



MODERN FOREIGN LANGUAGES POLICY

Date: November 2015

Review: November 2018

At Halfway Houses Primary School we believe that the learning of a modern foreign language should be enriching, provide enjoyment and form the basis for future language learning. The language taught at Halfway is French but as we become an increasingly multicultural society we should celebrate the diverse languages that the children bring with them.

Aims and Objectives:

- To foster an interest in learning another language.
- To gain enjoyment, improve confidence and develop a sense of achievement thereby developing positive attitudes towards language learning.
- To enable children to recognise relationships between their lives and those of children in other countries.
- To communicate effectively in the target language.
- To develop the four skills of speaking, listening, reading and writing in the target language.

French is taught in our school and is provided formally through timetabled lessons in Years 4-6. As well as teaching French, teachers and children use the language where possible such as when taking the register and the school is moving towards becoming increasingly language aware with notices, labels etc around the school in other languages, predominantly French. Prior to KS2, children are introduced to different cultures and language awareness. The curriculum that is followed is based on the guidance given in the new National Curriculum (2014).

The children are taught to know and understand how to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in French
- broaden their vocabulary
- write phrases from memory
- describe people, places, things and actions, orally and in writing
- understand basic grammar e.g. nouns, masculine and feminine forms etc

During French sessions children are given the opportunity to work as a class, as individuals and as part of a group. The choice of class organisation is determined by the learning task. By its nature, MFL will involve lots of interaction with visual, auditory and kinaesthetic prompts. Lessons involve a range of activities and try to follow the listen, repeat (call and response), practise and show model of learning.

Equal Opportunity and Inclusion

MFL is taught to all children in Years 4-6 whatever their ability and individual needs. We strive hard to ensure the needs of all children are met regardless of their special educational need, disability, race or gender. We use varying strategies and teaching methods as well as offering the necessary support to enable children to be successful and gain enjoyment from their French lessons.

Assessment

Most assessment is formative and is used to support teaching and learning and inform future planning. Assessment takes place through monitoring of oral work in class and completion of short listening, reading and writing tasks. Each topic incorporates all four skills of listening, speaking, reading and writing.

Signed: _____
(Headteacher)

Date: _____

Signed: _____
(Chair of Governors)

Date: _____