



## BRAESIDE BEE'S

Bee Responsible...Bee Respectful...Bee Kind

# BEHAVIOR GUIDANCE FORM

In order to guarantee a safe, positive and enjoyable environment for your child as well as the other children in the program we are utilizing the following discipline plan. The camp staff has responsibilities to carry out this system. Praise, recognition and systematic positive behavioral supports of good behavior are built into the everyday plan. The negative consequences have been developed in order to help each child **CHOOSE** to behave appropriately.

We are here to plan and lead activities that are safe, creative, and fun for the children, which will give you a peace of mind about their participation at Braeside Camp. Therefore, no child's behavior should interfere with our right to carry out this program, hinder another child's right to enjoy being here, nor go against the best interest either of him/her or the group as a whole.

Parental support and discussion of the rules and expectations prior to the summer is an essential component of this plan.

### CAMP RULES

1. Follow directions
2. Stay with your assigned group.
3. Respect people, property, and equipment.

### CONSEQUENCES—Should a child choose to break a rule...

1. Warning, combined with proactive de-escalation/conflict resolution tactic.
2. Five minute time-out.
3. (1<sup>st</sup> time) Child is removed from the rest of the group and sent to the Camp Administrator until the child's behavior has stabilized.
4. (2<sup>nd</sup> time camper reaches # 3) A phone call to the parent(s) explaining the problem.

**Each child starts over with a clean slate every day.**

**However, the 3<sup>rd</sup> time a child reaches consequence #3:**

1. Child will be sent to the Camp Director until their behavior stabilizes and the situations will be discussed. A parent conference is set up, and unless the Administration feels confident the child will turn things around they are sent home.
2. SEVERE CAUSE: Should a child be out of control, or in the judgment of the camp staff, jeopardizing the safety of the other children he/she will be taken out of the group immediately and a phone call is made to the parent/guardian to have the child picked up AS SOON AS POSSIBLE.

Camper Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_



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The following can be filled out by any and all teachers or staff working with the camper as well as the Parent or Guardian residing with them.

**Camper Interest/Behavior Report form**

**Please take a few minutes to describe camper's strengths, interests and passions.**

**Parent/Guardian** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Teacher/Staff** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Please describe any behavioral concerns and effective strategies that a counselor might utilize during times of need.**

**Parent/Guardian** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Teacher/Staff** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_