



Cannington Community College

www.canningtoncc.wa.edu.au

Newsletter Number 37

3 December 2014

Tel: 9351 2400

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Important Dates

| | |
|---------------|--|
| 5 Dec | Primary Assembly – Rm 9.2 (PP) |
| 10 Dec | P&C Meeting – 2:00pm Staff Room |
| 11 Dec | Pre Primary Information Meeting: 9:00am in Rm 9.2 |
| 12 Dec | Yr 10 Final Assembly |
| 15 Dec | 9:00am - Yrs 6 & 7 Transition Assembly |
| 16 Dec | 6:30pm – Primary P&C Presentation Assembly |
| 17 Dec | Family Fun Day - 11:30-2:30pm |
| 18 Dec | Last Day for Students |
| 19 Dec | Staff Development Day |

Important Phone Numbers

| | |
|---------------------|------------------------|
| SMS Absences | 0409 882156 |
| ALL Absences | 9351 2427 |
| Student Services | 9351 2427 |
| Nurse | 9351 2426 |
| Library | 9351 2416 |
| Canteen | 9351 2415 |
| School Watch | 1800 177777 (Freecall) |

Year 6 and 7 Transition to Secondary School Assembly

This year, with the number of students transitioning to Secondary School, a separate assembly is being held on **Monday 15 December at 9:00am**. Parents, friends and community members are invited to attend this assembly. Following this assembly, parents are invited for morning tea.

P&C Primary End of Year Presentation Assembly

All parents and students are invited to attend the Presentation Assembly on **Tuesday 16 December from 6:30pm to 7:45pm** in the primary undercover area. Gates open at 6:00pm and students need to be with their class by 6:15pm. Pre Primary to Year 7 will present items. Some seating will be provided. Parents are welcome to bring folding chairs. The P&C Awards will be presented and each class will participate in an item. The awards presented will be:

Academic Excellence Award: One student is selected from each class for being the student who has achieved academic excellence in the class throughout the year. The student can receive the award more than once in their primary school life.

Endeavour Award: One student is selected from each class for being the student who has endeavoured to do their best throughout the year. The student cannot receive the award more than once in each of the home schools: Rising Stars: K-3 and Odyssey: 4-7

Citizenship Award: One boy and one girl is selected from Year 6 and Year 7 for being the student who has demonstrated citizenship and leadership skills. This

award is donated by our Local Member of Parliament, Mr Bill Johnstone.

Community Award: One student is selected from Year 6 and Year 7 for being the student who has a sense of community spirit. Through this acknowledgement of their responsibility, he/she has contributed to the development of their home room, year group, College, Cannington and perhaps the wider community.

Sport's Award: One student is selected from each home school (Rising Stars and Odyssey) for being the student who has demonstrated outstanding sporting achievement.

Music Award: One student is selected from each home school (Rising Stars and Odyssey) for being the student who has demonstrated outstanding music achievement.

Indonesian Award: One student is selected from each home school (Rising Stars and Odyssey) for being the student who has demonstrated outstanding understanding of Indonesian.

Woodside Scitech Science Awards:

Two students are selected from Year 6 and Year 7. These students have throughout the year demonstrated outstanding understanding and application of science skills.

Swimming at Leisureplex

Our swimming lessons started on Monday 1 December and it was pleasing to see the huge support for this program. Students are to be congratulated for the positive manner in which they began their lessons. We are very fortunate that we have a short walk to the swimming centre and teachers were full of praise for the student's behaviour.

Active After School Communities (AASC) Program

The Active after School Communities Program has concluded for the year. Thank you for your support.
Christophe Demouche

Family Fun Day

The theme of this year's Family Day is 'Be involved and have fun'

Our Primary School will be hosting our Family Day on 17 December, from 11:30am to 2:30pm. All activities will be within the oval and undercover area. Very much like last year, this will be a **smoke-free and alcohol free event**. We will have slippery slides, bouncy castles, giant board games, a sausage sizzle, team games and skills games. Best of all there will be face-painting as well. The fire-brigade, ambos and police will be coming. Everyone, including parents and staff are encouraged to join in. So, dressing up for the day will be encouraged. Parents are encouraged to participate, especially in the skills and team games.

Bring your own food to supplement your lunches. No one will be forced to participate if they are not up to it, but it would be awesome motivation for others.

Don't forget the 17 December, from 11:30am to 2:30pm. Gold coin donations for sausage sizzle and face painting.

Learning really does begin at Home

Your child's brain is literally a work in progress! In the first few years of life, the brain grows rapidly. By the time your child is three years old, 90 per cent of their brain has developed. So the experiences you have with them during these years are extremely important. By creating a loving and safe place for your child to learn and grow, you are helping them prepare for the first years of school.

How children learn best:

- Children learn best when they are happy, feel safe and have interesting things to do and interested people to help them.
- Children are naturally curious, full of ideas and keen to learn about the world around them. They learn by playing, watching, listening, asking, talking, having time to think, doing and trying new things, practising and repeating the things they do, and watching the responses of the people around them.
- Learning should be spontaneous and fun. The everyday activities you do with your child are powerful learning opportunities.

Capturing learning moments

So much learning is done through everyday experiences such as hanging out the washing, going for a walk and exploring your local environment. Capture these moments with your child.

- For example, talking about the types of clothes in the washing helps your child develop their vocabulary.
- When your child guesses the number of pegs they are estimating; when they match the colour of pegs with the colour of clothing they are matching and learning colour names; and when they count the pegs they are learning about numbers and how many.

Play is child's work

- Play is a powerful and natural way for your child to learn. Through play your child develops physically, socially, emotionally and cognitively (intelligence).
- Play involves climbing, making cubbies, dressing up, pretending, dancing, writing, counting, doing puzzles, drawing, reading, imagining, building things, making choices, exploring materials, testing ideas, developing confidence, sharing with others and so much more!

What can I do?

- Allow children to play every day.
- Encourage your child to make up their own activities and games.
- Have cardboard boxes, balls, buckets, cushions, hula hoops and dress up clothes around to play with.

Tips on helping your child

- Make learning fun.
- Follow your child's interests and choices – and build on them.
- Give your child time to solve problems and repeat things.
- Be positive, patient and supportive.
- Teach them to watch, listen, think and question.
- Listen to your child and give them a voice.

Computers and Reading

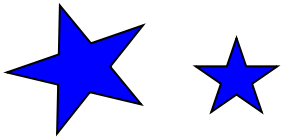
Families often use computers for lots of reasons such as shopping online, booking a holiday, finding a telephone number or doing some research. There are also computer games that help improve reading. Your child may like to try some of the free games on sites such as schoolsexpress.com/fun time. Your child may enjoy using the computer to help their reading. Make sure the computer is facing into the room so you can read too and help your child when needed. Try some of these ideas:

- Write and receive emails.
- Research a sporting hero, favourite singer or a place to go on holiday.
- Find out about your culture, special foods and recipes.

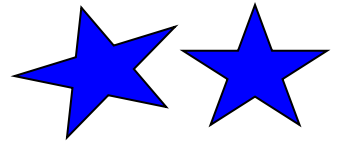
Checklist for assessing what you do at home

Run through this checklist to see what else you can do to help keep your child on track to become a confident reader:

- We share some time reading every day.
- My child sees others reading at different times.
- We have a comfortable place for reading.
- We have different things to read such as sports magazines, newspapers and novels that capture my child's interest and imagination.
- My child chooses the book they want to read.
- I ask my child why they chose a certain book, for example was it by looking at the cover or because we read another book by the same author?
- We talk about what my child has read.
- I show that I am interested in what my child reads.
- I ask for my child's opinion about things that happen in the story.
- We talk about the characters and/or their actions.



Cannington Community College Assembly - Week 7 Term 4



STUDENT OF THE WEEK AWARD

The "Student of the Week" is awarded at the Primary assembly to a student from each class who has demonstrated the values of Cannington Community College.

ODYSSEY:



Moses
Yrs 6/7 - Rm 5.2



Ricky
Yrs 6/7 - Rm 5.1



Jess
Yrs 5/6 - Rm 4.2



Anna
Yr 4- Rm 4.1



Abdul
Yr 3 - Rm 6.5

RISING STARS:



Ayl Shiraz
Yr 2 - Rm 6.4



Janaiah
Yr 2 - Rm 6.3



Jadan
Yr 1 - Rm 6.2



Faith
Yr 1 - Rm 6.1



Olivia
Pre Prim - Rm 9.2



Murray
Pre Prim - Rm 9.1



MERIT AWARD

The "Merit Award" is awarded at the Primary assembly to a student from each class who has demonstrated an academic achievement over the past two weeks.



ODYSSEY:



Marcus
Yrs 6/7 - Rm 5.2



Talal
Yrs 6/7 - Rm 5.1



Monica
Yrs 5/6 - Rm 4.2



Khushi
Yr 4 - Rm 4.1



Harmony
Yr 3 - Rm 6.5

RISING STARS:



Juneyong
Yr 2 - Rm 6.4



Cameron
Yr 2 - Rm 6.3

NO PHOTO
AVAILABLE

Ahmed
Yr 1 - Rm 6.2



Zaina
Yr 1 - Rm 6.1



Noor
Pre Prim - Rm 9.2



Tamara
Pre Prim - Rm 9.1

End of Semester Reports

How will I know that my student is doing OK?

The end of semester student reports will be mailed during the holidays. On the front of the report there is an explanation of the report. It is important that parents read this information because the grading system being used A,B,C,D,E relates to student achievement for each Learning Area and is not aligned with the common understanding of grading A,B,C,D,E. Teachers will be in contact with parents if a student's grades are below the expected level for their year.

A - Excellent: The student demonstrates excellent achievement of what is expected for this year level.

B - High: The student demonstrates high achievement of what is expected for this year level.

C - Satisfactory: The student demonstrates satisfactory achievement of what is expected for this year level.

D - Limited: The student demonstrates limited achievement of what is expected for this year level.

E - Very Low: The student demonstrates very low achievement of what is expected for this year level.

Extra Information Available on Reports (Years Pre Primary to 10)

Parents can request a *School Position Report* for Semester 2, 2014. This additional printout provides written information that clearly shows your child's achievement in the subjects studied compared to that of other children in the child's peer group at the College. The information shows you the number of students in each of the achievement levels A to E. *These reports are not available for Kindergarten.*

If you would like this additional report for Semester 2, 2014 please sign and return the slip below. Slips must be returned to the College office **no later than Wednesday 10 December 2014.**

✂.....✂.....✂.....✂.....✂.....✂.....✂

I request a School Position Report for Semester 2, 2014 for the following students:

Student Name: _____ Year: _____

Student Name: _____ Year: _____

Student Name: _____ Year: _____