Name _____   Date _____

Vocabulary Building Activity

telephone	graph	elephant	phrase	photo	enough	dough

SKILL 1 – Definition Clues
Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

SKILL 2 - Alphabetical Order
Put all list words above in alphabetical order.

8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14 _____

SKILL 3 - Letter Soup – Scrambled Letters
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. pharg _____

16. gohud _____

17. tooph _____

18. gouneh _____

19. nohepelet _____

20. natpheel _____

21. sarhep _____

SKILL 4 – Sentence Writing Practice

Directions: Write a sentence using each word below.
Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. telephone

2. graph

3. elephant

4. phrase

5. photo

6. enough

7. dough

Vocabulary Building Activity

lace	officer	receive	accident	scene	experience	delicious

SKILL 1 – Definition Clues
Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

SKILL 2 - Alphabetical Order
Put all list words above in alphabetical order.

8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14 _____

SKILL 3 - Letter Soup – Scrambled Letters
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. cale _____
16. senec _____
17. decicant _____
18. veerice _____
19. lousidice _____
20. peerexince _____
21. coffier _____

SKILL 4 – Sentence Writing Practice
Directions: Write a sentence using each word below.
Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. lace
_____

2. officer
_____

3. receive
_____

4. accident
_____

5. scene
_____

6. experience
_____

7. delicious
_____

Vocabulary Building Activity

harm	folder	terrific	report	scoring	horseback	worried

SKILL 1 – Definition Clues
Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

SKILL 2 - Alphabetical Order
Put all list words above in alphabetical order.

8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14 _____

SKILL 3 - Letter Soup – Scrambled Letters
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. torper _____
16. corsing _____
17. wordier _____
18. borsehack _____
19. dolfer _____
20. marh _____
21. ferritic _____

SKILL 4 – Sentence Writing Practice
Directions: Write a sentence using each word below.
Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. harm
_____

2. folder
_____

3. terrific
_____

4. report
_____

5. scoring
_____

6. horseback
_____

7. worried
_____

Name _____ Date _____

Vocabulary Building Activity

fist	risk	skill	split	swell	pump	limb

SKILL 1 – Definition Clues
Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

SKILL 2 - Alphabetical Order
Put all list words above in alphabetical order.

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14 _____

SKILL 3 - Letter Soup – Scrambled Letters
Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. plist _____

16. kirs _____

17. stif _____

18. lilsk _____

19. blim _____

20. mupp _____

21. lewls

SKILL 4 – Sentence Writing Practice
Directions: Write a sentence using each word below.
Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. fist
_____

2. risk
_____

3. skill
_____

4. split
_____

5. swell
_____

6. pump
_____

7. limb
_____