parent.

The parents' confidential statement (Items 17-48) should not be completed by student or student's spouse.

Parents' Annual Income		1977	1978	Est'd 1979
Enter yearly amounts in boxes only.				
TAXABLE INCOME				
17	A Wages, salaries, etc. — father or stepfather	\$	\$	\$
	B Wages, salaries, etc. — mother or stepmother	\$	\$	\$
	C Interest income	\$	\$	\$
	D Dividends	\$	\$	\$
	E Taxable income other than wages, interest, and dividends (Items 7c and give dollar amounts in 80)	\$	\$	\$
	Subtotal (Add 17A through 17E) ▶	\$	\$	\$
18	Adjustments to Income (Enter ONLY allowable adjustments from lines 28 and 30 of IRS Form 1040. If none, enter zero)	\$	\$	\$
19	ADJUSTED GROSS INCOME (Subtract 18 from subtotal) (line 31 of IRS Form 1040 or line 10 of Form 1040A) ▶	\$	\$	\$
NONTAXABLE INCOME (See instructions)				
	20 Social security benefits	\$	\$	\$
21	Other nontaxable income (child support, welfare, veterans benefits, etc.)	\$	\$	\$
22	TOTAL INCOME (Add 19, 20, and 21) ▶	\$	\$	\$
Parents' Annual Expenses		1977	1978	1979
23	U.S. INCOME TAX PAID (line 47 of IRS Form 1040 or line 13 of IRS Form 1040A)	\$	\$	\$
24	IRS ITEMIZED DEDUCTIONS (line 38 of Schedule A, IRS Form 1040)	\$	\$	\$
25	STATE AND OTHER TAXES	\$	\$	\$
26	MEDICAL AND DENTAL EXPENSES NOT COVERED BY INSURANCE (See instructions)	\$	\$	\$
27	CASUALTY OR THEFT LOSS(ES) (See instructions)	\$	\$	\$
28	UNREIMBURSED ELEMENTARY AND HIGH SCHOOL TUITION AND FEES FOR DEPENDENT CHILDREN, excluding the student applicant	\$	\$	\$
29	OTHER UNUSUAL EXPENSES	\$	\$	\$

Enter total annual amounts only. Whenever an individual entry is from more than one source, itemize and give dollar amounts in Item 80. The IRS references on the FAF are for the 1978 U.S. income tax return. For 1979, provide best estimates.

In completing Items 17-19 and 23-27, if parents are married and file separate U.S. income tax returns, add the figures from both returns and report the total.

ITEMS 17A-B. Enter the amount of wages, salaries, tips, and other compensation earned by (A) father and (B) mother. For 1978, include amounts reported on lines 8, 13, and 19 of parents' 1978 U.S. income tax Form 1040, or line 7 of Form 1040A. Also include income from employment which parents were not required to report on a U.S. income tax return.

ITEM 17C. Enter the amount of "interest income" received by parents. For 1978, include amount reported on line 9 of parents' 1978 U.S. income tax Form 1040, or line 8 of Form 1040A.

ITEM 17D. Enter the amount of "dividends" received by parents. For 1978, include amount reported on line 10c of parents' 1978 U.S. income tax Form 1040, or line 9c of Form 1040A.

Parents' Annual Income and Expenses (continued)

ITEM 17E. Enter the amount of taxable income other than wages, interest, and dividends received by parents. For 1978, include amounts reported on lines 11, 12, 14-18, and 20 of parents' 1978 U.S. income tax Form 1040. Itemize and give dollar amounts in Item 80.

ITEM 18. Enter the amount of "adjustments to income" reported on lines 28 and 30 of parents' 1978 U.S. income tax Form 1040. Enter only IRS allowable amounts for forfeited interest, moving expense, employee business expense, payments to a Keogh or an individual retirement plan, alimony paid, and disability income exclusion (sick pay). Itemize and give dollar amounts in Item 80.

ITEM 19. Enter the amount of "adjusted gross income" reported on line 31 of parents' 1978 U.S. income tax Form 1040, or line 10 of Form 1040A. If parents will not file a 1978 U.S. income tax return, be certain to include in this item parents' employment earnings, interest, dividends, and any other income received in 1978 that would normally be subject to tax. Do not include any amount reported in Item 20 or 21. Amount should equal the sum of Items 17A through 17E, minus Item 18.

ITEM 20. Enter the amount of social security benefits received by parents and student. The student's benefits are also to be reported in Items 63 and 64.

ITEM 21. Enter the total of all other nontaxable income received by parents. Include:

- Child support, welfare benefits, and unemployment compensation.
- Veterans benefits except educational benefits.
- Any other income which is not subject to income tax, such as interest on tax-free bonds; untaxed portions of pensions and capital gains; and military, clergy, and other subsistence and housing allowances.

Do not

- include:
- Amounts received from student aid programs (educational loans, work-study earnings, grants, or scholarships).
 - Social security benefits.
 - Veterans educational benefits (GI Bill or War Orphans' and Widows' Education Assistance).
 - "Adjustments to income" reported in Item 18.
 - Any income reported in Items 17A through 17E.

ITEM 22. If the amount entered for 1978 is different by \$2,000 or more than that entered for 1977, complete the shaded 1977 column for Items 17-21. Also, if the amount entered for 1979 is different by \$2,000 or more from that entered for 1978, explain in Item 80.

ITEM 23. Enter parents' U.S. income tax paid as reported on line 47 of 1978 U.S. income tax Form 1040, or line 13 of Form 1040A. Do not copy from a W-2 Form tax withheld. If parents will not file a 1978 U.S. income tax return, enter zero.

ITEM 24. If parents itemize deductions on their 1978 U.S. income tax return, enter the amount of "total deductions" reported on line 39 of Schedule A, Form 1040. If parents do not itemize deductions, enter a zero.

ITEM 25. If parents itemize deductions on their 1978 U.S. income tax return, enter the amount of state and other taxes reported on line 17 of Schedule A, Form 1040. If parents take a standard deduction or will not file a 1978 return, enter the total of state and local income, real estate, gasoline, sales, personal property, and other taxes. Do not include U.S. income tax.

ITEM 26. If parents itemize deductions on their 1978 U.S. income tax return, enter the total of medicine, drugs, and other medical and dental expenses reported on lines 2 and 6 of Schedule A, Form 1040. If parents take a standard deduction or will not file a 1978 return, enter the amount of medical and dental expenses for parents' household paid in 1978 which were not covered by insurance. Do not include the cost of medical and dental insurance premiums.

ITEM 27. If parents itemize deductions on their 1978 U.S. income tax return, enter the amount of casualty or theft loss(es) reported on line 29 of Schedule A, Form 1040. If parents take a standard deduction or will not file a 1978 return, determine the amount of each loss not covered by insurance, due to theft or damage by fire, storm, or accident. Subtract \$100 from the amount of each loss; add the net amount of each of these losses and enter the total.

ITEM 28. Enter the amount of elementary, junior high, and senior high school tuition and fees parents paid in 1978 for all dependent children (other than the student) included in Item 43. Do not report any amounts which were paid by scholarships or other forms of student aid.

ITEM 29. Enter the total amount of other unusual expenses such as payments for child support, expenses associated with a handicap, funerals, legal fees, and water, street, and sewer assessments. Itemize and give dollar amounts in Item 80.

In completing Items 30-34, enter the market value of each asset listed. Market value is the amount for which the asset could currently be sold. Do not use such valuations as assessed value, insured value, or taxed value. Do not report personal or consumer debts that are not related to the assets listed.

Do not report any asset or debt more than once.

ITEM 30. Enter the present market value of parents' home. Also, enter unpaid mortgage principal and related debts on parents' home.

ITEM 31. Enter the present market value of parents' other real estate. Also, enter unpaid mortgage principal and debts on parents' other real estate. Report business or farm assets and debts only in Item 33 or 34.

ITEM 32. Enter the present market value of parents' investments (including stocks, bonds, and other securities). Also, enter unpaid debts on parents' investments. Report business or farm assets and debts only in Item 33 or 34.

ITEM 33. If parents own all or part of a business, enter the present market value of business. Also, enter the present mortgage and related debts for which the business assets are used as collateral. Do not include value of home even if part of business property; report value of home only in Item 30. If parents are not the sole owners of the business, enter only the amount of their share of the total business market value and debt. Some institutions require that parents reporting business assets complete Business Supplement form, available where you obtained this FAF.

BUSINESS WORK SHEET

- A. Percentage of ownership _____%
- B. Current assets (cash and other current assets less reserve for bad debts) \$ _____
- C. Fixed assets (present market value of land, buildings, equipment, and other fixed assets) \$ _____
- D. Total assets (Add B and C.) \$ _____
- E. Multiply total assets by percentage of ownership. (Enter amount in Item 33, market value.) \$
- F. Total indebtedness (mortgage on land and buildings and other business indebtedness) \$ _____
- G. Multiply total indebtedness by percentage of ownership. (Enter amount in Item 33, debts.) \$

ITEM 34. If parents own all or part of a farm, enter the present market value of farm. Also, enter the present mortgage and related debts for which the farm assets are used as collateral. Do not include value of home even if part of farm property; report value of home only in Item 30. If parents are not the sole owners of the farm, enter only the amount of their share of the total farm market value and debt. Some institutions require that parents reporting farm assets complete a Farm Supplement form, available where you obtained this FAF.

FARM WORK SHEET

- A. Percentage of ownership _____%
- B. Total assets (present market value of land and buildings [excluding farm home]; bank accounts and accounts receivable; livestock, grain, hay, and other products; machinery and other assets) \$ _____
- C. Multiply total assets by percentage of ownership. (Enter amount in Item 34, market value.) \$
- D. Total indebtedness (mortgage on farm [excluding farm home]; debts on machinery and equipment; other debts) \$ _____
- E. Multiply total indebtedness by percentage of ownership. (Enter amount in Item 34, debts.) \$

ITEM 35. Enter the present amount of parents' cash, savings, and checking accounts.

ITEM 36. Enter the present amount of parents' consumer indebtedness (such as debt for purchase of automobiles, appliances, and other consumer durables; and retail store and bank charge accounts).

ITEM 37. Do not include any expenses already entered in Items 23-29 or any debt entered in Items 30-34 and 36. Include only debt outstanding from 1977 or before. Exclude such past debts as medical and dental expenses; remaining business indebtedness if business dissolved; funeral expenses; legal fees; unreimbursed job-related moving expenses; natural disasters not covered by insurance; liens; living expenses; business failure, prolonged illness, or unemployment has depleted assets and forced indebtedness; and educational indebtedness of parents or other family members except the student. Enter student's educational indebtedness in Item 73. Do not include any other type of debt outstanding.

Parents' Assets and Indebtedness

Enter information in boxes only.

	Present Market Value	Unpaid Mortgage Principal or Debts
30 HOME, IF OWNED OR BEING PURCHASED		
YEAR PURCHASED <input type="text" value="19"/> PURCHASE PRICE \$ <input type="text"/>	\$	\$
31 OTHER REAL ESTATE	\$	\$
32 INVESTMENTS (STOCKS, BONDS, AND OTHER SECURITIES)	\$	\$
33 BUSINESS (Include your share of all business assets noted in instructions.)	\$	\$
34 FARM (Include your share of all farm assets noted in instructions.)	\$	\$
35 CASH, SAVINGS, AND CHECKING ACCOUNTS.	\$	
36 CONSUMER INDEBTEDNESS		\$
37 OTHER INDEBTEDNESS (Debts from 1977 or before. Do not include any debts entered above.)		\$

PARENTS' INFORMATION

ITEM 38. Enter appropriate information for father or stepfather.

ITEM 39. Enter appropriate information for mother or stepmother.

41. Indicate whether the 1978 U.S. income tax return figures provided in Items 23-27, and 42 are (1) from a completed return, (2) estimated, or (3) parents will file a 1978 U.S. income tax return.

Note: If parents file a U.S. income tax return, the amounts reported on this form should be the same as reported in the corresponding items of parents' return. Parents are required to provide a copy of their return (and other documentation) before financial aid is awarded.

42. Enter the number of exemptions reported on line 7 of parents' 1978 U.S. income tax Form 1040, or line 6 of Form 1040A. If parents did not and will not file a 1978 return, enter zero.

43. Enter the total number of persons for whom parents will provide more than half support between July 1, 1979, and June 30, 1980. Include the student if a member of parents' household, parents, and parents' dependent children. Include other persons only if they now live with and receive more than one-half their support from the parents. Do not leave blank and do not enter zero. List children and other dependents in Item 47.

44. Indicate whether student is included in number reported in Item 43.

45. Enter the appropriate number of persons reported in Item 43 who will be enrolled in a college, university, vocational or technical school, or other education beyond high school, on at least a half-time basis, during the 1979-80 academic year. If persons are included in this item, provide in Item 80 the same educational information required for children and other dependents in Item 47.

46. Indicate whether student is included in number reported in Item 45.

47. Enter appropriate information for student and all children and other dependents included in the number entered in Item 43. Do not list parents.

48. If student's parents are separated or divorced, enter appropriate information regarding the other parent.

1040A. Also include income from employment which student's spouse was not required to report on a U.S. income tax return. Do not include any income received as a result of employment provided by student aid programs.

ITEM 51. Enter all other taxable income, including "interest income" (line 9 of student's U.S. income tax Form 1040, or line 8 of Form 1040A); "dividends" (line 10c of Form 1040, or line 9c of Form 1040A); and income other than wages, interest, and dividends (lines 11, 12, 14-18, and 20 of Form 1040). Itemize and give dollar amounts in Item 80.

ITEM 52. Enter the amount of "adjusted gross income" reported on line 31 of student's 1978 U.S. income tax Form 1040, or line 10 of Form 1040A. If student (and spouse) will not file a 1978 U.S. income tax return, be certain to include in this item student's (and spouse's) employment earnings, interest, dividends and any other income received in 1978 that would normally be subject to tax. Do not include any income received as a result of employment provided by student aid programs. Do not include any amount reported in Item 53 or Items 63-66.

ITEM 53. Enter all nontaxable income and benefits received by student (and spouse) except social security benefits or veterans educational benefits reported in Items 63-66.

Include:

- Veterans benefits, except educational benefits reported in Items 65-66.
- Child support for student's children, student's welfare benefits, and unemployment compensation.
- Any other income which is not subject to income tax, such as interest on tax-free bonds; untaxed portions of pensions and capital gains; and military, clergy, and other subsistence and housing allowances.

Do not include

- Amounts received from student aid programs (educational loans, work-study earnings, grants, or scholarships).
- Social security benefits.
- Veterans educational benefits (GI Bill or War Orphans' and Widows' Educational Assistance).
- "Adjustments to income" reported on student's 1978 U.S. income tax Form 1040, lines 28 and 30.
- Any income reported in Items 49-52.

ITEM 54. Enter the total amount of assistance estimated to be available from student's parents, including cash, gifts, and expenses paid by student's parents (such as food, clothing, and insurance). Do not include welfare benefits or child support received by parents for the student.

ITEM 55. Enter the total amount of assistance estimated to be available from spouse's parents, including cash, gifts, and expenses paid by spouse's parents (such as food, clothing, and insurance).

ITEM 56. Enter the total amount of grants, scholarships, educational loans, and earnings from student employment, including work-study, which has actually been awarded. Do not include any student aid for which you are now applying.

ITEM 57. Enter U.S. income tax paid as reported on line 47 of student's (and spouse's) 1978 U.S. income tax Form 1040, or line 13 of Form 1040A. Do not copy from a W-2 Form tax withheld. If student (and spouse) will not file a 1978 U.S. income tax return, enter zero.

ITEM 58. If student itemizes deductions on the 1978 U.S. income tax return, enter the amount of "total deductions" reported on line 39 of Schedule A, Form 1040. If student does not itemize, enter a zero.

ITEM 59. If student itemizes deductions on the 1978 U.S. income tax return, enter the total of medicine, drugs, and other medical and dental expenses reported on lines 2 and 6 of Schedule A, Form 1040. If student takes a standard deduction or will not file a 1978 return, enter the amount of medical and dental expenses for student's household paid in 1978 which were not covered by insurance. Do not include the cost of medical and dental insurance premiums.

ITEM 60. If student itemizes deductions on the 1978 U.S. income tax return, enter the amount of casualty or theft loss(es) reported on line 29 of Schedule A, Form 1040. If student takes a standard deduction or will not file a 1978 return, determine the amount of each loss not covered by insurance, due to theft or damage by fire, storm, or accident. Subtract \$100 from the amount of each loss; add the net amounts of each of the losses and enter the total.

ITEM 61. Enter the amount of elementary, junior high, and senior high school tuition and fees that student paid in 1978 for dependent children included in Item 75. Do not report any amounts which were paid by scholarships or other forms of student aid.

ITEM 62. Enter the total amount of expenses for housing, food, transportation, child care, taxes, etc., which are considered extraordinary. Also include the total amount of other unusual expenses such as payments for child support and alimony, expenses associated with a handicap, funerals, legal fees, and water, street, and sewer assessments. Itemize and give dollar amounts in Item 80.

Student's Information (continued)

Students should complete all items. Do not leave items blank. Enter zero where appropriate.

Student's Income and Expenses

Do not enter monthly amounts.	Calendar Year 1978	Summer 1978 3 months	Estimated Academic Year 1979-80 9 months
STUDENT'S WAGES, SALARIES, TIPS, etc. (before taxes and deductions) (Do not include work-study earnings.)	\$	\$	\$
SPOUSE'S WAGES, SALARIES, TIPS, etc. (before taxes and deductions) (Do not include work-study earnings.)	\$	\$	\$
OTHER TAXABLE INCOME (interest, dividends, etc.)	\$	\$	\$
ADJUSTED GROSS INCOME (line 31 of IRS Form 1040 or line 10 of IRS Form 1040A) (Do not include work-study earnings. See instructions.)	\$		
NONTAXABLE INCOME AND BENEFITS (See instructions. Do not include social security or veterans educational benefits reported in 63-66.)	\$	\$	\$
FINANCIAL ASSISTANCE FROM STUDENT'S PARENTS		\$	\$
FINANCIAL ASSISTANCE FROM SPOUSE'S PARENTS		\$	\$
GRANTS, SCHOLARSHIPS, EDUCATIONAL LOANS, WORK-STUDY (include only aid actually awarded)		\$	\$
U.S. INCOME TAX PAID (line 47 of IRS Form 1040 or line 13 of IRS Form 1040A)	\$		
IRS ITEMIZED DEDUCTIONS (line 39 of Schedule A, IRS Form 1040)	\$		
MEDICAL AND DENTAL EXPENSES NOT COVERED BY INSURANCE (See instructions.)	\$	\$	\$
CASUALTY OR THEFT LOSS(ES) (See instructions.)	\$	\$	\$
UNREIMBURSED ELEMENTARY AND HIGH SCHOOL TUITION AND FEES FOR DEPENDENT CHILDREN	\$	\$	\$
OTHER UNUSUAL EXPENSES	\$	\$	\$

For total amounts according to the column headings. Whenever an individual entry from more than one source, itemize and give dollar amounts in Item 80. The IRS references on the FAF are for the 1978 U.S. income tax return. For summer 1979 and academic year 1979-80, provide best estimates.

If student is married, Items 51-62 apply to both student and student's spouse. If student is separated or divorced, provide only that information which applies to the student.

When completing Items 49-52 and 57-60, if student is married and student and spouse separate U.S. income tax returns, add the figures from both returns and report the total.

Item 49. Enter the amount of student's wages, salaries, tips, and other compensation earned (or to be earned) by student. For 1978, include amounts for student reported on lines 8, 13, and 19 of 1978 U.S. income tax Form 1040, or line 7 of Form 1040A. Also include income from employment which student was not required to report on a U.S. income tax return. Do not include any income received as a result of employment provided by student aid programs.

Item 50. Enter the amount of spouse's wages, salaries, tips, and other compensation earned (or to be earned) by student's spouse. For 1978, include amounts for spouse

Student's Benefits

	Calendar Year 1978	July 1, 1979- June 30, 1980
63 AMOUNT OF SOCIAL SECURITY BENEFITS to be received per month	\$	\$
64 NUMBER OF MONTHS social security benefits to be received		
65 AMOUNT OF VETERANS EDUCATIONAL BENEFITS to be received per month		\$
66 NUMBER OF MONTHS veterans educational benefits to be received		

Item 63. Enter the amount of social security benefits per month the student (and spouse) received during calendar year 1978 and expects to receive between July 1, 1979, and June 30, 1980.

Item 64. Enter the number of months that benefits reported in Item 63 were received during calendar year 1978 and are to be received between July 1, 1979, and June 30,

EM 65. Enter the amount of veterans educational benefits per month the student expects to receive between July 1, 1979, and June 30, 1980. Include only amounts that student (not other members of the student's household) will receive from the GI Bill - War Orphans' and Widows' Education Assistance Program. If you are unsure of these amounts, contact your local Veterans Administration office.

EM 66. Enter the number of months between July 1, 1979, and June 30, 1980, that benefits reported in Item 65 are to be received.

ITEM 77. Enter the appropriate information for the student.

ITEM 78. Enter the appropriate information for the student's spouse.

ITEM 79. Enter appropriate information for spouse, dependent children, and other dependents included in the number entered in Item 75. Do not list the student.

ITEM 80. Explain all circled items and any unusual circumstances. If more space is needed, attach additional sheets of paper.

Student's Assets and Indebtedness

67 CASH, SAVINGS, AND CHECKING ACCOUNTS (Do not leave blank.)			\$
68 HOME, IF OWNED OR BEING PURCHASED	Present Market Value	Unpaid Mortgage Principal or Debts	
YEAR PURCHASED 19 PURCHASE PRICE \$	\$	\$	
69 INVESTMENTS (STOCKS, BONDS, AND OTHER SECURITIES) AND OTHER REAL ESTATE	\$	\$	
70 BUSINESS (Include your share of all business assets noted in instructions.)	\$	\$	
71 FARM (Include your share of all farm assets noted in instructions.)	\$	\$	
72 CONSUMER INDEBTEDNESS		\$	
73 OTHER INDEBTEDNESS (Do not include any debts entered above)		\$	

If student is married, Items 67-79 apply to both student and student's spouse. If student is separated or divorced, provide only that information which applies to the student.

In completing Items 68-71, enter the market value of each asset listed. Market value is the amount for which the asset could currently be sold. Do not use such valuations as assessed value, insured value, or taxed value. Do not report personal or consumer debts that are not related to the assets listed. Do not report parents' assets. Do not report any asset or debt more than once.

ITEM 67. Enter the present amount of student's cash, savings, and checking accounts. Do not include any amounts received through educational loans, grants, or scholarships.

ITEM 68. Enter the present market value of student's home. Also, enter unpaid mortgage principal and related debts on student's home.

ITEM 69. Enter the total present market value of student's investments (trusts, stocks, bonds, and other securities) and other real estate. Also, enter total debts and unpaid mortgage principal on student's investments and other real estate. Report business or farm assets and debts only in Item 70 or 71.

ITEM 70. If student owns all or part of a business, enter the present market value of business (including land, buildings, machinery, equipment, inventories, etc.). Also, enter the present mortgage and related debts for which the business assets are used as collateral. Do not include value of home even if part of business property; report value of home only in Item 68. If student is not the sole owner of the business, enter only the amount of his or her share of the total business market value and debt.

ITEM 71. If student owns all or part of a farm, enter the present market value of farm (including land, buildings, machinery, equipment, animals, inventories, etc.). Also, enter the present mortgage and related debts for which the farm assets are used as collateral. Do not include value of home even if part of farm property; report value of home only in Item 68. If student is not the sole owner of the farm, enter only the amount of his or her share of the total farm market value and debt.

ITEM 72. Enter the present amount of student's consumer indebtedness (such as debts for purchase of automobiles, appliances, and other consumer durables; and retail store and bank charge accounts).

ITEM 73. Do not include any expenses already entered in Items 57-62 or any debt entered in Items 68-72. Include only debt outstanding from 1977 or before. Include such past debts as medical and dental expenses; remaining business indebtedness if business dissolved; funeral expenses; legal fees; unreimbursed job-related moving expenses; natural disasters not covered by insurance; liens; and living expenses if business failure, prolonged illness, or unemployment has depleted assets and forced indebtedness; and educational indebtedness of student or other family members. Do not include any other type of debt outstanding.

Student's Additional Information

ITEM 74A. Indicate whether the 1978 U.S. income tax return figures provided in Items 49-52, 57-60, and 74B are (1) from a completed return, (2) estimated, or (3) student will not file a 1978 U.S. income tax return.

Note: If student files a U.S. income tax return, the amounts reported on this form should be the same as reported in the corresponding items of student's return. Student may be required to provide a copy of the return (and other documentation) before financial aid is awarded.

ITEM 74B. Enter the number of exemptions reported on line 7 of student's 1978 U.S. income tax Form 1040, or line 6 of Form 1040A. If student did not and will not file a 1978 return, enter zero.

ITEM 75. Enter the total number of persons for whom the student (and/or student's spouse) will provide more than one-half support between July 1, 1979, and June 30, 1980. Include the student, student's spouse and dependent children. Include other persons only if they now live with and receive more than one-half their support from the student. If student plans to marry, do not include future spouse in this item. Do not leave blank and do not enter zero. List spouse, children, and other dependents in Item 79.

ITEM 76. Enter the appropriate number of persons (including the student) reported in Item 75 who will be enrolled in a college, university, vocational or technical school, or other education beyond high school on at least a half-time basis during the 1979-80

Institutions and Programs to Receive This FAF

81 If you are applying for financial aid from institutions, states, and other programs and want them to receive your FAF, enter their complete names, addresses, and CSS code numbers and enclose appropriate fee. Obtain code numbers from the enclosed CSS Code List. If a code number is not available, leave the CSS code number box blank.

Do not enter the BEOG Program in this item. If you are applying ONLY to the BEOG Program, leave this item and 82 blank and complete 83 and 84.

NAME	CITY	STATE	CSS CODE NO

82 Check the box next to the number of institutions and programs entered in 81, above and mail this FAF with check or money order for appropriate amount to the College Scholarship Service.

1 \$4.75 2 \$7.25 3 \$9.75 4 \$12.25 5 \$14.75 6 \$17.25

If you wish to receive a report of your CSS Estimated Contribution, check here and add \$1 to the amount checked above \$1.00

ITEM 81. If you are applying for financial aid administered by institutions, states, and other programs and want them to receive copies of this FAF, enter their complete names, addresses, and CSS code numbers unless otherwise instructed. (Some states have special editions of the FAF.) Obtain code numbers from the CSS Code List. If you are unable to obtain a code number, leave the CSS code number box blank. Do not enter the BEOG Program in this item. If you are applying ONLY to the BEOG Program, leave this item and Item 82 blank and complete Items 83 and 84.

ITEM 82. Check the box next to the number of institutions and programs entered in Item 81. Also, if you wish to receive a report of your CSS Estimated Contribution, check the appropriate box. Be certain to enclose a check or money order for the appropriate amount when you mail the FAF to the CSS.

Basic Educational Opportunity Grant Program

83 Do you authorize information from this FAF to be released to the BEOG Program in order to be considered for BEOG assistance? (There is no charge for applying to the BEOG Program.) Yes 1 No 2

If yes, enter your first two institutional choices, so that the BEOG Program can notify these institutions of your BEOG status. (If you want institutions to receive your FAF, be sure to list them at 81 above and enclose the appropriate fee.)

NAME	CITY	STATE	CSS CODE NO.

84 Do you authorize the BEOG Program to release the appropriate information provided on this form (including any new information or corrections for the 1979-80 academic year) to the agency administering financial aid programs in your state of legal residence for the purpose of calculating state awards, verifying data provided on state student aid applications, and conducting research? Yes 1 No 2

ITEM 83. The FAF may be used to apply for the BEOG Program. Indicate whether you authorize the CSS to release information from the FAF to the Program. There is no charge for applying to the BEOG Program. If you authorize this release, you may list your first two institutional choices, so that the Program can notify these institutions of your BEOG status. Enter complete names, addresses, and CSS code numbers of institutions. Obtain code numbers from the CSS Code List. If you are unable to obtain a code number, leave the CSS code number box blank.

ITEM 84. Indicate whether you authorize the BEOG Program to release appropriate information from the FAF (including any new information or corrections for the 1979-80 academic year) to the agency administering financial aid programs in your state of legal residence for the purpose of calculating state awards, verifying data provided on state student aid applications, and conducting research.

(Note: Failure to provide this authorization will have no effect on your consideration for a BEOG award, but may result in a delay of aid from your state.)

Certification and Authorization

All persons providing information on the FAF should sign the Certification and Authorization section. This form must be signed by the student, the student's spouse (if married) and, if parental information is provided, at least one of student's parents. Signatures in this item confirm that all information entered on this form is correct and that those signing agree to provide any documents requested to verify the information provided. Documentation may be requested before financial aid is awarded. Those signing should retain in their files all documents (copies of U.S. income tax returns, etc.) used to complete this form.

Enter the date the FAF is completed. Also enter the telephone number where the student may be reached in the event institutions or programs receiving the FAF need to obtain additional information or clarification.

To assist in the determination of financial need, it is presumed that those signing the Certification and Authorization section authorize the release of their information to the

141 College of Education
124 Chicago (Urban Campus)
151 Evanson
55 Niles College of Loyola Univ
55 North Central College
54 North Park College
50 Northeastern Illinois University
59 Northern Illinois University
Western University
Continuing and Returning
Students
47 Evening Division
47 Medical School
65 New Students
74 Physical Therapy
74 Oakton Community College
94 Olive Harvey College
96 Olive Nazarene College
99 Parkland College
11 Parks Coll. of Saint Louis Univ
11 Prairie State College
10 Principia College
10 Quincy College
74 Rock Valley College
55 Rockford Business College
55 Rockford College
66 Roosevelt University
66 Rosary College
62 Rush University Coll. of Nursing
61 Saint Mary of Nazareth Hospital
61 Saint Xavier College
61 School of Art of Chicago
61 Shimer College
Northern Illinois University
6 Gardendale
49 Edwardsville
41 Medical School
49 State Community College
36 Thornton Community College
10 Trinity Christian College
10 Trinity College
71 Triton College
72 University of Chicago
University of Illinois:
51 Chicago Circle
56 Medical Center
56 Urbana
55 Wesley Passavant Sch. of Nursing
58 Western Illinois University
35 Wheaton College
25 Whitworth College
32 William Rainey Harper College

DIANA

64 State Student Assistance
Commission of Indiana
Anderson College
51 Ball State University
79 Bethel College
73 Butler University
76 Calumet College
72 Clark College
42 Deaconess Hospital
66 DePaul University
95 Earlham College
79 Fort Wayne Bible College
79 Franklin College of Indiana
91 Goshen College
62 Grace Theological Seminary
and Grace College
90 Hawver College
95 Heron School of Art
09 Holy Cross Junior College
04 Huntington College
21 Indiana Central University
Indiana Institute of Technology
Indiana State University
35 Evansville
22 Terre Haute
Indiana University:
24 Bloomington
38 Gary
57 Kokomo
14 New Albany
94 Richmond
39 South Bend
Indiana Purdue Universities:
36 Fort Wayne
25 Indianapolis
35 School of Medicine
11 Indiana Vocational Technical
College - All Campuses
30 International Jr. Coll. of Bus.
18 Lockyer College
42 Manchester College
32 Marian College - Indianapolis
46 Marian College - Marion
70 Northwood Institute
55 Oakland City College
86 Technical Training Div.
25 Parkview Memorial Hospital
Indiana University:
98 Hammond
7 West Lafayette
42 Westville
86 Rose-Hulman Inst. of Technology
61 Saint Elizabeth Hospital
61 Saint Francis College
61 Saint Joseph's College
61 Saint Mary of the Woods Coll.
61 Saint Mary's College
61 Saint Meinrad College
61 Taylor University
61 The State University
08 University of Evansville
04 University of Notre Dame
74 Valparaiso University
74 Vincennes University
65 Wabash College

KANSAS

6031 Baker University
6056 Benedictine College
6034 Bethany College
6037 Bethel College
6335 Emporia State University
6218 Fort Hays State University
6274 Hesston College
6334 Kansas State Univ. - Manhattan
6337 Kansas Wesleyan
6404 McPherson College
6437 Mid-America Nazarene College
6547 Ottawa University
6336 Pittsburg State University
6630 Saint Mary College
6684 Sterling College
6815 Tabor College
University of Kansas:
6871 - Lawrence
6895 - Medical Center
6828 Washburn University
6884 Wichita State University

KENTUCKY

1098 Alice Lloyd College
1019 Asbury College
1023 Ashland Community College
1056 Belknap College
1060 Berea College
1223 Bowling Green Business College
1071 Brescia College
1097 Campbellsville College
1109 Centre College of Kentucky
1145 Cumberland College
4199 Draughtons Business College
1200 Eastern Kentucky University
1211 Elizabethtown Community Coll.
1249 Georgetown College
1275 Hazard Community College
3607 Hazard State Voc. Tech. School
1307 Henderson Community College
1274 Hopkinsville Community College
1328 Jefferson Community College
1368 Kentucky State University
1369 Kentucky Wesleyan College
1402 Lees Junior College
1474 Lexington Technical Institute
1409 Lexington Wilson College
1419 Madisonville School of Art
1544 Madisonville Community Coll.
3610 May State Voc. Tech. School
1545 Mayville Community College
1467 Midway College
1487 Morehead State University
1494 Murray State University
1574 Northern Kentucky University
1574 Chase Law School
1620 Paducah Community College
1625 Paducah College
1630 Prestonsburg Community Coll.
1630 Saint Catharine College
1779 Somerset Community College
3613 Somerset State Voc. Tech. Sch.
1770 Southeast Community College
1552 Spaulding College
3346 Spencerian College
1741 Sue Bennett College
3250 Sullivan Jr. Coll. of Business
1876 Thomas More College
1808 Transylvania University
1825 Union College
4171 United Electronics Institute
1837 University of Kentucky
1888 College of Dentistry
1968 School of Medicine
1848 University of Louisville
1967 School of Medicine
1929 Watterson College
3614 West Kentucky St. Voc. Tech.
Sch.
1901 Western Kentucky University

LOUISIANA

0389 Louisiana State Student Incentive
Grant Program
6082 Centenary College of Louisiana
6154 O'Jays College of Beauty
6164 Dillard University
6250 Grambling State University
Louisiana State University:
6373 - Baton Rouge
6385 Medical Center, New Orleans
6372 Louisiana Tech University
6374 Loyola University
6471 Newcomb Coll. of Tulane Univ.
6482 Northeast Louisiana University
6689 Saint Joseph Seminary College
6633 Saint Mary's Dominican College
Southern University:
6663 - Baton Rouge
6711 - New Orleans
6832 Tulane University
6379 University of New Orleans
6672 Univ. of Southwestern Louisiana
6975 Xavier University of Louisiana

MAINE

0514 Maine Incentive Scholarship
Program
1015 Andover Institute
3930 Bangor Community College
3074 Bangor Theological Seminary
4076 Bates College
3114 Beal College
3089 Bowdoin College
3700 Casco Bay College
3302 Central Maine General Hospital
3309 Central Maine Voc. Tech. Inst.
6950 Western Iowa Tech Comm. Coll.
6936 Westminster College
6943 William Penn College

MARYLAND

0298 Maryland State Scholarship
Program
5028 Allegany Community College
5019 Anne Arundel Community Coll.
Annapolis College
5032 - Baltimore
5740 - Homestead Montebello
5739 - Columbia
5401 Bowie State College
5884 Capitol Seminary
5137 Calonsville Community College
5144 Charles County Community Coll.
5143 Chesapeake College
5114 Coll. of Notre Dame of Maryland
5890 Columbia Union College
Community College of Baltimore:
5131 - Harbor
5051 - Liberty
5122 Coppin State College
5176 Dundalk Community College

MASSACHUSETTS

0558 Massachusetts State Scholarship
Programs
3002 American International College
3003 Amherst College
3005 Anna Maria College
Aquinas Junior College
3011 Milton
3013 Newton
3777 Art. Institute of Boston
3009 Assumption College
3010 Atlantic Union College
3075 Babson College
3078 Bay Path Junior College
-120 Bay State Jr. Coll. of Business
3787 Bay State Medical Center
Becker Junior College
3482 Leicester
3079 Worcester
4096 Bentley College
3107 Berklee College of Music
3105 Berkshire Community College
3102 Berkshire Community College
3125 Blue Hills Regional Tech. Inst.
3100 Boston City Hospital
3083 Boston College - Chestnut Hill
3084 Boston Conservatory of Music
3086 Boston State College - Boston
3087 Boston University
7100 College of Engineering
Graduate School of Arts
& Sciences
7094 Graduate Sch. of Nursing
3088 Sargent College
- School of Medicine
3101 School of Social Work
3122 School of Theology
3091 Bradford College
3092 Bridgewater University
3093 Bridgewater State College
3110 Bristol Community College
3112 Brockton Hospital
3123 Bunker Hill Community College
4098 Burbank Hospital
3099 Burdett School
3289 Cape Cod Community College
3308 Central New England Colleges
3277 Chamberlayne Junior College
4279 Clark University
3242 College of the Holy Cross
3283 Coll. of Our Lady of the Elms
3285 Curry College
3352 Dean Junior College
3371 East Coast Aero Tech. School
3365 Eastern Nazarene College
3367 Emerson College
3368 Emmanuel College
3369 Endicott College
3375 Essex Agr. & Tech. Institute
3391 Fisher Junior College
3318 Fitzburg State College
3392 Forsyth Sch. for Dent. Hygienists
3519 Framingham State College
3397 Framingham Union Hospital
3394 Franklin Institute of Boston
3417 Gordon College
3300 Graham Junior College
3320 Greenfield Community College
3447 Hampshire College
3434 Harvard Radcliffe
3449 Holliston College
3630 Holyton Junior College
3437 Holyoke Community College
3473 Katharine Gibbs School
3696 Kinyon & Campbell Bus. Coll.
3287 Labourer Union College
3488 Lawrence Memorial Hospital
3483 Lesley College
3540 Maiden Hospital
3294 Massachusetts Bay Comm. Coll.
3516 Massachusetts College of Art
3512 Massachusetts Coll. of Pharm.
3513 Massachusetts General Hospital
3514 Massachusetts Inst. of Tech.
3515 Massachusetts Maritime Acad.
3549 Massasoit Community College
3541 Memorial Hospital
3525 Merrimack College
3554 Middlesex Community College
3529 Mount Holyoke College
3530 Mount Ida Junior College
3545 Mount Wachusett Comm. Coll.
3676 New England Baptist Hospital
3659 New England Conserv. of Music
3671 New England Deaconess Hosp.
3645 New England Sch. of Art & Design
3639 Newbury Junior College
3672 Newton Wellesley Hospital
3666 Nichols College
3521 North Adams State College
3651 North Shore Community College
3641 Northeast Inst. of Indust. Tech.
3667 Northeastern University
3674 Northern Essex Community Coll.
3697 Peter Bent Brigham Hospital
3689 Pine Manor Junior College
3715 Quincy City Hospital
3713 Quincy Junior College
3714 Quinsigamond Community Coll.
3723 Regis College
3740 Roxbury Community College
3773 Saint Elizabeth's Hospital
3295 Saint John's Seminary College
3775 Saint Vincent Hospital
3776 Salem Hospital
3522 Salem State College
3764 Salter Secretarial School
3794 Sch. of the Museum of Fine Arts
3779 Sch. of Worcester Art Museum
3761 Simmons College
3795 Simon's Rock
3762 Smith College
3799 Somerville Hospital
3786 Southeastern Mass. Univ.
3763 Springfield College
3791 Springfield Tech. Comm. Coll.
3770 Stonehill College
3771 Suffolk University
3803 Swain School of Design
3812 Sylvania Technical School
Tufts University:
3896 - Medical School
3901 - Tufts Jackson Colleges
3911 University of Lowell
University of Massachusetts:
3917 - Amherst
3924 - Boston
3936 - Medical School
3769 - Stockbridge School of Agr.
3957 Wellesley College
3958 Wentworth Inst. of Technology
3962 Western New England College
3523 Westfield State College
3963 Wheaton College
3964 Wheelock College
3965 Williams College
3972 Worcester City Hospital
3979 Worcester Hahnemann Hospital
3968 Worcester Junior College
3969 Worcester Polytechnic Institute
3524 Worcester State College

MICHIGAN

0428 State of Michigan
Scholarship/Grant Program
1001 Adrian College
1007 Albion College
1010 Alma College
1011 Alpena Community College
1030 Andrews University
1018 Aquinas College
7237 Baker Business University
1049 Bay de Noc Community College
1074 Biogen Memorial Hospital
1044 Butterworth Hospital
1095 Calvin College
1035 Center for Creative Studies
1106 Central Michigan University
1225 Charles Stewart Mott Comm. C.
Cleary College
1094 Concordia College
1156 Cranbrook Academy of Art
1183 Davenport College of Business
1816 Delta College
Detroit College of Business
1181 Dearborn
1190 Flint
1168 Detroit College of Law
1188 Detroit Engineering Institute
1095 Detroit Institute of Commerce
Detroit Institute of Technology
1201 Eastern Michigan University
1222 Ferris State University
1246 General Motors Institute
1261 Gen. Oaks Community College
1250 Gogue Community College
1260 Grace Hospital
1253 Grand Rapids Baptist College
1254 Grand Rapids Junior College
1258 Grand Valley State College
3252 Hackley Hospital
1293 Henry Ford Community College
1294 Highland Park Community Coll.
1295 Hillsdale College
1301 Hope College
1340 Jackson Community College
1601 John Wesley College at Owosso
1952 Jordan College
1365 Kalamazoo College
1378 Kalamazoo Valley Comm. Coll.
1375 Kellogg Community College
1382 Kirtland Community College

MISSISSIPPI

1008 Alcorn State University
1095 Belhaven College
1122 Clarke College
1126 Coahoma Junior College
1142 Copiah-Lincoln Junior College
1163 Delta State University
1296 Hinds Junior College
1341 Jackson State University
1347 Jones County Junior College
1450 Mary Holmes Junior College
1471 Mississippi College
1477 Mississippi College
1478 Mississippi Industrial College
1480 Mississippi State University
1481 Mississippi Univ. for Women
1482 Mississippi Valley State Univ.
1562 Northwest Mississippi Jr. Coll.
1669 Rust College
1807 Tougaloo College
University of Mississippi:
1840 - University
1857 - Graduate
1893 - Medical Center

MINNESOTA

6014 Augsburg College
6676 Bemidji State University
6038 Bethel College
6004 Carleton College
6104 College of Saint Benedict
6105 College of Saint Catherine
6107 College of Saint Scholastica
6108 College of Saint Teresa
6110 College of Saint Thomas
6113 Concordia College - Moorhead
6114 Concordia College - St. Paul
6253 Gustavus Adolphus College
5265 Hamline University
6377 Luther Theological Seminary
5390 Macalester College
6677 Marikato State University
6662 Medical Institute of Minnesota
6411 Minneapolis C. of Art & Design
6678 Moorhead State University
6489 Northwestern College
6519 Northwestern College
of Chiropractic
6491 Northwestern Lutheran
Theological Seminary
6610 Rochester Community College
6679 Saint Cloud State University
6624 Saint John's University
6632 Saint Mary's College
6638 Saint Olaf College
6639 Saint Paul Bible College
6703 South West State University
University of Minnesota:
6873 - Duluth
6854 - Minneapolis
6890 - Morris
6893 - Technical Coll. - Crookston
6839 - Technical College, Waseca
6680 Winona State University

MONTGOMERY

3488 Lawrence Memorial Hospital
3483 Lesley College
3540 Maiden Hospital
3294 Massachusetts Bay Comm. Coll.
3516 Massachusetts College of Art
3512 Massachusetts Coll. of Pharm.
3513 Massachusetts General Hospital
3514 Massachusetts Inst. of Tech.
3515 Massachusetts Maritime Acad.
3549 Massasoit Community College
3541 Memorial Hospital
3525 Merrimack College
3554 Middlesex Community College
3529 Mount Holyoke College
3530 Mount Ida Junior College
3545 Mount Wachusett Comm. Coll.
3676 New England Baptist Hospital
3659 New England Conserv. of Music
3671 New England Deaconess Hosp.
3645 New England Sch. of Art & Design
3639 Newbury Junior College
3672 Newton Wellesley Hospital
3666 Nichols College
3521 North Adams State College
3651 North Shore Community College
3641 Northeast Inst. of Indust. Tech.
3667 Northeastern University
3674 Northern Essex Community Coll.
3697 Peter Bent Brigham Hospital
3689 Pine Manor Junior College
3715 Quincy City Hospital
3713 Quincy Junior College
3714 Quinsigamond Community Coll.
3723 Regis College
3740 Roxbury Community College
3773 Saint Elizabeth's Hospital
3295 Saint John's Seminary College
3775 Saint Vincent Hospital
3776 Salem Hospital
3522 Salem State College
3764 Salter Secretarial School
3794 Sch. of the Museum of Fine Arts
3779 Sch. of Worcester Art Museum
3761 Simmons College
3795 Simon's Rock
3762 Smith College
3799 Somerville Hospital
3786 Southeastern Mass. Univ.
3763 Springfield College
3791 Springfield Tech. Comm. Coll.
3770 Stonehill College
3771 Suffolk University
3803 Swain School of Design
3812 Sylvania Technical School
Tufts University:
3896 - Medical School
3901 - Tufts Jackson Colleges
3911 University of Lowell
University of Massachusetts:
3917 - Amherst
3924 - Boston
3936 - Medical School
3769 - Stockbridge School of Agr.
3957 Wellesley College
3958 Wentworth Inst. of Technology
3962 Western New England College
3523 Westfield State College
3963 Wheaton College
3964 Wheelock College
3965 Williams College
3972 Worcester City Hospital
3979 Worcester Hahnemann Hospital
3968 Worcester Junior College
3969 Worcester Polytechnic Institute
3524 Worcester State College

MONTGOMERY

3488 Lawrence Memorial Hospital
3483 Lesley College
3540 Maiden Hospital
3294 Massachusetts Bay Comm. Coll.
3516 Massachusetts College of Art
3512 Massachusetts Coll. of Pharm.
3513 Massachusetts General Hospital
3514 Massachusetts Inst. of Tech.
3515 Massachusetts Maritime Acad.
3549 Massasoit Community College
3541 Memorial Hospital
3525 Merrimack College
3554 Middlesex Community College
3529 Mount Holyoke College
3530 Mount Ida Junior College
3545 Mount Wachusett Comm. Coll.
3676 New England Baptist Hospital
3659 New England Conserv. of Music
3671 New England Deaconess Hosp.
3645 New England Sch. of Art & Design
3639 Newbury Junior College
3672 Newton Wellesley Hospital
3666 Nichols College
3521 North Adams State College
3651 North Shore Community College
3641 Northeast Inst. of Indust. Tech.
3667 Northeastern University
3674 Northern Essex Community Coll.
3697 Peter Bent Brigham Hospital
3689 Pine Manor Junior College
3715 Quincy City Hospital
3713 Quincy Junior College
3714 Quinsigamond Community Coll.
3723 Regis College
3740 Roxbury Community College
3773 Saint Elizabeth's Hospital
3295 Saint John's Seminary College
3775 Saint Vincent Hospital
3776 Salem Hospital
3522 Salem State College
3764 Salter Secretarial School
3794 Sch. of the Museum of Fine Arts
3779 Sch. of Worcester Art Museum
3761 Simmons College
3795 Simon's Rock
3762 Smith College
3799 Somerville Hospital
3786 Southeastern Mass. Univ.
3763 Springfield College
3791 Springfield Tech. Comm. Coll.
3770 Stonehill College
3771 Suffolk University
3803 Swain School of Design
3812 Sylvania Technical School
Tufts University:
3896 - Medical School
3901 - Tufts Jackson Colleges
3911 University of Lowell
University of Massachusetts:
3917 - Amherst
3924 - Boston
3936 - Medical School
3769 - Stockbridge School of Agr.
3957 Wellesley College
3958 Wentworth Inst. of Technology
3962 Western New England College
3523 Westfield State College
3963 Wheaton College
3964 Wheelock College
3965 Williams College
3972 Worcester City Hospital
3979 Worcester Hahnemann Hospital
3968 Worcester Junior College
3969 Worcester Polytechnic Institute
3524 Worcester State College

Univ. of Southern Mississippi,
Hattiesburg
Utica Junior College
William Carey College

DURI

Avila College
Central Bible College
Central Methodist College
Central Missouri State Univ.
Columbia College
Concordia Seminary
Concordia Seminary in Exile
Culver-Stockton College
Drury College
Evangel College
Fontbonne College
Harris-Stowe College
Kansas City Art Institute
Lincoln University
Lindenwood College
Logan College of Chiropractic
Maple Woods Community Coll.
Maryville College
Missouri Inst. of Technology
Missouri School for Doctors
Missouri Valley College
Missouri Western State Coll.
Northeast Missouri State Univ.
Northwest Missouri State Univ.
Park College
Penn Valley Community College
Research Medical Center
Rockhurst College
Saint Louis College of Pharmacy
Sours Community College
—Florissant Valley
—Forest Park
—Meramec
Saint Louis University
—School of Medicine
Saint Mary's Coll. of 'O'Fallon
Saint Paul's College
Southeast Missouri State Univ.
Southwest Missouri State Univ.
Stephens College
Tarkio College
Univ. of Missouri
—Columbia
—Kansas City
—Rolla
—St. Louis
Washington University
Webster College
Westminster College
William Jewell College
William Woods College

ANA

Ballings Business College
Carroll College
College of Great Falls
Dawson College
Eastern Montana College
Great Falls Commercial Coll.
Hies Community College
Montana College of Mineral
Science & Technology
Northern Montana College
Rocky Mountain College
University of Montana
Western Montana College

SKA

Madison State College
College of Saint Mary
Concordia Teachers College
Creighton University
School of Medicine
Iowa College
Iowa State College
Iastings College
Jamestown State College
Kansas Technical Coll. of
Fort Omaha
Southwest

DA

University of Nevada:
—Las Vegas
—Reno

HAMPSHIRE

New Hampshire Incentive Program
Antioch/New England
Cassidy Junior College
Colby-Sawyer College
Concord Hospital
Dartmouth College
Franklin Pierce College
—Law Center
Hesser College
Keene State College
Mary Hitchcock Memorial Hosp.
Mount Saint Mary College
Nottingham Hawthorne College
New England Aeronautics Inst.
New England College

New Hampshire Voc. Tech. College
3646 —Berlin
3684 —Claremont
3683 —Laconia
3660 —Manchester
3643 —Nashua
3661 —Portsmouth
3670 Notre Dame College
3690 Plymouth State College
3728 River College
3748 Saint Anselm's College
3918 University of New Hampshire
3912 —Merriamack Valley
3977 White Pines College

NEW JERSEY

2024 Atlantic Community College
2032 Bergen Community College
2044 Bloomfield College
2181 Brookdale Community College
2180 Burlington County College
2072 Caldwell College
2121 Camden County College
2080 Centenary College for Women
2090 College of Saint Elizabeth
2124 County College of Morris
2118 Cumberland County College
2203 Dreyfus Technical Institute
2193 Drew University
3205 Electronic Computer
Programming Institute
2239 Elizabeth Gen. Hosp. & Dispens.
2219 Englewood Hospital Association
2237 Essex County College
Fairleigh Dickinson University:
2232 —Edward Williams College
2262 —Madison
2255 —Rutherford
2249 —School of Dentistry
2243 —Teaneck
2253 —Wayne
2321 Felician College
2274 Georgian Court College
2515 Glassboro State College
2281 Gloucester County College
2304 Holy Name Hospital
2291 Hudson County Community Coll.
2516 Jersey City State College
2517 Kean College of New Jersey
2386 Luther College
2444 Mercer County Community Coll.
2441 Middlesex County College
2416 Monmouth College
2520 Montclair State College
2427 Mountainside Hospital
2452 Muhlenberg Hospital
2516 New Jersey Inst. of Technology
2566 Northeastern Bible College
2630 Ocean County College
2694 Passaic Co. Community Coll.
2719 Plaza School
2672 Princeton University
2884 Ramapo College of New Jersey
2758 Rider College
2672 Roberts Walsh Business School
Rutgers —The State University
2092 —Camden College of Arts
& Sciences
2737 —New Brunswick Colleges (Cook,
Douglass, Engineering,
Livingston, Pharmacy,
Rutgers)
2512 —Newark College of Arts and
Sciences and Nursing
2875 Saint Francis Comm. Health Ctr.,
Jersey City

NEW MEXICO

4220 Albuquerque Tech. Voc. Sch.
4676 College of Santa Fe
Eastern New Mexico University
4290 —Clovis
4299 —Portales
4662 —Roswell
4422 Luna Voc. Tech. School
4532 New Mexico Highlands Univ.
4533 New Mexico Institute of Mining &
Tech.
4553 New Mexico Junior College
4534 New Mexico Military Inst.
New Mexico State University
4012 —Alamogordo
4547 —Carlsbad
4732 —Farmington
4552 —Grants
4531 —Las Cruces
4560 Northern New Mexico Cmty. Coll.
4737 Saint John's College
4068 University of Albuquerque
University of New Mexico
4845 —Albuquerque
4895 —Gallup
4889 —School of Medicine
7917 Vo-Tech. Institute
4535 Western New Mexico University

NEW YORK

2001 Academy of Aeronautics
2003 Adirondack University
2017 Adirondack Community College
2009 Albany State University

2015 Albany Medical Center
2005 Alfred University
2603 American Acad. of Dramatic Arts
2016 Arnot-Ogden Memorial Hospital
2035 Bank Street Coll. of Education
2037 Bard College
2038 Barnard College
2064 Berkeley School
2031 Beth Israel Medical Center
2901 Boricua College
2048 Broome Community College
2058 Bryant and Stratton Bus. Inst.
2060 Buffalo General Hospital
2073 Canisius College
2075 Cathedral College of the
Immaculate Conception
2010 Cayuga County Community Coll.
2078 Cazenovia College
2601 Central City Business Inst.
2084 Clarkson College of Technology
2135 Clinton Community College
2086 Colgate University
2112 College of Insurance
2088 College of Mount Saint Vincent
2089 College of New Rochelle
2091 College of Saint Rose
Columbia University
2116 —Columbia College
2137 —Phys. Therapy & Occupational
Therapy
2111 —School of Engineering and
Applied Science
2095 —School of General Studies
2142 —School of Nursing
2138 Columbia-Greene Comm. Coll.
2134 Community Coll. of Finger Lakes
2096 Concordia College
Concourse Beauty School:
3158 —Bronx
3159 —Flushing
2097 Cooper Union
2119 Cornell Medical Coll. of Nursing
2098 Cornell University
2106 Corning Community College
2109 Crouse-Ingov Hospital
3301 Culinary Institute of America
2762 Daemen College
2190 Dominican College of Blauvelt
2011 Dowling College
2198 Dutchess Community College
2197 D'Youville College
2224 Eastman School of Music
2236 Eisenhower College
2231 Elizabeth Seton College
2226 Elmira College
2214 Empire State College
Erie Community College:
2213 —City Campus
2228 —North Campus
2211 —South Campus
2257 Fashion Institute of Technology
2259 Fordham University
2248 Friends World College
2254 Fulton Monticomey Comm. Coll.
2272 Genesee Community College
2286 Hamilton College
2288 Hartman College
2288 Hartwick College
3160 Heffley & Brown Secretarial Sch.
2302 Helene Fuld School
2316 Herkimer County Comm. Coll.
2334 Hilbert College
2294 Hobart College
2295 Hofstra University
2299 Houghton College
2300 Hudson Valley Community Coll.
2324 Iona College
2325 Itasca College
2346 Jamestown Business College
2335 Jamestown Community College
2345 Jefferson Community College
2339 Jewish Theological Seminary
2340 Juillard School
2343 Junior College of Albany
2355 Katharine Gibbs School
2350 Keuka College
2352 King's College
2380 Laboratory Inst. of Merchandising
2360 Ladycliff College
2366 Le Moyne College
2377 Long Island College Hospital
Long Island University
2369 —Brooklyn
2070 —C.W. Post Center
2068 —Schwartz Coll. of Pharmacy
2853 —Southampton
2604 —Suffolk
2395 Manhattan College, Riverdale
2396 Manhattan School of Music
2397 Manhattanville Coll., Purchase
2398 Mannes College of Music
2434 Maria College of Albany
2435 Maria Regina College
2400 Marist College
2406 Marymount College, Tarrytown
2405 Marymount Manhattan Coll., N.Y.
2436 Mater Dei College
2422 Medaille College
2409 Mercy College
2451 Misericordia Hospital
2414 Mohawk Valley Community Coll.
2415 Molloy College
2463 Monroe Business Institute
2429 Monroe Community College
2423 Mount Saint Mary College
2563 Nassau Community College
2521 Nazareth College of Rochester
2521 New School for Social Research
2169 New York Chiropractic College
2551 New York Coll. of Podiatric Med.
2561 New York Inst. of Technology
New York University
2562 —New Freshmen & Transfers only
—Continuing Undergraduates only:
2564 —Coll. of Arts & Sciences
2555 —Business & Public Admin

2593 School of Social Work
2594 School of the Arts
2595 Gallatin Division
Graduate Students only
2596 Arts & Sciences
2597 —Dentistry (DDS)
2598 —Dentistry (other)
2569 —Gallatin Division
2507 Public Administration
2582 —School of Business Admin.
2586 —School of Educ., Health,
Nursing & Arts Prof.
2600 School of Law
2599 School of Law (JD)
2581 —School of Medicine
2508 —School of the Arts
2506 Social Work
2505 —Special Programs
2568 Niagara County Community Coll.
2558 Niagara University
2571 North Country Community Coll.
2560 Nyack College
2623 Olean Business Institute
2627 Onondaga Community College
2625 Orange County Community Coll.
Pace University
2276 College of White Plains
2635 —New York City
2685 —Pleasantville/Briarcliff
2644 —White Plains Graduate Div.
2638 Parsons School of Design
2640 Paul Smith's Coll. of Arts & Sc.
2668 Polytechnic Inst. of New York,
Brooklyn
2669 Pratt Institute
2574 Phoenix School of Design
4182 Programming & Systems Inst.
2776 Rabbinical Seminary of America
2757 Rensselaer Polytechnic Institute
3163 Robert Fiesler Beauty School
2759 Roberts Wesleyan College
2760 Rochester Inst. of Technology
2767 Rockland Community College
2764 Russell Sage College
2793 Saint Bonaventure University
Saint Elizabeth Hospital
2847 Nursing
4192 Radiology
2796 Saint Francis College
2798 Saint John Fisher College
2894 Saint John's Riverside Hosp.
2799 Saint John's University
Saint Joseph's College
2841 Brentwood
2802 Brooklyn
2825 Saint Joseph's Hospital Center
2848 Saint Lawrence Hospital, Elmira
2805 Saint Lawrence University
2807 Saint Vincent's Hosp. (12th St.)
2810 Sarah Lawrence College
2879 Shenectady Co. Comm. Coll.
2835 School of Visual Arts
2814 Siena College
2837 Sisters of Charity Hospital
2815 Skidmore College
State University of New York
2522 Agr. & Tech. Coll. at Alfred
2523 Agr. & Tech. Coll. at Canton
2524 Agr. & Tech. Coll. at Cobleskill
2525 Agr. & Tech. Coll. at Delhi
2526 Agr. & Tech. Coll. at
Farmingdale
2527 Agr. & Tech. Coll. at Morrisville
2537 Center at Albany
2535 Center at Binghamton
2925 Center at Buffalo-Amherst
2925 Health Science Center
2548 Center at Stony Brook
2891 Health Science Center
2537 College at Brockport
2533 College at Buffalo
(1300 Elmwood)
2538 College at Cortland
2539 College at Fredonia
2540 College at Geneseo
2541 College at New Paltz
2866 College at Old Westbury
2542 College at Oneonta
2543 College at Oswego
2544 College at Plattsburgh
2545 College at Potsdam
2878 College at Purchase
2896 College at Utica/Rome
2530 College of Environmental
Science & Forestry
2534 —Downstate Medical Center
2536 Maritime College
2547 —Upstate Medical Center
Suffolk County Community College
2849 —Brentwood
2827 Selden
2855 Sullivan County Comm. Coll.
2823 Syracuse University
2755 Technical Career Institute
2913 Tobe-Coburn Sch. for Fashion
Careers
2904 Tompkins Cortland Comm. Coll.
2905 Touros College
2856 Trocaire College
2938 Ulster County Community Coll.
2920 Union College
2928 University of Rochester
2932 Utica College of Syracuse Univ.
2936 Vassar College
2962 Villa Maria College
4152 Vocational Ed. & Extension
Board
2965 Wadhams Hall Seminary College
2966 Wagner College
2971 Wells College
2853 Westchester Business Institute
2972 Westchester Community College
2978 William Smith College
3258 Wood School

NORTH CAROLINA

0742 North Carolina Student
Incentive Grants (College
Foundation, Inc.)
5010 Appalachian State University
5016 Atlantic Christian College
5052 Barbee Scotch College
5085 Bennett Abbey College
5058 Bennett College
5047 Blue Ridge Technical Inst.
5067 Brevard College
5100 Campbell College
5094 Cape Fear Technical Inst.
5092 Carver Technical Institute
5103 Catawba College
5708 Cecil College
5102 Central Piedmont Comm. Coll.
5107 Chowan College
5133 College of the Albemarle
5148 Craven Community College
5150 Davidson College
5170 Davidson County Comm. Coll.
5156 Duke University
5162 Durham College
5180 East Carolina University
5629 Elizabeth City State University
5183 Elon College
5212 Fayetteville State University
5234 Forsyth Technical Institute
5242 Gardner-Webb College
5260 Greensboro College
5261 Guilford College
5275 Guilford Technical Institute
5233 High Point College
5290 Jefferson College
5333 Johnson C. Smith University
5356 King's College, Raleigh
5387 Lafayette College, Raleigh
5364 Lees-McRae College
5365 Lenoir-Rhyne College
5367 Livingstone College
5369 Lenoir College
5395 Mars Hill College
5410 Meredith College
5426 Methodist College
5423 Montreat Anderson College
5435 Mount Olive College
5003 North Carolina A. & T. State Univ.
5495 North Carolina Central Univ.
5512 North Carolina Sch. of the Arts
5496 No. Carolina St. Univ., Raleigh
5501 North Carolina Wesleyan College
5533 Peace College
5534 Pembler State University
5536 Pfeiffer College
5556 Pitt Technical Institute
5560 Queens College
5579 Rock Business College
5582 Rockingham Community Coll.
5595 Sacred Heart College
5214 Saint Andrews Presbyterian Coll.
5596 Saint Augustine's College
5607 Salem College
5612 Shaw University
5651 Southeastern Community Coll.
5667 Southwestern Technical Inst.
5656 Surry Community College
University of North Carolina:
5013 Asheville
5816 Chapel Hill
5105 Charlotte
5913 Greensboro
5907 Wilmington
5885 Wake Forest University
5084 Bowman Gray Sch. of Med.
5937 Winston-Salem
5887 Western Carolina University
5921 Wilkes Community College
5908 Wingate College
5943 Winston College
5909 Winstan Salem State University

NORTH DAKOTA

0018 North Dakota Student Financial
Assistance Program
6474 North Dakota State University
University of North Dakota
6878 Grand Forks
6905 Williston

OHIO

1652 Antioch College
1012 —Yellow Springs Int'l
1021 Ashland College
1029 Athenaeum of Ohio
1050 Baldwin Wallace College
1072 Belmont Technical College
1067 Bluffton College
1075 Borromeo College of Ohio
1099 Capital University
1109 Case Western Reserve Univ.
3264 —School of Nursing
1151 Cedarville College
1086 Central Ohio Technical College
1107 Central State University
1984 Cincinnati Technical College
1088 Cincinnati Bible College
1127 Clark Technical College
1152 Cleveland Institute of Art
1124 Cleveland Institute of Music
1221 Cleveland State University
1123 College of Mount Saint Joseph
1139 College of Steubenville
1134 College of Wooster
1085 Columbus Coll. of Art & Design
1148 Columbus Technical Institute
1949 Cooper School of Art
Cuyahoga Community College
1978 —Eastern

1162 Delaware College
1164 Denison University
1178 Dyke College
1599 Edgewood College
3253 Electronic Technology Institute
1223 Findlay College
1229 Franklin University
1259 Good Samaritan Hospital
1204 Grant Hospital
1292 Heidelberg College
1297 Hiram College
1822 Hocking Technical College
1333 Jefferson County Technical Inst.
1342 John Carroll University
Kent State University:
1367 —Kent
1381 —Warren
1370 Kenyon College
1391 Lake Erie College
1422 Lakeland Community College
1241 Lima Technical College
1417 Lorain County Community Coll.
1439 Malone College
1444 Marietta College
1244 Mercy Hospital, Canton
1463 Miami University
(all campuses)
1543 Michael J. Owens Tech. Coll.
1602 Mount Carmel Hospital
1492 Mount Union College
1531 Mount Vernon Nazarene Coll.
1535 Muskingum Area Technical Coll.
1496 Muskungum College
1575 North Central Technical Coll.
1235 Northwest Technical College
1526 North Western Business College
1566 Notre Dame College
1587 Oberlin College
1131 Ohio Dominican College
1605 Ohio Institute of Technology
1591 Ohio Northern University
1592 Ohio State University
1593 Ohio University
1611 Ohio Valley Hospital
1594 Ohio Wesleyan University
1597 Otterbein College
1348 Pontifical College Josephinum
1663 Ro Grande College
1695 Saint Elizabeth Hospital
1790 Shawnee St. Gen. & Tech. Coll.
1720 Sinclair Community College
1794 Southern Ohio College
1752 Southern State Comm. Coll.
1688 Stark Technical College
1817 Tri-Valley College
1823 Toledo Hospital
1829 University of Akron
1833 University of Cincinnati
1834 University of Dayton
1845 University of Toledo
1847 Urbana College
1848 Ursuline College
1926 Walsh College
1897 Washington Technical College
1906 Winberforce University
1909 Wilmington College
1922 Wittenberg University
1179 Wright State University Dayton
1965 Xavier University
1975 Youngstown State University

OKLAHOMA

6091 Central State University
6361 Langston University
6543 Oklahoma Baptist University
6543 Oklahoma City University
6546 Oklahoma St. Univ., Stillwater
6552 Oral Roberts University
6559 Oscar Rose Junior College
6579 Phillips University
6640 South Oklahoma City Jr. Coll.
6749 Spartan School of Aeronautics
6839 Tulsa Junior College
6962 United Electronics Institute
6879 Univ. of Oklahoma, Norman
6883 University of Tulsa

OREGON

0410 Oregon State Scholarship
Commission
4231 Basist Institute
4025 Blue Mountain Comm. Coll.
4244 Bryan School, Portland
4090 Central Oregon Comm. Coll.
4745 Cheemela Community Coll.
4111 Clackamas Community Coll.
4089 Clatsop Community College
4093 Columbia Christian College
4079 Concordia College
4300 Eastern Oregon State College
4325 George Fox College
4333 Good Samaritan Hospital
4364 Judson Baptist College
4407 Lane Community College
4384 Lewis and Clark College
4387 Linfield College
4113 Linn Benton Community Coll.
4508 Mount Hood Community Coll.
4596 Multnomah School of the Bible
4504 Museum Art School
4543 Northwest Christian College
4585 Oregon College of Education
4587 Oregon Institute of Technology
4586 Oregon State Univ., Corvallis
4601 Pacific University
4617 Portland Community College
1085 Portland State University
4654 Reed College
4653 Rogue Community College
4702 Southern Oregon State Univ.
4729 Southwest Oregon Comm. C.

Student's Income and Expenses

Do not enter monthly amounts.	Calendar Year 1978	Summer 1979 3 months	Estimated Academic Year 1979-80 9 months
STUDENT'S WAGES, SALARIES, TIPS, etc. (before taxes and deductions) (Do not include work-study earnings.)	\$	\$	\$
SPOUSE'S WAGES, SALARIES, TIPS, etc. (before taxes and deductions) (Do not include work-study earnings.)	\$	\$	\$
OTHER TAXABLE INCOME (interest, dividends, etc.)	\$	\$	\$
ADJUSTED GROSS INCOME (line 31 of IRS Form 1040 or line 10 of IRS Form 1040A) (Do not include work-study earnings. See instructions.)	\$		
TAXABLE INCOME AND BENEFITS (See instructions) (Do not include social security or veterans educational benefits reported in 63-66.)	\$	\$	\$
FINANCIAL ASSISTANCE FROM STUDENT'S PARENTS		\$	\$
FINANCIAL ASSISTANCE FROM SPOUSE'S PARENTS		\$	\$
GRANTS, SCHOLARSHIPS, EDUCATIONAL LOANS, WORK-STUDY (Include only aid actually awarded.)		\$	\$
STATE INCOME TAX PAID (line 47 of IRS Form 1040 or line 13 of IRS Form 1040A)	\$		
ITEMIZED DEDUCTIONS (line 39 of Schedule A, IRS Form 1040)	\$		
MEDICAL AND DENTAL EXPENSES NOT COVERED BY INSURANCE (See instructions.)	\$	\$	\$
CASUALTY OR THEFT LOSSES (See instructions.)	\$	\$	\$
REIMBURSED ELEMENTARY AND HIGH SCHOOL TuITION AND FEES FOR DEPENDENT CHILDREN	\$		\$
OTHER UNUSUAL EXPENSES	\$	\$	\$

Explanations and Unusual Circumstances

80 Use this space to explain all circled items and any unusual circumstances. If more space is needed, attach additional sheets of paper.

00

Student's Benefits

	Calendar Year 1978	July 1, 1979- June 30, 1980
AMOUNT OF SOCIAL SECURITY BENEFITS to be received per month	\$	\$
NUMBER OF MONTHS social security benefits to be received		
AMOUNT OF VETERANS EDUCATIONAL BENEFITS to be received per month		\$
NUMBER OF MONTHS veterans educational benefits to be received		

Student's Assets and Indebtedness

CASH SAVINGS AND CHECKING ACCOUNTS (Do not leave blank)	\$
REAL ESTATE IF OWNED OR BEING PURCHASED	
YEAR PURCHASED: 19	PURCHASE PRICE: \$
INVESTMENTS (STOCKS, BONDS, AND OTHER SECURITIES) AND OTHER REAL ESTATE	\$
BUSINESS (Include your share of all business assets noted in instructions.)	\$
FARM (Include your share of all farm assets noted in instructions.)	\$
CONSUMER INDEBTEDNESS	\$
OTHER INDEBTEDNESS (Do not include any debts entered above)	\$

Student's Additional Information

STUDENT'S ENTRIES FOR 1978 in 49 through 52, 57 through 60, and 74B (check only 1 <input type="checkbox"/> are from a completed 1978 U.S. income tax return, 2 <input type="checkbox"/> are estimated, 3 <input type="checkbox"/> Student (and spouse) will not file a 1978 U.S. income tax return)		
TOTAL NUMBER OF EXEMPTIONS claimed on student's (and spouse's) 1978 U.S. income tax return	1978	
TOTAL SIZE OF STUDENT'S HOUSEHOLD (include the student named on this form, spouse, and dependent children. Include other dependents if they meet criteria stated in the instructions.)	1979-80	
NUMBER IN COLLEGE (Of the number entered in 75, how many will be enrolled in college or other education beyond high school at least half-time during the 1979-80 academic year?)	1979-80	
STUDENT'S OCCUPATION	STUDENT'S EMPLOYER	78 SPOUSE'S OCCUPATION

PROVIDE INFORMATION BELOW FOR SPOUSE, CHILDREN, AND OTHER DEPENDENTS ENTERED IN 75

Name	(If you need additional space, use 80.)	B Age	C Name of institution to be attended in 1979-80	D Year in school in 1979-80	E Unreimbursed tuition and fees	F Enrolled Full-time	G Half-time or more
					\$		
					\$		

Institutions and Programs to Receive This FAF

81 If you are applying for financial aid from institutions, states, and other programs and want them to receive your FAF, enter their complete names, addresses, and CSS code numbers and enclose appropriate fee. Obtain code numbers from the enclosed CSS Code List. If a code number is not available, leave the CSS code number box blank.

Do not enter the BEOG Program in this item. If you are applying ONLY to the BEOG Program, leave this item and 82 blank and complete 83 and 84.

NAME	CITY	STATE	CSS CODE NO.

82 Check the box next to the number of institutions and programs entered in 81, above and mail this FAF with check or money order for appropriate amount to the College Scholarship Service.

1 \$4.75 2 \$7.25 3 \$9.75 4 \$12.25 5 \$14.75 6 \$17.25

If you wish to receive a report of your CSS Estimated Contribution, check here and add \$1 to the amount checked above \$1.00

Basic Educational Opportunity Grant Program

83 Do you authorize information from this FAF to be released to the BEOG Program in order to be considered for BEOG assistance? (There is no charge for applying to the BEOG Program.) Yes 1 No 2

If yes, enter your first two institutional choices so that the BEOG Program can notify these institutions of your BEOG status. (If you want institutions to receive your FAF, be sure to list them at 81 above and enclose the appropriate fee.)

NAME	CITY	STATE	CSS CODE NO.

84 Do you authorize the BEOG Program to release the appropriate information provided on this form (including any new information or corrections for the 1979-80 academic year) to the agency administering financial aid programs in your state of legal residence for the purpose of calculating state awards, verifying data provided on state student aid applications, and conducting research? Yes 1 No 2

Certification and Authorization

I (We) declare that the information reported is true, correct, and complete. I (We) authorize the CSS to transmit the information on this form to state student aid programs, when an institution or a program is listed in 81, for the purpose of assisting the student in being considered for financial aid. I (We) agree to provide, if requested, any documentation including a copy of my (our) state or U.S. income tax return to the CSS or any of the authorized recipients, including the BEOG Program. I (We) understand that failure to provide documentation may result in denial of aid.

1. Student's Signature	2. Spouse's Signature
3. Father's Signature	4. Mother's Signature
Student's Date	Date

BASIC EDUCATIONAL OPPORTUNITY GRANT PROGRAM

GENERAL INFORMATION

The Basic Educational Opportunity Grant (BEOG) Program is a Federal student aid program designed to provide financial assistance, in the form of a grant (which need not be repaid) to those who need it to attend colleges and other institutions offering education beyond high school. The amount of the BEOG is determined according to your own and your family's financial resources. It is estimated that grants will range from \$200 to \$1,800 during the 1979-80 academic year.

This form may be used to apply for a BEOG and/or for financial assistance from institutions, states, and other programs. As a result of completing this form, you may be found eligible to receive BEOG assistance for any period of enrollment beginning July 1, 1979, through June 30, 1980.

To use this form to apply to the BEOG Program, you must check "Yes" in Item 83 and file the FAF *after January 1, 1979*. The CSS will forward the necessary information to the BEOG Program at no cost to you. The deadline for receipt of this form for purposes of applying to the BEOG Program is *March 15, 1980*. If you want, in addition, to have the CSS send copies of this FAF to institutions and programs, you must enter them in Item 81 and enclose the appropriate fee.

STUDENT ELIGIBILITY

You will be eligible for a Basic Grant if you meet *all* of the following criteria.

1. You have established your financial need for a BEOG by means of this form
2. You will be enrolled at least half-time in an undergraduate course of study in an eligible program at one of over 6,000 institutions approved for participation in the BEOG Program.
3. You will not have previously received a bachelor's degree from any institution.
4. You are a U.S. citizen or meet the criteria stated in the instructions for Item 8.
5. You will have received no more than four full years of BEOG payments. Exception: you may receive BEOG assistance for five years only when the institution either: (a) designed the program of study leading to a bachelor's degree to be up to five years in length, or (b) required your enrollment in a remedial course of study which meant you were unable to complete the regular program in four academic years.

Within six weeks after you mail this form to the CSS, you will receive a Student Eligibility Report (SER) from the BEOG Program. The SER is the official notification of your eligibility for a BEOG and must be presented to the school you will attend to determine the amount of your grant. When you receive the SER, carefully read and follow the instructions it contains.

BEOG SPECIAL CIRCUMSTANCES

If you experience a dramatic change in income from 1978 to 1979, you may be eligible to apply for a BEOG based on estimated 1979 income rather than actual 1978 income. For further details regarding your eligibility to apply for a BEOG in this manner, contact your high school guidance counselor or financial aid administrator and ask about the BEOG Supplemental Form

ADDITIONAL INFORMATION

If you would like to receive additional information on the BEOG Program, as well as general information on student financial aid, please write to: BEOG, Box 84, Washington, DC 20044. Ask for a copy of the *Student Guide*.

NOTICE TO APPLICANTS

INFORMATION COLLECTED ON THIS FORM FOR BASIC GRANT PURPOSES

Subsection (e)(3) of the Privacy Act of 1974 (5 U.S.C. 552a) requires that an agency inform each individual whom it asks to supply information: (1) the authority (whether granted by statute, or by executive order of the President) which authorizes the solicitation of the information and whether disclosure of such information is mandatory or voluntary; (2) the principal purpose or purposes for which the information is intended to be used; (3) the routine uses which may be made of the information as published in the Federal Register; and (4) the effects, if any, of not providing all or any part of the requested information.

1. The authority for collecting the requested information is section

amended (20 U.S.C. 1070a(b)(2)). Applicants are advised that, except as noted in paragraph 4, the disclosure of the requested information is mandatory.

2. This information is being collected in order to calculate a student's eligibility index under the BEOG. The eligibility index is one of the three factors used in determining the amount, if any, of the applicant's BEOG.
3. The "routine uses," as defined in 5 U.S.C. 552a(a)(7), which may be made of the information collected are: An applicant's name, address, social security number, date of birth and eligibility index will be provided to the institution of higher education which the applicant indicates he or she is attending or will attend and to the State scholarship agency of the applicant's state of legal residence if such an agency has an agreement with the Commissioner of Education permitting it to secure such information. Such information will be used by the State agency in coordinating its program of student financial aid with the BEOG Program. Furthermore, on request, information may be provided to members of Congress who inquire on behalf of a student who is a constituent or, where appropriate, on behalf of the parents of the student. In addition, the routine uses listed in Appendix B of 45 CFR 5B may be utilized.
4. Applicants must provide information for all of the following items in order to have their application for a BEOG award processed: Items 1-3, 5, 7, 8, 9B, 13-15, 83, and the Certification and Authorization section. In addition, if the applicant answers "Yes" for any question for any year in Items 13-15, then Items 16, 17A (1978), 17B (1978), 19 (1978), 20 (1978), 21 (1978), 23, 24, 26-28, 30-35, 40-43, 45 and 65-71 must be completed. If the applicant answers "No" to all years and all questions in Items 13-15, then Items 49 (1978), 50 (1978), 52 (1978), 53 (1978), 57-61 (1978), 63-64 (1978), 65-71, 74A, 74B, 75 and 76 must be completed.

Students need not complete Items 6, 9A, 83 (institution choices), and 84; however, answering these items will facilitate the administration of state student assistance programs. Failure to answer Item 84 will be considered a "No" response to that item.

Responses to all other items are voluntary with regard to the BEOG Program.

USE OF SOCIAL SECURITY NUMBER

Section 7(b) of the Privacy Act of 1974 (U.S.C. 522a) requires that when any Federal, State, or local government agency requests an individual to disclose his or her social security account number, that individual must also be advised whether that disclosure is mandatory or voluntary, by what statutory or other authority the number is solicited, and what uses will be made of it. Accordingly, applicants are advised that disclosure of their social security account number (SSAN) is required as a condition for participation in the BEOG, in view of the practical administrative difficulties which the program would encounter in maintaining adequate program records without the continued use of the SSAN.

The SSAN will be used to verify the identity of the applicant, and as an account number (identifier) throughout the life of the grant in order to record necessary data accurately. As an identifier, the SSAN is used in such Program activities as: determining Program eligibility; certifying school attendance and student status; making grant payments under the alternative disbursement system; and verifying grant payments.

Authority for requiring the disclosure of an applicant's SSAN is grounded on section 7(a)(2) of the Privacy Act, which provides that an agency may continue to require disclosure of an individual's SSAN as a condition for the granting of a right, benefit, or privilege provided by law where the agency required this disclosure under statute or regulations prior to January 1, 1975, in order to verify the identity of an individual.

The Office of Education has, for several years, consistently required the disclosure of SSAN numbers on application forms and other necessary BEOG documents. (See section 411(b)(2) of Title IV - A - 1 of the Higher Education Act of 1965, as amended (20 U.S.C. 10701(b)(2).)

In addition, it should be noted that the social security account number of a parent of the applicant is also requested. Parents are advised that disclosure of their SSAN is voluntary and failure to provide it will not affect the applicant's eligibility for a BEOG award. Parent's SSAN will be recorded only on the application form itself and will not be maintained in any other system of records. Its use will be restricted to a sample of cases which may be used for further verification of information reported on the application by the applicant and/or parent(s).

If you are not applying to the BEOG Program, provision of your SSAN is optional; however, because many of those who complete the FAF have similar names, the SSAN is most helpful, and often critical, in assuring proper identification of an individual student by the CSS and by institutions and programs using the FAF. You are, therefore, strongly