NAME:

DOB:

GENDER: MALE □ FEMALE

DATE OF SERVICE:

### HISTORY

See new patient history form

#### **INTERVAL HISTORY:** Allergies:

NKDA

Current Medications:

Visits to other health-care providers, facilities:

Parental concerns/changes/stressors in family or home:

Psychosocial/Behavioral Health Issues: Y Findings:

## DEVELOPMENTAL SCREENING:

Use of standardized tool: P F ASQ PEDS Autism screening:  $P \square F \square$ M-CHAT

### **NUTRITION\*:**

Breast Milk (%):	Bottle	Cunces per d	-		
Solid foods:		•	,		
Juice:					
Water source:		1	fluoride:	Υ□	N

\*See Bright Futures Nutrition Book if needed

### **IMMUNIZATIONS**

Up-to-date Deferred - Reason:

Given today	r: DTaP Hep A Hep B Hib IPV
MMR	PCV Meningococcal* Varicella
MMRV	DTaP-Hib DTaP-IPV-Hep B
DTaP-IP	//Hib 🗌 Influenza

\*Special populations: See ACIP

LABORATORY

Tests ordered today: Hgb/Hct

MEDICAID ID: PRIMARY CARE GIVER: PHONE:

# **INFORMANT:**

# UNCLOTHED PHYSICAL EXAM

See growth graph	า	
Weight: ( Head Circumference Heart Rate: Temperature (option	Respirato	_%)
Normal (Mark he	re if all items are V	WNL)
Abnormal (Mark all Appearance Head/fontanels Skin Eyes Ears Nose	that apply and de Mouth/throat Teeth Neck Heart/pulses Lungs Abdomen	escribe): Genitalia Extremities Back Musculoskeletal Hips Neurological
Abnormal findings:		

Subjective Vision Screening:	Ρ□	F□
Subjective Hearing Screening:	Ρ□	F□

### HEALTH EDUCATION/ANTICIPATORY GUIDANCE (See back for useful topics)

Selected health topics	addressed in	any o	of the
following areas*:		-	

- Family Support
- Nutrition
- Development/Behaviors Safety
- Communication

\*See Bright Futures for assistance

ASSESSMENT

PLAN/REFERRALS

Dental Referral: Y Other Referral(s)

Return to office:

MONTH CHECKUP

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Health Steps

Signature/title

### Name:



#### **18 Month Checkup**

- Lead risk assessment\*
- Assist to describe feelings in simple words
- Provide age-appropriate toys to develop imagination/ self-expression
- Read books and talk about pictures/story using simple words
- Begin toilet training when ready
- Discipline constructively using time-out for 1 minute/ year of age
- Encourage supervised outdoor play
- · Establish consistent bedtime routine
- Establish consistent limits/rules and consistent consequences
- Establish routine and assist with tooth brushing with soft brush twice a day

- Limit TV time to 1-2 hours/day
- Praise good behavior
- Provide opportunities for side-by-side play with others of same age group
- · Maintain consistent family routine
- Make 1:1 time for each child in family
- · Be aware of language used, child will imitate
- Provide nutritious 3 meals and 2 snacks; limit sweets/ high-fat foods
- Home safety for fire/carbon monoxide poisoning, stair/window gates, electrical outlet covers
- Lock up guns
- No shaking baby (Shaken Baby Syndrome)
- Provide safe/quality day care, if needed
- Supervise within arm's length when near water
- Use of front-facing car seat in back seat of car if >20 pounds

## **HEARING CHECKLIST FOR PARENTS (OPTIONAL)**

	Yes	No	
•			Understands simple "yes/no" questions
			Understands simple phrases with prepositions ("in the cup")
Ages			Enjoys being read to and points to pictures when asked
18 to 24			Uses his or her own first name
months			Uses "my" to get toys and other objects
			Tells experiences using jargon and words
			Uses 2-word sentences like "my shoes," "go bye-bye," "more juice"

# \*LEAD RISK FACTORS

Perform a blood lead test if parent/caretaker answers "Yes/Don't Know" to any of the		Don't		
questions below.	Yes	know	No	
• Child lives in or visits a home, day care, or other building built before 1978 or undergoing repair				
Pica (Eats non-food items)				
Family member with an elevated blood lead level				
Child is a newly arrived refugee or foreign adoptee				
<ul> <li>Exposure to an adult with hobbies or jobs that may have risk of lead contamination (See Pb-110 for a list)</li> </ul>				
<ul> <li>Food sources (including candy) or remedies (See Pb-110 for a list)</li> </ul>				
Imported or glazed pottery				
Cosmetics that may contain lead (See Pb-110 for a list)				

The use of the Form Pb-110, Lead Risk Questionnaire is optional. It is available at www.dshs.state.tx.us/thsteps/forms.shtm. If completed, return the form to the Texas Childhood Lead Poisoning Prevention Program as directed on the form.

### **EARLY CHILDHOOD INTERVENTION (ECI)**

#### The ECI referral form is available at:

http://txpeds.org/sites/txpeds.org/files/documents/ECI-Referral-Form.pdf



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