

# Vocabulary Building Activity

bud	struck	tunnel	dust	crust	sudden
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**SKILL 1 – Definition Clues**

Teacher gives “*definition clue*” or calls-out list words. If student is working independently, each list word should be written neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 2**

**Alphabetical Order**

Put all list words above in alphabetical order

7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 3**

**Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the new list words above. Write the answer in the space next to the word.

13. dub \_\_\_\_\_  
\_\_\_\_\_
14. kurset \_\_\_\_\_  
\_\_\_\_\_
15. dusned \_\_\_\_\_  
\_\_\_\_\_
16. sturc \_\_\_\_\_  
\_\_\_\_\_
17. nutlen \_\_\_\_\_  
\_\_\_\_\_
18. tuds \_\_\_\_\_  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. bud

\_\_\_\_\_

\_\_\_\_\_

2. struck

\_\_\_\_\_

\_\_\_\_\_

3. tunnel

\_\_\_\_\_

\_\_\_\_\_

4. dust

\_\_\_\_\_

\_\_\_\_\_

5. crust

\_\_\_\_\_

\_\_\_\_\_

6. sudden

\_\_\_\_\_

\_\_\_\_\_

# Vocabulary Building Activity

fire	prize	cute	wise	space	include
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**SKILL 1 – Definition Clues**

Teacher gives “*definition clue*” or calls-out list words. If student is working independently, each list word should be written neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 2**

**Alphabetical Order**

Put all list words above in alphabetical order

7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 3**

**Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the new list words above. Write the answer in the space next to the word.

13. tuce \_\_\_\_\_  
\_\_\_\_\_
14. duleinc \_\_\_\_\_  
\_\_\_\_\_
15. capes \_\_\_\_\_  
\_\_\_\_\_
16. ziper \_\_\_\_\_  
\_\_\_\_\_
17. rife \_\_\_\_\_  
\_\_\_\_\_
18. siew \_\_\_\_\_  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. fire

\_\_\_\_\_

\_\_\_\_\_

2. prize

\_\_\_\_\_

\_\_\_\_\_

3. cute

\_\_\_\_\_

\_\_\_\_\_

4. wise

\_\_\_\_\_

\_\_\_\_\_

5. space

\_\_\_\_\_

\_\_\_\_\_

6. include

\_\_\_\_\_

\_\_\_\_\_

# Vocabulary Building Activity

scale	airplane	froze	hole	whole	awhile
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**SKILL 1 – Definition Clues**

Teacher gives “*definition clue*” or calls-out list words. If student is working independently, each list word should be written neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 2**

**Alphabetical Order**

Put all list words above in alphabetical order

7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 3**

**Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the new list words above. Write the answer in the space next to the word.

13. laces \_\_\_\_\_  
\_\_\_\_\_
14. neapairl \_\_\_\_\_  
\_\_\_\_\_
15. wheali \_\_\_\_\_  
\_\_\_\_\_
16. holew \_\_\_\_\_  
\_\_\_\_\_
17. zorfe \_\_\_\_\_  
\_\_\_\_\_
18. leho \_\_\_\_\_  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. scale

\_\_\_\_\_

\_\_\_\_\_

2. airplane

\_\_\_\_\_

\_\_\_\_\_

3. froze

\_\_\_\_\_

\_\_\_\_\_

4. hole

\_\_\_\_\_

\_\_\_\_\_

5. whole

\_\_\_\_\_

\_\_\_\_\_

6. awhile

\_\_\_\_\_

\_\_\_\_\_

# Vocabulary Building Activity

lazy	safety	recess	below	using	receive
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**SKILL 1 – Definition Clues**

Teacher gives “*definition clue*” or calls-out list words. If student is working independently, each list word should be written neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 2**

**Alphabetical Order**

Put all list words above in alphabetical order

7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 3**

**Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the new list words above. Write the answer in the space next to the word.

13. woleb \_\_\_\_\_  
\_\_\_\_\_
14. nisug \_\_\_\_\_  
\_\_\_\_\_
15. zaly \_\_\_\_\_  
\_\_\_\_\_
16. fasety \_\_\_\_\_  
\_\_\_\_\_
17. cesers \_\_\_\_\_  
\_\_\_\_\_
18. veceier \_\_\_\_\_  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. lazy

\_\_\_\_\_

\_\_\_\_\_

2. safety

\_\_\_\_\_

\_\_\_\_\_

3. recess

\_\_\_\_\_

\_\_\_\_\_

4. below

\_\_\_\_\_

\_\_\_\_\_

5. using

\_\_\_\_\_

\_\_\_\_\_

6. receive

\_\_\_\_\_

\_\_\_\_\_