#### **Weighting of Assessments** Primary 4

	Term 1	Term 2	Term 3	Term 4		
English &	*Formative Assessments					
Mother Tongue Languages	(10%) Continual Assessment 1	(20%) Semestral Assessment 1 • Listening Comprehension • Reading/Speaking • Language Use and Comprehension • Picture Composition	(10%) Continual Assessment 2	(60%) Semestral Assessment 2 • Listening Comprehension • Reading/Speaking • Language Use and Comprehension • Picture Composition		
Mathematics		*Formative As	sessments			
Science	(10%) Continual Assessment 1	(20%) Semestral Assessment 1  *Formative As	(10%) Continual Assessment 1 ssessments	(60%) Semestral Assessment 2		
	(5%) Performance- based assessment – Science Journal Life Cycle of Animals  (10%) Continual Assessment 1	(5%) Project Work – Life Cycle of Plants  (15%) Semestral Assessment 1	(10%) Practical Test Theme(s) from Term 1 to 3  (10%) Continual Assessment 2	(45%) Semestral Assessment 2		

<sup>\*</sup>Ongoing formative assessments (use of rubrics/checklists, reflections, performance tasks, journals) will be carried out throughout Term  $1-Term\ 4$ .

### P4-Schedule and Coverage for Continual Assessment 1

Date	Examination
Mon, 29 Feb	English Language
Tue, 1 Mar	Mathematics
Wed, 2 Mar	Mother Tongue (Paper 2)
Thu, 3 Mar	Science

### Continual Assessment 1 (CA1) Coverage

Subject (P4)	Topics to be covered (CA1)
English (50 Marks)	Please refer to Annex 4E
Math (100 Marks)	Please refer to Annex 4MA  P4 Topics to be tested: Chapter 1: Numbers to 100 000 Chapter 2: Factors and Multiples Chapter 3: Multiplication and Division of whole numbers Chapter 4: Whole Numbers: Word Problems
Chinese (50 Marks)	Please refer to Annex 4C
Malay (50 Marks)	Please refer to Annex 4M
Tamil (50 Marks)	Items covered are from units 1-4 TOS will be given to students by respective TL teachers
Science (100 Marks)	Please refer to Annex 4S  Theme: Cycles  1. Life Cycle of Animals 2. Life Cycle of Plants  P3 Revision Topics Theme: Diversity 1. Living & Non-Living Things 2. Diversity of Living Things

# English Continual Assessment 1 Primary 4

AREA	CONTENT	ITEM TYPE	NO OF ITEMS X NO. OF MARKS
LANGUAGE USE	Vocabulary	Multiple Choice	6 questions x 1 mark
	Grammar	Multiple Choice	8 questions x 1 mark
		Fill in the blanks (Cloze with helping words – 2 passages)	8 questions x 1 mark
	Editing	Open Ended	4 questions x 1 mark
	Synthesis	Open Ended	4 questions x 1 mark
COMPREHENSION	2 passages	A variety of items: e.g. MCQ, OE, Sequencing, True/False, Fill in	Up to 10 items
		the Blanks etc.	20 marks
	50		

#### **Annex 4MA**

#### Examination Format for Primary 4 Mathematics

The examination consists of a written paper comprising two booklets.

Booklet	Type of questions	No. of Questions	No. of marks
Booklet A	Multiple-choice	Q1 – Q15	2 marks each
D. H. I.	Short-answer	Q16 – Q34	2 marks each
Booklet B	Structured/Long- answer	Q35 – Q42	4 marks each
	Total Marks	100	

### **Examination Format for Primary 4 Science**

The examination consists of a written paper comprising two booklets.

Booklet	Item Type	Number of questions	Number of marks per question	Marks
А	Multiple-choice	28	2	56
В	Open-ended	13	2 to 5	44
Total Marks				

Annex 4C

## 云海小学 四年级华文测验项目 2016

## 范围: 至第四课

试卷	考査项目	考査方式	题数	分数	备注
=	语文理角	<b>军与运用</b>	25	50	1 小时
	◆语文应用	多项选择	6	12	包括:
					o 2 题辨字测验
					o 4题词语选择
	◆词语搭配	多项选择	5	10	
	◆造句	自由作答	2	4	
	◆短文填空	多项选择	3	6	
	◆阅读理解一	多项选择	2	4	1篇,
		书面互动	1	4	包括图像元素
	◆ 阅读理解二	自由作答	6	10	2 个篇章
总分				50	

# Malay Language Continual Assessment 1 Primary 4

NOMBOR SOALAN	KOMPONEN	JENIS ITEM	MARKAH
1 - 5	Melengkapkan Teks dgn perkataan Berimbuhan	MCQ	10
6 - 10	Peribahasa	FIB	10
11 - 15	Melengkapkan Teks dgn Perkataan Yang sesuai	FIB	10
16 - 19	Kefahaman 1	MCQ	10
20 - 25	Kefahaman 2	OE	10
	50		



### **Coral Primary School**

# Parental Reply/Acknowledgement Form (to be submitted to Form Teacher by Wednesday, 3 February)

Name of Student:	(	)	Class:	_ (Reg No)
P4 Continual Assessment 1 (CA1) Schedule	and Topi	ics t	o be Tested	
I have taken note of the CA1 schedule and the	topics to b	oe te	sted.	
Name & signature of parent/guardian	_			 Date