

The SCERTS Model : Introduction, Application and Assessment

Designing educational programming for children and adolescents with Autism Spectrum Disorder

October 8, 2014 - Day 1 - The SCERTS Model – An Introduction; Using the SCERTS framework guide priorities for children and adolescents with Autism Spectrum Disorder and other Developmental Disabilities

Day 1 of this course will introduce the SCERTS model, a comprehensive, multidisciplinary educational approach designed for children with Autism Spectrum Disorders (ASD). This model is also beneficial for individuals with developmental disabilities and those with social communication and self regulation challenges. This model is not exclusive of other treatment approaches and methodologies, but rather provides a framework for those who are seeking guidelines for implementing a comprehensive educational plan that is based on our knowledge of the core developmental challenges faced by children with ASD, family-centered care, and our knowledge of the recommended tenets of educational programming. The model was designed to provide guidelines for helping children progress through the stages of becoming a competent social communicator. It was also designed to provide families and educational teams with the help they may need to feel successful in supporting the child. Participants of this course will learn how to determine meaningful, purposeful, and motivating goals and strategies based on a child's developmental stage, functional needs, and family priorities.



October 9, 2014 - Day 2 -The SCERTS Model – Application; Using the SCERTS framework to write goals and design programming (*program planning with video case studies*)

Day 2 of this course will illustrate the essential priorities for applying the SCERTS assessment in program development, beginning with writing goals and determining supports (i.e., educational planning) in functional contexts. Video case studies will be used to illustrate how to apply this process within natural classroom routines. Participants will be provided with opportunities to observe children engaged in academic and social activities, identify aspects of the activity that are effectively supporting the child, and identify next steps with respect to implementing transactional supports to foster social communication and emotional regulation.

October 10, 2014 - Day 3 – The SCERTS Models - Assessment; Using the SCERTS to monitor progress in children and adolescents with Autism Spectrum Disorder and other Developmental Disabilities

On Day 3, the formal SCERTS assessment will be discussed with an emphasis on how to use this tool to determine a child's stage of language acquisition, establish a profile of strengths and areas of need in those areas most impacted by the core challenges of ASD and monitor progress over time. A video case study will be used to illustrate the process of gathering data in meaningful and functional contexts.

Speaker Profile:

Emily Rubin, MS, CCC-SLP is an Educational Outreach Specialist at the Marcus Autism Center, affiliated with Emory University. She is a Speech-Language Pathologist specializing in autism, Asperger's Syndrome, and related social learning disabilities. As a former adjunct faculty member and lecturer at Yale University, she has served as a member of their Autism and Developmental Disabilities Clinic.

Intended Audience:

Service providers, educators, therapists, administrators, paraprofessionals, and families who are seeking an introduction to the SCERTS practice principles *and* specific guidelines for application and assessment.

Learner Outcomes:

Day 1 participants will be able to *identify how the SCERTS scope and sequence of goals can be used to guide the development of meaningful, functional and evidence-based objectives in social communication and emotional regulation.*

Day 2 participants will be able to *adjust programming related to educational objectives and appropriate strategies for enhancing active engagement, smooth transitions, and emotional expression.*

Day 3 participants will be able to *administer the SCERTS Assessment as a means of establishing a child's profile of strengths and needs and to monitor progress over time.*

Time Ordered Agenda

Day 1– Wednesday October 8th, 2014	
7:30 — 8:30 am	Registration - Networking and Refreshments
8:30 — 10:00 am	The neuroscience of social competence in children with autism and social emotional learning differences
10:00 — 10:15 am	Break and Refreshments
10:15 — 11:45 am	Identifying the core domains and practice principles of the SCERTS framework
11:45 — 12:45 pm	Lunch Provided
12:45 — 2:15 pm	Identifying developmental stages and essential <u>social communication</u> objectives within the SCERTS curriculum
2:15 — 2:30 pm	Break and Refreshments
2:30 — 4:00 pm	Identifying developmental stages and essential <u>emotional regulation</u> objectives within the SCERTS curriculum
Day 2– Thursday October 9th, 2014	
7:30 — 8:30 am	Registration - Networking, Refreshments, & Exhibitor booths open
8:30 – 10:00 am	Identifying priorities in implementing the SCERTS framework (e.g., selecting appropriate goals based upon developmental stage, creating educational plans, etc.)
10:00 – 10:15 am	Break and Refreshments
10:15 – 11:45 am	Using video case reviews to identify objectives and appropriate strategies for enhancing active engagement – <i>small group break-out sessions</i>
11:45 – 12:45 pm	Lunch Provided
12:45 – 2:15 pm	Using the SCERTS Practice Principles to identify objectives and appropriate strategies for enhancing smooth transitions - <i>small group break-out sessions</i>
2:15 – 2:30 pm	Break and Refreshments
2:30 – 4:00 pm	Identifying educational objectives and appropriate strategies for enhancing conventional emotional expression - <i>small group break-out session</i>
Day 3— Friday October 10th, 2014	
7:30—8:30 am	Networking, Refreshments, & Exhibitor booths open
8:30—10:00 am	Using the SCERTS Assessment Process to as a meaningful measure of outcome and program planning
10:00 – 10:15 am	Break and Refreshments
10:15 – 11:45 am	Using the SCERTS Assessment Process – Determining a child’s developmental stage and appropriate priorities for goals and program planning
11:45 – 12:45 pm	Lunch Provided
12:45 – 2:15 pm	Using the SCERTS Assessment Process – Achieving reliability on collecting data related to functional social and emotional skills; <i>video case examples</i>
2:15 – 2:30 pm	Break and Refreshments
2:30 – 4:00 pm	Identifying methods for ongoing program monitoring

Registration

DEADLINE FOR REGISTRATIONS is September 24th, 2014

CONTACT INFORMATION

Last Name:

First Name:

Address:

City:

Prov:

Postal Code:

Telephone:

Fax:

Email:

(required for sending confirmation)

Organization (no abbreviations):

Vegetarian meal preference: Y/N

Gluten free bread preference: Y/N

PAYMENT INFORMATION

Cheque (Payable to Key Connections Consulting) Please mail or drop off registration form with payment.

Credit Card (Please complete registration form and payment online)

If registering for Day 2&3 only, participant must have previously attended **Introduction & Implementation of the SCERTS Model Conference**: Location: _____ Date: _____ (month/year)

Please Indicate:	<input checked="" type="checkbox"/>	Price*
Professional:		
Day 1&2	<input type="checkbox"/>	\$295.00
Day 2&3	<input type="checkbox"/>	\$295.00
Day 1-3	<input type="checkbox"/>	\$360.00
Parents/ACSLPA Members:		
Day 1&2	<input type="checkbox"/>	\$285.00
Day 2&3	<input type="checkbox"/>	\$285.00
Day 1-3	<input type="checkbox"/>	\$350.00

***A portion of the proceeds will go to the Chinook Autism Society**

Registration form and payment may be dropped off or mailed to:

Key Connections Consulting
#290-104-13th St. North
Lethbridge, AB
T1H 2R4

Registration and Refund/ Cancellation Policy

Payment holds your spot. Cancellations will be accepted in writing until September 24th, 2014. A \$50 processing fee will be charged for cancellations made on or before September 24th, 2014. No refunds will be issued after this date.

Call: 403-524-2522 for any questions or inquiries.



The SCERTS Model Conference October 9th & 10th, 2014

Sponsorship/Exhibitor Information

You are invited to join us for the Advanced SCERTS Model Conference, October 9th (Thursday) & 10th (Friday), 2014 at the *Lethbridge Lodge Hotel and Conference Centre*. As a sponsor or exhibitor you will be provided with many opportunities for recognition in print, web and other conference materials. As an exhibitor, you will have the opportunity to interact and network one-on-one, and to present your company, services, and/or products to a targeted audience. We look forward to having you join us for the conference!

Sponsorship/ Exhibitor Application

Application Deadline: September 24th, 2014

Key Connections Consulting

#290-104 13th St. North

Lethbridge, AB T1H 2R4

(403)524-2522

Fax:(403) 317-1628

Email: contact@keyconnectionsconsulting.com

*Please e-mail your company logo to the above e-mail address so it can be included in conference materials.

Website: www.KeyConnectionsConsulting.ca

Organization Name: _____
(as it will appear in promotional material)

Contact Name: _____

Contact Position: _____

Address: _____

City: _____ Province: _____ Postal Code: _____

Phone: _____ Fax: _____

Email: _____ Website Address: _____

Sponsor: Donation amount: \$50.00 \$100.00 \$200.00 Other: _____

Exhibitor: cost \$150.00*

*Must provide \$30 door prize. Door prize description: _____

Payment:

Cheque (Payable to Key Connections Consulting) Please mail or drop off registration form with payment.

Credit Card (Please complete registration form and payment online)

Accommodations and Conference Location



Lethbridge Lodge Hotel &
Conference Centre
320 Scenic Drive
Lethbridge, AB T1J 4B4

Attendees must make their own arrangements for accommodations. A special room rate is available at the Lethbridge Lodge at \$99 (Deluxe Queen) or \$119 (Business class King) per night (plus applicable taxes), on a first come first serve basis.

To make a reservation please use one of the following methods:

- Telephone– call the hotel direct at (403) 328-1123 or 1-800-661-1232
- E-mail– send a message to Reservations.LethbridgeLodge@silverbirchhotels.com

Please ensure that when registering you identify yourself as being part of the “**Key Connections Consulting**” event.

A valid bank issued credit card is required at the time of booking to guarantee reservations. Please note cash rooms are not accepted – a bank issued credit card is required at check-in.