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What students are saying about the project.

"What have I learned from AMAN? What haven't I learned from AMAN? I came into school with a negative attitude as far as succeeding goes. Now, I'm an actual student with goals and ambition. Although I'm still not sure what I want to major in or what school I would like to transfer to; that is still a lot further than I thought I would ever go."

"I came up in a life where drugs and guns were not only the problem but also the solution. I overcame that and I am now a student with ambition and I have a brighter future than I could ever imagine. I owe all of my accolades to the AMAN family. Because without this love and support I would have probably been out of school and back on the corners. Dr. Colondres, Ms. Felicia, Ms. Sheila, and Ms. Lucy have influenced me in such a positive way that I can't help but thank God for their presence."

- AMAN Student

"When I first decided to return to school, I made up my mind that I was going to get involved. Little did I know how powerful my thoughts were. When I enrolled in the Guidance 2 class, I quickly learned what the class was all about. Guidance 2 is designed to help students become aware of who they are and how that information can assist them in a career."

"As discussions went on in class and the instructor, Dr. Colondres made us feel worthy, I felt comfortable enough to share my story and willing to help others. For this, my instructor told me after class that she felt I had leadership abilities. She also suggested signing up to be a part of Student Body Government. Eagerly, I went to Student Activities and asked about the organization. I was told that elections had already transpired and that I could attend three consecutive meetings, and then interview for the position of Senator. Feeling a welcomed unsure feeling, I did as I was instructed."

"With great pleasure, I am proud to say, that since then I have been a Senator, Commissioner of Inter-Club Council, ran for President, and am now a current Senator of Associated Students of Chaffey College, and President of AMAN/AWOMAN Club. I owe it all to the AMAN/AWOMAN Project for helping me with my goals. My objective was to learn how to navigate, facilitate, and come up with some innovative ideas to help make Chaffey College a fun and exciting place to receive an education. Helping other students and being a positive role model for my son is priceless. AMAN/AWOMAN Project made it possible. The project will help those who want to help themselves and those who are not sure how to help themselves. There is no excuse, one cannot lose, only gain."

- AWOMAN Student

How to reach **AMAN/AWOMAN** project team leaders?

The AMAN/AWOMAN Project Team is committed to serving you. Contact us:

Dr. Donna Colondres 909-652-6226 Lucy Serrano, MA 909-652-6211 Jackie Bobove, MA 909-652-6219 Vic Olivia, MA 909-652-6209 Sheila Marchbanks, MBA 909-652-6226

Are you interested in becoming a project mentor?

Please contact the project team leaders today. With this fast growing project, the time and talents of concerned and committed Chaffey faculty, staff, and the community are welcomed and appreciated.

About The College The College

Chaffey College, one of the first colleges to be established in California, is a two-year public community college situated in an area of natural and tranquil beauty in Southern California. The campus occupies 200 acres of rolling lawns and native foliage in the foothills of the majestic San Gabriel Mountains. Founded in 1883 as a private college, Chaffey has been a publicly funded college since 1916.

Curricula

Chaffey College offers two year associate in art or science degrees in academic or vocational fields, one-year certificates of achievement, and transfer programs that meet the lower-division requirements for a baccalaureate degree to be obtained at a four-year college or university. The college operates on the semester system, which consists of fall, spring, and summer terms.

Chaffey courses are offered at the college's three campuses in Rancho Cucamonga, Chino, and Fontana.

District

The college district serves a population of 725,000 in the west end of the vibrant Inland Empire of San Bernardino County, including the communities of Chino, Chino Hills, Fontana, Montclair, Ontario, Rancho Cucamonga, and Upland.

AMAN/AWOMAN CONNECT TO SUCCEED





AMAN: African-American Male Academic Network



Woman's Academic Network AWOMAN: African-American



What is the Project

"Connect to Succeed" is the mantra of the AMAN/AWOMAN Project. This project is for you! It is designed to provide students with a wide variety of tools and resources that will assist them in navigating the Chaffey College campus and completing their goals. This Academic and Mentoring Project is designed to help you succeed!

Established in Spring 2006, AMAN/AWOMAN offers a cadre of services including:

- Counseling
- Mentoring (personal & academic)
- Peer Course Tutoring
- High School Outreach
- LA Black College Expo
- Conference Attendance
- Motivational Workshops
- Business Etiquette Seminar
- Field Trips and Cultural Outings
- Black History Month Participation
- Guidance 2 Classes (Essentials of Student Success)
- Guidance 3 Classes (Career Development & Exploration)
- Other Targeted Classes
 (Psychology, Sociology, Administrative Justice, History, English, Spanish, & Correctional Science)
- Networking/Support Services and Activities
- Historically Black Colleges and University (HBCU) Tours
- Faith Based Connections and Relationships
- Group Discussions, Symposiums, and Sharing
- Guest Speakers, and much more

Why such a project?

Research has revealed that mentoring relationships, along with intentional and deliberate focus on successful strategies help to increase positive outcomes for historically underrepresented populations.

Course completion and academic success in college for African-Americans are amongst the lowest of students attending California colleges. The project is established to promote the success of students who statistically have the most need in the state of California.

Who is the project for?

This project is a culturally responsive approach to reaching students and providing an environment to survive and thrive. This project is specifically targeted to address the retention, persistence, and success of African-American students. Exclusive, it is not. Students from a diverse, wide-range of varied backgrounds are participants in the project. The overall goal is to help students progress toward their success.

What are the benefits of the project?

- Connection with others students, counselors, faculty, staff, mentors, and supporters to provide help where needed
- Building relationships and enhancing opportunities that positively affect school work, employment, and life choices
- Information center to share on-going activities, events, and services
- Person to Person and Team Encouragement and Support
- "Go-to-Place" for college life related concerns
- Consortium Member of Statewide UMOJA (Kiswahili word for unity) community

What does it take to join the project?

As a student at Chaffey College, simply:

- Complete the attached Application
- Submit it to an AMAN/AWOMAN Project Team Member
- Complete an AMAN/AWOMAN Contract
- Become an active member

Where is the project located?

This project is administered in the Counseling and Matriculation Department located on the first floor of the Student Services Administration (SSA) Building.

Presently the project service components are held throughout the campus. Future plans are to create a hub for students to meet. Project team members are located in the Counseling Department.

Throughout the year, the AMAN/AWOMAN Project travels near and far to contribute and to participate in academic, cultural, educational and recreational events.



African-American Male and Woman's Academic Networks AMAN/AWOMAN Project MENTEE Application

Date:	
Semester	
Name	
Student ID	
Home Phone	
Cell Phone	
Work Phone	
Address	
City	_ Zip
E-mail	
How do you describe yourself?	
What are some of your hobbies or interests?	
How do you want your Mentor to help you?	