

NAME: \_\_\_\_\_  
 DOB: \_\_\_\_\_  
 GENDER:  MALE  FEMALE  
 DATE OF SERVICE: \_\_\_\_\_

MEDICAID ID: \_\_\_\_\_  
 PRIMARY CARE GIVER: \_\_\_\_\_  
 PHONE: \_\_\_\_\_  
 INFORMANT: \_\_\_\_\_

**HISTORY**

See new patient history form  
**INTERVAL HISTORY:**  
 NKDA Allergies: \_\_\_\_\_  
 Current Medications: \_\_\_\_\_  
 Visits to other health-care providers, facilities: \_\_\_\_\_  
 Parental concerns/changes/stressors in family or home: \_\_\_\_\_  
 Psychosocial/Behavioral Health Issues: Y  N   
 Findings: \_\_\_\_\_

- DEVELOPMENTAL SURVEILLANCE:**
- Gross and fine motor development
  - Communication skills/language development
  - Self-help/care skills
  - Social, emotional development
  - Cognitive development
  - Mental health

**NUTRITION\*:**  
 Breast  Bottle  Cup  
 Milk (%): \_\_\_\_\_ Ounces per day: \_\_\_\_\_  
 Solid foods: \_\_\_\_\_  
 Juice: \_\_\_\_\_  
 Water source: \_\_\_\_\_ fluoride: Y  N

*\*See Bright Futures Nutrition Book if needed*

**IMMUNIZATIONS**

Up-to-date  
 Deferred - Reason: \_\_\_\_\_  
 Given today:  DTaP  Hep A  Hep B  Hib  IPV  
 MMR  PCV  Meningococcal\*  Varicella  
 MMRV  Hib-Hep B  DTaP-Hib  
 DTaP-IPV-Hep B  DTaP-IPV/Hib  Influenza

*\*Special populations: See ACIP*

**LABORATORY**

Tests ordered today: \_\_\_\_\_

**UNCLOTHED PHYSICAL EXAM**

See growth graph  
 Weight: \_\_\_\_\_ ( \_\_\_\_\_ %) Length: \_\_\_\_\_ ( \_\_\_\_\_ %)  
 Head Circumference: \_\_\_\_\_ ( \_\_\_\_\_ %)  
 Heart Rate: \_\_\_\_\_ Respiratory Rate: \_\_\_\_\_  
 Temperature (optional): \_\_\_\_\_  
 Normal (Mark here if all items are WNL)  
 Abnormal (Mark all that apply and describe):  
 Appearance  Mouth/throat  Genitalia  
 Head/fontanelles  Teeth  Extremities  
 Skin  Neck  Back  
 Eyes  Heart/pulses  Musculoskeletal  
 Ears  Lungs  Hips  
 Nose  Abdomen  Neurological  
 Abnormal findings: \_\_\_\_\_

Subjective Vision Screening: P  F   
 Subjective Hearing Screening: P  F

**HEALTH EDUCATION/ANTICIPATORY GUIDANCE** *(See back for useful topics)*

- Selected health topics addressed in any of the following areas\*:
- Development/Communication • Nutrition
  - Behaviors/Discipline • Safety
  - Routines
- \*See Bright Futures for assistance*

**ASSESSMENT**

**PLAN/REFERRALS**

Referral(s): \_\_\_\_\_

Return to office: \_\_\_\_\_

Signature/title \_\_\_\_\_

Signature/title \_\_\_\_\_

Name:

Medicaid ID:

### Typical Developmentally Appropriate Health Education Topics

#### 15 Month Checkup

- Lead risk assessment\*
- Encourage supervised outdoor play
- Establish consistent limits/rules and consistent consequences
- Separation anxiety common at this age
- Discipline constructively using time-out for 1 minute/ year of age
- Limit TV time to 1-2 hours/day
- Make 1:1 time for each child in family
- Praise good behavior
- Promote language using simple words
- Provide age-appropriate toys
- Provide favorite toy for self-soothing during sleep time
- Read books and talk about pictures/story using simple words
- Use distraction or choice of 2 appropriate options to avoid/resolve conflicts
- No bottle in bed
- Provide nutritious 3 meals and 2 snacks; limit sweets/ high-fat foods
- Home safety for fire/carbon monoxide poisoning, stair/window gates, electrical outlet covers
- Lock up guns
- No shaking baby (Shaken Baby Syndrome)
- Provide safe/quality day care, if needed
- Supervise within arm's length when near water/do not leave alone in bath water
- Use of front-facing car seat in back seat of car if >20 pounds
- Establish consistent bedtime routine
- Establish routine and assist with tooth brushing with soft brush twice a day
- Maintain consistent family routine

### HEARING CHECKLIST FOR PARENTS (OPTIONAL)

	Yes	No	
<b>Ages 12 to 18 months</b>	<input type="checkbox"/>	<input type="checkbox"/>	Points to body parts (hair, eyes, nose, mouth) when asked to
	<input type="checkbox"/>	<input type="checkbox"/>	Brings objects to you when asked
	<input type="checkbox"/>	<input type="checkbox"/>	Hears and identifies sounds coming from another room or from outside
	<input type="checkbox"/>	<input type="checkbox"/>	Gives one-word answers to questions
	<input type="checkbox"/>	<input type="checkbox"/>	Imitates many new words
	<input type="checkbox"/>	<input type="checkbox"/>	Uses words of more than one syllable with meaning ("bottle")
	<input type="checkbox"/>	<input type="checkbox"/>	Speaks 10 to 20 words

### \*LEAD RISK FACTORS

Perform a blood lead test if parent/caretaker answers "Yes/Don't Know" to any of the questions below.	Don't know	
	Yes	No
• Child lives in or visits a home, day care, or other building built before 1978 or undergoing repair	<input type="checkbox"/>	<input type="checkbox"/>
• Pica (Eats non-food items)	<input type="checkbox"/>	<input type="checkbox"/>
• Family member with an elevated blood lead level	<input type="checkbox"/>	<input type="checkbox"/>
• Child is a newly arrived refugee or foreign adoptee	<input type="checkbox"/>	<input type="checkbox"/>
• Exposure to an adult with hobbies or jobs that may have risk of lead contamination (See Pb-110 for a list)	<input type="checkbox"/>	<input type="checkbox"/>
• Food sources (including candy) or remedies (See Pb-110 for a list)	<input type="checkbox"/>	<input type="checkbox"/>
• Imported or glazed pottery	<input type="checkbox"/>	<input type="checkbox"/>
• Cosmetics that may contain lead (See Pb-110 for a list)	<input type="checkbox"/>	<input type="checkbox"/>

The use of the Form Pb-110, Lead Risk Questionnaire is optional. It is available at [www.dshs.state.tx.us/thsteps/forms.shtm](http://www.dshs.state.tx.us/thsteps/forms.shtm). If completed, return the form to the Texas Childhood Lead Poisoning Prevention Program as directed on the form.

### EARLY CHILDHOOD INTERVENTION (ECI)

The ECI referral form is available at:  
<http://txpeds.org/sites/txpeds.org/files/documents/ECI-Referral-Form.pdf>