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NAME:	MEDICAID ID:			
DOB:	PRIMARY CARE GIVER:			
GENDER: MALE FEMALE	PHONE:			
DATE OF SERVICE:	INFORMANT:			
HISTORY	UNCLOTHED PHYSICAL EXAM			
☐ See new patient history form	☐ See growth graph			
INTERVAL HISTORY:	Weight: (%) Length: (%)			
□ NKDA Allergies:	BMI: (%) Head Circumfrence: (%) Heart Rate: Respiratory Rate: Temperature (optional):			
Current Medications:	□ Normal (Mark here if all items are WNL)			
Visits to other health-care providers, facilities:	Abnormal (Mark all that apply and describe): Appearance Mouth/throat Genitalia Head/fontanels Teeth Extremities Skin Neck Back			
Parental concerns/changes/stressors in family or home:	□ Eyes □ Heart/pulses □ Musculoskeletal □ Ears □ Lungs □ Hips □ Nose □ Abdomen □ Neurological			
Psychosocial/Behavioral Health Issues: Y □ N □ Findings:	Abnormal findings:			
□ TB questionnaire*, risk identified: Y □ N □ *TB skin test if indicated □ TST (See back for form)				
□ DEVELOPMENTAL SCREENING: Use of standardized tool: P□ F□ □ ASQ □ PEDS	Subjective Vision Screening: P F Subjective Hearing Screening: P F			
Autism screening: P□ F□ □ M-CHAT	HEALTH EDUCATION/ANTICIPATORY GUIDANCE (See back for useful topics)			
NUTRITION*: Problems: Y□ N□ Assessment:	□ Selected health topics addressed in any of the following areas*: • Communication • Development/Behaviors • Social Interaction • Safety			
*See Bright Futures Nutrition Book if needed	*See Bright Futures for assistance			
IMMUNIZATIONS	ASSESSMENT			
☐ Up-to-date ☐ Deferred - Reason:				
Given today: DTaP Hep A Hep B Hib IPV Meningococcal* MMR Pneumococcal* Varicella MMRV DTaP-IPV-Hep B DTaP-IPV/Hib Influenza				
*Special populations: See ACIP	PLAN/REFERRALS			
LABORATORY	Dental Referral: Y Other Referral(s)			
Tests ordered today: ☐ Hgb/Hct				
☐ Blood lead test Other:	Return to office:			

Signature/title

Signature/title



Name:	Medicaid ID:

Typical Developmentally Appropriate Health Education Topics

24 Month Checkup

- · Assist in use of language to express feelings
- Encourage supervised outdoor exercise
- · Establish consistent bedtime routine
- Establish consistent limits/rules and consistent consequences
- Establish routine and assist with tooth brushing with soft brush twice a day
- Limit TV time to 1-2 hours/day
- · Maintain consistent family routine
- Progress with toilet training by providing frequent "potty" breaks every 2 hours
- Provide age-appropriate toys to develop imagination/ self-expression
- Read books and talk about pictures/story using simple words
- Be aware of language used, child will imitate

- · Teach hand-washing
- Discipline constructively using time-out for 1 minute/ year of age
- Praise good behavior
- Provide nutritious 3 meals and 2 snacks; limit sweets/ high-fat foods
- · Lock up guns
- No shaking baby (Shaken Baby Syndrome)
- Provide home safety for fire/carbon monoxide poisoning
- Provide safe/quality day care, if needed
- · Supervise within arm's length when near or in water
- Use of front-facing car seat until 4 years old and 40 pounds
- Provide opportunities for side-by-side play with others of same age group
- Use of "No" for self-opinion/frustration/expression of anger

TB QUEST	IONN	AIR	Place a mark in the appropriate box:	Yes	Do not know	No
Has your child be	een teste	d for TI	B?			
If yes, when	(date)					
Has your child ev		positiv	re TB skin test?			
If yes, when						
TB can cause fever that lasts for days or weeks, unexplained weight loss, a bad cough (lasting over two weeks), or coughing up blood. As far as you know:						
has your child been around anyone with any of these symptoms or problems?						
has your child been around anyone sick with TB?						
has your child had any of these symptoms or problems?						
Was your child born in Mexico or any other country in Latin America, the Caribbean, Africa, Eastern Europe, or Asia?						
Has your child traveled in the past year to Mexico or any other country in Latin America, the Caribbean, Africa, Eastern Europe, or Asia for longer than 3 weeks?						
If so, specify	which c	ountry/	countries?			
an intravenous ((IV) drug	user, I	hild spent time (longer than 3 weeks) with anyone who is/has been HIV-infected, in jail or prison, or has recently come to the United			
States from ano	ther coul	ntry?				
HEARING	CHE	CKL	IST FOR PARENTS (OPTIONAL)			
	Yes	No				
			Understands simple "yes/no" questions			
A			Understands simple phrases with prepositions ("in the cup"	')		
Ages			Enjoys being read to and points to pictures when asked	,		
18 to 24			Uses his or her own first name			
months			Uses "my" to get toys and other objects			
			Tells experiences using jargon and words			
			Uses 2-word sentences like "my shoes," "go bye-bye," "mo	re juice	, "	

EARLY CHILDHOOD INTERVENTION (ECI)

The ECI referral form is available at:

http://txpeds.org/sites/txpeds.org/files/documents/ECI-Referral-Form.pdf



4/2013