

Year 3 Unit No.	Key phrases	Dialogue/Discourse
3-Unit 1	Hi Hello I'm _____ Nice to meet you (too)	A: Hi , I'm _____ B: Hello. I'm _____ A: Nice to meet you. B: Nice to meet you too.
3-Unit 2	How are you? I'm fine And you? I'm fine too	A: Hi , I'm _____ B: Hello. I'm _____ A: Nice to meet you. B: Nice to meet you too. A: How are you? B: I'm fine. And you? A: I'm fine too.
3-Unit 3	How old are you? I'm _____ (introduce): - numbers	A: Hi , I'm _____ B: Hello. I'm _____ A: Nice to meet you. B: Nice to meet you too. A: How are you? B: I'm fine. And you? A: I'm fine too. B: How old are you? A: I'm _____. And you? B: I'm _____
3-Unit 4	Where do you live? I live in _____ (introduce): - countries - cities - towns	A: Hi , I'm _____ B: Hello. I'm _____ A: Nice to meet you. B: Nice to meet you too. A: How are you? B: I'm fine. And you? A: I'm fine too. B: How old are you? A: I'm _____. And you? B: I'm _____ A: Where do you live? B: I live in _____
3-Unit 5	Review (2 lessons)	
3-Unit 6	(Now that everyone has introduced themselves, I think it's best to change the format of the dialogue from this point) It's a _____ day. Yes. It is. (introduce)	A: Hi _____ B: Hi _____ A: How are you? B: I'm fine. And you? A: I'm fine too. B: It's a _____ day. A: Yes. It is.

	- hot/cold/warm/cool/cloudy windy/rainy/sunny	
3-Unit 7	Do you like _____? Yes. I do I like _____ (introduce): - food (uncountable) - sports - colours - famous people	A: Hi _____ B: Hi _____ A: How are you? B: I'm fine. And you? A: I'm fine too. B: It's a _____ day. A: Yes. It is. B: Do you like _____? A: Yes. I do. I like _____ Do you like _____? B: Yes. I do. I like _____
3-Unit 8	No. I don't . I like _____ - food (uncountable) - sports - colours - famous people	A: Hi _____ B: Hi _____ A: How are you? B: I'm fine. And you? A: I'm fine too. B: It's a _____ day. A: Yes. It is. B: Do you like _____? A: No I don't . I like _____ Do you like _____? B: No. I don't. I like _____

Year 4 Unit	Key phrases	Dialogue/Discourse
4-Unit 1	Review year 3 I see.	A: Hi _____ B: Hi _____ A: How are you? B: I'm fine. And you? A: I'm fine too. B: It's a _____ day. A: Yes. It is. B: Do you like _____? A: (a) Yes. I do. I like _____ (b) No I don't . I like _____ Do you like _____? B: (a) Yes. I do. I like _____. (b) No. I don't. I like _____. A: I see.
4-Unit 2	Can you _____? Yes. I can. How about you? (and you)	A: Hi _____ B: Hi _____ A: How are you?

	<p>That's great. (introduce action verbs such as)</p> <ul style="list-style-type: none"> - hop (extension: 3 times) - skip (3 times) - jump (5 times) - clap (6 times) - swim (name of stroke or metres – nos. over 10) - sing (name of song) 	<p>B: I'm fine. And you? A: I'm fine too. B: It's a _____ day. A: Yes. It is. B: Can you _____? A: Yes. I can. I can _____ How about you? Can you _____? B: Yes. I can. A: That's great.</p>
4-Unit 3	<p>No. I can't. That's too bad.</p> <p>(introduce</p> <ol style="list-style-type: none"> 1. play _____ (sports, instruments) (basketball, dodgeball, tennis, the piano, the violin, the recorder, the drums) 2. eat _____ 3. drink _____ 4. drive _____ (a car, a bus, a train) 	<p>A: Hi _____ B: Hi _____ A: How are you? B: I'm fine. And you? A: I'm fine too. B: It's a _____ day. A: Yes. It is. B: Can you _____? A: No. I can't _____ How about you? Can you _____? B: No. I can't A: That's too bad.</p>
4-Unit 4	<p>(Answer alternatives to How are you?) I'm <u>great</u> (++) I'm <u>okay</u> (neutral) I'm <u>pretty good</u> (neutral) I'm <u>not bad</u> (neutral) I'm <u>not so good</u> (-)</p>	<p>A: Hi _____ B: Hi _____ A: How are you? B: I'm _____. A: (a) That's great (good) (b) That's too bad (c) How are you? B: I'm _____ A: That's great (good) That's too bad</p>
4-Unit 5	<p>Review dialogues and focus on the choices they have:</p> <ol style="list-style-type: none"> 1. I'm great / pretty good 2. Yes, I do. - No. I don't. 3. Yes. I can. No, I can't. 4. That's great That's too bad 	<p>Dialogue practice activities that reinforce the students' options i.e. to make a choice when answering.</p>
4-Unit 6	<p>What _____ do you like?</p> <ol style="list-style-type: none"> (a) sport (b) icecream (or food) (c) singer (d) colour (e) baseball team 	<p>A: Hi _____ B: Hi _____ A: How are you? B: I'm _____. A: (a) That's great (good) OR (b) That's too bad</p>

		<p>(c) How are you? B: I'm _____ A: That's great (good) OR That's too bad B: It's a _____ day. A: Yes. It is. B: What _____ do you like? A: I like _____. And you? (how about you?) B: I like _____ A: I see.</p>
4-Unit 7	<p>Oh really. What sport can you play? I can play _____</p>	<p>A: Hi _____ B: Hi _____ A: How are you? B: I'm _____. A: (a) That's great (good) (b) That's too bad (c) How are you? B: I'm _____ A: That's great (good) That's too bad B: It's a _____ day. A: Yes. It is. B: What _____ can you play? A: I can play _____. And you? (how about you?) B: I can play _____ A: Oh really.</p>
4-Unit 8	Review whole year	

Year 5 Unit No.	Key phrases	Dialogue/Discourse (Continuous dialogue format with 5 characters: three friends (boys) and two adults (parents))
5-Unit 1 (Review of year 3 & 4 key phrases)	<p>Lesson 1: Review greetings Lesson 2: review key phrases Lesson 3: continue review Introduce alternative forms: - What about you? - I'm great - Me too. (Lesson 4: Story - Fuji Fighter battles the Crater Collector and the Greeting Getter)</p>	<p>A: Hi _____ B: Hello _____ A: How are you? B: I'm <u>fine</u>. <u>And you?</u> A: <u>I'm fine</u> too.</p>
5-Unit 2	<p>Introducing another person This is _____ This is my friend _____</p>	<p><i>(Three boys meet, and A introduces B to C)</i> A: Hi _____</p>

	(Lesson 4: Story)	B: Hello _____ A: This is my friend _____ B: Nice to meet you. I'm _____ C: Nice to meet you too. I'm _____
5-Unit 3	Abilities Can you ____? Yes. I can. No. I can't Suggestions Let's _____ Others: That's a good idea. Not very well. I know. (Lesson 4: Story)	<i>(The three boys decide what to do)</i> B: Can you play basketball? C. No. I can't. Not very well. A: I know. How about soccer? B: Can you play soccer? C: Yes. I can. B: Good. Let's kick the soccer ball. C: That's a good idea.
5-Unit 4	Question: Where is ____? Prepositions: in, on, on top of, under Placement: Here it is. It's not here. Decide to do something: I'll (will) look (Lesson 4: Story)	<i>(A, B & C go into B's house and talk to B's mother D)</i> B: Hi Mum. This is _____ D: Hi _____. B. Mum. Where's the soccer ball? D: Is it in your room on the desk? B: I'll look. <i>(A, B & C look in the room for the ball)</i> No. it isn't. A: Is it in the closet? B: No. It's not here. C: Here it is. It's under the bed. B: Great. Let's go.
5-Unit 5	Review (2 lessons)	
5-Unit 6	Wants: Do you want to ____? I want _____ I'll have _____ Likes/dislikes. Do you like ____? Responding: Yes (Yeah) I am. No. I'm not. I sure do. No I don't. Others Are you ____? Me too. Yes I do / No I don't	<i>(A, B & C are kicking the soccer ball when A falls down)</i> C: What's the matter ____? A: I'm tired. B: Me too. A: How about you ____? Are you tired? C: Yes. I am. B: Do you want to get a soda? C: Yeah. I sure do. A: Me too. B: Do you like CC Lemon? A: No. I want a Qoo. C. I'll have a Cola.

	What's the matter? (Lesson 4: Story - Fuji Fighter battles the Crater Collector and the Do Dealer)	
5-Unit 7	Present continuous I'm Imperative: Come inside. Get ready for ____. Obligation: I have to ____ I must ____ Responding: That's too bad. Sorry. Okay. Others: I'm hungry See you. See you later. (Lesson 4: Story – Fuji Fighter battles the Crater Collector and the Ing Answerer)	(Mum is calling out for taro to come inside) D: Ken..Ken.. Where are you? B: Here I am. D: What are you doing? B: I'm drinking soda. D: Come inside and get ready for dinner. (B goes back to A & C). A: What's the matter? B: Sorry. I have to go inside. C: That's too bad. B: Mum is making dinner. A: Okay. I must go home too. C: Me too. I'm hungry. B: See you later. A/C: See you.
5-Unit 8	Past tense: What did you do? I met ____ I played ____ Others: Did you ____ We sure did. Let's ____ (Lesson 4: Fuji Fighter battles the Crater Collector and the Ed Eater)	(Dad comes home, and asks Ken what he did that day) E: I'm home. B: Hi Dad. E: Hi Ken. Did you have a good day? B: Yeah. Great. E: What did you do? B: I met ____.. He's new. He lives near ____. E: Really? B: We played soccer with ____. E: Did you have fun? B: We sure did. D: Dinner is ready. B/E: Great. Let's eat.

Year 6 Unit No.	Key phrases	Dialogue/Discourse (Continuous dialogue format with 5 characters: three friends (boys) and two adults (parents))
6-Unit 1	What day is it today? It's Monday.	
6-Unit 2	What's your telephone number?	
6-Unit 3	Whose book is it?	
6-Unit 4	What's the matter? That's too bad. Who is he? He is Mr. Jones. He is a doctor.	

6-Unit 5	Review	
6-Unit 6	Let's go swimming.	
6-Unit 7	Will you help me, please?	
6-Unit 8	Review	