



Transforming Our State of Classrooms

## **Wisconsin Technology Initiative**

### **Telepresence Grant**

### **Request for Proposals**

With funding from the TOSA Foundation, the Wisconsin Technology Initiative (WTI) seeks to enhance student academic achievement, 21<sup>st</sup>-century skills, attendance, and engagement through the effective use of interactive classroom technologies in K-12 schools and preservice teaching institutions. The WTI Telepresence Grant provides funding for classroom connections through the telepresence experience and related peripherals, and is designed to achieve the following specific goals:

1. Leverage students' innate curiosity and passion for technology to increase their achievement and their engagement with a rigorous, accountability-driven, standards-based curriculum;
2. Provide professional development to teaching staff on the effective use of interactive classroom technologies to increase student achievement and engagement; and
3. Evaluate the degree to which the interactive technologies appraise the impact of the proposed project on student achievement and engagement, alignment of the curriculum with common core standards, and student-teacher collaboration

## SCOPE OF GRANT

The WTI Telepresence grant requires a 100% match from the successful grantee and is available only to Wisconsin Public K–12 districts and public educational institutions (post–secondary). The total amount of the grant is up to \$25,000. Schools/institutions may meet the 100% matching requirement by assuming the costs of:

- Telepresence hardware and software; or
- Room preparation and installation.

Contracted professional development should be apart of the school/district match portion. This is not eligible for WTI funding.

## ELIGIBILITY

WTI Telepresence Grants are available to Wisconsin **public** school districts and educational institutions. To apply, applicants must:

1. Have in place a documented plan for teacher professional development in the use of interactive classroom technologies (please provide as an attachment);
2. Require and fund professional development on the effective use of interactive classroom technologies, meeting these specific criteria:
  - a. Provide professional development to collaborative teams. These teams may consist of, but are not limited to administrators, classroom, English learner and special education teachers, library media specialists, and technicians;
  - b. Require grant recipient teachers to complete a minimum of 30 hours of professional development within two years of award;
  - c. Encourage teachers to participate in a statewide WTI professional learning communities; and
  - d. Encourage teachers to develop and share instructional strategies and interactive lessons with embedded opportunities for student assessment utilizing learning response systems.

3. Host visitors and provide mentors to preservice teachers who will observe and participate in pedagogical strategies that integrate interactive classroom technologies into the curriculum; and
4. Pay the costs of installing, supporting, and maintaining the interactive classroom technologies; and
5. Submit at least 3 district member's contact information to WTI's Community Directory: <http://bit.ly/WTIDirectory>
6. Other such requirements as listed in Round 10 Grant Overview.

## APPLICATION CONTENT

A complete proposal consists of a [proposal cover sheet \(attached\)](#), a proposal narrative, and required attachments.

### Proposal Narrative

#### Vision

**In detail** describe your school district's/institution's vision for using interactive classroom technologies as a vehicle for enhancing student achievement and engagement.

#### Current Practice

1. Describe your school, district or college including a demographic profile, socioeconomic profile (including FRL percentage), community recap, contractual situation, school board, community, etc. **Also** attach copies of you district and effected school DPI Report Cards from 2011 forward.
2. Describe your district's **current use** of interactive classroom technologies (e.g., SMART Boards, Promethean Boards, student response systems, document cameras), specifying the number installed and their location.
3. Describe the technology support services your district currently provides, including **professional development** for teachers and other instructional staff.
4. Describe any **current collaboration** with area teaching colleges and universities to provide learning opportunities to preservice and in-service teachers.

5. Provide an accurate accounting of **community relationships** currently in place such as education foundations, city/municipality, private sector, etc.
6. Describe the **greatest challenges** (other than funding) your district has faced in implementing interactive classroom technologies and the steps the district has taken to address that challenge.

### **Design of the Proposed Project**

Describe your district's plan for using WTI funding to effectively integrate interactive technologies in the classroom. Specifically:

1. Describe how your **students** will use the technologies.
2. Describe how your **school/district/institution** will provide ongoing professional development to teachers and other instructional staff in the effective use of the technologies. Will incentives be offered? How will the professional development be linked to the common core standards?
3. Describe your **school's/district's projects** that focus on collaboration with area teaching colleges and universities to provide learning opportunities to **preservice** and **in-service teachers**.
4. Describe your district's plan for **evaluating the impact** of the proposed project on student achievement and engagement, alignment of the curriculum with common core standards, and teacher to student collaboration.
5. A **statement of commitment to next steps** the school or district will commit to take when successful completion of the proposed project is achieved. This is to be with or without further assistance from WTI.
6. **Relative to those previously receiving grants from WTI only.** Please provide a recap of the successes and lessons learned through the implementation of your previous award. Include video testimonials from both teachers and students along with best practices identified and realized.

## Required Attachments

1. Implementation spreadsheet:

School	Teacher/room	Grade/subject	Eqt. requested	Cost

2. Timeline showing stages of development, culminating at the grant completion process.

3. School/district documented professional development plan.

4. Scanned copy of signature form (attached).

## SUBMISSION INSTRUCTIONS

Email copies of the complete proposal by **Friday, January 22, 2016** to:

Mike Kerr - [mikerr@cisco.com](mailto:mikerr@cisco.com)

and

Sarah Hurley - [sarah@webermkt.com](mailto:sarah@webermkt.com)

**SUBMISSION REQUIREMENT:** Grant application and supporting documents must be compiled into a single PDF document.

No Google folder and/or documents will be accepted.

## KEY CONTACTS

### SPECIFICS REGARDING THE GRANT:

Mike Kerr, WTI Executive Director: [mikerr@cisco.com](mailto:mikerr@cisco.com) ph.608-245-5912

**FOR RESELLER CONTACTS OR MANUFACTURER QUESTIONS**

SMART Technologies – **Ken Kirkley** [kenkirkley@smarttech.com](mailto:kenkirkley@smarttech.com)

Promethean – **Dan Deem** [Dan.Deem@prometheanworld.com](mailto:Dan.Deem@prometheanworld.com)

Cisco Systems – Your Cisco AM/SE or Mike Kerr directly

Appendix A

**PROPOSAL COVER SHEET**

**Contact information**

District/Institution name:

Primary contact(s):

Mailing address:

Phone:

Email:

**Grant Specifics:**

- Amount of grant:
- Amount and source of matching funds:

Appendix B



**WISCONSIN TECHNOLOGY INITIATIVE**

**GRANT REQUEST**

**SIGNATURE PAGE**

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**SCHOOL DISTRICT NAME:**

**ADDRESS:**

**CITY/ZIP:**

**FEDERAL TAX IDENTIFICATION NUMBER:**

**CONTACT NAME:**

**CONTACT TITLE:**

**CONTACT EMAIL ADDRESS (SUMMER ALSO):**

**CONTACT PHONE NUMBERS OFFICE/CELL:**

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**APPROVALS**



**PREPARED BY** \_\_\_\_\_

**CONTACT SIGNATURE/DATE**

**APPROVED BY** \_\_\_\_\_

**SUPERINTENDENT**

\_\_\_\_\_  
**INSTRUCTIONAL TECHNOLOGY COORDINATOR**

\_\_\_\_\_  
**DIRECTOR OF INSTRUCTION**

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**SCHOOL BOARD PRESIDENT OR SECRETARY**

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**PRINCIPAL FROM SCHOOL IMPACTED**

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