

School of Education
Intermediate Fieldwork Feedback

Available Online as a 'writable pdf' on the School of Education website under 'Education Forms'

Student _____ Subject/Grade _____ District _____

Evaluation Date _____ Cooperating Teacher _____ School _____

As part of the preparation to enter the teaching profession, a student in the *Intermediate Fieldwork* experience is placed in an educational setting for approximately 80 hours over the course of the collegiate semester. The student's primary objectives are to observe and assist teachers in various capacities, and to teach or team-teach, at minimum, 6 lessons to whole and small group of students as indicated in the course syllabus. Since the student is only in the school for a short time, a detailed evaluation may not be possible. Therefore, we are asking you to provide feedback on the students' experience and how his/her performance impacts their future training and preparation in becoming an educator. Thank you.

1. Has the student made at least one visit per week (approximately 80 hours are required)?

 Yes No Do not know

2. Does the student convey a professional attitude/appearance?

 A great deal Somewhat Unable to judge

3. How has the student offered to be of assistance?

4. What type of assignments/lessons has the student participated in?

5. In your professional opinion what are some "pearls of wisdom" you can offer the student?

6. Would you recommend this student for student teaching?

7. Please check any activity that the student has engaged in during his/her field experience.

 Compare literacy & math programs (Elem. Only) Compare various curriculum in subject areas Write lessons for a unit Identify use of multiple intelligence learning styles Identify alternative teaching strategies Integrate technology into lesson/unit Develop performance-based assessments Align curriculum with NJCCCS

Whereas the student has requirements he/she must meet, we are not expecting them to master the art of teaching in only his/her third field experience. Therefore, feedback is an essential tool in helping individuals develop as professionals. While it is important to continually assess the student's developmental needs, we ask that the cooperating teacher periodically discuss several topics related to lesson development and successful implementation. The following items are discussion topics that the cooperating teacher and field experience student should review throughout the students' field experience. We ask that the cooperating teacher complete a mid-semester and final assessment of the lessons/units the student completed. Please respond to the following general topics.

O – Outstanding; S – Satisfactory; N – Needs Improvement *Please Type O, S, or N on each line*

Lessons were well written/planned with clear objectives and there was a well-organized plan for delivery.

Lessons had objectives that were related to the benchmarks for the grade/subject.

Lesson was presented in an organized manner.

Pupils understood what was expected of them.

Pupils were given opportunities to become actively involved.

Instruction attempted to meet the needs of all pupils.

Student employs motivating and/or challenging activities for pupils during instruction.

Varied instructional strategies were utilized during instruction.

Student shows enthusiasm for subject(s) taught.

Student speaks to pupils with expression and age appropriate language.

There was evidence that pupils learned what they were supposed to learn.

Classroom management was adequate for class.

Student monitors pupil activities while instructing them.

Student was aware of pupil behaviors throughout the lesson.

Student addressed pupil behavior in a positive and appropriate manner.

Pupils were treated fairly.

Please include any comments you wish to make regarding the progress of this student. Thank you.

Please return this form to the School of Education. The ratings and comments will be pooled to give a solid assessment of student performance in fieldwork. Please note that this evaluation will be shared with the student and that the student may also request a copy. If there are any questions, concerns, or comments, please contact the college instructor or the School of Education at (609) 652-4688. Thank you for your assistance.

Options for Submission Include:

1. Complete the online savable form and email a copy to the student's college professor
2. Mail the form to: The Richard Stockton College of NJ, School of Education, PO Box 195, Pomona, NJ 08240
3. Provide a copy of the form to the fieldwork student in a signed & sealed envelope (sign across seal for security purposes)