

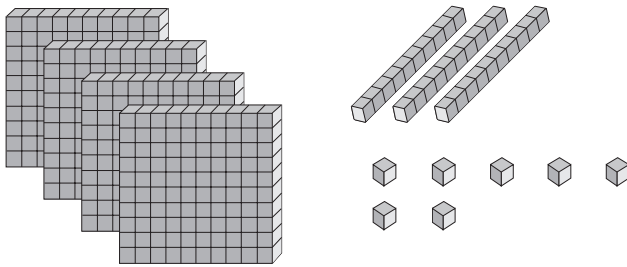
CHAPTER
1

Numbers to 1,000

Practice 1 Counting

Write the numbers shown by the base-ten blocks.

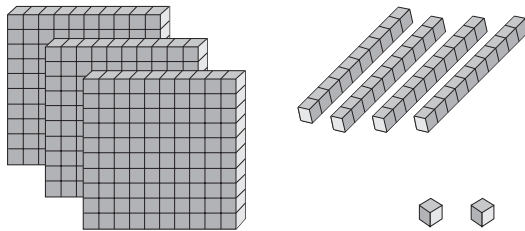
Example



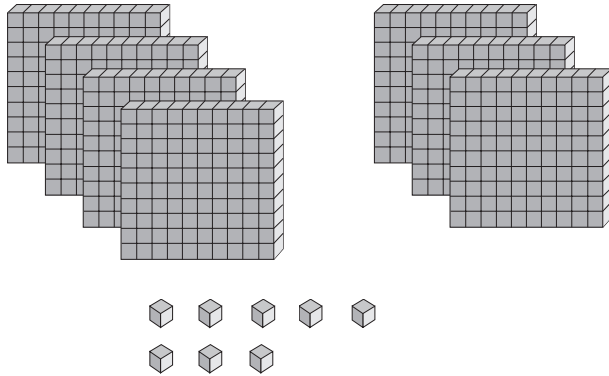
437

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1.

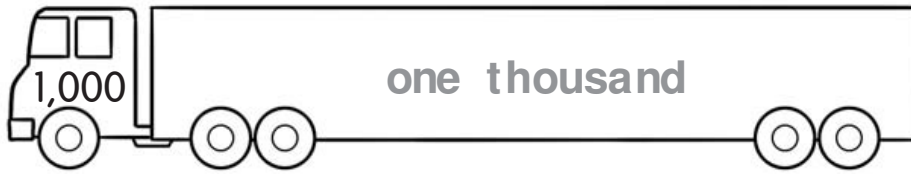


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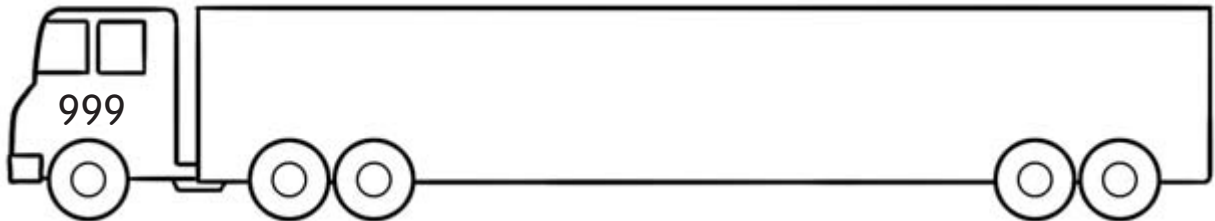


Write the numbers in words.

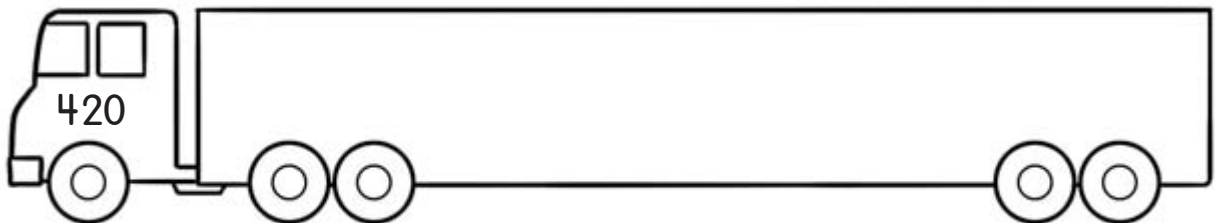
Example



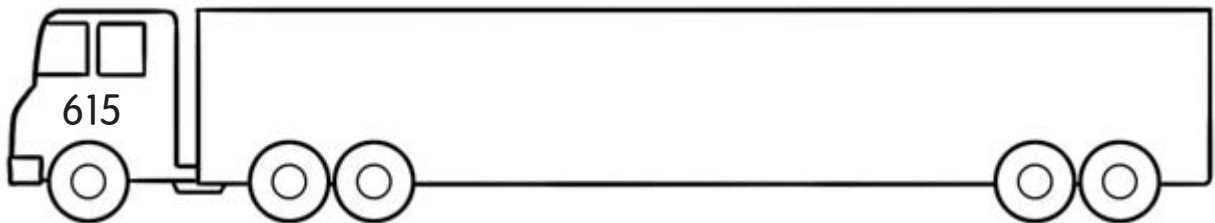
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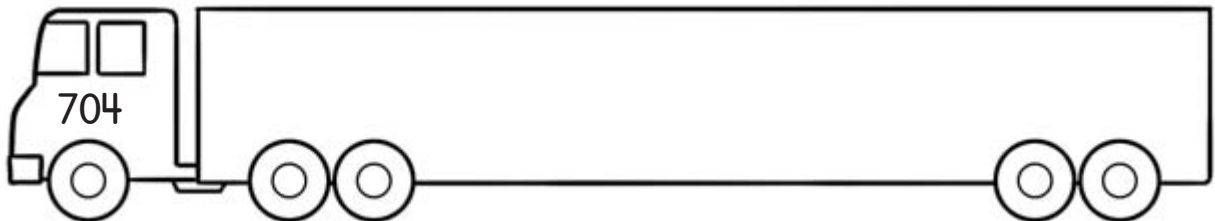
4.



5.



6.



Name: _____

Date: _____

7. Fill in the chart with the correct numbers.
The first one is done for you.



three hundred thirteen	3 13	C
six hundred six		P
five hundred fifty-five		O
nine hundred twenty-four		H
three hundred six		W
four hundred fifty-eight		A
one hundred ninety-nine		E
six hundred sixty		R
seven hundred twelve		N
three hundred thirty		V
eight hundred seventy-two		Y
two hundred eighty-one		K
five hundred forty-three		S

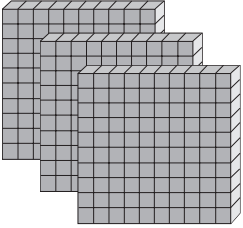
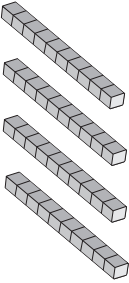

Write the letters that match the numbers.
Find which cave the train is going to.
An example is shown.

924	458	606	606	872


C			
313	458	330	199

Find the missing numbers.

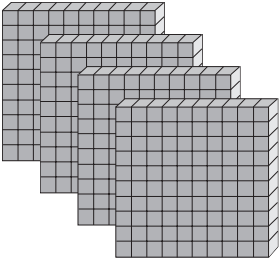
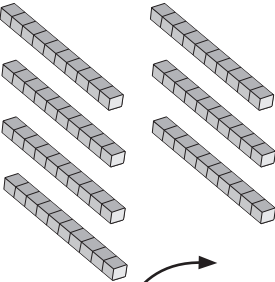
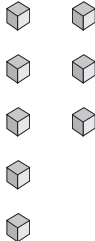
8.

Hundreds	Tens	Ones
		




$+1$ $+1$

 343, _____, _____, _____, _____

9.

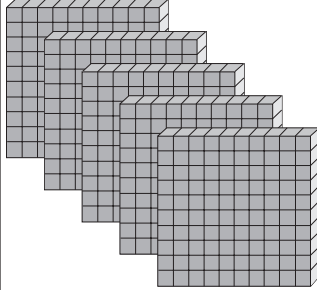
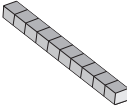

Hundreds	Tens	Ones
		

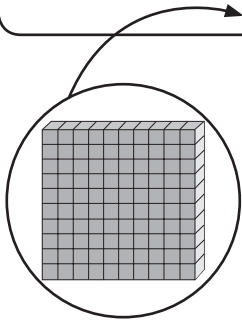



$+10$ $+10$

 478, _____, _____, _____, _____

Find the missing numbers.

10.

Hundreds	Tens	Ones
		



$+ 100$ $+ 100$

 511, _____, _____, _____, _____

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**Freddy Frog loves to count.
Count with him and find the missing numbers.**

11.



**Freddy Frog loves to count.
Count with him and find the missing numbers.**

12.



13.



14.

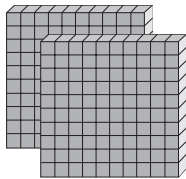
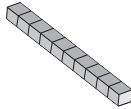



Practice 2 Place Value

Look at the place-value charts.

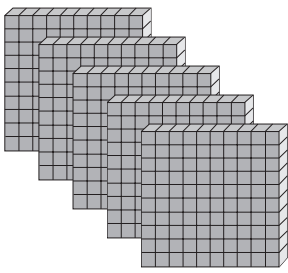
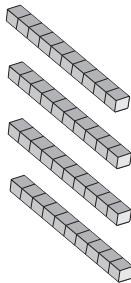
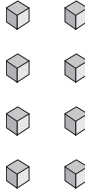
Then write the numbers in standard form, word form, and expanded form.

Example

Hundreds	Tens	Ones
		
2	1	3
213		
two hundred thirteen		
200 + 10 + 3		

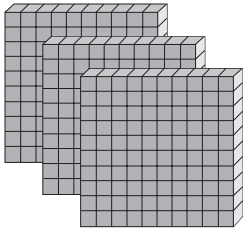
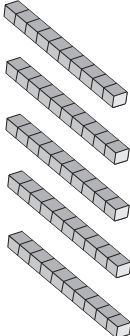

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1.

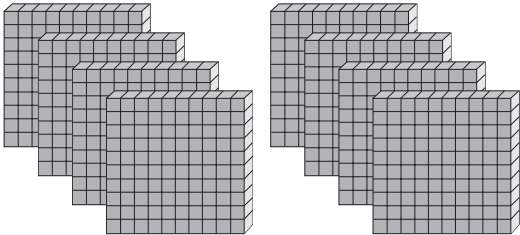
Hundreds	Tens	Ones
		

Write the numbers in standard form, word form, and expanded form.

2.

Hundreds	Tens	Ones
		

3.

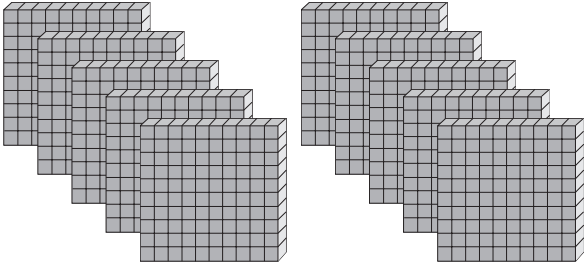
Hundreds	Tens	Ones
		

Name: _____

Date: _____

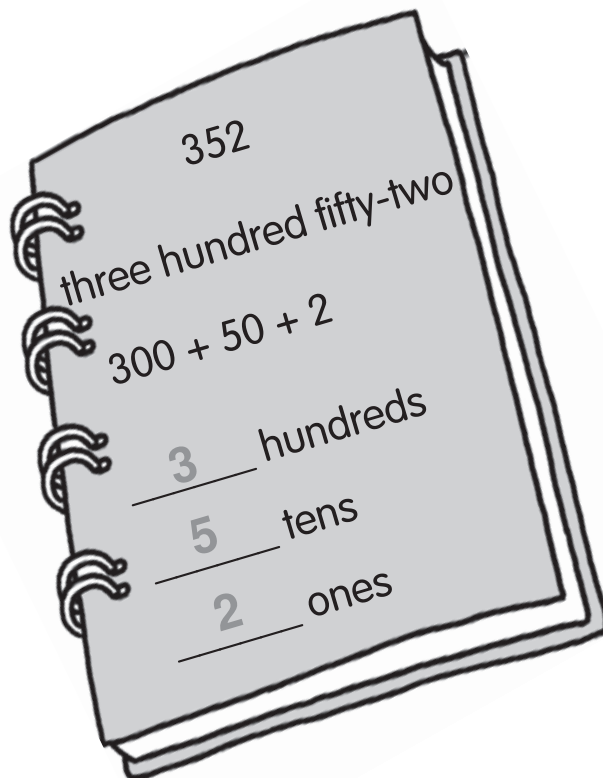
Write the numbers in standard form, word form, and expanded form.

4.

Hundreds	Tens	Ones
		

Write the missing numbers and words.

Example



Write the missing numbers and words.

5.

694

_____ + 90 + 4

_____ hundreds

_____ tens

_____ ones

6.

nine hundred one

9 hundreds

0 tens

1 one

7.

400 + 10 + 9

_____ hundreds

_____ ten

_____ ones

8. Color these bubbles.
Use the same color for bubbles that show the same number.

287

6 hundreds
4 tens
2 ones

309

3 hundreds
9 ones

$200 + 80 + 7$

$300 + 90$

$600 + 40 + 2$

$300 + 9$

2 hundreds
8 tens
7 ones

390



3 hundreds
9 tens

642

Read the number.
Write hundreds, tens, or ones.

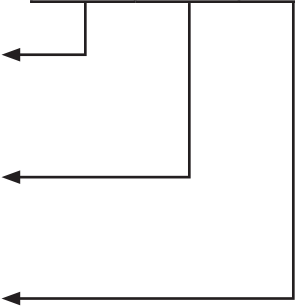
9.

9	1	6
---	---	---

The digit 9 is in the hundreds place.

The digit 1 is in the _____ place.

The digit 6 is in the _____ place.



10.

321

The digit 1 is in the _____ place.

The digit 2 is in the _____ place.

The digit 3 is in the _____ place.



Practice 3 Comparing Numbers

Write *greater than* or *less than* in the blanks.

Example

256 is greater than 246.

First compare the hundreds.
If the hundreds are the same, compare the tens.
If the tens are the same, compare the ones.

1.

118 is _____ 181.

2.

595 is _____ 959.



Compare.

Write $>$ or $<$ in the \bigcirc .

Example

555 \bigcirc 550

Write $>$ or $<$ in the \bigcirc .

$>$ means greater than.
 $<$ means less than.



3.

1,000 \bigcirc 100

4.

789 \bigcirc 897

5. Write *T* for true or *F* for false.

55 is less than 455.

355 is greater than 455.

400 is less than 455.

450 is greater than 405.

800 $<$ 809

980 $<$ 809

89 $>$ 98

863 $>$ 862

Practice 4 Order and Pattern

Order the numbers.

Use the place-value chart to help you.

1.

	Hundreds	Tens	Ones
214	2	1	4
457	4	5	7
590	5	9	0

_____ , _____ , _____
least

2.

	Hundreds	Tens	Ones
810	8	1	0
794	7	9	4
823	8	2	3

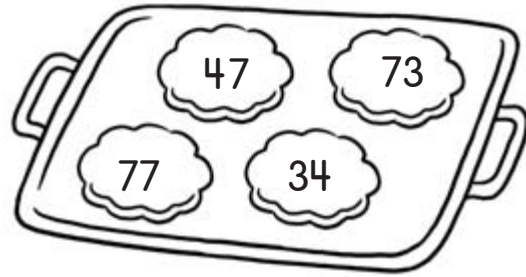
_____ , _____ , _____
greatest

3.

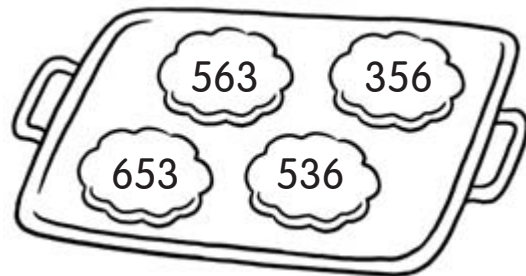
	Hundreds	Tens	Ones
361	3	6	1
348	3	4	8
607	6	0	7

_____ , _____ , _____
least

4. Order the numbers from least to greatest.



5. Order the numbers from greatest to least.



Find the missing numbers.

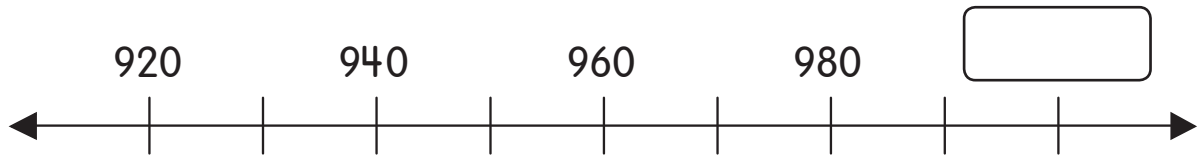
6. 1 more than 205 is _____.
7. _____ is 2 less than 557.
8. 10 more than 235 is _____.
9. 10 less than 455 is _____.
10. 100 less than 347 is _____.
11. _____ is 200 more than 145.

Name: _____

Date: _____

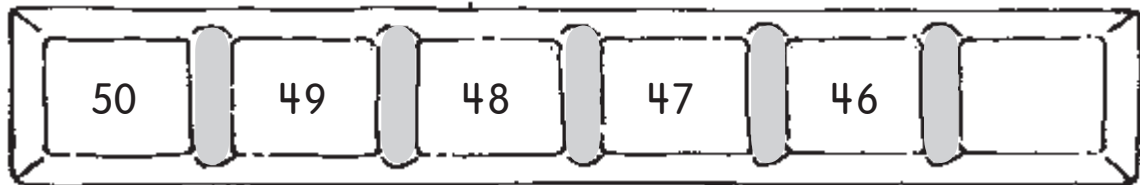
What is the missing number?

12.

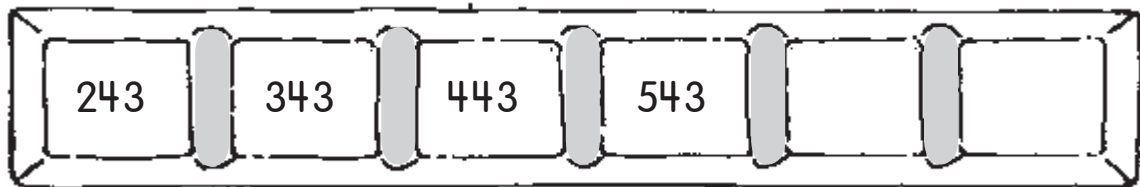


Find the missing numbers.

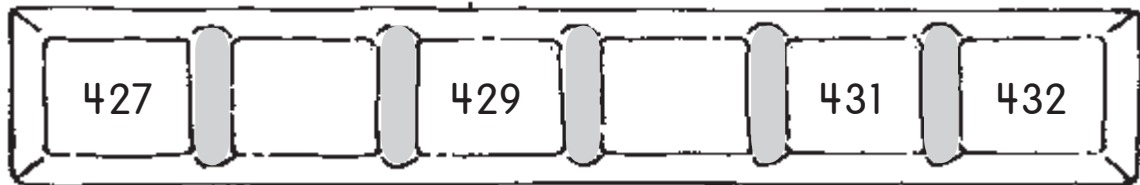
13.



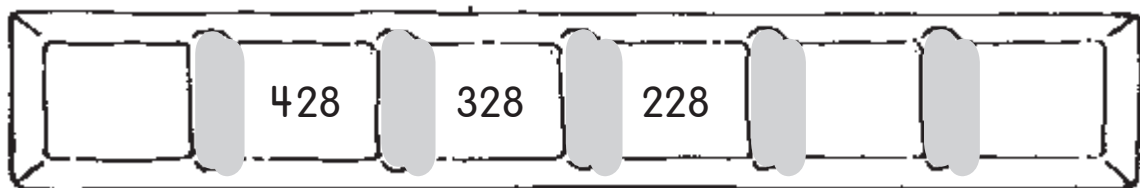
14.



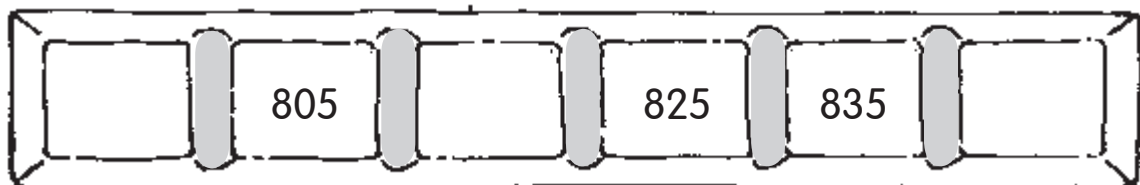
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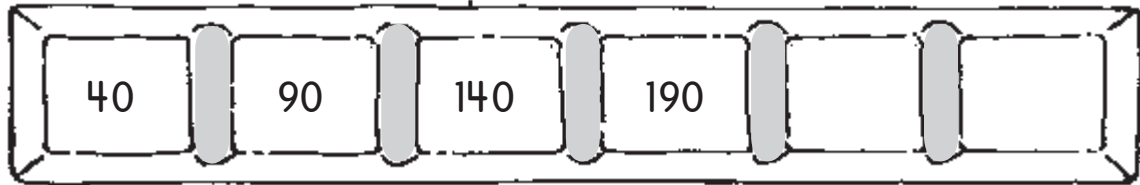
16.



17.



18.





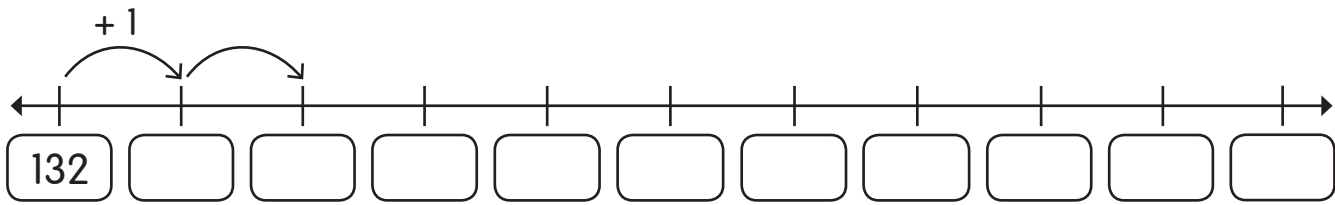
Math Journal

Count on or count back.

1.



Every 10 counts of 1 one makes 10.

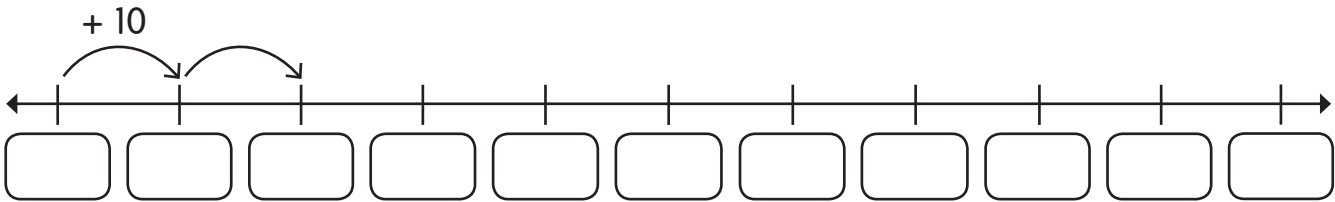


_____ is 10 more than 132.

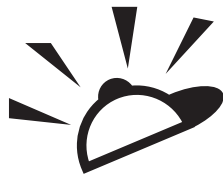
2.



Every _____ counts of 1 ten makes _____.



_____ is 100 more than _____.



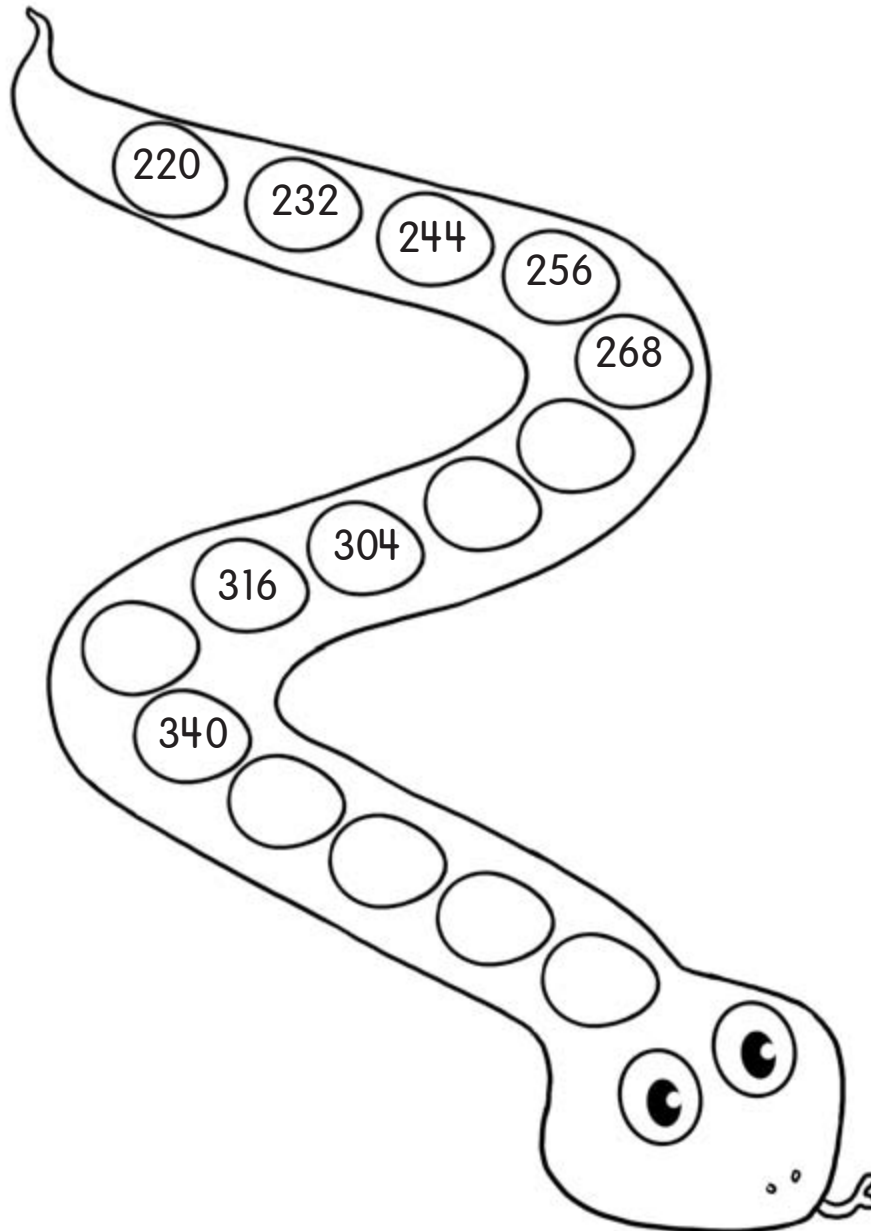
Put On Your Thinking Cap!

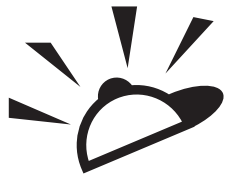


Challenging Practice

Answer the question.

Sunny Snake has swallowed some eggs.
The eggs have numbers that follow a pattern.
Find the missing numbers.





Put On Your Thinking Cap!



Problem Solving

Answer the question.

Sally and Hans started counting at the same time.

Sally counted on by tens from 300.

Hans counted back by hundreds.

After six counts, they had reached the same number.

What number did Hans start counting from?

Draw a diagram
or act it out.



Chapter Review/Test

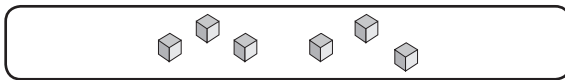
Vocabulary

1. Match.

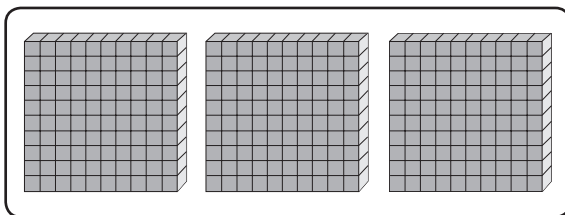
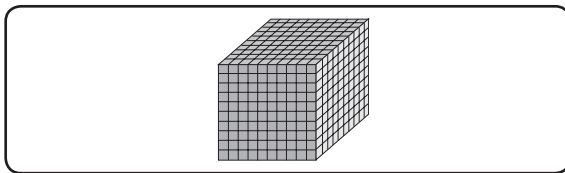
248

two hundred forty-eight

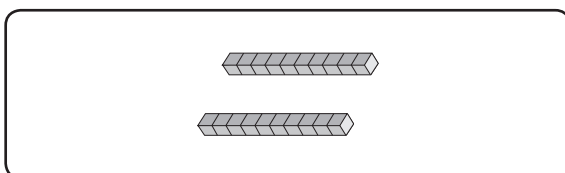
>



$200 + 40 + 8$



<



6 ones

a thousand

expanded form

less than

2 tens

standard form

3 hundreds

word form

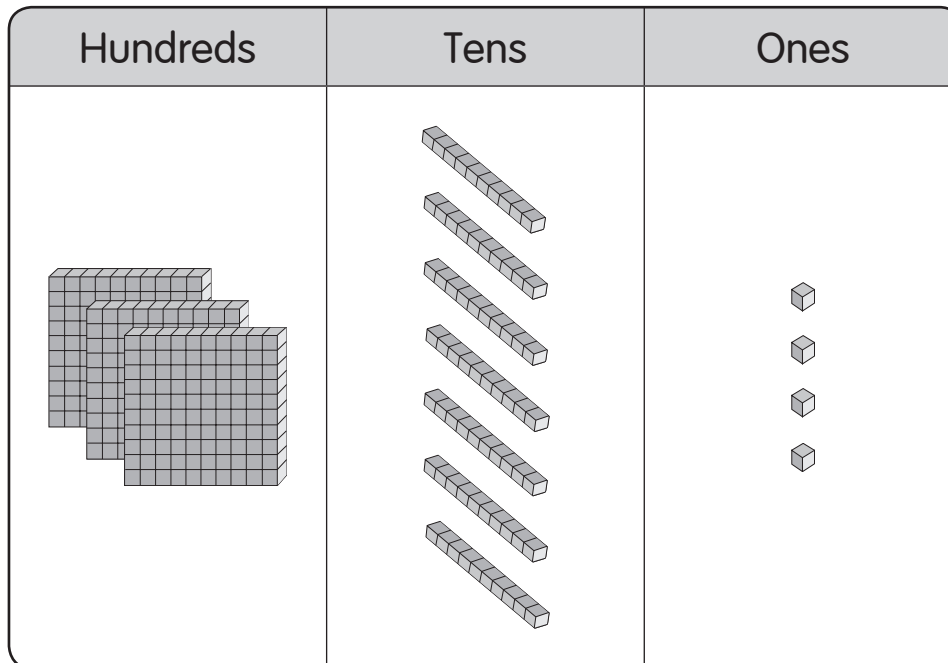
greater than

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Concepts and Skills

Fill in the blank.

2.



The number shown above is _____.

Fill in the blanks.

- Five hundred forty-nine is the _____ form of 549.
- The standard form of 549 is _____ and the expanded form is _____.
- In 549, the digit 4 is in the _____ place, the digit _____ is in the hundreds place, and the digit 9 is in the _____ place.

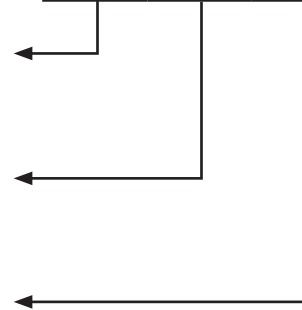
Name: _____

Date: _____

Fill in the missing numbers or words.



6. The digit 6 is in the _____ place,
the digit 3 is in the _____ place,
and the digit _____ is in the ones place.



Fill in the blanks.

Use the items in the box to help you.



7. _____ is greater than _____.
8. 696 _____ 969
9. 969 _____ 696

Write the numbers in order from least to greatest.

10.



Find the missing numbers.

11. 977 _____ 957 947 _____ _____ 917

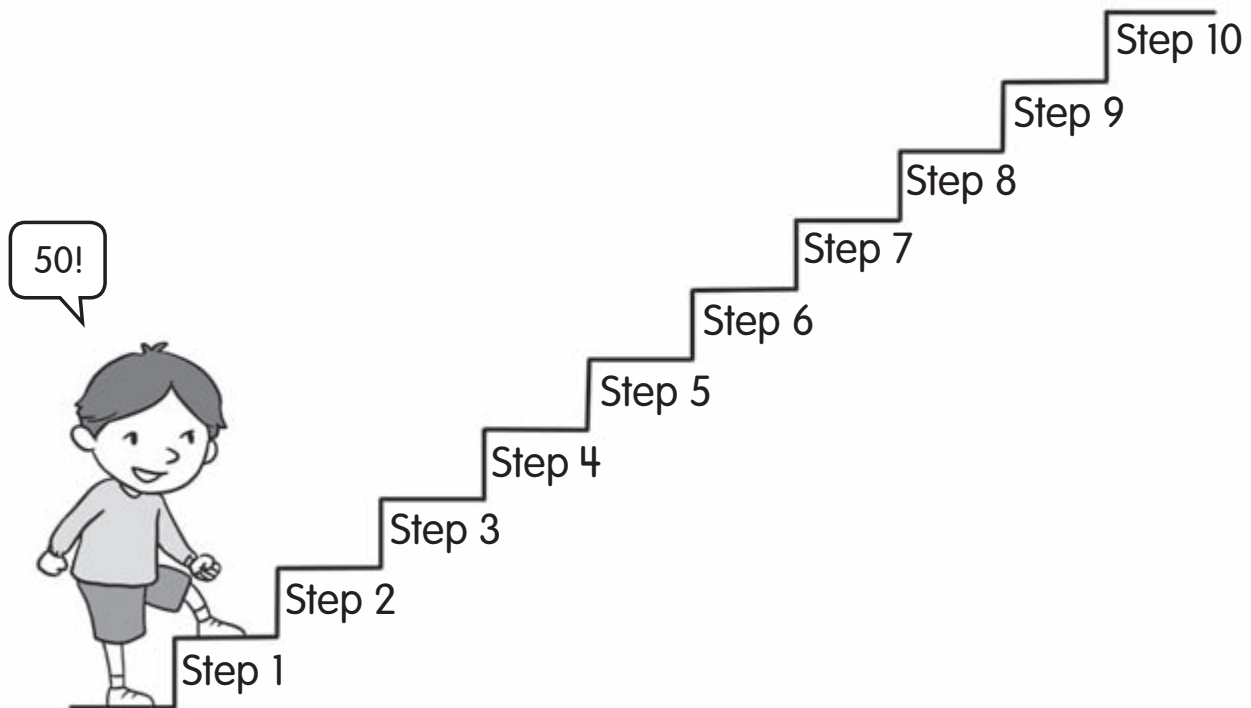
Problem Solving

Solve.

- 12.** Taisha has 654 stickers.
Jan has 564 stickers and Pedro has 645 stickers.
Who has the most stickers and who has the least stickers?

_____ has the most stickers and _____ has the least stickers.

- 13.** Winston climbed some steps.
With each step he took, he counted on by tens.
He started counting from the number 50 (Step 1)
and stopped when he counted to 120.



He stopped at Step _____.