



College of Arts & Letters Interdisciplinary Studies – Teacher Preparation Program

Prospective Major Form

Thank you for choosing the IDS-TP program. Please read the following information carefully; you will have the opportunity to review it with your advisor. Once you understand each statement, please initial the box beside it, and then sign and date the form. This copy will be kept in your academic file and a copy of it is provided in your [Teacher Candidate Handbook](#).

- I understand that I will be advised as a **PROSPECTIVE MAJOR** until I am meeting **ALL** program requirements **INCLUDING: (1) the minimum overall, major, major content, and professional education GPA of 2.8, (2) minimum grade of "C" in all courses required by the program, and (3) the PRAXIS I/PRAXIS Core requirement.**
- I understand I must maintain a **minimum overall GPA of 2.8 for declaration, continuance, and graduation.** PROSPECTIVE MAJORS will not be declared until they meet this requirement. Prospective majors who have their overall GPA fall below a 2.0 will be subject to the undergraduate continuance policy found at <http://uc.odu.edu/continuance/>
- I understand that I am responsible for all Old Dominion University catalog information and requirements. My catalog year is _____.
- I acknowledge receipt of the Teacher Candidate Handbook and understand that I am responsible for all information contained in the handbook.
- I understand that my undergraduate degree is a **Bachelor of Science in Interdisciplinary Studies- Teacher Preparation from the College of Arts & Letters.** I also understand that the major is not printed on the diploma when I graduate.

If you are pursuing the **Primary/Elementary, Early Childhood, Elementary Education,** (or Special Education prior to the fall 2009 catalog) programs, please read and initial beside the statements in the white box below.

- If I have selected the Primary/Elementary, Early Childhood, Elementary Education, (or Special Education emphasis area prior to the fall 2009 catalog), **I understand that teaching licensure is not earned with the completion of the bachelor's degree.** The fifth year MEd includes required student teaching and additional methods courses to complete Early Childhood (PK-3), Elementary (PK-6), Primary/Elementary, and/or Special Education (K-12) teacher licensure (prior to fall 2009). Teacher candidates are advised in the Darden College of Education for graduate programs unless I am pursuing the BS with licensure in Special Education, General Curriculum, K-12 (effective fall 2009).
- I understand that I am enrolling in the undergraduate portion of the **4+1 program in which teacher licensure is achieved with the completion of the fifth year MEd degree.** The Bachelor of Science degree includes all the subject content and many of the instructional strategies requirements for licensure in the Commonwealth of Virginia and most of the United States. **HOWEVER** the fifth year graduate program will provide me with the additional coursework and student teaching I need to be considered a "state approved program completer."
- I understand that upon the completion of the bachelor's degree, I must apply for admission and be accepted into the **Darden College of Education to complete the requirements for licensure for those programs considered to be a 4+1.**

If you are pursuing the **Special Education BS with licensure programs** (effective fall 2009 and thereafter), please read and initial beside the statements in the gray box below.

- Effective fall 2009 and thereafter, if I have selected one of the Special Education Emphasis areas, I will receive a license to teach Special Education, General Curriculum, K-12, with my BS degree.
- I understand that I must have CPR certification, receive passing scores on the **Virginia Communication and Literacy Assessment, Reading for Virginia Educators Assessment, Praxis II, and Special Education Exit Exam** prior to being eligible for student teaching.
- I understand that although I can continue in this program as a Prospective Major, I will be doing so at my own risk as I **will not be eligible to complete or earn this degree until I am meeting ALL program requirements.**

- I understand I must agree to a thorough Background Check prior to my field experience placements.
- I understand I am limited to a total of five (5) courses that may be used for grade forgiveness.
- I understand that I must be accepted into the Darden College of Education's Undergraduate Teacher Education Program BEFORE completing my 60th credit hour in this program. If I transferred into ODU with more than 60 credit hours I must be accepted into the Darden College of Education's Undergraduate Teacher Education Program BEFORE completing my second semester in this program. I will not successfully complete this program until I am admitted to UTEP.
- I understand that admission into the Darden College of Education's Undergraduate Teacher Education Program requires being a declared major, achieving the minimum GPA and grade requirements noted herein, and passing PRAXIS I/PRAXIS Core scores or equivalent scores in accordance to the Virginia Department of Education.
- I understand that the Darden College of Education's Undergraduate Teacher Education Services and Advising office is located in room 152 of the Education Building (757-683-3348).
- I understand I must meet the Technical Standards required for students seeking a B.S. in IDS-TP. I have received a copy of the Technical Standards and will seek assistance as indicated in those Technical Standards if I believe I do not possess one or more of these skills.
- I understand that the Darden College of Education's Undergraduate Teacher Education Program regards registering for Practicum courses BEFORE being accepted into their program as a violation of the Student Code of Conduct, and I may be subject to disciplinary action if I register for my Practicum courses before I have been accepted to the Darden College of Education's Undergraduate Teaching Education Program.
- I understand that I must meet with my IDS-TP advisor or site director every March and every October. I am expected to arrive to this appointment prepared and with both my curriculum sheet and Teacher Candidate Handbook. Thorough academic advising cannot be done via phone or e-mail. Teacher candidates should make appointments early to ensure removal of the advising block before pre-registration. Campus appointments last approximately 45 minutes and require a 24-hour cancellation notice. Campus teacher candidates who do not provide proper cancellation or who show up more than 10-minutes late for their appointments risk not being re-scheduled until after pre-registration.
- Students who are currently attending another institution with plans to transfer coursework during the final semester should inform their IDS-TP advisor or Site Director of the concurrent enrollment. Attendance at another institution during the final semester can adversely affect graduation. The semester at the other institution must end prior to the end of the ODU semester.
- I understand that activating and regularly checking my ODU e-mail account is required in this program. Important program information is regularly distributed via e-mail. E-mails sent from any account other than ODU may not be received and/or responded to.
- I understand that Old Dominion University will not award my degree until I have earned at least 120 credit hours and meet all general education requirements and major department requirements. Additional requirements include: Completion of the University's Senior Assessment and completion of the Interdisciplinary Studies Department's Senior Exit Survey.

By signing below, I am acknowledging that I understand all of the above and I agree to the requirements outlined for this degree program.

Teacher Candidate Signature: _____

Date: _____

3026 Batten Arts & Letters – Norfolk, VA 23529 – 757-683-4044 – 757-683-6185 (Fax) – <http://al.odu.edu/ids/tprep>