

**Kaufmännische Berufsfachschulen
Bern-Biel-Langenthal-Thun
Aufnahmeprüfungen 2015
0-Serie KEY**

Bitte ankreuzen

- BM 1 Typ Wirtschaft
- BM 1 Typ Dienstleistungen
- BM 2 Typ Dienstleistungen

Name _____

Vorname _____

Kand. Nr. _____

Prüfungsort _____

Fach

Englisch

Datum

Samstag, 7. März 2015

Zeit

45 Minuten

Hilfsmittel

keine

Prüfungsteil	Maximale Punktzahl	Erreichte Punktzahl
1. Teil Textverständnis	15	
2. Teil Wortschatz	15	
3. Teil Grammatik	15	
4. Teil Textproduktion	15	
Total	60	
Expertinnen/Experten: _____ / _____		Note:

Punkte	Note
57-60	6.0
51-56	5.5
45-50	5.0
39-44	4.5
33-38	4.0
27-32	3.5
21-26	3.0
15-20	2.5
9-14	2.0
3-8	1.5
0-2	1.0

Bitte tragen Sie in der Kopfzeile jedes Prüfungsblattes Ihren Namen, Vornamen und Ihre Kandidatennummer ein.

Name: _____ Vorname: _____ Kand.Nr: _____

1. Textverständnis**Reading Task 1****1 point each****7 pts**

Read the text and questions below.

For each question, circle the letter next to the correct answer - A, B, C or D.

Alternative living spaces

John Fisher, a builder, and his wife Elizabeth wanted more living space, so they left their small flat for an old 40-metre-high castle tower. They have spent five years turning it into a beautiful home with six floors, winning three architectural prizes. Whilst it used to be an empty, unused space before, it has now become a practical, light and spacious living arrangement.

'I love the space, and being private,' Elizabeth says. 'You feel separated from the world. If I'm in the kitchen, which is 25 metres above the ground floor, and the doorbell rings, I don't have to answer it because visitors can't see I'm in!'

'There are 142 steps to the top, so if I go up and down five or six times a day, it's very good exercise! But having to carry heavy things to the top is terrible, so I never buy more than two bags of shopping from the supermarket at a time. Apart from that, it's a brilliant place to live.'

'When, we first saw the place, I asked my father's advice about buying it, because we couldn't decide. After paying for it, we were a bit worried because it looked awful. But we really loved it, and knew how we wanted it to look.' Having a clear idea in terms of design and layout really helped, she explains, as it was difficult to imagine how to live there when it was just an empty shell.

'Living here can be difficult - yesterday I climbed a four-metre ladder to clean the windows. But when you stand on the roof you can see all the way out to sea on a clear day, and that's a wonderful experience. I'm really glad we moved. Our old place certainly proved easier to clean and maintain. However, the benefits of living in the tower definitely exceed our old living arrangement.' For her husband, on the other hand, the biggest advantage of the flat was its proximity to the shops: 'You never had to walk far to get a loaf of bread. Now, we have to plan a bit more, but, on the plus side, we enjoy the peace and quiet. There are hardly any neighbours and we can turn up the music without disturbing anyone.'

- 1 What is the writer trying to do in the text?
 - A describe how to turn an old tower into a house
 - B recommend a particular builder
 - C describe what it is like to live in a tower**
 - D explain how to win prizes for building work

- 2 From this text, a reader can find out
 - A why visitors are not welcome at John and Elizabeth's house.
 - B why Elizabeth exercises every day.**
 - C why Elizabeth asked her father to buy the tower.
 - D why John and Elizabeth left their flat.

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- 3 Which of the following best describes Elizabeth's feelings about the tower?
 A She wanted it as soon as she saw it.
B She likes most things about it.
 C She has been worried since they paid for it.
 D She finds it unsuitable to live in.
- 4 What is meant by 'it' in paragraph 4, second line ("after paying for it")?
 A the design
B the tower
 C the advice
 D the father
- 5 What problem does Elizabeth have with living in such a tall building?
 A Her visitors find it difficult to see if she is at home.
 B She feels separated from other people.
C She cannot bring home lots of shopping at once.
 D It is impossible to clean any of the windows.
- 6 In Elizabeth's view, the advantage of her former flat was
A that it was easier to tidy up.
 B that it was closer to the shops.
 C that they had more neighbours.
 D that moving furniture was easier.
- 7 How will John and Elizabeth advertise their tower if they sell it?


<p>A FOR SALE Tall building, formerly a castle. High windows give a good view. Needs some improvement.</p>	<p>B FOR SALE A house with a difference – a castle tower, turned into a lovely home. Wonderful view.</p>
<p>C FOR SALE Prize-winning home, five years old, six rooms, all with sea view.</p>	<p>D FOR SALE Castle tower, turned into six small flats, close to supermarket.</p>


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Reading Task 2**4x2 = 8 pts**

The people on below all want to go find somewhere to stay. On the next page, you can see details of hotels. Decide which hotel A-F would be the most suitable for each person. Use each letter only once. There are two letters you will not need.

1  Felipe wants to spend the weekend in the city centre near the railway station with his one-year-old son. The restaurants should be in walking distance.

2  Georgina wants to be able to swim, but is not interested in other sports. She'd like to stay somewhere quiet with a car park.

3  Monica would like a countryside hotel with organised activities so that she can meet other people. As she has to work, she needs e-mail facilities.

4  Robert is travelling by car and wants to park at their hotel. He doesn't want to be further than ten kilometres from the city. He wants to swim every day and have dinner at the hotel.

Put one letter into each gap.

1F _____ ; **2E** _____ ; **3B** _____ ; **4C** _____
2 points each

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Where to stay in and around the city

- A** **The Star Hotel** is a five-minute drive from the city centre, and all rooms have their own television and telephone. Guests can eat all their meals here - breakfast, lunch and dinner. The hotel has its own large car park. There is a gym and two tennis courts. Entertainment is available at weekends.
- B** **York House** is between two farms. The hotel arranges dances and other events which you can attend if you wish, or you can walk in the gardens and enjoy the scenery. It is especially popular with people travelling alone and also has a fully equipped business room and internet cafe. All meals are available on request.
- C** **Rosewood Guesthouse** is about one kilometre from the city centre. It is easy to reach the city's shopping and entertainment areas or drive into the surrounding countryside. There is a swimming pool in the next street. Dinner is available if booked in advance, and there is a large car park.
- D** **The Blue Lion Hotel** is on the south side of the city and is just a short taxi ride from the railway station and places of interest. Breakfast only is provided. Events such as talks and shows are organised every evening and are popular both with local people as well as the hotel's guests. Free parking is available in nearby streets.
- E** Twenty kilometres from the city, in the middle of the hills, **Blantyre Manor** was previously a family home. It is a peaceful place to spend a few days, with very good sports facilities including golf, tennis and a swimming pool. There is a restaurant serving breakfast, lunch and dinner, and plenty of car-parking space.
- F** **Victoria House** is a family hotel five minutes' walk from the railway and tram station and close to all the city's facilities. It is in the city centre near the shopping mall, where a range of restaurants is available. No car parking or meals except breakfast. Bicycles can be hired from reception.

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2. Wortschatz**15 pts****Task 1: Write the correct letter (a, b, c, d) into the box****5 pts****½ point for each correct answer**Example: The weather will be fine tomorrow, I think.a) *dry* b) *rich* c) *fine* d) *harmless* **C**

1. I feel a bit _____ because of my exam today.

a) experienced b) hurt c) nervous d) tired

 C

2. I'm so _____ with my job! I think I'll need a new one.

a) angry b) fed up c) sad d) nervous

 B

3. Don't worry. He's _____ to everyone.

a) fed up b) messy c) impolite d) bored

 C

4. I look forward to _____ a lot of time with my boyfriend.

a) doing b) making c) seeing d) spending

 D

5. How do you do?

a) I'm fine. b) How do you do? c) Don't mention it. d) Good.

 B

6. Sorry I'm late.

a) Cheers. b) See you later. c) Never mind. d) Keep in touch

 C

7. That meal was so good, I really _____ it.

a) enjoyed b) pleased c) felt d) looked forward

 A

8. Louise was lucky that she _____ the train in Brighton because her father was waiting for her at Eastbourne station.

a) missed b) went c) kept d) caught

 D

9. As funny as it sounds, most burglaries take in bright daylight and not in the dark.

a) part. b) way c) place d) action

 C

10. The best protection is to make that burglars don't get into your house are good doors.

a) clear b) sure c) safe d) care

 B

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Task 2: Fill the missing words from the same family in the tables.**10 pts****1 point each, no half points!**

verb	noun
<i>example: protect</i>	<i>example: protection</i>
illustrate	illustration
sell	sale
choose	choice
arrange	arrangement
extend	extension

Noun	adjective
<i>example: friendliness</i>	<i>example: friendly</i>
noise	noisy
danger	dangerous
clarity	clear
illness	ill
safety	safe

3. Grammatik ½ point for each answer**15 pts****Task 1:** Fill in **some** or **any** or their combinations with **-body, -where, -thing**.**2pts**

1. Have you seen **anything** interesting on TV lately? – No, just the usual stuff.
2. **Somebody** must have been in my house. There are dirty footsteps on the floor.
3. Where is my watch? I had it before I went swimming. It must be here **somewhere**.
4. Are there **any** good pubs or bars in this city?

Task 2: the article. Fill in **a/an, the** or -- (i.e. nothing) into the gaps.**2 pts**

1. What **an** easy test! Especially **the** reading texts were very simple.
2. What does Ms Mills do? –She is **a** teacher.
3. I can't stand **--** cheese.

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Task 3: put in the correct preposition, if a preposition is needed.**3pts**

1. I went to France **by** train.
2. We last met my aunt **in** winter.
3. We are planning to go **on** holiday in August.
4. Your friend called **at** 5 o'clock.
5. Sorry, you can't talk **to** my brother, he's not **at** home.

Task 4: Fill in the verbs in the correct tenses. Choose only from present simple, present continuous, past simple, past continuous, will-future and going to-future.**5pts****Shirley:** Where (1) **do you usually go** (you / usually / go) on holiday, Frank?**Frank:** I never (2) **spend** (spend) my holidays at the same place twice. Two years ago I (3) **visited** (visit) relatives in Spain. Last year, for three weeks I (4) **was travelling** (travel) on business in the U.S. and then I (5) **didn't travel** (not / travel) home immediately but (6) **went** (go) to Florida for a few days at the beaches with Ann.**Shirley:** What about this year?**Frank:** I'm not sure yet. I think we (7) **will fly** (fly) Greece.**Shirley:** Greece? Hey, we (8) **are looking** (look) at brochures of Greece at the moment.

Tom would like to do some island hopping.

We (9) **are planning** (plan) two weeks in Greece from September 4. You and Ann could join us.What (10) **do you think** (you / think) of this, Frank?

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Task 5: Write the missing questions to the following answers.
Use a suitable question word.

3pts

Example: 0. Where is she _____ ?
She is in Berlin.

1. When did she get to the meeting point?

She got to the meeting point before 8 o'clock.

2. How many times/When do they offer reduced prices?

They offer reduced prices twice a year.

3. Whose top are you wearing to the party?

I'm wearing my sister's top to the party.

4. A: Where did you live when you were a child/as a child?

B: I lived in Manchester when I was a child.

5. Who do you (always) see on Wednesdays?

B: I always see my best friend on Wednesdays.

6. What are you going to do in June?

I'm going to start my new job in June.

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4. Textproduktion

Read the following part of a letter you received from an English-speaking friend.

I'm a big film fan. Could you tell me about your favourite film? Why do you like it?

Now, write a letter of 80-100 words, describing your favourite film.

- describe the action/plot
- describe the characters
- say why you like it.

Please count the words and write the number down at the bottom.

Word count: _____ words

Format Salutation / Closure / Length	Content points Plot/action/characters Reasons for liking it Clear information, precision, detail	Grammar 3 = pre-intermediate structures, non- impeding errors, linkers used 2 = elementary structures 1 = limited, many errors 0 = major errors, impeding mistakes	Vocabulary 3 = Excellent range and use 2 = Good range and use , target reader satisfied 1 = Limited range 0 = weak attempt at task	Total
/3 pts	/6 pts	/3 pts	/3 pts	/15pts