# 2009-10 School Report Card 

## School Name: LORENA HIGH

School Number: 161907001
2010 School Accountability Rating: Recognized
Gold Performance Acknowledgments:
AP/IB Results (2008-09)
College-Ready Graduates (Class of 2009)
Texas Success Initiative (TSI) ELA
Texas Success Initiative (TSI) Mathematics
Commended on Social Studies
District Name: LORENA ISD
2010 District Accountability Rating: Recognized

| School Name: L School Number: District Name: | $\begin{aligned} & \text { RENA } \\ & 161907 \\ & \text { CORENA } \end{aligned}$ |  |  | $T E$ | $\begin{aligned} & \text { S E D U U } \\ & 2009-10 \end{aligned}$ | A T I O hool Repo | $\begin{aligned} & \text { A G E N } \\ & \text { Card } \end{aligned}$ |  | School <br> Grade School | $\begin{aligned} & \text { rollment } \\ & \text { n: } 09 \text { - } \end{aligned}$ | $\begin{aligned} & \text { Page } 1 \\ & 464 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | State <br> Average | District Average | School Group Median | $\begin{aligned} & \text { School } \\ & \text { (All } \\ & \text { Students) } \end{aligned}$ | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. <br> Disadv. |
| TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 930 \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 95 \% \end{aligned}$ |  | $\begin{aligned} & 97 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 96 \% \end{aligned}$ | * | * | $\begin{aligned} & 92 \% \\ & 87 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 86 \% \end{aligned}$ | * | * | $\begin{aligned} & 70 \% \\ & 67 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 84 \% \end{aligned}$ | * | $\begin{aligned} & 89 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 86 \% \end{aligned}$ | * | * | $\begin{aligned} & 94 \% \\ & 69 \% \end{aligned}$ |
| Soc Studies | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 97 \% \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 86 \% \end{array}$ | $\begin{aligned} & 98 \% \\ & 98 \% \end{aligned}$ | * | * | $\begin{aligned} & 97 \% \\ & 93 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 53 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 81 \% \end{aligned}$ | * | * | $\begin{aligned} & 67 \% \\ & 54 \% \end{aligned}$ |
| Students Not Tested Due to Exemptions |  |  |  |  |  |  |  |  |  |  |  |
| LEP Exempt | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 0.9 \% \\ & 0.9 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |
| Progress of Prior Year TAKS Failers |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 43 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 75 \% \end{aligned}$ |  | * | $\begin{aligned} & 50 \% \\ & 75 \% \end{aligned}$ |  | * | * |
| Mathematics | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 36 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 37 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 47 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 44 \% \end{aligned}$ |  | $\begin{aligned} & 71 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 44 \% \end{aligned}$ | * | * | $\begin{aligned} & 38 \% \\ & 38 \% \end{aligned}$ |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & 2008-09 \\ & 2007-08 \end{aligned}$ |  | $\begin{aligned} & 95.6 \% \\ & 95.5 \% \end{aligned}$ | $\begin{aligned} & 96.3 \% \\ & 96.4 \% \end{aligned}$ | $\begin{aligned} & 95.9 \% \\ & 95.5 \% \end{aligned}$ | $\begin{aligned} & 96.2 \% \\ & 96.5 \% \end{aligned}$ | $96.2 \%$ | $\begin{aligned} & 96.6 \% \\ & 95.6 \% \end{aligned}$ | $\begin{aligned} & 96.1 \% \\ & 96.6 \% \end{aligned}$ | * | * | $\begin{aligned} & 93.8 \% \\ & 94.3 \% \end{aligned}$ |

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TEXASEDUCATIONAGENCY
2009-10 School Report Card

School Enrollment: Page 3
Grade Span: 09-12 School Type: Secondary

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[^0]:    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.
    '-' Indicates zero observations reported for this group.
    'n/a' Indicates data reporting is not applicable for this group.
    '**' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.
    A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
    is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

