

Module 2 Lesson 11

Multiply decimal fractions by multi-digit whole numbers through conversion to a whole number problem and reasoning about the placement of the decimal.



Common Core Standards

- 5.OA.2 Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them. For example, express the calculation “add 8 and 7, then multiply by 2” as $2 \times (8 + 7)$. Recognize that $3 \times (18932 + 921)$ is three times as large as $18932 + 921$, without having to calculate the indicated sum or product.
- 5.NBT.5 Fluently multiply multi-digit whole numbers using the standard algorithm.



Learning Targets

- I can multiply decimal fractions by multi-digit whole numbers through conversion to a whole number problem and reasoning about the placement of the decimal.



Sprint A

A

Correct _____

Multiply.

1	$3 \times 3 =$		23	$8 \times 5 =$	
2	$0.3 \times 3 =$		24	$0.8 \times 5 =$	
3	$0.03 \times 3 =$		25	$0.08 \times 5 =$	
4	$3 \times 2 =$		26	$0.06 \times 5 =$	
5	$0.3 \times 2 =$		27	$0.06 \times 3 =$	
6	$0.03 \times 2 =$		28	$0.6 \times 5 =$	
7	$2 \times 2 =$		29	$0.06 \times 2 =$	
8	$0.2 \times 2 =$		30	$0.06 \times 7 =$	
9	$0.02 \times 2 =$		31	$0.9 \times 6 =$	
10	$5 \times 3 =$		32	$0.06 \times 9 =$	
11	$0.5 \times 3 =$		33	$0.09 \times 9 =$	
12	$0.05 \times 3 =$		34	$0.8 \times 8 =$	
13	$0.04 \times 3 =$		35	$0.07 \times 7 =$	
14	$0.4 \times 3 =$		36	$0.6 \times 6 =$	
15	$4 \times 3 =$		37	$0.05 \times 5 =$	

5	$0.3 \times 2 =$		27	$0.06 \times 3 =$	
6	$0.03 \times 2 =$		28	$0.6 \times 5 =$	
7	$2 \times 2 =$		29	$0.06 \times 2 =$	
8	$0.2 \times 2 =$		30	$0.06 \times 7 =$	
9	$0.02 \times 2 =$		31	$0.9 \times 6 =$	
10	$5 \times 3 =$		32	$0.06 \times 9 =$	
11	$0.5 \times 3 =$		33	$0.09 \times 9 =$	
12	$0.05 \times 3 =$		34	$0.8 \times 8 =$	
13	$0.04 \times 3 =$		35	$0.07 \times 7 =$	
14	$0.4 \times 3 =$		36	$0.6 \times 6 =$	
15	$4 \times 3 =$		37	$0.05 \times 5 =$	
16	$5 \times 5 =$		38	$0.6 \times 8 =$	
17	$0.5 \times 5 =$		39	$0.07 \times 9 =$	
18	$0.05 \times 5 =$		40	$0.8 \times 3 =$	
19	$7 \times 4 =$		41	$0.09 \times 6 =$	
20	$0.7 \times 4 =$		42	$0.5 \times 7 =$	
21	$0.07 \times 4 =$		43	$0.12 \times 4 =$	
22	$0.9 \times 4 =$		44	$0.12 \times 9 =$	



Sprint B

B

Improvement _____

Correct _____

Multiply.

1	$2 \times 2 =$		23	$6 \times 5 =$	
2	$0.2 \times 2 =$		24	$0.6 \times 5 =$	
3	$0.02 \times 2 =$		25	$0.06 \times 5 =$	
4	$4 \times 2 =$		26	$0.08 \times 5 =$	
5	$0.4 \times 2 =$		27	$0.08 \times 3 =$	
6	$0.04 \times 2 =$		28	$0.8 \times 5 =$	
7	$3 \times 3 =$		29	$0.08 \times 2 =$	
8	$0.3 \times 3 =$		30	$0.08 \times 7 =$	
9	$0.03 \times 3 =$		31	$0.9 \times 8 =$	
10	$4 \times 3 =$		32	$0.08 \times 9 =$	
11	$0.4 \times 3 =$		33	$0.9 \times 9 =$	
12	$0.04 \times 3 =$		34	$0.08 \times 8 =$	
13	$0.05 \times 3 =$		35	$0.7 \times 7 =$	
14	$0.5 \times 3 =$		36	$0.06 \times 6 =$	
15	$5 \times 3 =$		37	$0.5 \times 5 =$	

5	$0.4 \times 2 =$		27	$0.08 \times 5 =$	
6	$0.04 \times 2 =$		28	$0.8 \times 5 =$	
7	$3 \times 3 =$		29	$0.08 \times 2 =$	
8	$0.3 \times 3 =$		30	$0.08 \times 7 =$	
9	$0.03 \times 3 =$		31	$0.9 \times 8 =$	
10	$4 \times 3 =$		32	$0.08 \times 9 =$	
11	$0.4 \times 3 =$		33	$0.9 \times 9 =$	
12	$0.04 \times 3 =$		34	$0.08 \times 8 =$	
13	$0.05 \times 3 =$		35	$0.7 \times 7 =$	
14	$0.5 \times 3 =$		36	$0.06 \times 6 =$	
15	$5 \times 3 =$		37	$0.5 \times 5 =$	
16	$4 \times 4 =$		38	$0.06 \times 8 =$	
17	$0.4 \times 4 =$		39	$0.7 \times 9 =$	
18	$0.04 \times 4 =$		40	$0.08 \times 3 =$	
19	$8 \times 4 =$		41	$0.9 \times 6 =$	
20	$0.8 \times 4 =$		42	$0.05 \times 7 =$	
21	$0.08 \times 4 =$		43	$0.12 \times 6 =$	
22	$0.6 \times 4 =$		44	$0.12 \times 8 =$	



Activate
Knowledge

3×4.1 is?



Activate
Knowledge

$12.3 \times 10 \div 10$ is?



Activate
Knowledge

$3 \times 4.1 \times 1$ is?



Activate
Knowledge

3×2.4 is?



Activate
Knowledge

$7.2 \times 10 \div 10$ is?



Activate
Knowledge

$3 \times 2.4 \times 1$ is?



Activate
Knowledge

$$3 \times 4 \times 17.6 \div 17.6 \text{ is?}$$



Activate Knowledge

Mr. Mohr wants to build a rectangular patio using concrete tiles that are 12 inches square. The patio will measure 13.5 feet by 43 feet. What is the area of the patio? How many concrete tiles will he need to complete the patio?

Learn



Compare this problem with the application problem

$$7.38 \times 41$$

Learn



Estimate the product

$$7.38 \times 41$$

Learn



7.38×41

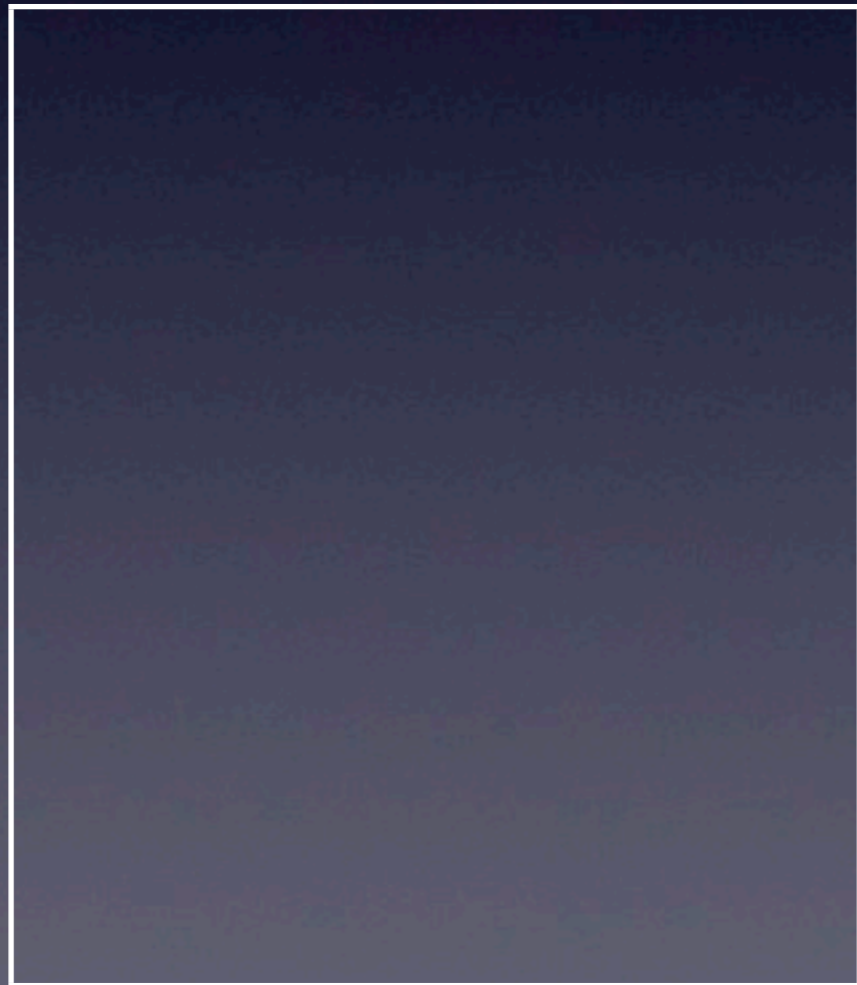
Predict whether our estimate is greater than or less than the actual product.

Learn



Use an area model to find the product

$$7.38 \times 41$$

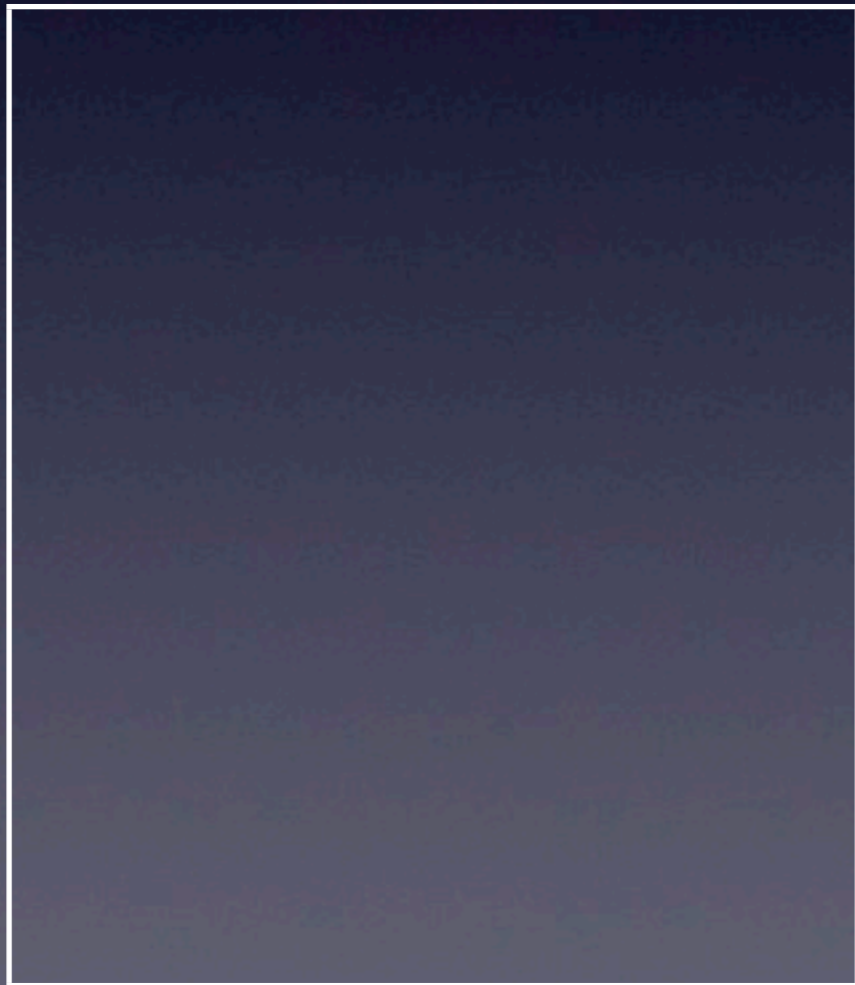


Learn



Solve using the algorithm

$$7.38 \times 41$$



Learn



Estimate the product

$$8.26 \times 128$$

Learn



Predict whether our estimate is greater than or less than the actual product.

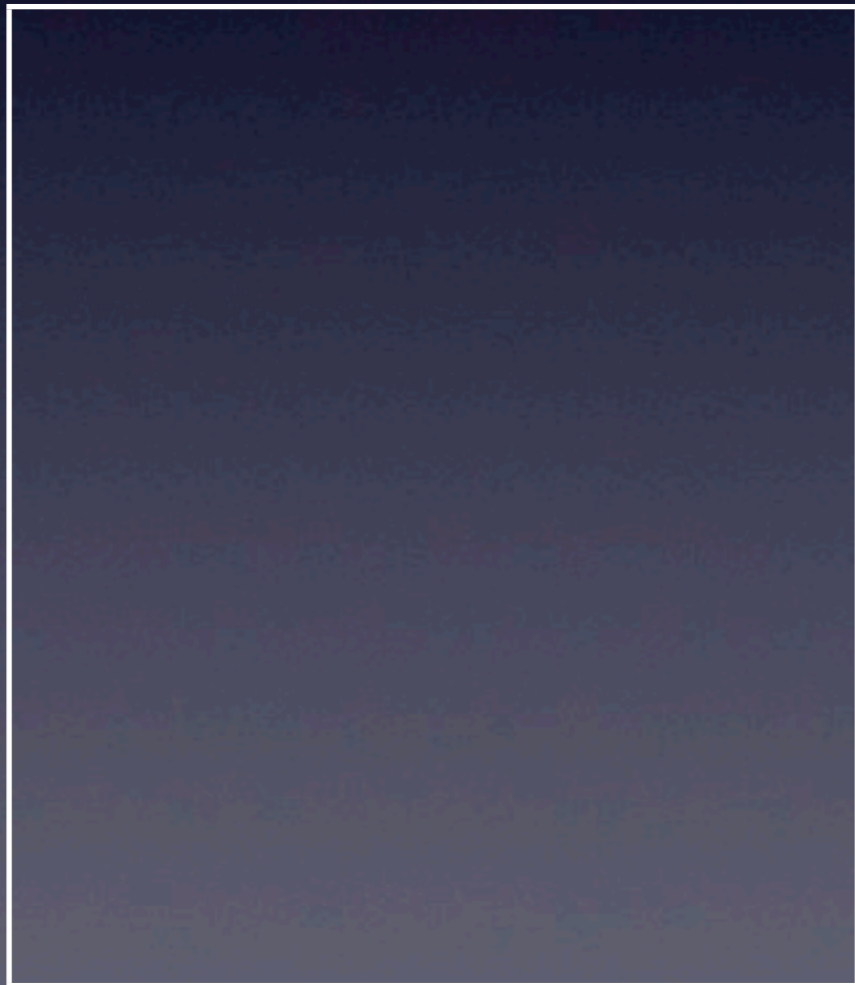
$$8.26 \times 128$$

Learn



Use an area model to find the product

$$8.26 \times 128$$

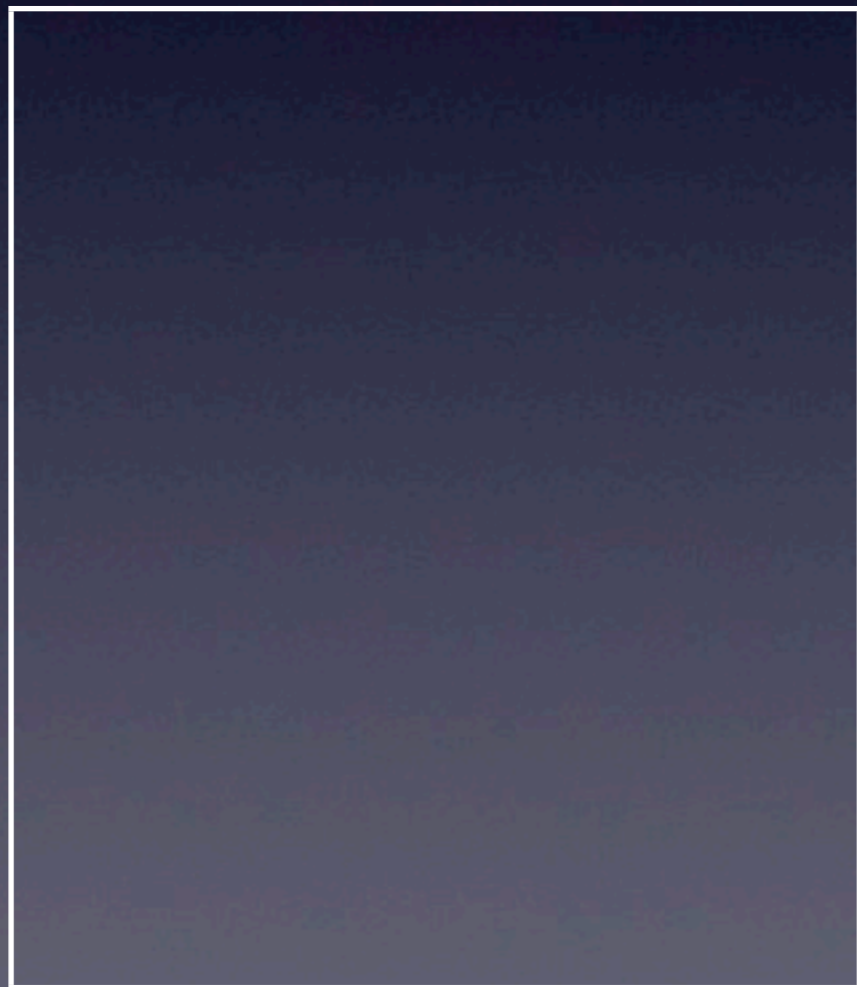


Learn



Solve using the algorithm

8.26×128



Learn



$$82.51 \times 63$$

Estimate the product

Learn



Predict whether our estimate is greater than or less than the actual product.

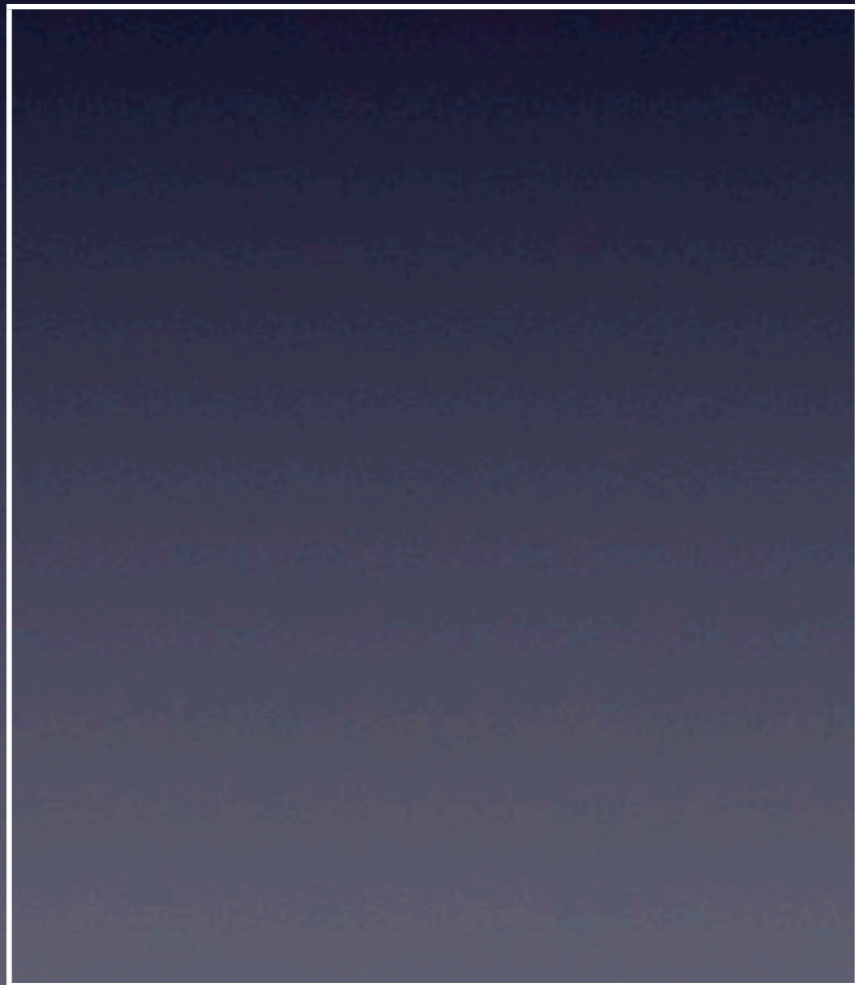
$$82.51 \times 63$$

Learn



Use an area model to find the product

$$82.51 \times 63$$

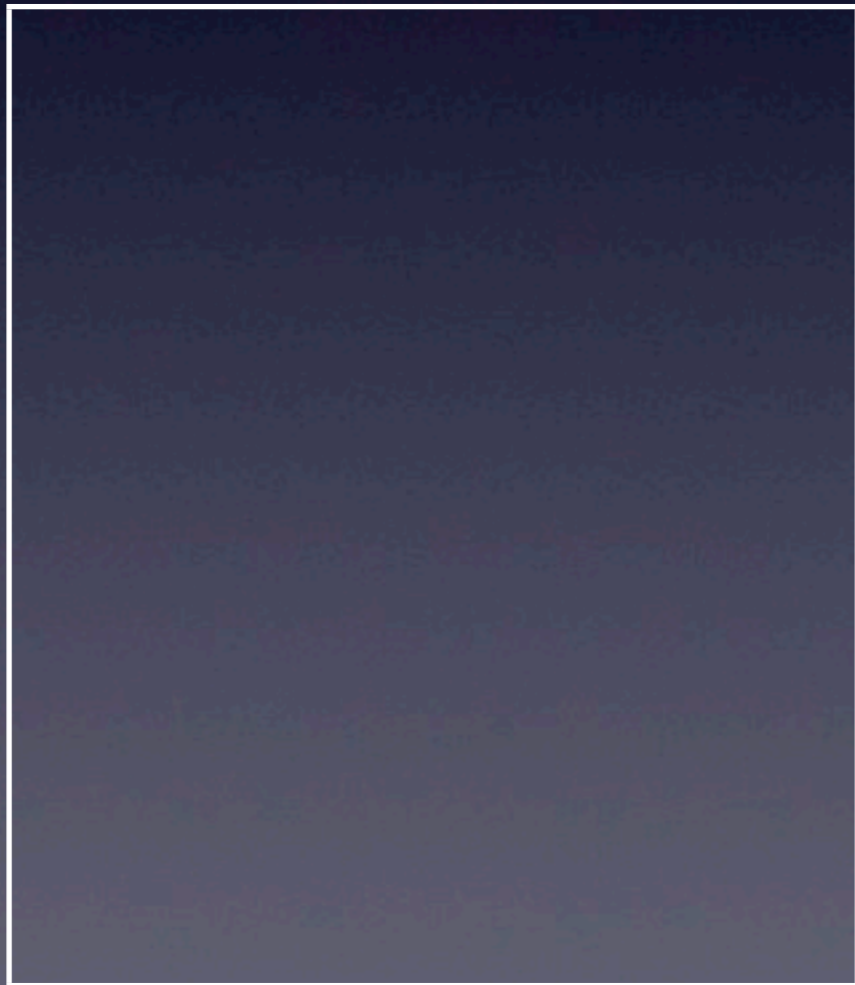


Learn



Solve using the algorithm

$$82.51 \times 63$$

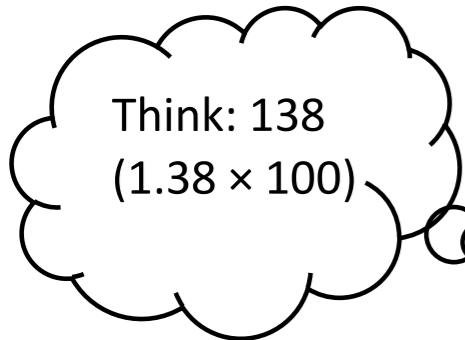


Practice



1. Estimate the product. Solve using the standard algorithm. Use the thought bubbles to show your thinking. (Draw an area model on a separate sheet if it helps you.)

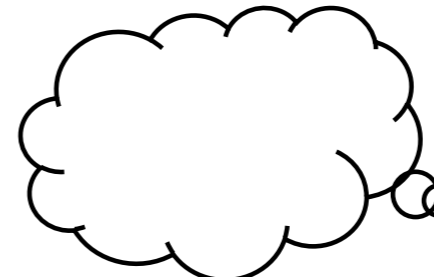
a. $1.38 \times 32 \approx$ _____ \times _____ $=$ _____



Think: 138
(1.38 \times 100)

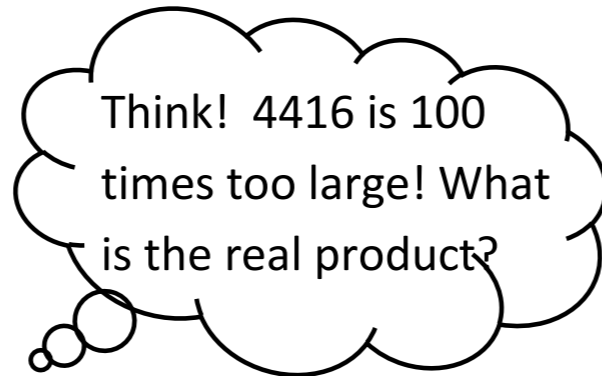
$$\begin{array}{r} 1.38 \\ \times 32 \\ \hline \end{array}$$

b. $3.55 \times 89 \approx$ _____ \times _____ $=$ _____



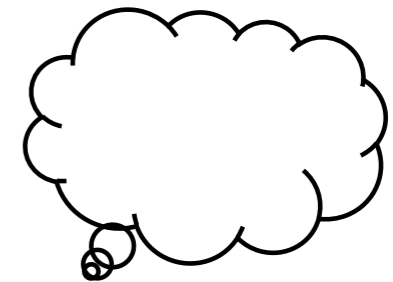
$$\begin{array}{r} 3.55 \\ \times 89 \\ \hline \end{array}$$

$1.38 \times 32 =$ _____



Think! 4416 is 100 times too large! What is the real product?

$3.55 \times 89 =$ _____

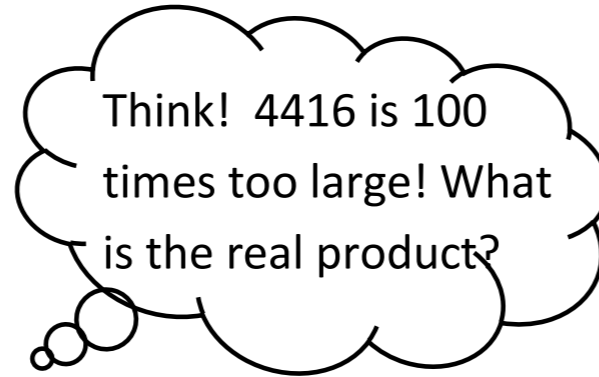


2. Solve using the standard algorithm.

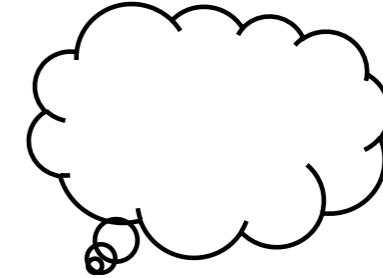
a. 5.04×8

b. 147.83×67

$1.38 \times 32 = \underline{\hspace{2cm}}$



$3.55 \times 89 = \underline{\hspace{2cm}}$



2. Solve using the standard algorithm.

a. 5.04×8

b. 147.83×67

c. 83.41×504

d. 0.56×432

3. Use the whole number product and place value reasoning to place the decimal point in the second product. Explain how you know.
- a. If $98 \times 768 = 75,264$ then $98 \times 7.68 =$ _____
- b. If $73 \times 1,563 = 114,099$ then $73 \times 15.63 =$ _____
- c. If $46 \times 1,239 = 56,994$ then $46 \times 123.9 =$ _____
4. Jenny buys 22 pens that cost \$1.15 each and 15 markers that cost \$2.05 each. How much will Jenny spend?
5. A living room measures 24 feet by 15 feet. An adjacent square dining room measures 13 feet on each side. If carpet costs \$6.98 per square foot, what is the total cost of putting carpet in both rooms?

4. Jenny buys 22 pens that cost \$1.15 each and 15 markers that cost \$2.05 each. How much will Jenny spend?

5. A living room measures 24 feet by 15 feet. An adjacent square dining room measures 13 feet on each side. If carpet costs \$6.98 per square foot, what is the total cost of putting carpet in both rooms?

3. A publisher prints 1,912 copies of a book in each print run. If they print 305 runs, the manager wants to know about how many books will be printed. What's a reasonable estimate?

Review

