



Salisbury 6th Form College
Aspiration • Excellence • Success

News from S6C

Why choose S6C?



"It's close to home with mainly people from in and just out of Salisbury meaning all friends you make are near you. The teachers are very supportive and know when you need help."

Amy Alexander, Year 12 student

"I chose it because I liked how it was small classes and near to home."

"I'm really enjoying having a challenge with my subjects."

Naomi Bersweden, Year 12 student

"I chose S6C because when looking at the range of different colleges, I could see the teachers here were enthusiastic. Without the enthusiasm I know I wouldn't learn as well because I would lose interest in the subject very quickly."

Hannah Bulpitt, Year 12 student

"I have enjoyed S6C so far because of the teachers and the different and fun ways that they teach. I chose S6C because it allowed me to do the subjects I wanted to do without having to travel far and it also gave off a nice atmosphere and seemed like a fun place."

Beth Capp, Year 12 student

"I chose S6C because it was close and the environment reminded me a lot of St Edmund's and I had really liked it there. I am really enjoying studying subjects that I really enjoy and am passionate about."

Ellen Cook, Year 12 student

"S6C has more specialist teachers than my other school, as well as opportunities for independent learning. I enjoy the extra freedom and having less traditional subjects (eg media studies)"

Lara Gardiner, Year 12 student

"I chose S6C because they did the courses that I wanted to do and I thought a change of environment from my place of study for GCSE would be good. I am enjoying the independence"

Bryony Hutchinson, Year 12 student

"I thought the atmosphere of the Sixth Form was the best for me to learn in and I'm enjoying the independence we have been given by teachers."

Beth Inder, Year 12 student

"I chose S6C because of the excellent quality of teaching; staff are passionate and interested with a drive to create a great college and community. You have independence, yet there's a structure to teaching style. We also enjoy meaningful class discussions."

Holly Sherburne, Year 12 student

Why choose A levels?

With so many choices now available to 16 year-olds upon completion of GCSE, choosing which one is right for you can be a daunting task. How do you choose whether an apprenticeship, vocational study or A levels are right for you?

Studying A levels keeps all of your options open and has many benefits. Upon completion of A levels you may decide to continue your studies at a further education college, a university or even start an apprenticeship – all of these options are open to students who have completed A levels. Due to government funding, it's harder to complete A levels at a later date

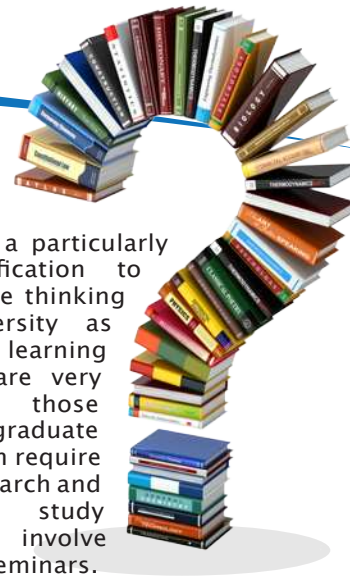
after completion of some other training or education. A levels are internationally recognised qualifications that can give you the opportunity to:

- Get a place at college or university at home or abroad
- Start the career you want
- Explore the subjects you love

From maths to media, sport to sociology, A level courses come in a wide range of subjects and allow you to continue with all the subjects you love – this is a great option, especially if you're not ready to narrow down your options to just one area of study yet.

A levels are a particularly good qualification to have if you're thinking about university as many of the learning techniques are very similar to those of undergraduate degrees. Both require reading, research and independent study and often involve lectures or seminars.

A levels are also ideal if you're planning on going straight into employment upon completion of your studies, as you learn skills and knowledge that can be transferred to a working environment and that are valued by employers.



Why choose a sixth form college?

A sixth form college is a college focussing on A level study. Sixth Form Colleges are not attached to a lower school or any other college and therefore tend to be smaller and have a core focus on level 3 (advanced vocational study or A levels) teaching and learning.

S6C is a sixth form college which means that we are not attached to any other school or college, our teachers only teach level 3 studies and therefore their focus is on you as an A level or vocational studies student. They are experts in their subjects at A level standard as they're not teaching lower year groups simultaneously.

You will be studying with like-

minded students who are a similar age to you and are also ambitious to do well.

Also, being smaller means that teachers can devote more time to supporting you to make the transition from GCSE to level 3 learning and can help you achieve the best that you can. You are given independence, both in your learning and in your free time, this helps to bridge the gap between school and university or employment. It also means that you can take control of your own learning and be responsible for your own outcomes. As a sixth form college we can also offer a great mix of courses; we have a wide variety of A level subjects and some vocational subjects.

Students who have already made the adjustment from one institution to another at 16 are better equipped to make the change to university or employment later. You will already have developed the confidence, initiative and maturity that goes with embracing change and dealing with it successfully. Sixth form colleges also have excellent pastoral support. At S6C we have tried to model our Student Support on the support and guidance that you would be used to at school to ensure a smooth transition and readily available support at a time of change. It's also a great place to meet new people and make new friends – there are no established cliques at a sixth form college because everyone joins us new in Year 12.

Picture yourself studying here



Very soon, S6C staff and students will be moving into our brand new, purpose built building and the excitement is certainly mounting!

Have you been to Tollgate Road recently and seen the progress on the new building?

We're looking forward to some fantastic facilities such as:

- A student common room with kitchenette and internal balcony
- North facing art room with external balcony for artwork to be displayed
- All the fantastic IT facilities that we have invested in our temporary location
- Science labs designed with input from our science teachers so that they are purpose designed for their teaching
- A state-of-the-art dance studio with professional standard sprung flooring
- A fully equipped performance space
- An outdoor Multi-Use Games Area for sporting activities
- Dedicated photography facilities
- A cafe with a selection of hot and cold food
- A Media Studies Mac computer suite
- A Photography Mac computer suite
- A fantastic learning environment in all classrooms
- And group break-out spaces for informal group working throughout the college

S6C Students visit Auschwitz

Last month, two S6C students had the opportunity to go to Auschwitz.

Year 12 student, Charlie Sessions, said, "The purpose of the trip was to educate students about Auschwitz and what took place there, a goal that they definitely achieved. The trip started when Dr Tye (S6C History teacher) picked me up at 2am before going and picking up Daisy from Salisbury. We then travelled down to Exeter airport for our flight at 7am and after a short delay we took off at 7:45am. Three hours later we arrived in Poland and were taken to coaches that took us to a large, pre-war Jewish Cemetery. It was at this cemetery that we saw the grave of the last Jewish person to live in that town. From the Cemetery we went to Auschwitz and had a tour of the site including the surviving gas chamber and unsurprisingly it was incredibly moving. We then moved

onto Auschwitz-Birkenau and had another tour of the complex. After we had the tour we had a Jewish Ceremony at the Memorial out of respect for those who were killed at Auschwitz.

We then were transported back to the airport and then home. Overall it was an amazing trip that was very emotive and I would recommend it to anyone that has the chance to go."

Year 13 student, Daisy Vanderputt, who also attended, said, "Going to Auschwitz was one of the hardest but eye opening experiences I've ever had. Before going I really struggled to humanise the statistics but going there helped me to realise that everyone who was there, victims and perpetrators were individuals with their own stories."



Physics students attend Particle Physics Masterclass

Physics students at S6C attended a Particle Physics Masterclass last month at the STFC's Rutherford Appleton Laboratory.

Students toured the facility, including one of the experiment bays where various materials are positioned in front of an incredibly bright and focused X-ray beam. Students analysed trace images, looking for signs of the Higgs Boson. Students had to find one Higgs trace in only 200 collisions; in reality, a sign of a Higgs boson

might appear less than once every billion collisions.

Year 12 student, Jake Charman said, "I didn't realise the amount of real world applications of the work carried out in particle accelerators." Another Year 12 student, Rachel Barlow, said "I was fascinated by the talk about the applications of accelerators and how they can be used to treat cancers as I had no idea that they did this and that it was possible."



S6C students lead science sessions for Exeter House School students

Science students at S6C were invited to Exeter House School to run some fun activities there as part of National Science week. Our students spent the morning making bouncy putty (ever see the film 'Flubber?') out of PVA glue and letting off water bottle rockets, for five groups of Exeter House School Students over the whole age range from primary to sixth form.

Our students were brilliant, showing great enthusiasm and really helping the Exeter House School students on an individual level. Our students

got a lot out of it too. They were struck by the determination of some Exeter House School students to be able to take part.

Acting Deputy Headteacher from Exeter House School said, "I just wanted to say that our students had a fantastic morning with the Science students from Salisbury 6th Form College. Mr King planned some really exciting activities for us, and the children loved working with the 6th Formers. We hope that you would like to come and work with us again."



Dates for students

Monday 16 May	AS Level and GCSE retake exams start
Monday 30 May	Reading Week
Monday 6 June	Inset Day
Wednesday 8 June	A Level exams start
Wednesday 15 June	Year 12 teaching resumes
Tuesday 21 June	UCAS Launch Day
Tuesday 28 June	Year 13 Assembly and Leavers BBQ
Wednesday 29 June	Reading Day
Thursday 30 June	Final submission date for all work for vocational courses
Thursday 7 July	Art and Photography Exhibition 5-7pm
Wednesday 13 July	Last day of term

Dates for applicants

Would you like to be amongst the first students to tour the new building?

We have a limited number of places on Tuesday 24 and Thursday 26 May to tour our new building.

Come and see inside the completed building and view the fantastic facilities that you'll be learning in next year.

For more information email office@s6c.org.uk or to book a place complete this short form here: <https://goo.gl/gURpSj>



Induction Day – Wednesday 29 June

Our Induction Day is on Wednesday 29 June 2016. The Induction Day will be an opportunity for prospective students to meet with teachers and experience studying at S6C.

We will also provide any materials needed to prepare to study with us in September such as enrolment information, subject transition information and details about the first day of term.

The Induction Day will be held in our new building on Tollgate Road and, as such, you will be amongst the first students to tour the brand-new facilities and experience learning in our fantastic, new, purpose-built building on our new site. Students will need to arrive at our new location, 66-78 Tollgate Road, Salisbury for 9am and the day should conclude by 3pm.

It is essential that all students wishing

to join us in September 2016 have collected a copy of the Student Handbook and the subject transition material prior to the start of term so that they can complete any summer preparation work. Therefore, it is important that all students considering S6C as an option attend the Induction Day. If you cannot attend the Induction Day, please contact us as soon as possible to make alternative arrangements for collection.

Transition to A Level for Mathematics

Experience has shown that many students find the transition from GCSE to A level mathematics to be challenging especially the extensive use of algebra and the greater depth and complexity of the problems they encounter. Skills such as quadratic equations or the ability to produce a sketch showing the key points of a graph will account for a small part of the GCSE and yet are critical in advanced techniques.

To assist students with this transition we are offering a short course that will give them practice at some of these key skills and experience of how A level problems are staged and solved. This will take place over a two week period broken down as follows:

Week 1:

Two different sessions (A and B) which will look at core skills that evolve from

topics covered at GCSE and extend them into their A level use.

This will involve solving equations, sketching curves and the use of inequalities.

Week 2:

While students must study two core modules, there are three options for the third module – Statistics, Mechanics (the maths of physics) and Decision (maths used in IT and project management).

Three sessions will be provided one for each option. Students can attend as many of these as they wish within the constraints of bookings.

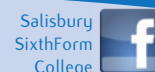
These transition sessions are available to any students who intend to take A level Mathematics at any venue not just S6C.

Week 1
Session A: Monday 27th June: 2pm to 4pm
Session A: Thursday 30th June :11 am to 1pm
Session B: Friday 1st July: 9.45am to 11.55am
Session B: Friday 1st July : 2pm to 4pm
Week 2
Statistics: Monday 4th July: 2pm to 4 pm
Mechanics: Wednesday 6th July: 2pm to 4pm
Decision: Friday 8th July: 9.45am to 11.55am

Students who wish to attend should contact our Head of Mathematics on kgrimsley@salisbury6c.ac.uk who can also provide further details.



For more information visit our website at www.s6c.org.uk or email office@s6c.org.uk



Tour of new building – Tuesday 24 and Thursday 26 May