

To whom it may concern,

Date: 15/8/2013

Start Time: 2.07pm Finish Time: 2.42pm

The Community Partnership Agreement at St John's School met to discuss the Action Plan in moving forward with Indigenous and Non Indigenous Peoples. The members present for the meeting included Elder Tracy Lander, Teacher and Leadership representative Clinton McGoldrick, Teacher and Indigenous Coordinator Katie Nelson and students; Tallis Landers, Ashlea Jones, Richard Meacle, Carl Daly, Oliver Peak, Clay Jackson and Regan Tucker.

After discussing the feedback from the first meeting, where the school community identified the areas that were working well and not working well, the group came up with six action areas for improvement. These action areas are listed in an order of priority as decided upon by the group as a way of moving forward in a school community partnership.

1. Protocol
 - a. Using correct protocol as a school with respect to the Mandandanji People and their land
 - b. Encourage and strengthen the relationships between Indigenous and Non Indigenous People
2. Continue and Improve Celebrations
 - a. NAIDOC Week
 - b. Reconciliation Day
 - c. Church- build an area that can be used as an outdoor liturgy area
 - d. Make these events more meaningful and not a token event that *has* to be done
 - e. Make students **want to go** to these events
3. Murals and Artefacts to be more of a feature within the school
 - a. Introduction of a full sized mural as part of the community garden area.
 - b. Community garden:- Outdoor area for all students to use but a safe place

- for Aboriginal students at the school to use. Multifunctional area that has a covered area, artwork and built in white board. Leading into an open area that has a large mural, stage or performance area, lectern, and seating
- c. Handprints or paintings by the Aboriginal students (From Prep- 12) on buildings surrounding the community garden area
 - 4. Cultural Awareness Training
 - a. For staff members as part of Professional Development
 - 5. More Indigenous perspectives incorporated into the curriculum through Religion
 - a. Key focus on spirituality and culture will fit nicely into religion classes throughout all grades
 - b. Racism issues addressed
 - 6. Indigenous Pedagogy
 - a. Development of strategies and individual pedagogy to ensure the best possible learning outcomes for Indigenous students

The students also discussed having monthly meetings with Elder, Tracy Landers, to develop their own knowledge of Aboriginal culture and history. This could be further developed to have 'bring a friend' or teacher days to help bridge the knowledge gap between Indigenous and Non Indigenous cultures.

The group will continue to meet once a term to discuss the community partnership and any issues that may arise.

Kind Regards,

Tracy Landers
Elder

Clinton McGoldrick
Leadership Team

Richard Meacle
Student and
Mandandanji Representative

Carl Daly
Student