

Texas A&M University-Texarkana: Teacher Preparation Program
242 LESSON EVALUATION REPORT FOR INTERNSHIP

Access to results should be provided to: Field Supervisor, Intern Teacher, Principal, Mentor Teacher

Revised 08/2014

Intern Name _____ Evaluator Name _____ Time ____:____ to ____:____

Date _____ # of Students _____ Subject & Grade _____

Mentor Teacher _____ Topic of Lesson _____

Mark **each** indicator with the following: $\sqrt{+}$ Outstanding $\sqrt{\quad}$ Adequate -- Improvement needed **n/a** Not applicable to the lesson

Domain I: Active, Successful Student Participation in the Learning Process

- _____ 1. Students are actively engaged in learning.
- _____ 2. Students are successful in learning.
- _____ 3. Student behaviors indicate learning is at a high cognitive level.
- _____ 4. Students are self-directed/self-initiated as appropriate to lesson objectives, which are age appropriate and visible.
- _____ 5. Students are connecting learning to work and life applications, both within the discipline and with other disciplines.

Domain II: Learner-Centered Instruction

- _____ 1. Lesson includes content, language, and technology objectives and is aligned with standards (TEKS, ELPS, Tech Applications).
- _____ 2. Content is learner-centered.
- _____ 3. Strategies promote critical thinking/problem solving.
- _____ 4. Strategies include motivational techniques.
- _____ 5. Value and importance of content is emphasized in closing.
- _____ 6. Strategies are aligned to students' backgrounds, skills, interests, and linguistic & learning needs.
- _____ 7. Pace, sequencing a variety of activities, and linguistic modifications are appropriately applied with no loss of academic instruction.
- _____ 8. Appropriate questioning and inquiry techniques are used.
- _____ 9. Available technology is used appropriately and effectively.

Interactive Conference Date: _____

Interactive Conference Time: _____ - _____

Signature of Student: _____

Signature of Principal: _____

Domain III: Evaluation and Progress on Student Feedback

- _____ 1. Academic progress is monitored and assessed.
- _____ 2. Assessment and feedback are aligned with goals, objectives, and strategies.
- _____ 3. Assessment strategies are both developmentally and linguistically appropriate resulting in differentiated instruction.
- _____ 4. Student learning is reinforced.
- _____ 5. Students receive constructive feedback.
- _____ 6. Teacher provides opportunities for relearning and re-evaluation

Domain IV: Management of Student Discipline, Instructional Strategies, Time & Materials

- _____ 1. Teacher effectively uses positive behavior management.
- _____ 2. Teacher interacts with students equitably.
- _____ 3. Teacher specifies expectations for behavior.
- _____ 4. Teacher intervenes and re-directs behavior.
- _____ 5. Teacher reinforces desired behavior.
- _____ 6. Teacher establishes climate that promotes self-discipline and self-direction.
- _____ 7. Teacher uses equitable instructional materials.
- _____ 8. Teacher effectively manages time and materials.

Domain V: Professional Communication

- _____ 1. Appropriate/accurate written communication with students
- _____ 2. Appropriate/accurate verbal and non-verbal communication with students (e.g. comprehensible input with ELLs)
- _____ 3. Encourages reluctant students

****Additional comments may be added to back of page**