Reading Workshop Rubric

Name:_____   Date:_____   Score:_____

Goal: Fluency   Accuracy   Comprehension   Extended Vocabulary

Strategy:_____

	Score 20- Excellent Progress	Score 15- Good progress	Score 10- Minimal Progress	Score 5- No progress
Nightly Reading **20 minutes a night required.**	80 minutes or more per week of reading at home. Reading log is filled out properly. ☐	70 minutes per week of reading at home. Reading log is filled out properly. ☐	60 minutes per week of reading at home. Reading log is partially filled out. ☐	Less than 50 minutes per week of reading at home. Reading log is incomplete or not filled out. ☐
Reading Goal **Some students have more than one.**	Consistently remembers to apply reading strategies. Excellent progress toward goal. ☐	Remembers to apply reading strategies. Good progress toward goal. ☐	Beginning to remember to apply strategies. Slow progress toward goal. ☐	Does not remember to apply reading strategies. No progress toward meeting goal. ☐
Book Selection **Independent Reading**	Selects 3 or more different variety of genres. Consistently selects just right books independently. ☐	Selects 2-3 different varieties of genres. Selects just right books independently. ☐	Selects 1-2 different varieties of genres. Starting to select just right books independently. ☐	No variety of reading genres. Does not select just right books independently. ☐
Reading Stamina **Independent Reading**	Consistently builds reading stamina. Reads independently for 20 or more minutes. ☐	Working towards building reading stamina. Reads independently for 15-20 minutes. ☐	Slowly building reading stamina. Reads independently for 10-15 minutes. ☐	Very little reading stamina has been built. Reads independently for less than 10 minutes. ☐
Reading Workshop Behavior **Classroom behavior during rotations.**	Consistently remains on task during rotations. Does not need redirection from teacher. ☐	Remains on task during rotations. Does not need redirection from teacher, student can redirect self when off task. ☐	Has trouble remaining on task during rotations. Needs redirection from teacher, student is unable to redirect self. ☐	Does not remain on task during rotations. Needs frequent redirection from teacher, student is unable to redirect self. ☐

Teacher Notes: