Texas Health Steps

NAME: DOB: GENDER: MALE FEMALE DATE OF SERVICE:	MEDICAID ID: PRIMARY CARE GIVER: PHONE: INFORMANT:				
HISTORY	UNCLOTHED PHYSICAL EXAM				
□ See new patient history form INTERVAL HISTORY: □ NKDA Allergies:	See growth graph Weight: (%) Length: (%) BMI: (%) Heart Rate: Respiratory Rate: Temperature (optional):				
Current Medications:	□ Normal (Mark here if all items are WNL)				
Visits to other health-care providers, facilities:	Abnormal (Mark all that apply and describe): Appearance				
Parental concerns/changes/stressors in family or home: Psychosocial/Behavioral Health Issues: Y □ N □	□ Eyes □ Heart/pulses □ Musculoskeletal □ Ears □ Lungs □ Hips □ Nose □ Abdomen □ Neurological				
Findings:	Abnormal findings:				
□ DEVELOPMENTAL SURVEILLANCE: • Gross and fine motor development • Communication skills/language development • Self-help/care skills • Social, emotional development • Cognitive development • Mental health NUTRITION*: Problems: Y□ N□ Assessment: *See Bright Futures Nutrition Book if needed IMMUNIZATIONS □ Up-to-date □ Deferred - Reason:	Subjective Vision Screening: P F Subjective Hearing Screening: P F Subjective Hearing Screening: P F Subjective Hearing Screening: P F Subjective Hearing Scre				
Given today: DTaP Hep A Hep B Hib IPV MMR Pneumococcal* Meningococcal* Varicella MMRV DTaP-IPV-Hep B					
□ DTaP-IPV/Hib □ Influenza *Special populations: See ACIP	PLAN/REFERRALS				
LABORATORY	Dental Referral: Y ☐ Other Referral(s)				
Tests ordered today:	Return to office:				

Signature/title

Signature/title



Name:		Medicaid ID:
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Typical Developmentally Appropriate Health Education Topics

30 Month Checkup

- Lead risk assessment*
- Read books and talk about pictures/story using simple words
- Remain aware of language used, child will imitate
- Begin self-dressing with T-shirt
- Discipline constructively using time out for 1 minute/ year of age
- · Establish consistent bedtime routine
- Establish consistent limits/rules and consistent consequences
- Establish routine and assist with tooth brushing with soft brush twice a day
- Limit TV/computer time to 1-2 hours/day
- · Maintain consistent family routine

- Provide age-appropriate toys to develop imagination/ self-expression
- Provide nutritious 3 meals and 2 snacks; limit sweets/ high-fat foods
- Lock up guns
- No shaking baby (Shaken Baby Syndrome)
- Provide home safety for fire/carbon monoxide poisoning
- Provide safe/quality day care, if needed
- Supervise when near or in water even if child knows how to swim
- Teach how to answer the telephone
- Use of front-facing car seat until 4 y/o and 40 pounds
- Encourage supervised outdoor exercise
- Use of "No" for self-opinion/frustration/expression of anger

HEARING CH	HECKLIST FO	R PARENTS ((OPTIONAL)
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	Yes	No	
			Understands negative statements ("no more," "not now")
			Selects objects according to size (big, little)
24 to 30 months			Follows simple directions ("Get your shoes and socks")
			Answers questions ("What do you do when you are sleepy?")
			Uses plural words (2 books, dogs)
			Speaks 100 to 200 words
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Perform a blood lead test if parent/caretaker answers "Yes/Don't Know" to any of the questions below.	Yes	Don't know	No
Child lives in or visits a home, day care, or other building built before 1978 or undergoing repair			
Pica (Eats non-food items)			
Family member with an elevated blood lead level			
Child is a newly arrived refugee or foreign adoptee			
 Exposure to an adult with hobbies or jobs that may have risk of lead contamination (See Pb-110 for a list) 			
Food sources (including candy) or remedies (See Pb-110 for a list)			
Imported or glazed pottery			
Cosmetics that may contain lead (See Pb-110 for a list)			

The use of the Form Pb-110, Lead Risk Questionnaire is optional. It is available at www.dshs.state.tx.us/thsteps/forms.shtm. If completed, return the form to the Texas Childhood Lead Poisoning Prevention Program as directed on the form.

EARLY CHILDHOOD INTERVENTION (ECI)

The ECI referral form is available at:

http://txpeds.org/sites/txpeds.org/files/documents/ECI-Referral-Form.pdf

