



Forensics Module Skit

This skit provides the back-story for the crime solving activity that is part of the Forensics Module. Prior to beginning the presentation, select four students to read the parts of the Principal and Students. Alternatively, the teacher may read the part of the Principal and students read the Student parts. To make the skit more engaging, add in the name of your high school, rival high school, mascot, etc.

Principal: Good morning faculty and students! As you all know it is Homecoming Week at (Your) High School. The student activities club has been working around the clock on final preparations for our Homecoming Dance, which will immediately follow the football game against (Rival) High School this Friday evening. Since our schools are currently ranked first and second in the state, we expect this to be a thrilling game, and the winner will surely be front-runner for the state title. Therefore, we encourage you all to...

(Pause, speaking to someone else.)

Wait... what's that? Missing? Oh dear!

(To the students.)

It has come to my attention that our mascot, _____ is nowhere to be found! However, this is no accident. Coach _____ found this note in a sealed envelope on the 50-yard-line of the football field this morning.

It reads:

To the Students of (Your) High,

The senior class at (Rival) High is proud to have pulled off its greatest prank yet. We have taken _____, your precious mascot. If you want him back, your undefeated football team will have to forfeit your game against (Rival) High on Friday. Otherwise, _____ stays here with us indefinitely.

Signed, (Rival) High Senior Class

We will consult with our school officer and the Principal of (Rival) High, but in the mean time, we ask that you all remain calm and refrain from doing something you might regret.

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Student 1: Those stinkin' (Rival mascot) ! We gotta get 'em back! I've got a dozen eggs and three rolls of toilet paper in my car...

Student 2: First of all, that's kinda weird, and second of all, the Principal said we need to avoid stooping to their level.

Student 3: That may be true, but sitting around doesn't get our mascot back!

Student 1: If they harm one hair on his head, I'm gonna...

Student 2: We should try to figure out who is behind this!

Student 3: How will we ever do that? There are over 200 people in the senior class of (Rival) High!

Principal: Greetings faculty and students. I have spoken with the Principal of (Rival) High, and though senior class pranks are a long-standing tradition of Homecoming week, she agrees that the kidnapping of _____ goes beyond the light-hearted spirit of these gags. Therefore, she has ordered that DNA samples be collected from all members of the (Rival) High senior class. Our DNA analyst is off auditioning for American Idol, so she is unable to assist us with the investigation. We will instead rely on students from our forensics class to compare these samples to DNA samples taken from the ransom note envelope.

We will not rest until justice is served.

Student 1: Wow! This is just like CSI!

Student 2: How exciting! I can't wait to find out who is responsible for this and make them pay!

Student 3: Ok, we need to learn a little more about DNA and Forensic Science so we can get started.

Now begin the Forensics Module presentation where you will learn about DNA, Forensic Science, and solve the case of the missing mascot!