



The Poppet Head

Weekly newsletter of Quarry Hill Primary School
 Wednesday April 24, 2013
 Newsletter No. 10

Our Purpose:

To provide a creative and nurturing learning environment that enables everyone to achieve their personal best.

Principal: Andrew Schaeche
School Council President: Loretta Kingston-Brown
PFA President: Kasslea Shaw

2013 Term Dates

Term 2 April 15 – June 28
 Term 3 July 15 – September 20
 Term 4 October 7 – December 20

IMPORTANT DATES

	Time	Details
APRIL		
Wednesday 24	2.30pm – 4.00pm	Scholastic Book Fair
Thursday 25	ALL DAY	ANZAC DAY
Friday 26	8.30am – 9.30am 2.30pm – 4.00pm	Scholastic Book Fair
Friday 26 th	3.30pm	First Grade 5/6 Camp Instalment Due \$120.00
MAY		
Friday 3	3.30pm	Bookclub Closes
Friday 10	1.45pm – 3.30pm	School Cross Country
Thursday 9	Various 3.30pm	School Photos Second Grade 5/6 Camp Instalment Due \$120.00
Monday 13	7.30pm	School Council Meeting
Friday 17	All Day	School Curriculum Day – Students do not attend
Thursday 23	7.00pm	Prep 2014 Information Session
Friday 24	9.00am – 11.00am 10.00am	School Open Day commencing with concert Prep 2014 Information Session
JUNE		
Tuesday 4 (11, 18, & 25)	Various	Gym Program Begins (Prep – 3)
Wednesday 5 (12, 19 & 26)	Various	Gym Program Begins (Grade 4-6)
Friday 7	3.30pm	Third Grade 5/6 Camp Instalment Due \$120.00
Friday 28	2.30pm	End of Term 2 – Early Finish Final Grade 5/6 Camp Instalment Due \$ 130.00

~OUR VALUES~

Integrity:

Being true to oneself
 Being honest
 Owning our choices
 Respecting people, property & environment
 Being Positive ambassadors for QHPS.

Sense of Belonging:

Feeling safe
 Being part of a community
 Being inclusive and accepting
 Being committed to friendliness and caring for others.

Passion for Learning:

Being curious, inquisitive, active thinkers and engaged learners.

ATTENDANCE:

Our whole school attendance target is 95% each week. Last week's result:-

97.6%

Last week's winning room: Room 6 Miss Coates with

100%

WEDNESDAY APRIL 24TH & FRIDAY 26TH SCHOLASTIC BOOK FAIR

The school Book Fair will be held over two days, April 24th and 26th, in the multipurpose building. This is a great opportunity to purchase some quality books at a reasonable price and help the school library. All commissions raised will be directed back into purchasing new titles for the students. The Fair will run both before school, 8.30am – 9.30am and in the afternoon from 2.30pm – 4.00pm.

All students who purchase a book at the Fair will go into the draw to win a FREE book.

ANZAC Day

A reminder that Thursday April 25th is a Public Holiday to commemorate ANZAC Day. No students are required to attend school on this day.

School ANZAC Day Ceremony-Wednesday April 24th

Today at 10:50am we held our ANZAC Day ceremony at school. Student leaders and Ms Somerville lead this service and Major John Balsillie along with his wife Greta were present. I would like to congratulate our student leaders for their preparation and efforts in learning their parts for the service, it was very impressive.

Bendigo ANZAC Day Commemorative Service-Thursday April 25th

All school captains and vice captains will join me in laying a wreath at the Commemorative Service at the Cenotaph, Pall Mall on ANZAC Day at 11:00am. Other students and families are most welcome to attend this service also.

ANZAC DAY Badges

I would like to thank the school community for their generous support in purchasing ANZAC Day badges. We had sold all the badges by Friday of last week!

Student Attitudes to School Survey

All Grade 5 & 6 students will complete the anonymous 'Attitudes to School Survey' before May 10th. This survey is conducted every year and it is a chance for students to express their views on our school in general, their experiences in the classroom, with the teachers and other students. The information is useful for the school in planning programs and activities and to continue to improve.

NAPLAN

All Grade 3 & 5 students will participate in NAPLAN testing on May 13-16 2013. We **strongly encourage** students to be in attendance on these days as the data we retrieve from these assessments is meaningful and important to us.

School Uniform

I have attached the school dress code below as a reminder to everyone to ensure your child is complying with the school's uniform requirements. Some of the things staff has noticed:

- quite a few students have come to school this week in shorts and a shirt and no jumper. Please ensure your child is dressed appropriately for the weather forecast that day.
- Jewellery- many students have been wearing necklaces, dangly earrings, rings, bracelets etc to school recently. The dress code document states "**No jewellery is to be worn except for ear studs and watches**". This is quite specific about what students are permitted and not permitted to wear, please ensure your child complies with this.
- Maroon pants, netball and maroon skirts and shorts- All pants, skirts and shorts should be navy blue not maroon. Maroon shirts with the school logo are acceptable. Netball skirts are not part of the school uniform so are therefore not permitted.
- Skate shoes- although the dress code does not specifically mention shoes other than them being flat heeled and having enclosed toes, I have noticed some older students wearing the big colourful skate shoes. These are not suitable for physical education and other running activities and they look untidy and cumbersome. I have spoken directly to the students who have been wearing them and they have worn more appropriate shoes as a result.
- Coloured Socks-Some students have been deliberately wearing socks that are not either white or blue.
- Dresses-Please note girls are not permitted to wear track pants or leggings under summer dresses but they are allowed to wear tights.

Quarry Hill PS Dress Code

Quarry Hill Primary School colours are navy, maroon and white.

Children are expected to wear....

Girls:

- navy/white checked school dress or
(tracksuit pants and leggings are not to be worn under the summer dresses)

Girls/Boys:

- white, maroon or navy polo shirt
- navy and maroon rugby top or bomber jacket
- navy shorts, skorts or pants
- Shoes are to be flat heeled with enclosed toes. Sneakers are preferable for all physical education activities.
- Socks & tights must be in school colours.
- Broad brimmed hats are issued by the school to all new prep enrolments. These are to be worn for all outside activities from September until the end of April. This complies with the school's Sun Smart Policy.
- Children are encouraged to wear clothing with the school logo. All other logos are unacceptable.
- Stripes on pants, shorts, shirts or windcheaters are not allowed.
- Denim clothing is not allowed.
- Shorts and pants must be in one of the following fabrics: cotton drill, gaberdine, basketball weave, fleecy knit or rugby knit.
- No jewellery is to be worn except for ear studs and watches.
- Hair bands, ribbons, clips etc must be in school colours.
- Sunglasses are acceptable but must comply with minimum ASA standards and be clearly named.

PRINCIPAL AWARDS

Sense of Belonging

- Cooper E (Room 5) for being a kind and friendly member of the classroom.
Molly B (Room 8) for being thoughtful & caring towards another student.

Persistence

- Ryal L (Room 7) for his quick number recall and strategy understanding.
Amelia G (Room 6) for fantastic hearing and recording of sounds in her writing.
Alex D (Room 9) for his much improved efforts in the area of literacy especially diary entries.
Kiana T (Room 10A) for persisting in learning her tables with excellent results.

Passion for Learning

- Camille B (Room 9) for creating an amazing and original clay artwork.
Tom S (Room 10A) for his excellent effort in creating a photostory about ANZAC Day.
Jack M (Room 2) for his enthusiastic singing in Music.
Jonah C (Room 10A) for continuing to be engaged during LOTE.
Amber O (Room 12A) for her excellent work being a compound word detective.
Lauren H (Room 8) for working hard to achieve her math goal.
Hugh F (Room 3) for an amazing effort on his holiday homework.
Noah B (Room 4) for excellent language in persuasive writing.

Getting Along

- Ava R (Room 3) for always being a happy and cheerful class member.

The Department of Education Condition Assessment Program

As a part of the government's key election commitments, a condition assessment of all government schools has taken place. The assessment took 10 months and involved 1,539 government schools across 1,686 campuses. In total, the assessors reviewed approximately 27,000 school buildings.

Individual Condition Assessment Reports have been prepared for each school, itemising all building elements assessed and the overall rating for the school. The reports also show how each school has fared compared with other like schools and the state average.

These Condition Assessment Reports deliver a comprehensive industry best-practice assessment for all school buildings, building services and site infrastructure at every Victorian government school at a single point in time. The reports show the condition of each school building and identify those most in need of maintenance, or replacement.

The Victorian Government will invest \$51.5 million in the 2013 calendar year to improve the buildings at the 250 neediest schools.

All schools, even those with facilities above the condition threshold, should use their report's findings as a valuable tool to help manage planned maintenance and channel SRP funding.

THE STATEWIDE PICTURE – KEY RESULTS

The overall results from Condition Assessment Reports reveal that:

- 74 per cent of school buildings are above the threshold condition.
- 26 per cent of school buildings are below the threshold, requiring some maintenance work.

READING YOUR REPORT - RATINGS EXPLAINED

Each building, building service and infrastructure element has been given a rating between 1.00 and 5.00 by an independent expert assessor; broken down along the following lines:

Assessment Rating	Condition Description
4.51 - 5.00	Excellent: Asset has no defect; appearance is as new. Only preventative maintenance required
3.51 - 4.50	Good: Asset exhibits superficial wear and tear, minor defects, minor signs of deterioration to surface finishes; no major defects exist; does not require major maintenance. Condition-based maintenance required - Minor Repairs
2.51 - 3.50	Fair: Asset is in average condition; deteriorated surfaces require attention; services are functional, but require attention; backlog maintenance work exists. Repairs required
1.51 - 2.50	Worn: Asset has deteriorated badly; serious structural problems; general appearance is poor with eroded protective coatings; elements are broken, services are not performing; significant number of major defects exist. Major repairs required
1.00 - 1.50	Poor: Asset has failed; is not operational and is unfit for occupancy or normal use. Replacement required

Condition threshold ratings have then been used to enable all schools to be equitably compared and Victoria's neediest school buildings identified. Core buildings and site infrastructure receiving a below threshold rating have been considered for funding in 2013, with the neediest buildings located at 250 schools to be funded this year.

What does Quarry Hill Primary School's Report say?

Our report indicated that we will receive some maintenance funding as various aspects of the old building surrounding the quadrangle were deemed to be poor in the rating assessment scale above. These aspects included the roof, coverings, eaves, fascia's, rainwater goods and external finishes. All schools are encouraged to use the data from their Condition Assessment Report to assist with planned maintenance and determine individual areas for action that can be addressed using their existing maintenance funding allocation.

REPEAT NOTICES

School & Regional Cross Country events

School Cross Country-Friday May 10th

All students have been practising for cross country and will continue to do so right up to the school event on Friday May 10th. We acknowledge that not all students enjoy cross country running, however, this is part of our PE program and is a compulsory activity and we expect every child to participate to the best of their ability. We also expect that all students will be present on this day to represent their house in the school competition; this is not an opportunity to allow your child to stay at home because they do not like running!

Chinese Study Tour program

It is likely that Quarry Hill along with nine other Bendigo Primary Schools will again host up to five Chinese students each (hopefully from our sister school Wencui Primary School) from approximately 14th October to 9th December, as we did last year in a cultural immersion program. At this stage I am seeking an expression of interest from families (preferably with a student in Grades 4-6) who might like to be involved in hosting a student for four weeks (half the study tour program) or for all eight weeks. Please let me know if you are interested or you would like more information about the home stay program and when more information becomes available I will contact families personally. I am travelling back to Suzhou Industrial Park in China in late May, early June with the other 'Team China' delegates from Bendigo. We will be working on strengthening our sister school relationships and exploring the possibility of a student study tour from Bendigo Primary Schools to China for an 8 day experience next year.

You Can Do It

The school's You Can Do It Focus for this term is: **GETTING ALONG**

Our Habit of the Mind this fortnight is: **Thinking First**

Thought for the Fortnight : **In order to have friends, I must act in a kind way.**

This term we are concentrating our discussions around the You Can Do It foundation of Getting Along. We appreciate it when families can also take some time to discuss our fortnightly thought with their children also. Staff will be using the 'Circle Time' process to address and focus on getting along skills and strategies.



Education Week Activities & Dates

The prospective Prep Parent Information Evening at Quarry Hill PS is on Thursday May 23rd between 7.00pm-8:00pm. This session is then repeated on Friday May 24th at 10:00am. For an individual appointment, please contact Mr Andrew Schaeche, Principal.

Whole School Open Morning

Friday May 24th from 9:00am with a concert in the quadrangle.

Orientation Program Dates for 2014 Preps

Prep Picnic	Monday 4 th November
Classroom visit 1	Tuesday 19 th November
Classroom visit 2	Monday 25 th November
Whole school Orientation Day/Classroom visit 3	Monday December 2 nd

Times for these sessions has not been finalised but we expect to have mixed times again this year so the children experience school at different times of the day.

SunSmart

A reminder that the school's SunSmart Policy requires students to wear hats until the end of April; this includes the first two and a half weeks of Term 2. From May, when UV levels become less intense, students are encouraged to put sun gear away and get some winter vitamin D.

Enjoy your week!

Andrew Schaeche

Principal

School Environment Blog

Visit our blog <http://ourschoolenvironment.global2.vic.edu.au/>



Chinese Study Tour program

We are interested in hosting a Chinese student for four or eight weeks (please circle the one that interests you) in October-December 2013.

Name/s: _____

Children at Quarry Hill & grade level/s: _____

Best contact phone number: _____



2012

Canberra Camp 2013 Grade 5/6

A note containing information about payment options for the Grade 5/6 camp has been sent home. For those wishing to pay in instalments please use the cut off section of the note and return money to the office by the due dates. Alternately, a deposit of \$50 was made on March 22nd and the outstanding amount of \$490 could be paid by 28th June.

Dates are as follows:

Deposit	22 nd March	\$50
Payment 1	26 th April	\$120
Payment 2	17 th May	\$120
Payment 3	7 th June	\$120
Payment 4	28 th June	\$130

If you have any questions please see your child's teacher, Alice or Narelle in the office.

Quarry Hill Primary School is again participating in the Run Around Australia

Promotion organised by the Bendigo Marketplace Shopping Centre. Beginning Monday 15th April until Sunday 26th May 2013, customers will be awarded kilometres for dollars they spend at all stores in the centre. Customers can nominate the name of the school they wish to donate their "kilometres" to at the Customer Service Desk or in the quick drop boxes near the Service desk.

If you need to keep your receipt the Customer service desk will stamp your receipt and hand it back to you and record your amounts.

The school that runs the furthest wins!! **First prize being \$10,000 this year.**

Currently after Week 1 we are running 10th with 2456km.

For further information check online at www.runaroundaustralia.com.au

BOOKCLUB

Issue 3 of the Scholastic Bookclub is due in by Friday May 3rd. Credit card payments may be made online or by phone. Please fill in all applicable forms correctly and in full. No late orders will be accepted. Many thanks Simone

WOOLWORTHS EARN AND LEARN

Woolworths has again launched the Earn and Learn Program. This is great opportunity for us to receive some great resources for our children like we did last year. When you shop at any Woolworths store remember to get the Earn and Learn stickers. You can either place them in the labelled boxes in store or send them to school. If you don't have a sticker sheet you can just send along your stickers. Don't forget to ask your family and friends to also support our school by collecting stickers for you. The more stickers we collect the more items we can order.



HOUSE GAMES

Our School House Captains and Vice House Captains are running house points games for one classroom during Friday lunchtime each week. Last week's game was run by Amer and Room 7 participated.

Students in Amer won 50 points, students in Peel won 20 points and students in Malcolm won 10 points towards their house.

Well done to our participating students and our House Captains on a well organised and encouraging game.

Ms Coleman- Student Leadership Coordinator



Room 2's Holiday Homework

Students from room 2 were required to design a home you would have seen in the early days in Bendigo using the materials from around the home. I think you will all agree they did a fantastic job. Here are just some of our wonderful houses!



PFA NEWS

Thank you to everyone who attended our PFA meetings on Friday. A lot was discussed and accomplished, and it's always great to see new faces!

Mother's Day is around the corner, and the Mother's Day stall will be held on Wednesday May 8th due to school photos on Thursday and cross country on Friday.

The stall is much loved by the students as it can be the first time for many younger students that they are in charge of their present buying. They have the opportunity to pick out a special gift for mum and have that wonderful memory of being independent.

We ask if each student could please bring in a small Mother's Day donation which we will be selling at the stall for the students to buy. All presents will be \$2.00 each. Please place your donations in the basket in your child's classroom. Suggestions for donation include small toiletries, chocolates, plants, mugs, and even re-gifted Christmas and birthday presents. Students are asked to bring in the correct change if possible. It is one gift per student however if you have more than one mother in your family and your child would like to purchase a gift for each mother, we ask that you donate two gifts so that every student gets the opportunity to purchase a gift for their mother.

Once the student has purchased their present for mum, we will be placing it in a bag, writing their name on it and placing it back into their classroom basket to be handed out last thing in the day. This is to combat presents being lost, broken and even eaten!

The next PFA meeting is Friday May 10th at 9.00am in the staffroom.

The next School Fair meeting is Friday May 3rd at 2.30 pm in the staffroom.

Kasslea Shaw
PFA President

COMMUNITY



NEW Mandarin Clubs for Kids

HELD AT QUARRY HILL SCHOOL
FUN, PLAY BASED CHINESE PROGRAM
FREE FIRST LESSON

Preschooler Mandarin Club
Playgroup in another language – Amazing to watch
Puppets, games and fun activities in Chinese
Kids 2-5yrs & parents join in
Tuesdays 2.30pm – 3.00pm

Afterschool Mandarin Club
Primary aged kids: 5-12yrs
Tuesday 3.45pm – 4.45pm at school

Everyone welcome
Help your child to learn Mandarin all year round
Great preparation for taking languages in Secondary
School and/or involvement in Confucius Program
Affordable pricing & family discounts

Play-based programs: Games, craft, songs, puppets, plays
and fun activities to get your child using the language
naturally and quickly.
We can help your child become bilingual....

Enquiries to Sally-Anne mob: 0418 390 824
email: sally-anne.symes@lcfclubs.com.au
www.lcfclubs.com.au

TAKE HOME A BIG BROTHER OR BIG SISTER

Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in July 2013 for their 3, 5 or 10 month programs. Our international students from France, Germany, Italy, Sweden, Norway, Denmark, Finland, and Spain will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange. Visit us at www.scce.com.au, email scceaust@scce.com.au or call us toll free on **1800 500 501**, request our international student profiles, and capture the spirit of family and friendship!

Phone: 5443 3537
Fax: 5442 7590
Mobile: 0427 595 073

School Camps & Excursions: Asthma

If your child has asthma, attending school camps and excursions can introduce them to new asthma triggers especially if they are going into new environments. It is essential that your child can participate fully and safely in all school activities. The following is a list of considerations to make for your child before they go on school camp or an excursion:

- Is your child's asthma currently well controlled (*e.g.* no symptoms at night, reliever use less than 3 times per week)?
- Has your child had an asthma attack or asthma symptoms recently?
- Does the school have an Asthma Action Plan for your child?
- Has the school asked you to complete a School Camp and Excursion Medical Update Form?
- Does your child have their reliever medication and spacer on hand at all times?
- Are they attending with any other medications to be taken on the camp/excursion? If so, are there sufficient instructions to staff for use/dosage?
- Does your child self-administer their medication? If so, has their technique been checked recently?



For more information please contact The Asthma Foundation of Victoria on 1800 278 462 or www.asthma.org.au.

Asthma and Complementary Therapies

Complementary or alternative therapies are becoming increasingly popular in Australia, and many people seek out complementary remedies to support their health. As with any health condition, if you or a family member have asthma and are considering using complementary therapies, we strongly advise that you communicate with your doctor about your asthma treatment. They may even be able to suggest safe therapies to try! It is equally important to communicate to any complementary therapists about your asthma so that they can avoid treatments that are known to potentially make ones asthma worse.

Complementary therapies considered safe for asthma are: exercise programs, vitamin D, low-salt diet, some Chinese herbal medicines, some Indian (ayurvedic) herbs, music therapy, tai chi, buteyko (breathing technique).

Complementary therapies considered potentially unsafe for asthma are: inhaled salt (small risk of a fungal respiratory infection), echinacea, bee pollen or royal jelly (propolis), and products containing aspirin.

Remember, response to treatments and medications differs between people. Make sure you or your children continue taking any asthma medications prescribed unless otherwise instructed by your doctor. Stopping asthma medications suddenly can result in worsening asthma symptoms and even an asthma attack. For more information regarding complementary therapies and asthma please refer to The National Asthma Council (NAC) <http://www.nationalasthma.org.au/> or contact The Asthma Foundation of Victoria for your free copy of the new NAC Asthma & Complementary Therapies brochure



For more information please contact The Asthma Foundation of Victoria on 1800 278 462 or www.asthma.org.au.