

SCAN HERE to REGISTER

**Therapeutic Interventions
for Infants & Toddlers**
Express Number: 275447



**Completing the Mental
Status Exam**
Express Number: 265446



www.CrossCountryEducation.com

PHONE (800) 397-0180
(615) 331-4422

FAX (615) 346-5350

**CROSS COUNTRY
EDUCATION**

P.O. Box 200
Brentwood, TN 37024



THERAPEUTIC INTERVENTIONS FOR INFANTS & TODDLERS

☐ Asheville - Jan 21 ☐ Knoxville - Jan 22 ☐ Nashville - Jan 23

SELF-STUDY PRODUCTS

- ☐ Self-Study DVD - Therapeutic Interventions (#4837).....\$179 + \$8 S&H
☐ Self-Study Audio CD - Therapeutic Interventions (#4421)....\$179 + \$8 S&H
☐ I'd like the Audio Course CDs with my registration \$59 + \$8 S&H

TN residents add 9.25% state sales tax on audio/video products only.

COMPLETING THE MENTAL STATUS EXAM

☐ Asheville - Feb 4 ☐ Knoxville - Feb 5 ☐ Nashville - Feb 6

SELF-STUDY PRODUCTS

- ☐ Self-Study DVD - Completing the MSE (#5379).....\$179 + \$8 S&H
☐ Self-Study Audio CD - Completing the MSE (#4126)....\$179 + \$8 S&H
☐ I'd like the Audio Course CDs with my registration \$59 + \$8 S&H

On-Demand WEBCAST with CE!
For info, visit: www.CrossCountryEducation.com

PRICING PER COURSE

| | EARLY* | REGULAR |
|--------------------|----------|-----------|
| 1 Registrant | \$179 ea | \$199 ea. |
| 2 to 4 Registrants | \$169 ea | \$189 ea. |
| 5 or more** | \$149 ea | \$169 ea. |

*Registrations received 10 days prior to seminar date.
**Price per person when registering at the same time.

PAYMENT INFORMATION

of Registrants
Total \$

☐ Check Enclosed ☐ Purchase Order #

Payable to: Cross Country Education

TN residents add 9.25% state sales tax on audio/video products only.

Credit Card: ☐ Visa / MC ☐ Discover ☐ AmEx

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Name on Card

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PLEASE INCLUDE ALL REGISTRATION FORMS WITH PAYMENT

PRESORTED STANDARD
U.S. POSTAGE
PAID
NASHVILLE, TN
PERMIT NO. 3373

Name

Profession License number

E-Mail Address (for registration confirmation)

Facility/Company

Address ☐ Home ☐ Business

City State ZIP

Phone Fax

ADDITIONAL REGISTRANTS, PLEASE COPY & ATTACH FORM

**Completing the
MENTAL STATUS EXAM**
Practical, Hands-On
Lessons from the Field

Asheville, NC - Feb 4
Knoxville, TN - Feb 5
Nashville, TN - Feb 6

CONTINUING EDUCATION AVAILABLE FOR:
Psychologists, Counselors, Social Workers,
Physician Assistants, Nurse Practitioners, Marriage and Family Therapists,
Alcoholism and Drug Abuse Counselors, Nurses, and Case Managers.

**Therapeutic
Interventions
for Infants & Toddlers**
Effective Strategies for Behavioral Issues
& Overall Mental Health

Asheville, NC - Jan 21
Knoxville, TN - Jan 22
Nashville, TN - Jan 23

CONTINUING EDUCATION AVAILABLE FOR:
Occupational Therapists, Occupational Therapy Assistants, Physical
Therapists, Physical Therapist Assistants, Nurse Practitioners,
Speech-Language Pathologists, Social Workers, Psychologists, Marriage
and Family Therapists, Case Managers, Counselors, and Nurses.

2 GREAT SEMINARS COMING TO YOUR AREA!

Therapeutic Interventions for Infants & Toddlers

Effective Strategies for Behavioral Issues & Overall Mental Health

Early Intervention is Key to Reducing Aggressive, Disruptive, & Extreme Behaviors

Infant and toddler mental health is the fastest growing area of mental health treatment today. The number of preschool-aged children receiving psychopharmacological treatment is increasing. Young children are presenting with severe behaviors and emotional disturbances that impact their social-emotional development, school readiness, and long-term mental health. In fact, pre-K students are three times more likely to be expelled than K-12 students. Few mental health providers are properly trained to treat this population. Children at this age are very resilient, so early interventions can have more profound, longer-lasting results than with other age groups. This interactive workshop focuses on understanding the factors affecting infant and toddler mental health, including physical co-morbid conditions, developmental concerns, family interaction and buy-in, resources to supplement treatment, and more. Specific attention is focused on diagnosing and working with families, healthcare, and school professionals. Gain practical tools to use with your youngest clients in the clinic or at school the next day.

Course Director

JENNIFER ROBERS MILLER, MS, LPC, is a licensed professional counselor specializing in infant and toddler mental health with 19 years of clinical practice. She is a Behavior Specialist for the Dane County Birth to Three Early Intervention program and works in private practice at Genesis Counseling. Jennifer worked as a Clinician-Mental Health Consultant for inner-city Baltimore Head Start programs and Johns Hopkins Bayview Medical Center Child Psychiatry Outpatient Clinic. She delivers trainings to daycare providers, early interventionists, and parents. She has a Master of Science degree in Counseling Psychology from Loyola College and a BA in Psychology from St. Norbert College. Her post-graduate training includes parenting, effects of violence exposure on brain development, mental health consultation in early intervention, psychopharmacology for children, speech and language development, sensory integration dysfunction, diagnosing young children, and more. Jennifer's courses provide an impactful learning experience for professionals in different fields.

Disclosure:

Financial – Author of Ruby and Mark's Safe Touching Rules and receives a speaking honorarium from Cross Country Education

Nonfinancial – No relevant nonfinancial relationship exists

What You Will Learn

- Identify the importance of infant and toddler mental health throughout the lifespan
- Outline the sensorial and neurological impacts of exposure to psychological trauma in young children
- Determine what to ask, how to screen, how to apply diagnostics, and when to refer when working with the very young
- Evaluate sensory integration issues and speech and language delays, as well as fine and gross motor delays
- Recognize the importance of a systems approach when treating the young child and how occupational, physical, and speech-language therapies can positively affect behaviors
- Demonstrate effective methods to deal with families' denial and secure their cooperation

Achieve more accuracy in diagnosing child, adolescent, adult, & geriatric patients!

Completing the MENTAL STATUS EXAM

Practical, Hands-On Lessons from the Field

Includes
1 HOUR
OF ETHICS
Discussion

Perform & Document the MSE Correctly to Improve Treatment & Liability Protection

Completing the Mental Status Exam (MSE) is a behavioral health clinician's most important task. Psychiatric symptoms often mask life-threatening substance withdrawal and serious medical conditions, making accurate evaluations difficult. Accurate MSEs are essential to discern the patient's true condition, develop a treatment plan, and, in extreme cases, save his or her life. This course teaches participants to perform and document the MSE efficiently to improve clinical care and liability protection. Learn to assess psychotic symptoms and understand their etiology, drug and alcohol screens, clients' medication lists, and more. Quickly assess clients at risk for suicide, homicide, and medical compromise; and discuss the role of various information sources for accurate assessment of patients in each age group, including lab values, family members, and medical records.

Course Director

TIM WEBB, MAEd, LPC, is founder and CEO of The FOCUS Group, PLLC, where he provides clinical consultation, trainings, and is developing an outpatient private practice. As author of *FOCUS on Safety* and former Intake Director for an inpatient psychiatric treatment facility, Mr. Webb developed assessment tools and interventions for working with violent and psychotic patients. He's a consultant for Meridian Behavioral Health and assisting in the development of a Sexually Abusive Youth residential treatment program. Mr. Webb is a nationally recognized speaker with 25 years of experience teaching classes on emergency mental health, the MSE, aggression in clinical settings, and intervening with suicidal patients. He developed the Stay Safe system for human services professionals. He was a featured speaker for the National Adolescent Perpetrators Network, and served on the NC Dept. of Health and Human Services Task Force on Reducing Behavioral Health ED Wait Times and the NC Governor's Task Force on Juvenile Sex Offenders. Mr. Webb has a BA from the University of North Carolina, a Master of Education in Counseling from Wake Forest University, and receives enthusiastic reviews for his practical, interactive presentations.

What You Will Learn

- Utilize multiple sources of information in considering differential diagnoses
- Assess psychotic symptoms and determine if they indicate psychiatric, substance abuse, or medical illness
- Administer evaluative tools appropriately and understand their utility
- Determine which questions to ask, observations to make, and elements to assess according to American Psychiatric Association guidelines
- Evaluate risk for suicide and violence quickly and effectively
- Differentiate mental health conditions from substance abuse and medical presentations

Therapeutic Interventions for Infants & Toddlers

ASHEVILLE- JAN 21, 2015

Renaissance Asheville Hotel
31 Woodfin St, Asheville, NC 28801 828-252-8211

KNOXVILLE - JAN 22, 2015

Holiday Inn Select Downtown
525 Henley St, Knoxville, TN 37902 865-522-2800

NASHVILLE - JAN 23, 2015

Cross Country Education - Horizon Center
9020 Overlook Blvd, Suite 130, Brentwood, TN 37027 615-331-4422

COURSE CONTENT

INTRODUCTION: WHAT DOES THIS HAVE TO DO WITH MY PRACTICE?

- ◆ How to market to include this population in your referral sources
- ◆ How to increase awareness for your unique skill set in potential referral settings
- ◆ How interdisciplinary care can aid in treatment

IMPORTANCE OF EARLY IDENTIFICATION & INTERVENTION

- ◆ Incidence of social emotional disturbance in the preschool population & impact
- ◆ Impact of disruptive behavior in daycare/preschool settings
 - meeting federal guidelines for social emotional development
- ◆ Relevance for long-term outcomes
 - effects on the individual & his/her family
- ◆ Lifelong impact of early mental health disturbance
- ◆ Importance of social emotional readiness for school & academic success
- ◆ Case studies

CRITICAL EFFECTS OF EXPOSURE TO TRAUMA ON THE DEVELOPING BRAIN

- ◆ Adverse Childhood Effects (ACE) study
 - why is this relevant to your work?

- ◆ Important traumas that many assessments miss
- ◆ Impact of maternal depression & caregiver mental illness
- ◆ Sensory impact of perceived trauma
- ◆ How brain chemistry & structure are affected for life
- ◆ How everyone's behavior is tailored by early experiences
- ◆ Implications for future decision-making & life course
- ◆ Case studies

PERTINENT INFORMATION YOU PROBABLY AREN'T USING TO EVALUATE

- ◆ Temperament & goodness of fit as mental health concepts
- ◆ How attachment issues can mimic mood disorders
- ◆ Biological predispositions & rule outs
- ◆ Sensory integration issues & importance of assessment
- ◆ Co-morbid physical & developmental diagnoses
- ◆ Behavioral issues & early intervention therapies
- ◆ Case studies

IDENTIFICATION, SCREENING, ASSESSMENT, & BILLING

- ◆ Introduction to the DC:0-3R Diagnostic Classification of Mental Health & Developmental Disorders of Infancy & Early Childhood: Revised Edition
- ◆ You work with the population but don't diagnose? Why it is important to be familiar with diagnoses
- ◆ Can you bill insurance companies while using DC:0-3R?

- ◆ Other essential screening & diagnostic tools
 - ruling out co-morbid conditions
 - making a differential diagnosis
 - knowing when & where to refer for diagnosis

ASSESSING THE GROWNUPS: IMPACT OF PARENTS' / CAREGIVERS' MENTAL HEALTH, STRESS, & TRAUMATIC HISTORY

- ◆ Implications of the current economic crisis
- ◆ Family stress effects
- ◆ Repetitive bonding patterns & "Ghosts in the Nursery" (Fraiberg, 1975)
- ◆ Case studies

PARTNERING WITH EXISTING SYSTEMS TO ENSURE BEST OUTCOMES

- ◆ Including daycares, caregivers, & schools in treatment, intervention, & treatment planning
- ◆ Teaching families to advocate for their children & why it is important

WORKING SUCCESSFULLY WITH PARENTS

- ◆ Securing parent buy-in & cooperation
- ◆ Dealing with denial
- ◆ How & when to talk about medication
- ◆ Difficult case presentations

MAKING THE "SUPER NANNY" PHENOMENON WORK FOR YOUR PRACTICE

- ◆ Redefining expectations—teaching parents that solutions don't happen in one episode

INTERVENTIONS FOR YOUNG CHILDREN

- ◆ Tailoring your toolbox to meet infant & toddler needs
- ◆ Ideal toys & games
- ◆ How to implement (& teach) timeout, sit-outs, & other parenting tools
- ◆ Case studies

WHY ASKING ABOUT DEVELOPMENTAL MILESTONES & THE FIRST FEW YEARS OF LIFE IS IMPORTANT AT ANY AGE

- ◆ What current research has discovered about early childhood mental health & its effect on the lifespan
- ◆ What questions to prioritize in treatment of older children & adults
- ◆ Why early childhood experiences are significant at any age
- ◆ How this information can be used in treatment & assessment
- ◆ Case studies

WHO SHOULD ATTEND: Child Psychologists | Licensed Professional Counselors | Clinical Social Workers | School Psychologists | School Counselors | Marriage and Family Therapists | Psychiatric and Pediatric Nurse Practitioners | Psychiatric and Pediatric Nurses | Pediatric Case Managers | Therapeutic Child Care Personnel | Childcare Providers | Early Interventionists | Occupational Therapists | Occupational Therapy Assistants | Speech-Language Pathologists | Physical Therapists | Physical Therapist Assistants | Psychiatrists | Pediatricians | Educators | Head Start Professionals | Child Advocacy/Protective Service Personnel | Clergy

COMPLETING THE MENTAL STATUS EXAM

ASHEVILLE - FEB 4, 2015

Renaissance Asheville Hotel
31 Woodfin St, Asheville, NC 28801 828-252-8211

KNOXVILLE - FEB 5, 2015

Holiday Inn Select Downtown
525 Henley St, Knoxville, TN 37902 865-522-2800

NASHVILLE - FEB 6, 2015

Cross Country Education - Horizon Center
9020 Overlook Blvd, Suite 130, Brentwood, TN 37027 615-331-4422

COURSE CONTENT

COMPONENTS OF A MORE COMPREHENSIVE MENTAL HEALTH SCREENING

- ◆ Sources of information
 - client medication list
 - family members & friends
 - alcohol & drug screens
 - other providers
 - medical records
- ◆ Documentation
- ◆ Special populations
 - children
 - adolescents
 - adults
 - geriatrics

ASSESS & UNDERSTAND PSYCHOTIC SYMPTOMS

- ◆ Importance of distinguishing auditory hallucination type
- ◆ Relationship of visual hallucinations & medical conditions
- ◆ Hallucinations & substance abuse

- ◆ Importance of type of delusions on differential diagnosis
- ◆ Recognizing the over-medicated patient
- ◆ Determining legal competency to make decisions
- ◆ Case studies & scenarios

KNOWING WHICH TOOLS TO EMPLOY

- ◆ Using & scoring common evaluative tools
 - St. Louis University Mental Status Examination (SLUMS)
 - Folstein Test/Mini-Mental Status Exam (MMSE)
 - Clinical Institute Withdrawal Assessment (CIWA)
 - Suicide/Self-Harm Scale
- ◆ The utility of ACUTE©
- ◆ Tools developed by speaker

APA GUIDELINES ON NECESSARY ELEMENTS

- ◆ Differences in mood & affect
- ◆ When to ask open-ended vs. closed-ended questions
- ◆ When to become more directive, structured, & observational

- ◆ Speech abnormalities & differential diagnosis
- ◆ Role of sleep & mood
- ◆ Role of appetite & mood

SUICIDE & VIOLENCE

- ◆ Which clients are at greatest risk
- ◆ Questions to ask
- ◆ Most salient risk factors
- ◆ Assess the role of planning
- ◆ Lethality assessments
- ◆ Legal & ethical obligations
- ◆ Case studies & scenarios

SUBSTANCE ABUSE VS. MENTAL HEALTH PRESENTATIONS

- ◆ Mania or stimulant abuse?
- ◆ Acute substance withdrawal vs. psychosis
- ◆ Recognizing Post Acute Withdrawal Syndrome
- ◆ Which substances mimic common psychiatric presentations?
 - mania
 - depression
 - schizophrenia
- ◆ Case studies & scenarios

MEDICAL VS. MENTAL HEALTH PRESENTATIONS

- ◆ Basic laboratory studies
- ◆ Symptoms & etiology of delirium
- ◆ Visual hallucinations & medical illness
- ◆ Illusions & medical illness
- ◆ Conditions manifesting psychiatric symptoms
 - urinary tract infections
 - thyroid abnormalities
 - glucose conditions
 - tumors
- ◆ Case studies & scenarios

ETHICS & APPLICATION

- ◆ Ethical considerations
- ◆ Defensible Documentation
 - ethical concerns
 - protecting against liability

WHO SHOULD ATTEND: Psychologists | Psychiatrists | Emergency Medicine MDs, PAs, NPs, and Nurses | Intake Coordinators | Nurses | Mobile Crisis Teams | Social Workers | Counselors | Marriage and Family Therapists | Psychiatric Nurse Practitioners | Case Managers | Emergency Medical Technicians | School Counselors | Corrections Officers | Law Enforcement | Pastoral Counselors/Clergy | Alcoholism and Drug Abuse Counselors

COURSE HOURS

7:30 AM - Registration (*Coffee/hot tea provided*) **8:00 AM - 3:30 PM** - Seminar (*One-hour break for lunch on your own.*)
Late Arrivals or Early Departures: See "Amended Certificates" information under Continuing Education Credit.

**2
GREAT
COURSES**
*Coming To
Your Area!*

**REGISTER
NOW!**

www.CrossCountryEducation.com

[THERAPEUTIC INTERVENTIONS COURSE - Use Express Code 275447]

[COMPLETING THE MSE COURSE - Use Express Code 265446]

800-397-0180 OR 615-331-4422

CONTINUING EDUCATION CREDIT

If you do not see your respective state listed, please review your rules/regulations as many states have reciprocal agreements with other state boards/associations.

Therapeutic Interventions for Infants & Toddlers

Case Managers: This program has been pre-approved by The Commission for Case Manager Certification to provide continuing education credit to CCM® board certified case managers. The course is approved for 6 CE contact hour(s). Activity code: S0008902 Approval Number: 20140744. To claim these CEs, log into your CE Center account at www.ccmcertification.org.

Counselors, Marriage and Family Therapists: Cross Country Education is an NBCC Approved Continuing Education Provider (ACEP™) and may offer NBCC approved clock hours for events that meet NBCC requirements. (NBCC Provider #5904) The ACEP solely is responsible for all aspects of the program. Six (6) contact (clock) hours are being awarded for completion of this program.

South Carolina: Cross Country Education is an approved sponsor with the South Carolina Board of Examiners for LPC, AC and MFTs (Provider #104). This program is offered for 6 continuing education hours.

Kentucky: This program has been approved by the Kentucky Board of Licensure of Marriage and Family Therapists for 6 clock hours.

Nurse Practitioners: Cross Country Education is accredited by the American Association of Nurse Practitioners as an approved provider of nurse practitioner continuing education. Provider number: 060313. This program was planned in accordance with AANP CE Standards and Policies and AANP Commercial Support Standards. This course is offered for 6.0 contact hours.

Nurses: Cross Country Education, LLC is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. This course is offered for 6 contact hours.

California: Cross Country Education is approved by the California Board of Registered Nursing, Provider #CEP 13345, for 7.2 contact hours.

Florida: Cross Country Education is an approved provider by the Florida Board of Nursing, provider #50-466. This course is offered for 6.0 contact hours.

Iowa: Cross Country Education is an approved provider with the Iowa Board Of Nursing, approved provider #328. This course is offered for 7.2 contact hours.

Occupational Therapists, Occupational Therapy Assistants: Cross Country Education is an AOTA Approved Provider of continuing education. This course is offered for .6 AOTA CEUs. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. AOTA Educational level Introductory, Category 1: Domain of OT; 2: Occupational Therapy Process.

Physical Therapists, Physical Therapist Assistants:

Kentucky: This program has been approved by the Kentucky Physical Therapy Association for 6 contact hours (Category 1) Approval #CS74-2011-KPTA. This approval is valid until 10/31/15.

North Carolina: NCBPTE approval by virtue of approval by The New York State Education Department, Office of the Professions, State Board for Physical Therapy licensure board or state APTA chapter Approval good through 8/31/2015.

Tennessee: This program has been submitted to the Tennessee Physical Therapy Association for 6.0 contact hours.

Psychologists: Cross Country Education is approved by the American Psychological Association to sponsor continuing education for psychologists. Cross Country Education maintains responsibility for this program and its content. This program offers 6 CE credits for psychologists. Full attendance is required to receive credit for psychologist, variable credit for partial attendance may not be awarded based on the APA guidelines.

Social Workers: Cross Country Education provider #1005, is approved as a provider for social work continuing education by the Association of Social Work License Boards (ASWB), through the Approved Continuing Education (ACE) program (an approved provider since 1999, approved through 1-27-15). Cross Country Education maintains responsibility for the program. Social workers will receive 6 continuing education clock hours for participating in this course. Licensed social workers should contact their individual state jurisdiction to review the current continuing education requirements for licensure renewal. Visit ASWB's website at www.aswb.org for more information.

Speech-Language Pathologists, Audiologists:



This course is offered for .6 ASHA CEUs (Introductory level; Related area).

Educators: This educational offering may qualify toward your professional development requirement. The educational offering consists of 6 clock hours. Use this information and your board rules and regulations to calculate professional development/continuing education credit.

Other Professions: This educational offering qualifies for 6 continuing education hours as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific filing requirements.

All Professionals: In order to process continuing education, please bring the appropriate license/certification number to the seminar.

Amended Certificates: Please note that the credit hours listed above are offered by Cross Country Education and/or boards/associations for a full day's attendance. In the event of late arrival and/or early departure, amended certificates indicating the actual number of credit hours earned will be provided upon calling Cross Country Education.

ADA: If you require ADA accommodations, please contact Cross Country Education at least two weeks before the seminar date so that arrangements can be made.

COMPLETING THE MENTAL STATUS EXAM

Alcoholism and Drug Abuse Counselors: Cross Country Education is an approved provider by NAADAC Approved Education Provider Program (Provider #369). This course is offered for 6 contact hours.

Case Managers: This program has been pre-approved by The Commission for Case Manager Certification to provide continuing education credit to CCM® board certified case managers. The course is approved for 6 CE contact hour(s). Activity code: S00012429 Approval Number: 140002447. To claim these CEs, log into your CE Center account at www.ccmcertification.org.

Counselors, Marriage and Family Therapists: Cross Country Education is an NBCC Approved Continuing Education Provider (ACEP™) and may offer NBCC approved clock hours for events that meet NBCC requirements. (NBCC Provider #5904) The ACEP solely is responsible for all aspects of the program. Six (6) contact (clock) hours are being awarded for completion of this program.

South Carolina: Cross Country Education is an approved sponsor with the South Carolina Board of Examiners for LPC, AC and MFTs (Provider #104). This program is offered for 6 continuing education hours.

Kentucky: This program has been approved by the Kentucky Board of Licensure of Marriage and Family Therapists for 6 clock hours.

Nurse Practitioners: Cross Country Education is accredited by the American Association of Nurse Practitioners as an approved provider of nurse practitioner continuing education. Provider number: 060313. This program was planned in accordance with AANP CE Standards and Policies and AANP Commercial Support Standards. This course is offered for 6.0 contact hours.

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Florida: Cross Country Education is an approved provider by the Florida Board of Nursing, provider #50-466. This course is offered for 6.0 contact hours.

Iowa: Cross Country Education is an approved provider with the Iowa Board Of Nursing, approved provider #328. This course is offered for 7.2 contact hours.

Physician Assistants: This program has been reviewed and is approved for a maximum of 6 hours of AAPA Category 1 CME credit by the Physician Assistant Review Panel. Physician assistants should claim only those hours actually spent participating in the CME activity. This program was planned in accordance with AAPA's CME Standards for Live Programs and for Commercial Support of Live Programs.

Psychologists: Cross Country Education is approved by the American Psychological Association to sponsor continuing education for psychologists. Cross Country Education maintains responsibility for this program and its content. This program offers 6 CE credits for psychologists. Full attendance is required to receive credit for psychologist, variable credit for partial attendance may not be awarded based on the APA guidelines.

Social Workers: Cross Country Education provider #1005, is approved as a provider for social work continuing education by the Association of Social Work License Boards (ASWB), through the Approved Continuing Education (ACE) program (an approved provider since 1999, approved through 1-27-15). Cross Country Education maintains responsibility for the program. Social workers will receive 6 continuing education clock hours for participating in this course. Licensed social workers should contact their individual state jurisdiction to review the current continuing education requirements for licensure renewal. Visit ASWB's website at www.aswb.org for more information.

Ethics: This educational offering is offered for 6 hours of continuing education of which 1 hour includes discussion of ethics issues.

Other Professions: This educational offering qualifies for 6 continuing education hours as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific filing requirements.

All Professionals: In order to process continuing education, please bring the appropriate license/certification number to the seminar.

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ADA: If you require ADA accommodations, please contact Cross Country Education at least two weeks before the seminar date so that arrangements can be made.

CONFIRMATIONS & CANCELLATIONS: Cancellations received at least five working days before the event are refundable, minus a \$20 cancellation fee. Cancellations received less than five days from the event date will be issued a credit voucher to use toward a future event or product order. If you are registered and do not attend an event, you are still liable for full payment. Substitutions can be made at any time. A refund or voucher will be issued to any participant who is registered to attend a seminar that is cancelled by Cross Country Education, LLC. Any returned CDs/DVDs and course materials must be received in original condition for a voucher or replacement is issued. Registrants will receive a certificate once payment is received and course is successfully completed. If payment is not received 10 days prior to the seminar, the certificate may not be present at the seminar. If your payment is returned marked NSF it will be re-presented electronically and a processing fee will be charged as allowed by law.

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