

Ohlone College  
WASC Retreat on Assessment in Practice  
October 27 – 29, 2011, Berkeley  
Team Information Form

Name of Team Leader/Liaison

Dr. Leta Stagnaro

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What is the Project You Would Like to Work On

Our project is to create a process that engages faculty in Student Learning Outcomes Assessment (SLOA) for our Ohlone College General Education Plan A Pattern. We would like a process that helps to inform and improve our General Education courses and program, which also exhibits the characteristics of the Proficiency/Sustainable Implementation Levels as defined by the ACCJC/WASC Rubric for Institutional Effectiveness for SLOA. We want our process for General Education SLOA to be faculty-driven and to promote ongoing professional critical thinking about teaching and learning practice for the purpose of continuous improvement in General Education. We want to meet accreditation standards in a pragmatic way building as much as possible from assessment work faculty are already doing. We want our process of General Education Assessment to encourage creativity and robust dialogue amongst faculty regarding assessment results leading to active improvement plans.

What are the Questions to be Answered Related to Your Project

How can we create a better consensus around the practical meaning of the Proficiency/Sustainable institutional characteristics in the ACCJC/WASC Rubric for Institutional Effectiveness for SLOA?

How do we promote grassroots faculty-driven efforts in General Education assessment, with ongoing and dynamic dialogue, within the structure of the accreditation standards and the ACCJC/WASC Rubric for Institutional Effectiveness for SLOA?

How do we create a culture of non-judgmental assessment, focusing more on critical thinking about data and implications, rather than an overemphasis on the process of data gathering?

What Resources and Guidance Will Help You Achieve This Project

Models of General Education Assessment practices at the course and program levels that are practical, low-cost, and meet the Proficiency/Sustainable levels as defined by the ACCJC/WASC for Institutional Effectiveness for SLOA

Models of assessment practices at the course and program levels that incorporate work faculty are already doing in assessing individual student learning into a system of General Education SLOA

Campus Promising Practice #1

Working with the Faculty Senate we have expanded our Student Learning Outcomes and Assessment Committee (a formal shared governance Senate committee) to include faculty and Dean representatives from all academic areas of the college, including counseling faculty.

Campus Promising Practice #2

We have integrated course and program student learning outcomes and assessment into our Program Review database system using the CurricUNET Program Review Module. This module also formally links with College planning and goals, including budget planning and program improvement.

### Who Are Your Team Members and the Rationale for Each

The rationale for the attendance of each of the 14 team members is basically the same. All are members of the college-wide Student Learning Outcomes and Assessment Committee and will provide leadership within their areas and across the college. They also constitute a good representative group and is an equal blend of faculty and Deans.

- Walt Birkedahl, Dean, Fine Arts, Business and Communication,
- Mike Bowman, Dean, Institutional Research and Planning
- Lesley Buehler, Dean, Learning Resources Center and Academic Technology
- Genie Gertz, Dean, Deaf Studies
- K.G. Greenstein, Faculty, Library/Learning Resources Center, General Ed. Committee Chair
- Jesse MacEwan, Faculty, Counseling, Curriculum Chair
- Laurie Issel-Tarver, Faculty, Biotechnology
- Jeff O'Connell, Faculty, Math, Faculty Senate President
- Nancy Pauliukonis, Faculty, Deaf Studies
- Tim Roberts, Faculty, Music, College Council Co-Chair
- Leta Stagnaro, Associate Vice President, Academic Affairs (Team Leader)
- Rakesh Swamy, Faculty, English, English Learning Center Coordinator
- Chris Warden, Director, Physical Education, Athletics and Community Education
- Eddie West, Director, International Programs/Counseling