MEETINGS CALENDAR

2007

> January 18-21 - Arizona - USA

Sleep Medicine 2007: The American College of **Chest Physicians**

Information: ACCP Customer Relations. Tel: 800 3432227; E-mail: accp@chestnet.org

> January 22-26 - Leicester - UK

Postgraduate Course in Respiratory Physiology - Respiratory Function and its Application to **Clinical Practice**

Chair: A. Wardlaw. Information: X. Whitfield-Grace, University of Leicester, University Road, Leicester, LE1 7RH, UK. Tel: 44 1162522522; Fax: 44 1162522200;

E-mail: wlwl@le.ac.uk; Internet: www.le.ac.uk

> February 16-18 - Orlando - USA

13th Annual Advances in Diagnosis and Treatment of Sleep Apnoea and Snoring

Information: B. Rosen, University of Pennsylvania Health System, Dept of Otorhinolaryngology, 5 Ravdin, 3400 Spruce Street, Philadelphia, PA 19104,

Tel: 215 6622137: Fax: 215 6624515: E-mail:bonnie-rosen@uphs.upenn.edu; Internet: www.uphs.upenn.edu/pennorl

> February 23-24 - Milan - Italy

2nd International Meeting "Rare Pulmonary Diseases and Orphan Drugs in Respiratory Medicine (RIPID)" on "Old and New Targets for Therapies in Diffuse Lung Diseases"

Chair: S. Harari. Information: F. Rovelli. Tel: 39 02089053524; Fax: 39 02201395; E-mail: francesca@victoryproject.it

March 2-3 - London - UK

Clinical Consensus on COPD

Chair: P. Calverlev.

Topics: COPD: burden of disease; Therapeutic approaches; Exacerbations; Extrapulmonary manifestations

Information: C. Carey, Conference Manager. Tel: 44 2089107933;

E-mail: charlotte.carey@reedexpo.co.uk; Internet: www.clinical-consensus-copd.com

> March 23-25 - Sicily - Italy

Fifth ERS Lung Science Conference "Hypoxia in Lung Biology and Disease"

Topics: Hypoxia-dependent gene regulation; Chronic lung vascular remodelling in hypoxia; Hypoxia-driven angiogenesis; Hypoxia in lung development and alveolar remodelling; Hot topic session.

Information: European Respiratory Society, 4, Ave Sainte-Luce, CH-1003, Switzerland. Tel: 41 212130101; Fax: 41 212130100;

E-mail: info@ersnet.org; Internet: www.ersnet.org/lsc

March 26-30 - Edinburgh - UK

Sleep Medicine Course

Information: R.L. Riha, Dept of Sleep Medicine, Royal Infirmary Edinburgh, 51 Little France Crescent, Little France, EH16 4SA, Edinburgh, Scotland. E-mail: rriha1@staffmail.ed.ac.uk; Internet: www.show.scot.nhs.uk/sleep

> May 18-23 - San Francisco - USA

International Conference: American Thoracic Society 2007

Topics: Respiratory disease; Basic and clinical science; Epidemiology and social; Biobehavioural; Psychosocial; Education aspects.

Information: 61 Broadway, New York, NY 10006-2755, USA.

Tel: 212 3158600; Fax: 212 3158653; E-mail: ats2007@thoracic.org; Internet: www.thoracic.org

> June 2-9 - Hamburg via Dresden to

Surfactant Congress 2007. International Floating Congress

Chair: B. Lachmann.

Information: L. Visser-Isles, Dept of Anesthesiology, Erasmus Medical Center Rotterdam, Postbox 1738, 3000 DR, Rotterdam, The Netherlands.

Fax: 31 104089450;

E-mail: b.lachmann@erasmusmc.nl

> June 16-20 - Tours - France

International Society for Aerosols in Medicine **16th International Congress**

President: P. Diot

Information: Internet: www.isam.org

> June 22-25 - Istanbul - Turkey

World Asthma Meeting WAM'2007 Istanbul

Chair: E. Dagli.

Topics: Epidemiology; Middle-low income countries;

Pathogenesis; Clinics and management.

Information: Figur Congress Organization Services, Ayazmaderesi Cad. Karadut Sok. No. 7, 34394 Dikili-

tas, Istanbul, Turkey.

Tel: 90 2122586020; Fax: 90 2122586078;

E-mail: wam2007@figur.et; Internet: wam2007.org

> September 15-19 - Stockholm - Sweden

ERS 17th Annual Congress

Information: European Respiratory Society, 4 Ave Sainte-Luce, CH-1003, Lausanne, Switzerland. Tel: 41 212130101; Fax: 41 212130100;

E-mail: info@ersnet.org; Internet: www.ersnet.org

Instructions to authors

Breathe - Continuing Medical Education for Respiratory Professionals, an official educational journal from the European Respiratory Society (ERS) and the ERS School, publishes four issues per year. Breathe provides up-to-date information on topics of interest for pneumologists, general practitioners and allied health professionals in their daily practice. Articles published in Breathe will focus on introducing basic concepts and state-ofthe-art methods, rather than on reporting scientific work in progress, and will share educational information and offer readers the opportunity to have access to expert advice and views on selected topics.

Submission of a manuscript to *Breathe* implies that if and when it is accepted for publication, the authors automatically agree to transfer copyright to the publisher. The copyright protection implies that the publisher holds the exclusive right to reproduction in any form (including publication in another language) and distribution of any of the articles in the journal. Material published in this journal may only be stored on microfilm, video discs, in an electronic database or in any other electronic format, etc., and be reproduced photographically with prior written permission of the publisher.

Submission

All manuscripts must be submitted to breathe@ersj.org.uk in word format.

Before submitting a manuscript, please read and carefully follow the instructions below. A more detailed list of house rules for *Breathe* and examples of all the articles and important points for consideration can be found at www.breathe-cme.org.

Format of articles

The format of articles to be published in Breathe will be different than that of

"traditional" peer-reviewed scientific journals. It is critical that all material be understandable by the target audience (pneumologists in private practice, general practitioners, allied health professionals).

Categories of articles

1. Review/Clinical update articles

Max. length of text: 5,000 words (~10 printed pages); references, figures and tables excluded.

Authors need to supply enough images to illustrate each article, at least one per printed page. References should be limited as much as possible.

For each article, authors should define clear educational aims (2-3 aims per article). Authors should identify the long-term aims for the readers and short-term aims of their articles.

Summaries or abstracts need to be short, less than 100 words, and it should refer to the educational aims of the article. Authors might wish to raise questions in summaries or abstracts.

Key points should be indicated in highlighted boxes, to emphasise the essential points that readers should remember after having read an article.

Authors can include a personal statement, or ask one of their colleagues to do so. This could be particularly important in areas of controversy. Personal statements may also be used as a stylistic tool to express a different view than the one in the main article.

Authors should encourage readers to look for additional articles (2-5 further reading references should be provided for each article). A commentary of 2-3 sentences should accompany each reference.

Authors can also include links to noncommercial websites that they wish to recommend. A commentary of 2-3 sentences on the information provided by the site cited in reference should also be provided.

Some of the words used in an article might need clarification or a definition. A total of 5-10 words can be highlighted within each article and explained in more detail in a separate Glossary box.



Self-examination and self-evaluation

To help readers evaluate their understanding of a specific topic, authors should provide 4-5 self-evaluation questions with each article. Methods to test the knowledge of readers should be designed while an article is being prepared. Evaluation of the readers' knowledge and understanding should be very closely linked to the educational aims of the article.

The following formats can be used: multiple choice questionnaires; a picture with 3-4 items to identify or qualify; a diagram with 2-4 points to assess (i.e. a spirometry diagram); a list of proposals to prioritise.

The correct answer(s) will be indicated with a comment and featured separately at the end of each article.

Review process and professional support for authors

In order to ensure that the Journal achieves its educational aims, all articles will be peer-reviewed and, in addition, reviewed by professionals in medical education. If authors cannot supply the different educational sections accompanying an article, they should at least provide enough indications to allow professional reviewers to edit these specific sections. Finalised articles, together with all corresponding educational sections, will be sent back to authors for approval.





We are currently revising quidelines and format for Case presentations. Therefore, please do not submit any Case presentations at present. Further information will follow in the March issue of Breathe.

Useful web links

The Grace Initiative

www.grace-lrti.org

This European Network of Excellence aims to integrate and coordinate the activities of physicians and scientists from many institutions in 14 European countries to combat antibiotic resistance in communityacquired lower respiratory tract infections. The educational part of the project, jointly run by the European Respiratory Society and European Society of Clinical Microbiology and Infectious Diseases (ESCMID), includes learning material developed through this initiative.



Disease Outbreaks

www.who.int/wer

The Weekly Epidemiological Record (WER) serves as an instrument for the rapid dissemination of epidemiological information on cases and outbreaks of communicable diseases, including emerging or re-emerging infections. A new report is posted each Friday.



Information for European patients

www.european-lung-foundation.org

Now available in four languagues (English, German, French and Spanish), the European Lung Foundation (ELF) website provides information to European patients about lung health and diseases. Let your patients know about these resources and the ELF activities.



EU Reports

www.ec.europa.eu/health

The official website of DG Health and Consumer Protection provides access to European Union Health reports and main documents. A section of the site is dedicated to information about health status indicators collected within the European Community Health Indicators (ECHI) project, including data on lung cancer.



Next Issue March 2007

future review titles in *Breathe* include

- > Ireland's workplace smoking ban
- > Causes and management of exacerbations of COPD
- > Asthma and pregnancy

And...

- > Case presentations
- > Hot topics
- > Educational activities



Breathe is also available online at www.breathe-cme.org Access the online version and discover additional educational material from the ERS School. Please feel free to send your comments, suggestions and questions to breathe@ersj.org.uk

ERRATUM

Loddenkemper R, Severin T, Eiselé J-L, et al. HERMES: a European Core Syllabus in Respiratory Medicine. Breathe 2006; 3: 59-69.

Unfortunately, references 22–24 were not included in the reference list. These are as

- 22. Goodman CM. The Delphi technique: a critique. J Adv Nurs 1987; 12: 729-734. 23. Powell C. The Delphi technique: myths and realities. J Adv Nurs 2003; 41: 376-382.
- 24. Walker AM, Selfe J. The Delphi method: a useful tool for the allied health researcher. Br J Ther Rehabil 1996; 3: 677-681.

Earn 2.0 CME credits by reading **Breathe**

- 1. Read the articles upon which the module is based. You may also read the article online.
- 2. Complete the CME test at the end of the issue, including the evaluation.
- 3. Answer the multiple-choice and/or true-false questions.
- 4. Submit the CME form either by fax or by e-mail (online form).
- 5. CME credits will be awarded for successful completion of a test with a grade of 70% or higher.

CME Exam and Evaluation (2 CME credits)

To receive CME credits, read the 2 CME articles in this issue, indicate the correct responses and complete the requested information below. The form is also available in electronic format at www.breathe-cme.org. To return the form, you can either:

- > use this form and return it completed by FAX to +41 212130103
- > save the electronic form as a Word document and send it by e-mail to school@ersnet.org
- Certificates will be mailed to the address filled in below. Please allow 4 weeks for processing.

1. Applicant perso	nal deta	ils								
ERS Membership No. (if k	known):			Date of	Birth (DD/MM/YYYY):					
Family Name: First Nam					ne:					
Mailing Address:										
Postal Code:		. City:			Cour	ntry:				
Telephone: +				Fax:+ .						
E-mail:										
2. Please evaluate	Breathe	by circ	ling/u	nderlinir	ng your response.					
How would you rate the different sections of <i>Breathe</i> :						How would you rate the following:				
Tion fround you rate the	Excellent	Good	Fair	Poor	,	Excellent	Good	Fair	Poor	
Review articles	4	3	2	1	Value of the topics	4	3	2	1	
Case presentations	4	3	2	1	Relevance to practice	4	3	2	1	
Hot topics	4	3	2	1	Scientific quality	4	3	2	1	
Editorials	4	3	2	1	Meet educational needs	4	3	2	1	
					Quality of information	4	3	2	1	
Amount of time I spent reading <i>Breathe</i> : hour(s)					Impact on practice	4	3	2	1	
					Absence of industry bias	4	3	2	1	
3. Educational que	estions.	Answe	r by ma	rking th	e correct answer.					
	spiratory inf			-	ma based on: ☐ The present of anti-asthma medication	-		•		
2. Which of the following	ng clinical p	henotype	es of seve	ere asthma	is rare: 🗆 Aspirin-sensitive as	thma. 🖵 Br	ittle asthr	na type II	l.	
□ Asthma with frequent exacerbations. □ Steroid-dependent asthma. □ Asthma with chronic persistent airflow limitation.										
3. Which of the following factors is not a known risk factor for a (near-) fatal asthma attack: Lower socio-economic status.										
	_				nergency visits for asthma in					
•	•				hange: Modality of hospital			ships bet	ween	
	_		. •		evious. None of the previous		- 110.0.0.0.0.	JpJ 200		
		J .			ernative to hospital admission		ı sunnlar	ont care	inctru_	
ment to use alongside co			A HEW III	andatory an	emative to nospital admissio	II. A IICW	у заррісії	iciii caic	IIISuu	
_		-	cuporios	it, of tolor	odicino vorcus standard fall	ou un mo	dolo			
	as ueiliolist	iateu tile	superior	ity or telem	edicine versus standard foll	ow up mod	Jeis.			
□ True. □ False.										